Comparison Group: Small Colleges in the 2024 Cohort*

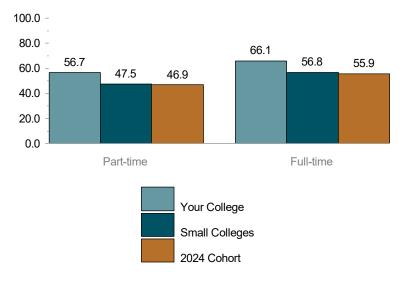
Breakout by Enrollment Status

[Unweighted]

		Your College	Small (Colleges	2024	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	56.7	47.5	9.3	46.9	9.8
	Full-time	66.1	56.8	9.4	55.9	10.2
Student Effort	Part-time	49.6	47.4	2.1	47.6	1.9
	Full-time	53.6	54.1	-0.5	54.5	-0.9
Academic Challenge	Part-time	49.4	47.2	2.1	47.4	1.9
	Full-time	59.3	54.8	4.5	54.9	4.3
Student-Faculty Interaction	Part-time	50.1	49.5	0.6	48.3	1.8
	Full-time	57.8	57.2	0.6	55.7	2.1
Support for Learners	Part-time	59.6	49.2	10.5	48.6	11.0
	Full-time	61.8	53.6	8.2	53.1	8.6

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small C	olleges	2024 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during t	ne current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ften						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.09	2.97		2.95	
		Full-time	3.09	3.07		3.04	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.20	1.96		1.99	
		Full-time	2.53	2.25		2.26	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.53	2.30		2.30	
, , , ,		Full-time	2.76	2.59		2.57	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.18	1.76	0.45**	1.76	0.46**
, , , , ,		Full-time	2.39	2.10		2.06	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.32	1.29		1.29	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Full-time	1.63	1.44		1.43	
4i. Participated in a community-based project (service-learning activity) as part of a regular	PARTICCBP	Part-time	1.45	1.33		1.30	
course [ACTCOLL]		Full-time	1.90	1.50	0.49**	1.46	0.56**
4q. Discussed ideas from your readings or classes with others outside of class (students,	OOCIDEAS	Part-time	2.82	2.50		2.49	
family members, co-workers, etc.) [ACTCOLL]		Full-time	2.70	2.63		2.62	

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acad	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	2	3.4	690	3.7	3,073	4.3
to class discussions [ACTCOLL]		Sometimes	12	20.7	5,346	29.0	21,422	29.9
		Often	23	39.7	6,236	33.8	23,295	32.5
		Very often	21	36.2	6,186	33.5	23,879	33.3
		Total	58	100.0	18,458	100.0	71,669	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	14	23.3	6,819	37.0	25,644	35.8
		Sometimes	25	41.7	7,020	38.1	27,132	37.9
		Often	16	26.7	3,090	16.8	12,623	17.6
		Very often	5	8.3	1,509	8.2	6,181	8.6
		Total	60	100.0	18,438	100.0	71,580	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	11	18.3	4,636	25.3	18,466	25.9
daming class [1, to 1, 5, 5, 5, 5]		Sometimes	18	30.0	6,393	34.8	24,411	34.2
		Often	19	31.7	4,432	24.2	17,275	24.2
		Very often	12	20.0	2,890	15.7	11,167	15.7
		Total	60	100.0	18,351	100.0	71,319	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	22	36.7	9,261	50.4	35,888	50.3
to propare state assignments [10.0022]		Sometimes	16	26.7	5,465	29.7	21,734	30.4
		Often	11	18.3	2,379	13.0	8,799	12.3
		Very often	11	18.3	1,265	6.9	4,957	6.9
		Total	60	100.0	18,370	100.0	71,378	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	44	74.6	14,633	79.6	56,907	79.7
7,1		Sometimes	12	20.3	2,568	14.0	9,863	13.8
		Often	2	3.4	768	4.2	2,831	4.0
		Very often	1	1.7	408	2.2	1,794	2.5
		Total	59	100.0	18,377	100.0	71,395	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	41	68.3	14,162	77.1	56,185	78.8
a régular course [ACTCOLL]		Sometimes	13	21.7	2,877	15.7	10,260	14.4
		Often	4	6.7	864	4.7	3,132	4.4
		Very often	2	3.3	464	2.5	1,737	2.4
		Total	60	100.0	18,367	100.0	71,314	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	3	5.0	3,031	16.5	12,358	17.3
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	19	31.7	6,771	36.8	26,030	36.5
		Often	24	40.0	4,913	26.7	18,778	26.3
		Very often	14	23.3	3,666	19.9	14,209	19.9
		Total	60	100.0	18,381	100.0	71,375	100.0

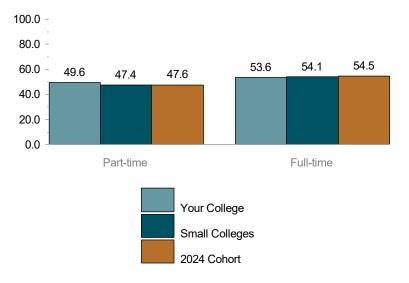
 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2024 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	1	1.6	960	2.0	3,232	2.4
