# External Surveys 2017-2018

<table>
<thead>
<tr>
<th>Survey</th>
<th>Population</th>
<th>N</th>
<th>Admin Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community College Survey of Student Engagement (CCSSE)</td>
<td>All Students (All Courses)</td>
<td>342</td>
<td>Spring 2018 Term</td>
</tr>
<tr>
<td>Survey of Entering Student Engagement (SENSE)</td>
<td>New Students (Math &amp; Eng Courses)</td>
<td>117</td>
<td>4th and 5th Week of Fall 2017 Term</td>
</tr>
<tr>
<td>National Community College Benchmark Project</td>
<td>All Students* (IR completes Data Req)</td>
<td>1,401</td>
<td>Spring 2017 Term (Fall 2015 Data)</td>
</tr>
</tbody>
</table>

* Students not surveyed – IR Completes Data Request
Overall Kaua‘i scored higher means in most areas than the 2017 SENSE Cohort. The following items were significantly higher:

The 2017 SENSE Cohort participants include 266 institutions from 41 states and the District of Columbia. 119 colleges are classified as small (<4,500), 57 as medium (4,500-7,999), 61 as large (8,000-14,999), and 29 as extra-large institutions (15,000 + credit students).
During the first three weeks of your first semester at this college, about how often did you do the following? (Engaged Learning)

- Use an electronic tool to communicate with an instructor about coursework
  - At Least Once: 69.3%
  - At Least Once: 84.3%

- Worked with other students on a project
  - At Least Once: 79.2%
  - At Least Once: 89.9%

- Participate in supplemental instruction
  - Extra class sessions with an instructor, tutor or experienced student
  - At Least Once: 33.3%
  - At Least Once: 48.5%
Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? *(Engaged Learning)*

- **Used face-to-face tutoring**
  - At Least Once: 29.9%
  - At Least Once: 18.3%

The following items contributed to a score that is above the mean for top performing colleges:

- An advisor helped me to set academic goals and to create a plan for achieving them
  - Agree or Higher: 67.3%
  - 2017 SENSE Cohort: 48.1%

- An advisor helped me to select a course of study, program or major
  - Agree or Higher: 84.7%
  - 2017 SENSE Cohort: 66.1%
Trends (New Students)

Aspects of Lowest Student Engagement

High Expectations and Aspirations area was lower with the following items influencing the score:

When entering students perceive clear, high expectations from college staff and faculty, they are more likely to understand what it takes to be successful and adopt behaviors that lead to achievement.
During the first three weeks of your first semester at this college, about how often did you do the following?

- Not turn in an assignment: 39%
- Skip class: 41%
- Come to class without completing readings or assignments: 55%
- Turn in an assignment late: 53%

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**Trends (New Students)**

Aspects of Lowest Student Engagement

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**2017 SENSE Cohort**

- Turn in an assignment late: 63.7%
- Skip class: 76.5%
- Come to class without completing readings or assignments: 56.6%
- Not turn in an assignment: 70.0%

**Kauai Community College**

- Turn in an assignment late: 47.1%
- Skip class: 59.2%
- Come to class without completing readings or assignments: 45.3%
- Not turn in an assignment: 60.9%
The 2018 CCSSE Cohort includes 537 institutions from 47 states, the District of Columbia, Guam, Marshall Islands, Micronesia, and two Canadian provinces.

- Extra Large (15,000+): 38 institutions
- Large (8,000 - 14,999): 100 institutions
- Medium (4,500 - 7,999): 125 institutions
- Small (<4,500): 274 institutions

Overall, 51% of the institutions are Small (<4,500).
Overall Kauai scored higher means in all areas when compared to the 2018 CCSSE Cohort and UHCCs.

### Trends (All Students)

<table>
<thead>
<tr>
<th>Category</th>
<th>Kauai Community College</th>
<th>CCSSE Cohort</th>
<th>UHCC</th>
<th>Top Performing Colleges*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active and Collaborative Learning</td>
<td>56.7%</td>
<td>55.1%</td>
<td>59.6%</td>
<td>56.7%</td>
</tr>
<tr>
<td>Student Effort</td>
<td>50.8%</td>
<td>50%</td>
<td>50.3%</td>
<td>50.8%</td>
</tr>
<tr>
<td>Academic Challenge</td>
<td>59.7%</td>
<td>54.5%</td>
<td>50%</td>
<td>59.7%</td>
</tr>
<tr>
<td>Student-Faculty Interaction</td>
<td>60.1%</td>
<td>55.4%</td>
<td>50%</td>
<td>57.0%</td>
</tr>
<tr>
<td>Support for Learners</td>
<td>60.8%</td>
<td>54.4%</td>
<td>50%</td>
<td>60.8%</td>
</tr>
</tbody>
</table>

*Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark
In your experiences at this college during the current academic year, about how often have you done each of the following?

