Convocation
August 2017

Welcome
Or
Welcome Back!
Who are our students?

- 64% Women
- 36% Men

Other: 27%
Hawaiian or Part Hawaiian: 31%
Filipino: 21%
Caucasian: 21%

18 or younger: 37%
20 to 24: 29%
25 to 34: 19%
35 and older: 15%
57.5% of our students want to earn a certificate or degree from us, and another 19.7% plan to transfer.
64.8% of respondents would like to complete a BA or MA without leaving Kaua‘i.
KauCC Distance Education

* 9.9% of all registrations at KauCC were in DE classes Fall 2016
KauCC Historical Enrollment
Fall 2007 to Fall 2016

2007: 1,051
2008: 1,104
2009: 1,345
2010: 1,428
2011: 1,433
2012: 1,495
2013: 1,530
2014: 1,424
2015: 1,401
2016: 1,401

Kaua‘i CC Fall Enrollment
Why are we here?

Kauaʻi Community College is a kahua that inspires, engages, and empowers learners and educators to enrich our community and our world.

Ke kū nei ke Kulanui Kaiāulu ma Kauaʻi ma ke ‘ano he kahua e hoʻoulu, hoʻā, a hoʻoikaika ‘ia ai ka ‘ike a me ka naʻauao o nā kānaka aʻo aku a aʻo mai no ka hoʻowaiwai ‘ana i ke kaiāulu a me ka honua.

ʻO ke kahua ma mua, ma hope ke kūkulu.
First comes the foundation, then comes the building.
(ʻŌlelo Noʻeau, number 2459)
Kauai CC:

- Provides open access, affordable education;
- Welcomes and values diversity;
- Delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning;
- Provides programs that address workforce and community needs;
- Prepares and supports students individually and collectively to succeed in academic endeavors and engage in life-long learning;
- Encourages innovation and promotes sustainability while perpetuating the unique history and culture of Kauaʻi.
Kaua‘i CC Goals

2016-2021
Hawai‘i Graduation Initiative

- Increase the number of graduates*
- Increase the number of Native Hawaiian graduates*
- Increase the number of low income graduates*
- Increase the # of students who transfer to four-year degrees*
- Eliminate access & success gaps for Native Hawaiians, Filipinos, Pacific Islanders and Pell Recipients
- Reduce time to degree: accelerate college readiness
- Reduce time to degree: increase retention and credit accumulation.*
Hawaiʻi Innovation Initiative

- Increase job placement for KCC students
- Increase the STEM workforce
- Clarify the economic value-added measure of community college credentials
Modern Teaching and Learning Environment

- Strengthen Distance Education Offerings*
- Increase campus and community sustainability
- Create a modern teaching and learning environment
- Reduce the cost of education for students
- Implement Kauaʻi Papa O Ke Ao
- Increase opportunities & participation in professional development
Enrollment

- Increase recent high school graduates*
- Increase high school non-completers and GED recipients
- Increase Pacific Islander Enrollment
- Increase working adults enrollment
- Increase international students enrollment*
- Increase year-to-year retention of students
High Performance Mission-Driven System

- Reduce the cost of education for students
- Implement Kaua‘i Papa O Ke Ao
- Increase opportunities & participation in professional development
How do we get things done?

College Governance

College Council is our governance body.

College Council is a standing committee and has membership representative of the entire college.

Other standing committees and ad hoc committees take on other tasks to move use forward in specific areas.

Each college unit has learning or service objectives.

College Conversations provide additional opportunities for engagement.
How are we doing?
# 2017 KCC Results on UH Performance Measures

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Goal</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees &amp; Certificates</td>
<td>30%</td>
<td>251</td>
<td>158</td>
</tr>
<tr>
<td>NH Degrees &amp; Certificates (DC)</td>
<td>10%</td>
<td>66</td>
<td>69</td>
</tr>
<tr>
<td>STEM DC</td>
<td>10%</td>
<td>6</td>
<td>22</td>
</tr>
<tr>
<td>Pell DC</td>
<td>10%</td>
<td>135</td>
<td>157</td>
</tr>
<tr>
<td>150% graduation</td>
<td>30%</td>
<td>40.4</td>
<td>29.1</td>
</tr>
<tr>
<td>Transfers</td>
<td>10%</td>
<td>106</td>
<td>79</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
<td></td>
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UHCC
Student Success Roadmap

Connection
Interest to Registration

Entry
Registration to completion of college level Math and English (0-25%)

Progress & Learning
Entry into Program of Study to 75% completion of requirements (25%-75%) &

Completion to Transfer
To streamlined Transfer (75%-100%)

Completion to Career
To receipt of credentials with labor market value (75%-100%)
Focus on Connection and Entry

- Cognition
- Early College
- Mandatory New Orientation
- Prior Learning Assessment
- Revised Introduction to College Course
- Creation of Exploratory Majors
- STAR GPS Registration
- New Approach to Developmental Education
- Early Alert
- First Year Experience
Thanks to new placement and course models, greater % of entering students passed college level in 1 semester compared to 3 semesters (ENG) or 2 Semesters (MATH).
# Early College at KauCC

<table>
<thead>
<tr>
<th></th>
<th>Number of Classes at Kauaʻi HS</th>
<th>Number of Classes at Kapaa HS</th>
<th>Number of Classes at Waimea HS</th>
<th>Total Early College Enrollment</th>
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<td><strong>Spring 2015</strong></td>
<td>1</td>
<td>2</td>
<td>0</td>
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<tr>
<td><strong>Fall 2015</strong></td>
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<td>3</td>
<td>1</td>
<td>89</td>
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<tr>
<td><strong>Spring 2016</strong></td>
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<td>1</td>
<td>79</td>
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<tr>
<td><strong>Fall 2016</strong></td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>189</td>
</tr>
<tr>
<td><strong>Spring 2017</strong></td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>149</td>
</tr>
<tr>
<td><strong>Fall 2017</strong></td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>Pending</td>
</tr>
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Our work for this year

- Complete our self-study for accreditation as an opportunity for self-reflection and improvement
- Focus attention on the Student Success/Campus Roadmap to student success
- Reaffirm or change priorities within our goals and tactics to achieve them
- Strengthen our commitment to being a place-based and indigenous serving institution
- Integrate sustainability principles in all that we do
Other Great Strides

- Student Friendly Pricing-24-40% price markdowns at the cafeteria and bookstore for food
- Website is getting a major overhaul
- Avenger Fridays led to great dialog and great change.
- Website is getting a major overhaul
- The Innovation Center will launch soon
- New Tool and Assessment becomes more meaningful
Lingering Questions

- How are we equipping our students to be resilient to changing societal, economic, and environmental changes?

- How are we aligned to other systems on our island and state—Department of Education, Hawai‘i Green Growth, Aloha + Challenge, Malama Honua

- What is our role in creating a thriving, equitable, and sustainable civil society?
Aloha + Challenge

HĀ-BREATHE
Nā Hōpūna Aʻo

Strengthened Sense of Belonging
Strengthened Sense of Hawaiʻi
Strengthened Sense of Total Well-being
Strengthened Sense of Excellence
Strengthened Sense of Aloha

Strengthened Sense of Responsibility
Aloha

A *akahai* kindness to be expressed with a feeling of tenderness
L *lokahi* unity to be expressed with a feeling of harmony
O *olu`olu* agreeable to be expressed with a feeling of pleasantness
H *ha`aha`a* humility to be expressed with a feeling of modesty
A *ahonui* patience to be expressed with a feeling of perserverance
Imua!

‘A‘ohe hana nui ke alu ‘ia.

No task is too big when done together by all.