to class discussions [ACTCOLL]		Sometimes	17	26.6	12,318	26.0	37,254	27.4
		Often	21	32.8	16,654	35.1	46,304	34.1
		Very often	25	39.1	17,474	36.9	49,024	36.1
		Total	64	100.0	47,406	100.0	135,814	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	13	20.3	10,528	22.2	29,533	21.8
		Sometimes	20	31.3	20,071	42.4	57,579	42.4
		Often	15	23.4	11,079	23.4	31,848	23.5
		Very often	16	25.0	5,644	11.9	16,703	12.3
		Total	64	100.0	47,322	100.0	135,663	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	4	6.3	6,441	13.7	19,383	14.3
damig class [to 100EE]		Sometimes	25	39.7	16,245	34.5	47,002	34.8
		Often	16	25.4	14,445	30.7	41,088	30.4
		Very often	18	28.6	9,986	21.2	27,689	20.5
		Total	63	100.0	47,117	100.0	135,162	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	15	23.4	15,821	33.5	47,259	34.9
to properly state designments (to 10022)		Sometimes	22	34.4	16,635	35.2	48,265	35.7
		Often	14	21.9	9,056	19.2	24,289	17.9
		Very often	13	20.3	5,733	12.1	15,533	11.5
		Total	64	100.0	47,245	100.0	135,346	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	39	61.9	32,904	69.7	96,154	71.0
o. (o.aa.,),[. (o. (o. 2)]		Sometimes	13	20.6	9,536	20.2	26,007	19.2
		Often	6	9.5	2,863	6.1	7,879	5.8
		Very often	5	7.9	1,907	4.0	5,299	3.9
		Total	63	100.0	47,210	100.0	135,339	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	31	50.0	31,198	66.1	93,742	69.3
a regular course [ACTCOLL]		Sometimes	14	22.6	10,283	21.8	26,796	19.8
		Often	9	14.5	3,667	7.8	9,131	6.8
		Very often	8	12.9	2,074	4.4	5,554	4.1
		Total	62	100.0	47,222	100.0	135,223	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	4	6.3	5,982	12.6	17,704	13.1
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	25	39.1	16,722	35.3	47,991	35.4
. ,		Often	21	32.8	13,632	28.8	38,098	28.1
		Very often	14	21.9	10,975	23.2	31,639	23.4
		Total	64	100.0	47,311	100.0	135,432	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Small C	olleges	2024 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during to	he current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.55	2.38		2.45	
g		Full-time	2.86	2.54		2.61	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.95	2.79		2.84	
sources [STUEFF]		Full-time	3.31	3.05		3.10	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.73	1.69		1.70	
assignments (OTOLIT)		Full-time	2.02	1.79		1.80	
Item 6: During the current academic year, how mu	uch reading and writin	g have you done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	1.16	1.02		1.08	
enrichment [STUEFF]		Full-time	1.05	1.01		1.08	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21	–30 , 5 = More than 3	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	2.16	2.01		2.05	
[STUEFF]		Full-time	2.48	2.31		2.37	
Item 12.1: How often have you used the following	services during the cu	urrent academic year?					
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or m	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	1.13	0.55	0.61**	0.59	0.56**
		Full-time	0.78	0.66		0.70	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.61	0.70		0.64	
		Full-time	0.69	0.90		0.82	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.43	0.74		0.68	
		Full-time	0.71	1.04		0.94	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	14	23.3	4,380	23.8	15,795	22.
or assignment before turning it in [STUEFF]		Sometimes	10	16.7	5,777	31.4	21,645	30.
		Often	25	41.7	5,019	27.3	19,939	27
		Very often	11	18.3	3,198	17.4	14,038	19
		Total	60	100.0	18,374	100.0	71,417	100
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	5	8.3	2,140	11.6	7,844	11
from various sources [STUEFF]		Sometimes	15	25.0	4,689	25.5	17,135	24
		Often	18	30.0	6,385	34.7	25,027	35
		Very often	22	36.7	5,170	28.1	21,504	30.
		Total	60	100.0	18,384	100.0	71,510	100.
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	28	46.7	8,579	46.7	33,267	46
readings of assignments [STOEFF]		Sometimes	24	40.0	7,681	41.8	29,648	41.
