

Please note that the rows highlighted in purple in the attached documents have been identified as the next steps the college will take to implement the Strategic Plan.

## IMPERATIVE K

### Fulfill Kuleana to Native Hawaiians and Hawai'i

**Model what it means to be an indigenous-serving and indigenous-centered institution: Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawai'i.**

*Ensure that Kaua'i CC supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.*

- [Increase the percentage of Native Hawaiian students engaged in higher education](#)
- [Strive to have a faculty, staff, and student government population that reflects the student population \(32% Native Hawaiians\)](#)
- [Incorporate culturally relevant pedagogy into programs and extracurricular activities](#)

*Create opportunities for all Kaua'i CC students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.*

- [Authenticate use of 'Ōlelo Hawai'i](#)
- [Identify resources to support Native Hawaiian culture to support KauCC campus activities](#)
- [Strengthen partnerships with organizations and groups serving the Native Hawaiian community](#)
- [Ensure place-based education in every program](#)

*Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands.*

- [Create Native Hawaiian Institutionalized Student Learning Outcome](#)
- [Indigenize KauCC to support the holistic development of our Native Hawaiian community](#)



## IMPERATIVE S

### Develop successful students for a better future

**Educate more students, empowering them to achieve their goals and contribute to a civil society.**

*Increase participation in post-secondary education island wide.*

- [Increase access to college for High School students](#)
- [Increase access and supports for returning adults](#)
- [Increase supports and opportunities for International Students](#)
- [Increase the number of micro credentials and certificate Programs](#)
- [Increase student retention rates](#)

*Provide necessary support for student success, including addressing barriers to access, basic needs (such as food and housing insecurity) and holistic health and wellness.*

- [Implement a sustainable Infrastructure for human needs and holistic health initiatives](#)

*Fully deploy multiple modalities of instruction that recognize changing times and widely differing student preferences, needs, and goals.*

- [Courses offered in modalities that meet student's preferences for time and format](#)
- [Offer degrees and certificates that reflect the need\(s\) of the community](#)

*Provide innovative learning experiences that prepare students to achieve their personal and professional goals, while fulfilling their kuleana to people and place.*

- [Engage students with aina-based projects and experiential learning.](#)

*Improve campus infrastructure to develop successful students, and a vibrant, inclusive, and safe environment at Kaua'i CC.*

- [Create and maintain spaces on campus that foster a sense of belonging](#)
- [Infuse wellness into everyday operations, business practices and campus culture](#)



## IMPERATIVE W

### Meet Hawai'i's Workforce Needs of Today and Tomorrow

**Eliminate workforce shortages in Hawai'i while preparing students for a future different than the present.**

*Prepare professionals to fulfill island-wide needs in occupations that are essential to community well-being, including education, health, technology, skilled trades and sustainability/resilience.*

- [Deliver on the results of the 2023 Interact Survey](#)
- [Deliver on the Ka Papa Hana Holomua: Academic Affairs Plan Fall 2021- Fall 2026 Plan Goal III: Be responsive to Kaua'i CC community and workforce needs](#)

*Enhance non-traditional offerings, including micro-credentials serving needs of specific groups of students, and industry certified credit and non-credit credentials, for those seeking upskilling or career change opportunities.*

- [Review the credit curriculum of our 14 CTE programs for industry recognized content](#)

*Partner with employers to ensure the necessary preparation and support for students to succeed in their careers.*

- [Revitalize and effectively use advisory boards to improve community partnerships and college programs](#)
- [Identify Transfer partners at Four-year universities for transfer programs](#)

*Prepare graduates for life-long learning.*

- [Define Alumni program and forge early connections in collaboration with UH Foundation](#)

## IMPERATIVE D

### Diversify Hawai'i's economy through UH innovation and research

**Build and sustain a thriving KCC research and innovation enterprise that addresses local and global challenges by linking fundamental Scientific**



**discovery with applied research necessary for technological innovation to create jobs and advance a knowledge-based economy.**

*Build out and sustain research and innovation hubs in key areas such as: Climate Resilience, Sustainable Ecosystems; Ocean Sciences; Data Sciences; Health and Wellness; Food Security and Agriculture; The Asia-Pacific.*

- [Establish a central space for ideation and incubation to occur](#)
- [Establish multiple campus ideation and innovation hubs within Divisions and Programs around key community issues](#)

*Leverage intellectual diversity and indigenous innovation.*

- [Build capacity of Kaua'i CC faculty to facilitate Design Thinking, Lean Start-up, Scientific Method, and Development of Intellectual Property within their courses](#)
- [Provide access to sources of intellectual diversity and indigenous knowledge](#)

*Generate intellectual property and spin off startup companies that create high-quality jobs.*

- [Provide on- and off-campus opportunities for Campus Champions to showcase their ideas](#)
- [Support research development and business ideation across campus](#)
- [Provide an on-campus venue for students to market and sell their products and services](#)

*Advance meaningful engagement in the Indo-Pacific region.*

- [Build international applied research and project development collaborations with other indigenous and First Nations institutions](#)

