Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	280	2.93	135,958	2.99		433,383	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	279	2.32	135,513	2.17		431,949	2.17	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	278	2.50	135,004	2.52		430,078	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	278	2.86	135,207	2.83		430,638	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	276	2.03	134,838	1.80	0.31**	429,637	1.83	0.27**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	278	2.78	134,648	2.58	0.22**	429,114	2.56	0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	278	2.13	134,972	2.00		430,225	1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	280	1.53	135,285	1.41		431,110	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	278	1.53	134,724	1.39		429,251	1.36	0.24**
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	277	3.06	134,760	3.08		429,226	3.08	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	278	2.97	134,846	2.98		429,873	2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	278	2.64	135,057	2.70		430,321	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	279	2.26	134,747	2.27		429,481	2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	279	1.99	134,606	1.87		428,865	1.82	0.20**
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	276	2.69	134,826	2.79		429,510	2.76	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	٤	Small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	279	2.61	134,967	2.68		429,950	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	275	1.72	133,857	1.56		425,910	1.49	0.28**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	277	2.60	135,228	2.56		430,752	2.54	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	277	2.47	135,055	2.39		430,297	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	279	2.30	134,918	2.35		430,005	2.36	
4u. Skipped class	SKIPCLAS	278	1.70	135,343	1.51	0.30**	431,305	1.54	0.24**
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	280	2.94	135,552	2.87		431,950	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	278	2.98	135,177	2.91		430,685	2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	279	2.81	134,575	2.80		428,783	2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	275	2.72	134,817	2.64		429,402	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	280	2.84	135,015	2.75		430,134	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	280	3.01	135,447	2.91		431,569	2.87	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this colle	ege?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	277	2.92	134,063	2.91		427,220	2.88	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	275	2.01	134,042	2.00		427,073	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	276	2.86	133,953	2.88		426,764	2.88	
Item 7									
1 = Extremely easy 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	270	5.17	129,450	4.99		411,334	4.95	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	277	3.11	133,955	3.07		426,856	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	277	3.04	133,729	3.11		426,124	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	275	2.77	133,359	2.63		424,905	2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	276	2.14	133,453	2.11		425,117	2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	276	2.33	133,012	2.32		423,441	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	274	2.41	133,377	2.66	-0.23**	424,442	2.58	
9g. Using computers in academic work	ENVCOMP	276	3.18	133,774	3.28		426,098	3.24	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	٤	small Colleges			2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	274	2.07	133,724	2.03		425,958	2.00		
10b. Working for pay	PAYWORK	273	2.70	133,302	2.75		424,583	2.87		
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	273	0.32	133,521	0.38		424,961	0.33		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	271	1.85	133,230	1.78		424,114	1.64		
10e. Commuting to and from classes	COMMUTE	272	1.46	133,530	1.35		424,904	1.34		
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	274	5.78	133,900	5.56		426,201	5.43	0.25**	
11b. Instructors	ENVFAC	274	5.94	133,896	5.78		426,260	5.71		
11c. Administrative personnel and offices	ENVADM	275	5.14	133,803	5.30		425,712	5.08		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	n the following	areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	273	3.02	133,555	3.01		424,947	3.01		
12b. Acquiring job or work-related knowledge and skills	GNWORK	273	2.72	133,392	2.75		424,335	2.60		
12c. Writing clearly and effectively	GNWRITE	273	2.87	133,408	2.82		424,571	2.81		
12d. Speaking clearly and effectively	GNSPEAK	272	2.85	133,354	2.76		424,340	2.74		
12e. Thinking critically and analytically	GNANALY	273	3.09	133,269	3.02		424,162	2.99		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	273	2.77	133,236	2.73		423,982	2.71	
12g. Using computing and information technology	GNCMPTS	270	2.84	133,263	2.90		423,973	2.82	