		Often	4	6.7	1,420	7.7	5,563	7
		Very often	4	6.7	706	3.8	2,988	4
		Total	60	100.0	18,386	100.0	71,466	100.
Item 6: During the current academic year, h	low much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	12	20.7	5,949	33.5	20,383	30.
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	34	58.6	7,954	44.8	31,864	47
		5–10	6	10.3	2,195	12.4	8,996	13
		11–20	3	5.2	801	4.5	3,188	4
		More than 20	3	5.2	855	4.8	3,431	5
		Total	58	100.0	17,754	100.0	67,862	100
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	1	1.8	327	1.9	956	1
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	16	28.1	6,695	38.4	24,060	36
		6–10	19	33.3	5,369	30.8	21,084	32
		11–20	17	29.8	3,153	18.1	12,818	19
		21–30	2	3.5	1,186	6.8	4,534	6
		More than 30	2	3.5	687	3.9	2,497	3
		Total	57	100.0	17,417	100.0	65,949	100
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	29	53.7	11,970	71.2	43,986	69
			2	3.7	1,668	9.9	6,614	10
iz.ru.r oor or other tatering [or ozr r]		1 time						
12.10.1 GG G GLG, MANING [DTG211]		2–4 times	10	18.5	1,964	11.7	7,694	
				18.5	1,964	11.7 7.2	_	12

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	39	72.2	11,139	66.3	43,298	68.5
STUEFF]		1 time	3	5.6	1,498	8.9	5,855	9.3
		2–4 times	6	11.1	2,215	13.2	7,768	12.3
		5 or more times	6	11.1	1,946	11.6	6,331	10.0
		Total	54	100.0	16,798	100.0	63,252	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	44	81.5	10,869	64.6	42,114	66.5
		1 time	2	3.7	1,627	9.7	6,214	9.8
		2–4 times	3	5.6	2,194	13.0	7,964	12.6
		5 or more times	5	9.3	2,143	12.7	7,057	11.1
		Total	54	100.0	16,833	100.0	63,349	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 (4 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	
Item 4: In your experiences at this college of	luring the current acade	emic year, about how often have you do	ne each of t	he following	?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	5	7.8	8,319	17.6	21,391	15.8	
or assignment before turning it in [STUEFF]		Sometimes	18	28.1	15,020	31.8	41,729	30.8	
		Often	22	34.4	13,885	29.4	40,555	29.9	
		Very often	19	29.7	10,018	21.2	31,738	23.4	
		Total	64	100.0	47,242	100.0	135,413	100.0	
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	1	1.6	2,446	5.2	6,018	4.	
from various sources [STUEFF]		Sometimes	9	14.1	10,024	21.2	26,712	19.	
		Often	23	35.9	17,589	37.2	49,964	36.	
		Very often	31	48.4	17,248	36.5	52,869	39.	
		Total	64	100.0	47,307	100.0	135,563	100.	
4e. Come to class without completing	CLUNPREP	Never	18	28.6	18,668	39.5	52,849	39.	
readings or assignments [STUEFF]		Sometimes	33	52.4	22,106	46.8	63,573	46.	
		Often	5	7.9	4,204	8.9	12,148	9.	
		Very often	7	11.1	2,285	4.8	6,911	5.	
		Total	63	100.0	47,263	100.0	135,481	100.0	
Item 6: During the current academic year, I	now much reading and	writing have you done at this college?							
6b. Number of books read on your own (not	BKREADOWN	None	18	30.5	16,226	35.3	40,646	31.	
. Number of books read on your own (not signed) for personal enjoyment or ademic enrichment [STUEFF]		1–4	27	45.8	19,748	42.9	58,411	44.	
		5–10	10	16.9	5,654	12.3	17,497	13.	
		11–20	1	1.7	2,000	4.3	6,293	4.	
		More than 20	3	5.1	2,359	5.1	7,123	5.	
		Total	59	100.0	45,987	100.0	129,970	100.	
Item 10: About how many hours do you spe	end in a typical 7-day w				- 77-1		1,0		
10a. Preparing for class (studying, reading,	ACADPR01	None	2	3.4	640	1.4	1,378	1.	
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	13	22.4	13,684	30.2	35,551	28.	
•		6–10	17	29.3	13,176	29.1	37,779	29.	
		11–20	12	20.7	9,924	21.9	29,481	23.	
		21–30	9	15.5	4,613	10.2	13,628	10.	
		More than 30	5	8.6	3,310	7.3	9,357	7.	
		Total	58	100.0	45,347	100.0	127,174	100.	
