If We the People are to help heal our ailing democracy—and if we do not, who will? —we need to develop five crucial habits— Parker J. Palmer

- We are all in this together
- An appreciation of the value of “otherness”
- A capacity to hold tension in life-giving ways
- Developing a sense of personal voice and agency
- The capacity to create community
- Creative innovation in support of civic responsibility and ecological resilience
Who are our students?

- Hawaiian or Part Hawaiian: 33%
- Other: 29%
- Filipino: 19%
- Caucasian: 18%

Age breakdown:
- Under 18: 20%
- 18 to 19: 26%
- 20 to 24: 24%
- 25 to 34: 16%
- 35 Plus: 14%

Fall 2017 Census

N = 1,346
Full-Time/Part-Time Students

FULL TIME 27%  
PART TIME 73%

33% 67%

Fall 2017 Census  
N = 1,346
Student Goals

Immediate

- Earn an Associate or Certificate: 73%
- Take courses to Transfer to Another College: 15%

Highest

- Earn a Bachelors or Higher: 62%
- From a Hawaiian Institution: 74%

Fall 2017 Census – Does not include Early College Enrollments
N = 1,069
Our mission

Kauaʻi Community College is a kahua that inspires, engages, and empowers learners and educators to enrich our community and our world.

Ke kū nei ke Kulanui Kaiāulu ma Kauaʻi ma ke ‘ano he kahua e hoʻoulu, hoʻā, a hoʻoikaika ʻia ai ka ʻike a me ka naʻauao o nā kānaka aʻo aku a aʻo mai no ka hoʻowaiwai ʻana i ke kaiāulu a me ka honua.

ʻO ke kahua ma mua, ma hope ke kūkulu.

First comes the foundation, then comes the building.

(ʻŌlelo Noʻeau, number 2459)
Kauai CC Goals 2016-2021

**HAWAII GRADUATION INITIATIVE**
- *Increase the number of graduates*
- Increase the number of native Hawaiian graduates.
- Increase the number of low income student graduates.
- *Increase the number of students who transfer.*
- Eliminate access and success gaps
- Reduce the time to degree: Accelerate college readiness.
- *Reduce the time to degree: Increase student retention and credit accumulation.*

**HAWAII INNOVATION INITIATIVE**
- *Increase job placement for KauCC students.*
- Increase the STEM Workforce
- Increase life-long learning and professional development opportunities for community members.
MODERN TEACHING AND LEARNING ENVIRONMENT

- Increase campus and community sustainability.
- *Strengthen distance education offerings*
- Enhance facilities with appropriate technology and ensure facilities support 21st century learning and teaching environments.

HIGH PERFORMANCE MISSION-DRIVEN SYSTEM

- *Reduce the cost of education for students.*
- Implement Hawai‘i Papa O Ke Ao [https://www.hawaii.edu/offices/op/hpokeao.pdf](https://www.hawaii.edu/offices/op/hpokeao.pdf)
- Increase opportunities for and participation in professional development.

ENROLLMENT

- *Increase recent high school graduates enrollment.*
- Increase Pacific Islander enrollment.
- Increase high school non-completers and GED recipient enrollment.
- *Increase enrollment of working adults*
- *Increase enrollment of international students*
# Early College at Kauai CC

<table>
<thead>
<tr>
<th></th>
<th>Number of Classes at Kauai HS</th>
<th>Number of Classes at Kapaa HS</th>
<th>Number of Classes at Waimea HS</th>
<th>Total Early College Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>131</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>2</td>
<td>2</td>
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<td>114</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>206</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>161</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>2</td>
<td>8</td>
<td>6</td>
<td>218</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>6</td>
<td>8</td>
<td>4</td>
<td>327</td>
</tr>
<tr>
<td>Fall 2018*</td>
<td>6</td>
<td>13</td>
<td>9</td>
<td>113</td>
</tr>
</tbody>
</table>

*preliminary data as of 08/01/2018*
Fall Term Distance Education

Traditional Registrations  DE Registrations

2011  4%  4%
2012  5%  4%
2013  9%  3%
2014  9%  3%
2015  7%  3%
2016  6%  3%
2017  8%  3%

Fall Term Census
## 2018 KCC Results on UH Performance Measures

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Goal</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees &amp; Certificates</td>
<td>30%</td>
<td>264</td>
<td>211</td>
</tr>
<tr>
<td>NH (DC)</td>
<td>10%</td>
<td>69</td>
<td>60</td>
</tr>
<tr>
<td>STEM CC (DC)</td>
<td>10%</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Pell (DC)</td>
<td>10%</td>
<td>142</td>
<td>119</td>
</tr>
<tr>
<td>150% Graduation*</td>
<td>30%</td>
<td>42.6</td>
<td>34.1</td>
</tr>
<tr>
<td>Transfers</td>
<td>10%</td>
<td>111</td>
<td>80</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>$159,606</td>
<td>$23,143</td>
</tr>
</tbody>
</table>

Performance Funding Draft based on Spring EOS Data  
*Based on February Interim Counts

08/01/2018
# 2018 KCC Results on UHCC Performance Measures

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</tr>
<tr>
<td>Pell (DC)</td>
<td>10%</td>
<td>142</td>
<td>119</td>
</tr>
<tr>
<td>Transfers</td>
<td>35%</td>
<td>205</td>
<td>270</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Performance Funding Draft based on Spring EOS Data 08/01/2018

- **Did Not Meet**
- **Met**
- **Partially Met**
Institution Set Standards

- Course Completion (70-75%) We are slightly above aspiration
- Degrees and Certificates (D &CA) Awarded
- Native Hawaiian D&CA Awarded
- Pell D&CA Awarded
- Transfer to Baccalaureate Institutions
- IPEDs Student Success Rate
- Licensure and Certification Examination Success Rate (National or state pass rate-3% - improvement over previous 3 year average)
- Job Placement Rate (Perkins rate for Ay2014- Perkins improvement rate for each subsequent year
Drop in CA Awards for 2018
Our work for this year

- Host our ACCJC accreditation visit
- Focus attention on the Student Success/Campus Roadmap to student success to increase enrollment, persistence, completion
- Strengthen our commitment to being a place-based and indigenous serving institution
- Integrate sustainability principles in all that we do
Vision is not enough, it must be combined with venture. It is not enough to stare up the steps, we must step up the stairs.

— Václav Havel
Voices from our Students

- Biggest obstacle to completing - 56% money, work obligations, finances
- Classes available when I need them - 46%
- Topics most important to me - 43%
  Sustainability/climate change going green
- The college prepares me for what I want to do in life - 94%
Great Happenings

- New website
- Innovation Center
- Focus on Program Assessment
- Kulanui
- Enrollment Days
- ISER delivered
• How are we equipping our students to be resilient to changing societal, economic, and environmental changes?

• What is our role in creating a thriving, equitable, and sustainable civil society?

Can we learn to respond to the mounting violence in our time with soul-honoring and life-giving ways of being in the world? Much depends on the answer.

— Parker J. Palmer
ALOHA

A **akahai**
kindness - taking care of one another

L **lokahi**
unity to be expressed with a feeling of **harmony** – trusting one another

O **olu`olu**
agreeable - to work pleasantly with one another

H **ha`aha`a**
humility - recognizing capacity of others

A **ahonui**
patience - recognizing the importance of time and talking story
Imua!

‘Aʻohe hana nui ke alu ‘ia.

No task is too big when done together by all.