- Discussed ideas from your readings or classes with instructors outside of class (Active and Collaborative Learning)
  - Often or Very Often: 28.0%
  - Sometimes: 20.0%
  - Rarely: 9.0%
  - Never: 14.8%

- Participated in a community-based project as part of a regular course (Student-Faculty Interaction)
  - Often or Very Often: 14.8%
  - Sometimes: 9.0%
  - Rarely: 28.0%
  - Never: 20.0%
During the current academic year, how much reading and writing have you done at this college?

Number of assigned textbooks, manuals, books or book-length packs of course readings

- 5 or more: 60.9%
- 6 or more: 69.7%

How often have you used the following services during the current academic year?

- Peer or other Tutoring - 5 or more times: 10.9%
  - 17.3%
- Career Counseling - 2 or more times: 19.6%
  - 25.6%

2018 CCSSE Cohort  Kauai Community College
Common Trend for Low Engagement in SENSE and CCSSE

Students are skipping class or not coming to class prepared.
### Custom Items

#### Which of the following is most likely to interfere with your ability to stay in college?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Kauai Community College</th>
<th>UHCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost of tuition and books</td>
<td>56.3%</td>
<td>54.0%</td>
</tr>
<tr>
<td>Housing</td>
<td>7.2%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Childcare</td>
<td>5.6%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Transportation</td>
<td>1.2%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Other non-financial reasons</td>
<td>29.8%</td>
<td>29.8%</td>
</tr>
</tbody>
</table>

#### Were your required to meet with an academic advisor prior to registering for your classes your first academic term at this college?

<table>
<thead>
<tr>
<th>College</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kauai Community College</td>
<td>56.3%</td>
</tr>
<tr>
<td>UHCC</td>
<td>49.7%</td>
</tr>
</tbody>
</table>

#### In the past 12 months, have you run out of money and had to rely on outside resources?

<table>
<thead>
<tr>
<th>College</th>
<th>Relyed on Outside Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kauai Community College</td>
<td>67.8%</td>
</tr>
<tr>
<td>UHCC</td>
<td>50.1%</td>
</tr>
</tbody>
</table>
Full-Time Student Success

**Success = Student Graduated OR Transferred to a 4 year Institution**

<table>
<thead>
<tr>
<th>Measure</th>
<th>National Benchmark</th>
<th>UHCC</th>
<th>Kauai Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall to Spring Persistence Rate (FT)</td>
<td>82.1%</td>
<td>82.7%</td>
<td>85.8%</td>
</tr>
<tr>
<td>Fall to Fall Persistence Rate (FT)</td>
<td>56.1%</td>
<td>60.1%</td>
<td>65.2%</td>
</tr>
<tr>
<td>6 Year Success Rate (FT)</td>
<td>47.1%</td>
<td>52.3%</td>
<td>43.6%</td>
</tr>
<tr>
<td>3 Year Success Rate (FT)</td>
<td>39.3%</td>
<td>33.4%</td>
<td>34.8%</td>
</tr>
<tr>
<td>2 Year Success Rate (FT)</td>
<td>25.0%</td>
<td>15.5%</td>
<td>14.3%</td>
</tr>
</tbody>
</table>
Part-Time Student Success

- Fall to Spring Persistence Rate (PT)
  - National Benchmark: 62.7%
  - UHCC: 62.4%
  - Kauai Community College: 60.1%

- Fall to Fall Persistence Rate (PT)
  - National Benchmark: 42.8%
  - UHCC: 45.2%
  - Kauai Community College: 45.6%

- 6 Year Success Rate (PT)
  - National Benchmark: 29.3%
  - UHCC: 34.5%
  - Kauai Community College: 34.5%

- 3 Year Success Rate (PT)
  - National Benchmark: 17.5%
  - UHCC: 18.7%
  - Kauai Community College: 20.6%

Success = Student Graduated OR Transferred to a 4 year Institution
Mahalo!

Questions on data?

Amanda Fluharty
Institutional Research & Analysis
fluharty@hawaii.edu
(808) 245-0108
OSC 206H