Item 12.1: How often have you used the fol	owing services during t			100.0	,.	100.0	.=.,,		
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	30	51.7	29,054	66.1	78,739	64.	
12.10.1 col of other tatoling [OTOLIT]	INEGISION	1 time	13	22.4	4,864	11.1	14,228	11.	
		2–4 times	13	22.4	5,824	13.2	17,247	14.	
			2	3.4	4,222	9.6			
		5 or more times					12,556	10.	
		Total	58	100.0	43,964	100.0	122,770	100.	

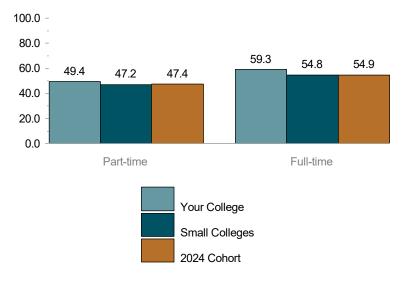
 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	37	63.8	25,471	58.0	74,400	60.7
[STUEFF]		1 time	7	12.1	4,406	10.0	12,533	10.2
		2–4 times	9	15.5	6,955	15.8	18,507	15.1
		5 or more times	5	8.6	7,059	16.1	17,131	14.0
		Total	58	100.0	43,891	100.0	122,571	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	39	67.2	22,951	52.2	68,684	56.0
		1 time	4	6.9	4,827	11.0	13,332	10.9
		2–4 times	8	13.8	7,534	17.1	19,763	16.1
		5 or more times	7	12.1	8,659	19.7	20,928	17.1
		Total	58	100.0	43,971	100.0	122,707	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small C	olleges	2024 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current academic y	year, about how often have yo	ou done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	iten						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.88	2.63		2.64	
[ACCHALL]		Full-time	2.79	2.78		2.78	
Item 5: During the current academic year, how mu	ch has your coursew	ork at this college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very	/ much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.89	2.95		2.98	
superiorities, or tribury property terri		Full-time	3.13	3.03		3.08	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.95	2.94		2.96	
randas pieces oi iniornation [ACOI IALL]		Full-time	3.29	3.03		3.06	
5d. Making judgements about the value or soundness of information, arguments, or methods	EVALUATE	Part-time	2.54	2.65		2.68	
Soundness of information, arguments, or methods [ACCHALL]		Full-time	3.00	2.78		2.81	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.84	2.83		2.83	
Dioblettis of Infliew Situations [ACCHALL]		Full-time	2.97	2.95		2.96	
5f. Using information you have read or heard to	PERFORM	Part-time	3.12	2.97		2.97	
perform a new skill [ACCHALL]		Full-time	3.18	3.11		3.09	
Item 6: During the current academic year, how mu	ch reading and writing	g have you done at this colleg	je?	ı			
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	re than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.74	1.79		1.77	
Jooks, or packers of course readings [ACCHALL]		Full-time	2.17	2.09		2.06	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.53	1.60		1.62	
length [ACCHALL]		Full-time	1.97	1.94		1.97	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the extent to which your examinations during the	CHALNGXAM	Part-time	5.71	5.20		5.21	
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	5.56	5.24		5.25	
Item 9: How much does this college emphasize the	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very	/ much						
9a. Encouraging you to spend significant amounts	ENVSCHOL	Part-time	3.13	2.98		3.01	
of time studying [ACCHALL]					1	1	

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2024 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	5	8.3	1,955	10.6	7,503	10.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	15	25.0	6,623	36.1	25,344	35.5
		Often	22	36.7	6,075	33.1	23,609	33.1
		Very often	18	30.0	3,711	20.2	14,861	20.8
		Total	60	100.0	18,364	100.0	71,317	100.0
Item 5: During the current academic year, he	ow much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	4	7.0	786	4.4	2,858	4.2
experience, or triedry [ACCHALL]		Some	13	22.8	4,461	24.9	16,090	23.5
		Quite a bit	25	43.9	7,562	42.3	28,836	42.1