12h. Working effectively with others	GNOTHERS	273	2.97	133,307	2.90		424,151	2.83	
12i. Learning effectively on your own	GNINQ	273	3.05	133,305	3.03		424,191	3.00	
12j. Understanding yourself	GNSELF	272	2.88	133,204	2.74		423,806	2.70	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	273	2.72	132,985	2.50	0.22**	423,206	2.52	
12l. Developing a personal code of values and ethics	GNETHICS	273	2.62	133,088	2.55		423,385	2.51	
12m. Contributing to the welfare of your community	GNCOMMUN	273	2.34	132,892	2.18		422,651	2.11	0.23**
12n. Developing clearer career goals	CARGOAL	273	2.80	133,277	2.85		423,929	2.77	
12o. Gaining information about career opportunities	GAINCAR	274	2.67	133,480	2.75		424,637	2.64	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated in the category and included in means calculated in the category in the	ions)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	254	1.93	124,428	1.90		395,063	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	228	1.54	106,714	1.47		339,191	1.46	
13.1c. Job placement assistance	USEJOBPL	169	1.30	83,446	1.32		258,005	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	230	1.71	102,952	1.54	0.24**	326,862	1.53	0.25**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	<b>.</b>	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated in the category and included in means calculated in the category and included in the cat	ions)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	213	1.83	106,753	1.81		335,432	1.75	
13.1f. Child care	USECHLD	118	1.10	58,874	1.23		185,844	1.18	
13.1g. Financial aid advising	USEFAADV	227	1.79	113,239	1.92		347,394	1.85	
13.1h. Computer lab [STUEFF]	USECOMLB	220	1.96	117,390	2.10		367,588	2.04	
13.1i. Student organizations	USESTORG	180	1.47	91,464	1.46		281,065	1.41	
13.1j. Transfer credit assistance	USETRCRD	170	1.50	87,466	1.57		283,661	1.54	
13.1k. Services to students with disabilities	USEDISAB	125	1.27	60,503	1.37		191,932	1.34	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	235	2.27	113,561	2.36		354,455	2.29	
13.2b. Career counseling	SATCACOU	169	2.12	79,003	2.15		242,481	2.11	
13.2c. Job placement assistance	SATJOBPL	112	1.92	56,466	1.95		159,228	1.88	
13.2d. Peer or other tutoring	SATTUTOR	168	2.33	74,429	2.25		230,570	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	159	2.28	83,211	2.33		251,186	2.31	
13.2f. Child care	SATCHLD	65	1.65	32,148	1.86		90,911	1.82	
13.2g. Financial aid advising	SATFAADV	186	2.19	99,192	2.33		291,780	2.26	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege		Small Colleges			2016 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	192	2.38	104,496	2.51		318,379	2.49	
13.2i. Student organizations	SATSTORG	132	2.09	64,228	2.10		184,444	2.06	
13.2j. Transfer credit assistance	SATTRCRD	125	1.98	66,660	2.15		208,242	2.11	
13.2k. Services to students with disabilities	SATDISAB	72	2.02	38,521	2.13		112,070	2.10	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	257	2.60	127,901	2.59		405,732	2.59	
13.3b. Career counseling	IMPCACOU	256	2.40	126,441	2.32		400,968	2.34	
13.3c. Job placement assistance	IMPJOBPL	252	2.09	125,195	2.14		396,588	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	251	2.41	125,350	2.20	0.26**	396,843	2.20	0.26**
13.3e. Skill labs (writing, math, etc.)	IMPLAB	253	2.31	124,725	2.27		395,010	2.26	
13.3f. Child care	IMPCHLD	249	1.91	124,293	1.79		393,557	1.77	
13.3g. Financial aid advising	IMPFAADV	254	2.47	125,412	2.52		396,878	2.48	
13.3h. Computer lab	IMPCOMLB	255	2.40	125,433	2.46		397,255	2.43	
13.3i. Student organizations	IMPSTORG	250	2.04	124,020	1.94		392,133	1.92	
13.3j. Transfer credit assistance	IMPTRCRD	252	2.36	125,038	2.24		396,117	2.27	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	;	Small Colleges	i		2016 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	250	2.20	124,858	2.12		395,222	2.10	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this or	college?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	276	2.41	133,465	2.19		424,394	2.24	
14b. Caring for dependents	CAREDEP	276	2.17	133,159	1.94	0.22**	423,197	1.94	0.21**
14c. Academically unprepared	ACADUNP	274	1.77	132,704	1.68		421,836	1.73	
14d. Lack of finances	LACKFIN	276	2.66	132,987	2.45		422,781	2.46	
14e. Transfer to a 4-year college or university	TRANSFER	275	2.31	133,154	2.26		423,358	2.45	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	275	3.24	133,579	3.28		424,811	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	276	3.49	133,111	3.55		423,252	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	275	2.41	133,062	2.17		422,168	2.14	

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<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

			ollege	:	Small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	275	1.41	134,069	1.42		425,707	1.41	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	274	3.09	134,054	3.17		425,706	3.14	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed