

2024 Annual Report of Program Data

<<Library>>



1. Program or Unit Mission

The library supports the mission of Kaua'i Community College and its curriculum with the following library mission statement:

The library provides an intellectually stimulating environment for the college community by providing a variety of resources and services that promote development of critical thinking and information literacy skills.

2. Program Student Learning Outcomes or Unit/Service Outcomes

Common Student Learning Outcomes: The student will evaluate information and its sources critically

The library didn't measure student learning outcomes during the previous academic year. This has been remedied and will be included in next year's APRU document.

3. Analysis of the Program/Unit

The library portion of the [UHCC Student Services APRD Data Glossary](#) is outdated (2019). Head Librarians from each UHCC campus met with UHCC Director of Institutional Effectiveness in September 2024 for guidance in updating these. UHCC Head Librarians had follow-up meetings in October & November 2024 to develop updated standards. These newer Library Indicators were submitted for approval by UHCC in November 2024 and, if approved, will be used in future APRU documents.

Operating Hours

The Library maintained the hours of 8am-6pm, Monday-Thursday & 8am-4pm, Fridays (48 hrs/wk) during Fall 2023 and Spring 2024 semesters.

Staffing

The Library was staffed by a single faculty librarian from December 2021 through December 2023. A second faculty librarian began in January 2024. This successfully fulfills a goal from the library 2022 CPR. The Library is supported by a single APT position.

Satisfaction Measures:

Community College Survey of Student Engagement (CCSSE) - Kauai Community College

Data:

Item 12.1: *How often have you used the following services during the current academic year?*

0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times

12.1k. Library resources and services
2022 FREQLIB 67 1.56 1.22
2024 FREQLIB 109 1.71 1.29

Item 12.2: *How satisfied are you with the services?*

0 = Not at all, 1 = Somewhat, 2 = Very

12.2k. Library resources and services
2022 SATLIB 45 1.66 1.67
2024 SATLIB 83 1.74 1.67

Item 12.3: *How important are the services to you at this college?*

1 = Not at all, 2 = Somewhat, 3 = Very

12.3k. Library resources and services
2022 IMPLIB 65 2.61 2.39
2024 IMPLIB 108 2.68 2.38

Discussion:

Satisfaction ratings are high for all questions and have a nominal increase between 2022 and 2024. As development of instructional modules for asynchronous courses are developed, we expect higher ratings for the question about "How often have you used...?" for students taking online courses.

Demand Indicators:

Library Demand Indicators

Number of students attending presentation sessions per student FTE

Number of circulations, electronic books used, full-text journal articles downloaded per student and faculty FTE

Number of hits on library homepage per student/faculty FTE

These are outdated measures so were not measured. New measures will be implemented for AY24/25

Library Efficiency Indicators

Number of reference questions answered per FTE librarian

This is an outdated measure so was not measured. A new measure will be implemented for AY24/25.

Number of book volumes per student FTE

Book volumes (print) – 50431 -- FTE – 611 (2024)

2024 Kaua'i Community College ARPD

Program: Enter Program or Unit Name

Book volumes (print)/FTE – 82.5

Book volumes (print+ebooks) – 359840/FTE – 611 = 589

Total materials expenditures per student FTE

Expenditures – \$38568 – FTE – 611 (2024)

Expenditures/FTE -- \$63

Total library expenditures per student and faculty FTE

Total expenditures - \$224528 – FTE – 611 (2024)

Total expenditures/FTE -- \$367

Library Effectiveness Indicators

Common Student Learning Outcomes: The student will evaluate information and its sources critically

Was not measured but is in AY24/25

Satisfaction Measurements using Common Survey Questions

See CCSSE results

Goals from CPR 2022

Goal: Upgrade library equipment and space to be a 20th century learning environment

Benchmark: Library space is upgraded and at least 3 distance learning areas are developed

All furniture on the first floor has been refreshed via a Title III grant. All computer workstations have been refreshed. Chromebooks, laptops and wifi hotspots are available for loan. Library study rooms have heavy usage. The Distance Learning classroom on the Library 2nd floor is operational.

In the 2023 ARPD, the Library requested two pod offices to increase study space and places to use Zoom or other teleconferencing for distance learning. These pod offices are in process for purchase and installation. Implementation plan is through 2026.

Unit of Measure: Student attendance remains flat or increased (due to COVID)

Throughout Fall 2024, we've had a consistent occupancy ranging from 25-35 students (not counting Tutoring). This is an increase from a max of 25 students at one time during last academic year.

Goal: Archive the Kikuchi Collection

Benchmark: Create an archival system for the collection and develop a space

Archive collection is available on the web <https://kikuchi.omeka.net/>. A soft opening of the Kikuchi archive occurred on September 19, 2024.

Unit of Measure: Number of students and interns involved in the archiving process and, at completion, number of visits to the collection

Measurement is in process. Implementation plan is through 2026.

Goal: Hawaiiiana materials added

Benchmark: Fulfill Kukulu grant objective

128 Hawai'i/Pacific print items were added with Kukulu Title III funds. Approximately 100 Hawai'i/Pacific children's books were added. Through an agreement with UH Mānoa, all University of Hawai'i Press ebooks are available to KCC students. In addition, through the same agreement and additional 650 titles were made available through the JSTOR database.

Unit of Measure: Number of uses.

Hawai'i/Pacific print items were used 298 times during the 2023/24 academic year.

Goal: Increased support for asynchronous courses

Benchmark: Instructional modules created

Unit of Measure: Number of asynchronous served

Added additional online resource of streaming videos (Kanopy) at the request of instructional faculty.

Instructional modules development will be discussed in the action plan below.

4. Action Plan

From 2022 CPR goals:

Goal: Upgrade library equipment and space to be a 20th century learning environment

Funds have been allocated to continue replacement of original (1977) furniture on 2nd floor of library. Purchase and installation will occur during the 2024/25 academic year.

Purchasing in process of two library study pods to increase capacity for student study.

Funded by Title III grant funds.

Goal: Archive the Kikuchi Collection

Work is continuing in the processing and digitizing of the materials and creating the physical space.

Goal: Hawaiiiana materials added

Continue to add materials to support study of Hawai'i/Pacific subjects.

Continuing to add 'ōlelo Hawai'i children's books.

Replacing important materials that have decay from use and age.

Bookbinding materials produced in limited print runs and only in paperback, in order to extend their life.

Ebooks from University of Hawai'i Press are added each year free of charge.

Goal: Increased support for asynchronous courses

All of materials (with the exception of print books) are available online to enrolled students (200k+ ebooks, 1mil+ articles)

Development of instructional modules to serve asynchronous courses is the responsibility of the librarian hired in January 2024. Initial discussions with faculty have occurred and development of the instructional modules will begin. Implementation plan is through 2027.

5. Resource Implications

The current library budget and supplemental grant funding is sufficient to meet CPR goals, so no additional funding is requested.

Library occupancy is high and close to exceeding capacity of existing furniture, but planned furniture purchases (study pods & new tables) should meet the existing needs.

I am NOT requesting additional resources for my program/unit.