		Very much	15	26.3	5,088	28.4	20,730	30.3
		Total	57	100.0	17,897	100.0	68,514	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	4	7.0	877	4.9	3,402	5.0
[ACCHALL]		Some	12	21.1	4,544	25.4	16,579	24.2
		Quite a bit	24	42.1	7,317	40.9	27,497	40.2
		Very much	17	29.8	5,137	28.7	20,933	30.6
		Total	57	100.0	17,875	100.0	68,411	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	8	14.3	2,163	12.1	8,458	12.4
methods [ACCHALL]		Some	18	32.1	5,733	32.1	20,864	30.5
		Quite a bit	22	39.3	6,165	34.5	23,397	34.2
		Very much	8	14.3	3,808	21.3	15,700	22.9
		Total	56	100.0	17,869	100.0	68,419	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	5	8.8	1,453	8.1	5,850	8.5
[ACCHALL]		Some	14	24.6	5,098	28.5	18,932	27.7
		Quite a bit	23	40.4	6,417	35.8	24,373	35.6
		Very much	15	26.3	4,934	27.6	19,301	28.2
		Total	57	100.0	17,902	100.0	68,456	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	5	8.8	1,204	6.7	4,912	7.2
		Some	4	7.0	4,192	23.4	16,121	23.5
		Quite a bit	27	47.4	6,405	35.7	23,979	34.9
		Very much	21	36.8	6,143	34.2	23,627	34.4
		Total	57	100.0	17,944	100.0	68,639	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	6	10.3	668	3.8	2,755	4.1
[ACCHALL]		1–4	26	44.8	8,774	49.6	33,964	50.1
		5–10	11	19.0	4,059	22.9	15,260	22.5
		11–20	7	12.1	2,096	11.8	8,076	11.9
		More than 20	8	13.8	2,108	11.9	7,740	11.4
		Total	58	100.0	17,705	100.0	67,795	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	9	15.5	2,755	15.5	9,925	14.6
any length [ACCHALL]		1–4	22	37.9	6,501	36.7	24,965	36.8
		5–10	17	29.3	4,907	27.7	18,917	27.9
		11–20	7	12.1	2,240	12.6	8,831	13.0
		More than 20	3	5.2	1,329	7.5	5,233	7.7
		Total	58	100.0	17,732	100.0	67,871	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	1	1.7	139	0.8	517	0.8
the current academic year have challenged you to do your best work at this college		(2)	0	N/A	267	1.5	1,069	1.6
[ACCHALL]		(3)	0	N/A	753	4.3	2,816	4.2
		(4)	6	10.3	3,365	19.4	12,463	18.7
		(5)	14	24.1	5,556	32.0	21,268	31.9
		(6)	23	39.7	4,808	27.7	19,423	29.1
		Extremely challenging	14	24.1	2,458	14.2	9,116	13.7
		Total	58	100.0	17,346	100.0	66,672	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	3.6	743	4.2	2,709	4.1
amounts of time studying [ACCHALL]		Some	9	16.4	4,184	23.9	15,228	22.9
		Quite a bit	24	43.6	7,203	41.2	27,062	40.7
		Very much	20	36.4	5,369	30.7	21,492	32.3
		Total	55	100.0	17,499	100.0	66,491	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your College		llege Small Colle		2024 C	ohort
ltem	Variable	Responses	Count	Count Percent		Percent	Count	Percent
Item 4: In your experiences at this college du	Item 4: In your experiences at this college during the current academic year, about how often have you							
4o. Worked harder than you thought you	WORKHARD	Never	2	3.2	3,452	7.3	10,026	7.4
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	24	38.1	15,434	32.6	44,335	32.7
		Often	22	34.9	16,652	35.2	46,980	34.7
		Very often	15	23.8	11,735	24.8	34,060	25.2
		Total	63	100.0	47,273	100.0	135,401	100.0
Item 5: During the current academic year, he	ow much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	0	N/A	1,478	3.2	3,911	3.0
experience, or theory [ACCHALL]		Some	13	21.7	10,425	22.5	26,928	20.5
		Quite a bit	26	43.3	19,532	42.2	54,876	41.9
		Very much	21	35.0	14,886	32.1	45,337	34.6
		Total	60	100.0	46,321	100.0	131,052	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	1	1.7	1,641	3.5	4,480	3.4
[ACCHALL]		Some	7	11.9	10,490	22.7	28,103	21.5
		Quite a bit	25	42.4	18,904	40.9	52,699	40.3
		Very much	26	44.1	15,217	32.9	45,546	34.8
		Total	59	100.0	46,252	100.0	130,828	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	4	6.7	4,065	8.8	11,402	8.7
methods [ACCHALL]		Some	14	23.3	13,827	29.9	37,308	28.5
		Quite a bit	20	33.3	16,470	35.6	46,804	35.7
		Very much	22	36.7	11,928	25.8	35,425	27.1
		Total	60	100.0	46,290	100.0	130,939	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	4	6.7	2,724	5.9	7,951	6.1
[ACCHALL]		Some	12	20.0	11,807	25.5	32,504	24.8
		Quite a bit	26	43.3	16,724	36.1	47,172	36.0
		Very much	18	30.0	15,047	32.5	43,398	33.1
		Total	60	100.0	46,302	100.0	131,025	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	3.3	2,078	4.5	6,618	5.0
, , , , , , , , , , , , , , , , , , , ,		Some	9	14.8	9,518	20.5	27,205	20.7
		Quite a bit	26	42.6	16,048	34.6	44,945	34.2
		Very much	24	39.3	18,780	40.5	52,557	40.0
		Total	61	100.0	46,424	100.0	131,325	100.0

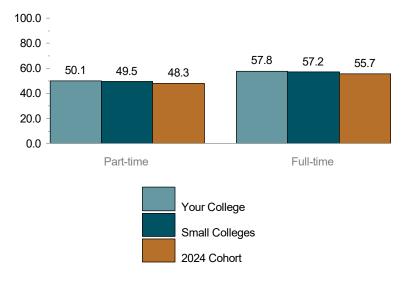
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	1	1.7	1,052	2.3	2,800	2.2
[ACCHALL]		1–4	20	33.3	16,135	35.2	47,334	36.5
		5–10	21	35.0	14,104	30.7	39,507	30.4
		11–20	4	6.7	6,898	15.0	19,677	15.2
		More than 20	14	23.3	7,702	16.8	20,469	15.8
		Total	60	100.0	45,891	100.0	129,787	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	4	6.6	3,572	7.8	8,792	6.8
any length [ACCITALL]		1–4	18	29.5	14,486	31.5	40,312	31.0
		5–10	24	39.3	14,445	31.4	42,475	32.7
		11–20	6	9.8	8,037	17.5	22,900	17.6
		More than 20	9	14.8	5,448	11.8	15,539	12.0
		Total	61	100.0	45,988	100.0	130,018	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	282	0.6	744	0.6
the current academic year have challenged you to do your best work at this college		(2)	0	N/A	676	1.5	1,861	1.5
[ACCHALL]		(3)	3	4.9	1,957	4.4	5,220	4.1
		(4)	8	13.1	8,366	18.6	22,897	18.0
		(5)	13	21.3	14,109	31.4	41,005	32.2
		(6)	26	42.6	12,794	28.5	37,871	29.7
		Extremely challenging	11	18.0	6,712	15.0	17,924	14.1
		Total	61	100.0	44,896	100.0	127,522	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	1.6	1,413	3.1	3,800	3.0
amounts of time studying [ACCHALL]		Some	8	13.1	9,238	20.3	24,454	19.1
		Quite a bit	27	44.3	18,128	39.8	51,678	40.3
		Very much	25	41.0	16,793	36.8	48,209	37.6
		Total	61	100.0	45,572	100.0	128,141	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2024 C	ohort					
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**				
Item 4: In your experiences at this college during the	e current academic y	year, about how often have yo	u done each o	f the following	?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often											
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.18	3.10		3.06					
		Full-time	3.27	3.29		3.26					
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.72	2.64		2.58					
		Full-time	2.52	2.82		2.75					
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.08	2.25		2.18					
advisor [oror No]		Full-time	2.41	2.51		2.43					
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.90	1.79		1.77					
classes with institucions outside of class [OTO] AO		Full-time	2.24	1.98		1.94					
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.00	2.92		2.91					
initial actions on your performance [OTOFAO]		Full-time	2.98	3.02		3.03					
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.53	1.49		1.46					
and source work [OTOT AO]		Full-time	2.06	1.70		1.64	0.48**				

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your College		e Small Colleges		2024 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you dor	ne each of th	ne following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	2	3.3	666	3.6	2,699	3.8
instructor [STUFAC]		Sometimes	12	20.0	4,451	24.2	18,520	25.9
		Often	19	31.7	5,616	30.5	21,768	30.5
		Very often	27	45.0	7,658	41.6	28,440	39.8
		Total	60	100.0	18,391	100.0	71,427	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	8	13.3	1,885	10.2	8,686	12.2
annistración (OTOTAC)		Sometimes	17	28.3	7,067	38.4	28,447	39.8
		Often	19	31.7	5,218	28.3	18,886	26.4
		Very often	16	26.7	4,241	23.0	15,465	21.6
		Total	60	100.0	18,411	100.0	71,484	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	18	30.0	4,273	23.2	18,789	26.3
institution of advisor [516176]		Sometimes	25	41.7	7,716	42.0	29,838	41.8
		Often	11	18.3	3,932	21.4	13,835	19.4
		Very often	6	10.0	2,460	13.4	8,923	12.5
		Total	60	100.0	18,381	100.0	71,385	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	24	40.0	8,482	46.3	34,725	48.8
[STUFAC]		Sometimes	23	38.3	6,401	34.9	23,266	32.7
		Often	8	13.3	2,190	11.9	8,345	11.7
		Very often	5	8.3	1,254	6.8	4,850	6.8
		Total	60	100.0	18,327	100.0	71,186	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	2	3.4	1,003	5.5	4,364	6.1
[STUFAC]		Sometimes	12	20.3	4,899	26.6	18,956	26.6
		Often	29	49.2	7,030	38.2	26,573	37.2
		Very often	16	27.1	5,455	29.7	21,453	30.1
		Total	59	100.0	18,387	100.0	71,346	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	39	65.0	12,197	66.7	48,942	68.9
		Sometimes	13	21.7	3,976	21.7	14,177	20.0
		Often	5	8.3	1,399	7.6	5,026	7.1
		Very often	3	5.0	722	3.9	2,895	4.1
		Total	60	100.0	18,294	100.0	71,040	100.0

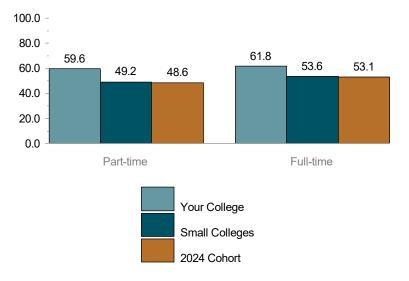
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	0	N/A	1,034	2.2	2,832	2.1
instructor [STUFAC]		Sometimes	12	18.8	8,205	17.4	25,336	18.7
		Often	23	35.9	14,063	29.8	40,464	29.9
		Very often	29	45.3	23,916	50.7	66,715	49.3
		Total	64	100.0	47,218	100.0	135,347	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	8	12.5	3,087	6.5	10,877	8.0
arristació (5101 AC)		Sometimes	25	39.1	16,090	34.0	48,670	35.9
		Often	21	32.8	14,323	30.3	38,699	28.6
		Very often	10	15.6	13,796	29.2	37,231	27.5
		Total	64	100.0	47,296	100.0	135,477	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	8	12.5	7,102	15.0	23,563	17.4
institution of advisor [516176]		Sometimes	30	46.9	18,503	39.2	54,874	40.6
		Often	18	28.1	12,006	25.4	31,963	23.6
		Very often	8	12.5	9,593	20.3	24,830	18.4
		Total	64	100.0	47,204	100.0	135,230	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	13	21.0	17,340	36.8	53,096	39.3
[STUFAC]		Sometimes	30	48.4	18,092	38.4	49,612	36.7
		Often	10	16.1	7,275	15.4	19,760	14.6
		Very often	9	14.5	4,461	9.5	12,550	9.3
		Total	62	100.0	47,168	100.0	135,018	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	2	3.1	1,692	3.6	4,890	3.6
[STUFAC]		Sometimes	18	28.1	11,346	24.0	32,410	24.0
		Often	23	35.9	18,399	38.9	52,076	38.5
		Very often	21	32.8	15,812	33.5	45,915	33.9
		Total	64	100.0	47,249	100.0	135,291	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	22	34.9	25,552	54.3	78,666	58.4
5 5 5 [5.7.7.6]		Sometimes	21	33.3	13,265	28.2	34,729	25.8
		Often	14	22.2	5,148	10.9	13,077	9.7
		Very often	6	9.5	3,068	6.5	8,259	6.1
		Total	63	100.0	47,033	100.0	134,731	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2024 C	ohort			
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 9: How much does this college emphasize the following?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much									
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.30	3.16		3.15				
		Full-time	3.26	3.19		3.20				
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	3.04	2.72		2.75				
		Full-time	3.07	2.82		2.85				
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.42	2.23		2.23				
		Full-time	2.46	2.30		2.30				
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.74	2.42		2.40				
Socially [OUT FORT]		Full-time	2.87	2.52		2.50				
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.96	2.74		2.70				
and your education [OUT FORT]		Full-time	3.22	2.86		2.86				
Item 12.1: How often have you used the following	services during the cu	urrent academic year?								
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or m	ore times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.74	1.58		1.54				
		Full-time	1.69	1.74		1.73				
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	1.19	0.56	0.71**	0.59	0.68**			
		Full-time	1.12	0.63	0.54**	0.65	0.50**			

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	olleges	2024 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	4	7.4	604	3.5	2,604	3.9
you succeed at this college [SUPPORT]		Some	5	9.3	3,136	17.9	12,081	18.2
		Quite a bit	16	29.6	6,643	38.0	24,564	37.0
		Very much	29	53.7	7,101	40.6	27,183	40.9
		Total	54	100.0	17,484	100.0	66,432	100.0
9c. Encouraging contact among students	ENVDIVRS	Very little	6	10.5	2,347	13.5	9,015	13.6
from different economic, social, and racial or ethnic backgrounds [SUPPORT]		Some	12	21.1	4,932	28.3	17,715	26.7
		Quite a bit	13	22.8	5,454	31.3	20,616	31.1
		Very much	26	45.6	4,697	26.9	18,942	28.6
		Total	57	100.0	17,430	100.0	66,288	100.0
9d. Helping you cope with your	ENVNACAD	Very little	17	29.8	5,184	29.7	19,760	29.8
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	11	19.3	5,749	33.0	21,670	32.7
		Quite a bit	17	29.8	3,863	22.2	14,550	22.0
		Very much	12	21.1	2,632	15.1	10,297	15.5
		Total	57	100.0	17,428	100.0	66,277	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	9	15.8	3,574	20.5	14,377	21.7
socially [SUPPORT]		Some	15	26.3	6,145	35.3	22,855	34.5
		Quite a bit	15	26.3	4,551	26.1	16,853	25.4
		Very much	18	31.6	3,153	18.1	12,143	18.3
		Total	57	100.0	17,423	100.0	66,228	100.0
9f. Providing the financial support you need	FINSUPP	Very little	9	15.8	2,831	16.2	11,692	17.7
to afford your education [SUPPORT]		Some	10	17.5	4,369	25.1	16,772	25.3
		Quite a bit	12	21.1	4,779	27.4	17,603	26.6
		Very much	26	45.6	5,450	31.3	20,153	30.4
		Total	57	100.0	17,429	100.0	66,220	100.0
Item 12.1: How often have you used the foll	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	9	17.0	3,069	18.1	12,016	18.9
[SUPPORT]		1 time	9	17.0	3,663	21.7	14,795	23.2
		2–4 times	22	41.5	7,543	44.6	27,540	43.3
		5 or more times	13	24.5	2,644	15.6	9,301	14.6
		Total	53	100.0	16,919	100.0	63,652	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	22	40.7	11,240	66.6	41,020	64.6
		1 time	7	13.0	2,504	14.8	10,362	16.3
		2–4 times	18	33.3	2,475	14.7	9,558	15.1
		5 or more times	7	13.0	651	3.9	2,563	4.0
		Total	54	100.0	16,870	100.0	63,503	100.0

 $[\]ast$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	Your College		Small Colleges		Cohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	1	1.6	1,492	3.3	4,324	3.4
you succeed at this college [SUPPORT]		Some	4	6.6	7,640	16.8	21,287	16.6
		Quite a bit	34	55.7	16,882	37.1	46,638	36.4
		Very much	22	36.1	19,499	42.8	55,729	43.5
		Total	61	100.0	45,513	100.0	127,978	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	3	4.9	5,097	11.2	14,148	11.1
ethnic backgrounds [SUPPORT]		Some	13	21.3	11,891	26.2	32,139	25.2
		Quite a bit	22	36.1	14,629	32.2	40,681	31.8
		Very much	23	37.7	13,790	30.4	40,793	31.9
		Total	61	100.0	45,407	100.0	127,761	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	12	19.7	11,923	26.2	34,120	26.7
etc.) [SUPPORT]		Some	19	31.1	15,368	33.8	42,395	33.2
		Quite a bit	20	32.8	10,574	23.3	29,471	23.1
		Very much	10	16.4	7,569	16.7	21,808	17.1
		Total	61	100.0	45,434	100.0	127,794	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	2	3.3	7,790	17.1	23,422	18.3
socially [SUPPORT]		Some	19	31.7	15,589	34.3	43,454	34.0
		Quite a bit	24	40.0	12,773	28.1	34,855	27.3
		Very much	15	25.0	9,285	20.4	26,027	20.4
		Total	60	100.0	45,437	100.0	127,758	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	4	6.7	5,760	12.7	16,891	13.2
to allord your education [SOFFORT]		Some	7	11.7	10,795	23.7	29,729	23.3
		Quite a bit	21	35.0	13,025	28.6	35,736	28.0
		Very much	28	46.7	15,886	34.9	45,451	35.6
		Total	60	100.0	45,466	100.0	127,807	100.0
Item 12.1: How often have you used the follo	wing services during t	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	9	15.5	5,752	13.0	15,865	12.8
[SUPPORT]		1 time	14	24.1	8,008	18.1	23,933	19.4
		2–4 times	21	36.2	22,411	50.6	61,065	49.4
		5 or more times	14	24.1	8,135	18.4	22,658	18.3
		Total	58	100.0	44,306	100.0	123,521	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	21	36.2	27,830	63.0	75,770	61.5
		1 time	15	25.9	6,981	15.8	20,568	16.7
		2–4 times	16	27.6	7,294	16.5	20,626	16.7
		5 or more times	6	10.3	2,046	4.6	6,191	5.0
		Total	58	100.0	44,151	100.0	123,155	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.