University of Hawai‘i

2018 • 2019 Catalog

Kaua‘i Community College

Kaua‘i Community College
3 -1901 Kaumualii‘i Highway
Līhu‘e, Kaua‘i, Hawai‘i  96766

Telephone: (808) 245 • 8311

kauai.hawaii.edu
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Academic Divisions
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Language, Arts, and Humanities ................................. 245-8278
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VA Certifying Official ...................................................... 245-8225
Campus Operator .............................................................. (808) 245-8311
Campus FAX ................................................................. (808) 245-8220

Home Page: kauai.hawaii.edu

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OUR CREDENTIALS

- Kaua‘i Community College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), 10 Commercial Blvd Ste 204, Novato CA 94949, telephone (415) 506-0234, email accjc@accjc.org. Reaffirmation of accreditation is scheduled for 2018. Should you have any complaints, the appropriate forms and process are listed on the ACCJC website, www.accjc.org.

- The Kaua‘i Community College Nursing Program is fully accredited by the Accreditation Commission of Education in Nursing (ACEN). This commission may be reached by mail at: Accreditation Commission of Education in Nursing, 3343 Peachtree Rd NE, Suite 850, Atlanta, GA 30326; by internet at: www.acenursing.org or by telephone at (404) 975-5000. The last accreditation self study can be viewed by contacting the nursing program director. Reaffirmation of the Nursing Program was granted in 2017.

- The Kaua‘i Community College Culinary Arts Program is fully accredited by the American Culinary Federation Education Foundation Accrediting Commission. This commission may be reached by contacting Scott Taylor at (904) 484-0220 or by email at staylor@acfcchef.net. The last accreditation self study can be viewed by contacting the culinary program director. Reaffirmation of accreditation was granted in 2017.

- The Kaua‘i Community College Automotive Program is fully accredited by the National Automotive Technicians Education Foundation (NATEF). This commission may be reached by mail at: NATEF, 101 Blue Seal Drive, S.E., Suite 101, Leesburg, VA, 20175, or telephone at (703) 669-6650. Reaffirmation of accreditation is scheduled for 2018.

- The Medical Assisting program at Kaua‘i Community College received initial accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in 2018. This commission can be reached by mail at: Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; by internet at: www.caahep.org; by email at: mail@caahep.org; or by telephone at: (722) 210-2350.

- Kaua‘i Community College is an approved educational institution for education and training under the Veteran’s Educational Assistance Act (G.I. Bill), the Veterans’ Readjustment Act, and the Dependents’ Educational Act.

- This catalog provides general information about Kaua‘i Community College, its programs and services, and summarizes major policies and procedures of relevance to the student. This catalog was prepared to provide information and does not constitute a contract. The College reserves the right to, without prior notice, change or delete, supplement or otherwise amend at any time the information, requirements, and policies contained in this catalog or other documents. The most current version of the catalog may be found on the College’s website.

- The University of Hawai‘i is an equal opportunity/affirmative action institution.

Several symbols reflecting College and community values have been associated with Kaua‘i Community College. In keeping with being your University on Kaua‘i, the College’s official seal is now the same seal used by all the UH campuses.

The College logo, created by Graphic Artist Suesue Okada in 1988, and the 1980 Bumpei Akaji sculpture at the entrance of the campus both place high value on Kaua‘i’s natural environment. The logo is symbolic of Kaua‘i: “The sun, the winds, the mountain, the ocean — all are important aspects of Kaua‘i. This island world colors our being, affects what we become. In the same way, the College fosters our pursuit of knowledge, awareness, and growth, helping us attain serenity and completeness.” The sculpture is associated with the KCC Foundation: “Nani Kaua‘i: Ke mau nei ke ea o Kaua‘i i Pahi ‘aina malu” (Beautiful Kaua‘i: The spirit of Kaua‘i thrives in the peaceful land of Puhi). The KCC Alumni Association uses as its symbol the kukui or candlenut tree whose nut was used by ancient Hawaiians as a candle; thus kukui means light and the tree symbolizes enlightenment and education.

The taro leaf is the logo for Ho‘ouluwehi, The Sustainable Living Institute on Kaua‘i. Sustainability is defined as fostering the long-term maintenance of well-being, while respecting the balance of environmental, economic, social, and cultural aspects of any one endeavor. In respecting the College’s ambition, Ho‘ouluwehi narrowed down its scope and focus to four areas: 1) food production, 2) renewable energy, 3) affordable housing/sustainable living, and 4) waste elimination. To determine which courses should be awarded the taro leaf logo, five topic areas were used: 1) Economics, 2) Social, cultural, historic, 3) Science and technology, 4) Environmental, and 5) Written, oral, and artistic.
## 2018 • 2019 DATES TO REMEMBER

Please check a current Academic Calendar to confirm these dates.

### FALL

<table>
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<td>Academic advising begins for continuing students</td>
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<td>Registration begins for continuing students</td>
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<td>Academic advising/registration begins for new and returning students</td>
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<td>First day of instruction</td>
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<td>Begin fee charges for late registration:</td>
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<td>$5 registration fee for in-person transaction (no charge for transaction done on the web)</td>
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<td>$30 late registration fee for all transactions</td>
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<td>Last day to add semester courses</td>
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2018 • 2019 DATES TO REMEMBER
Please check a current Academic Calendar to confirm these dates.

SPRING 2019

Academic advising begins for continuing students ............................................ Sep 4 (2018)
Registration begins for continuing students ......................................................... Nov 5
Academic advising/registration begins for new and returning students .............. Nov 12
First day of instruction ....................................................................................... Jan 7

Begin fee charges for late registration:
 $5 registration fee for in-person transaction (no charge for transaction done on the web)
 $30 late registration fee for all transactions ......................................................... Jan 7

Last day to add semester courses ..................................................................... Jan 15
Last day for 100% tuition refund for semester length course ......................... Jan 15
Martin Luther King Day (Holiday) ................................................................. Jan 21
Last day for 50% tuition refund for semester length course ........................ Jan 30
Last day to withdraw from semester courses without “W” grade ................. Jan 30
Presidents’ Day (Holiday) .............................................................................. Feb 18
Faculty Excellence in Education Conference (no classes) ............................ TBA
Spring Recess ................................................................................................. Mar 18-22

Last day for changes: withdrawal from semester courses with “W” grade,
credit/no credit option for semester courses, declare auditor for semester courses,
split-level changes, and incomplete grade changes ..................................... Mar 25
Kuhio Day (Holiday) ....................................................................................... Mar 26
Good Friday (Holiday) .................................................................................... Apr 19
Last day to petition for semester graduation ................................................... May 2
Last day of instruction ...................................................................................... May 2
Evaluation/final examination days ................................................................. TBD
End of semester ............................................................................................... May 10
Commencement ............................................................................................... TBD

SUMMER 2019

Academic advising and registration for all students .......................................... Apr 8
Kamehameha Day (Holiday) ............................................................................... Jun 11
First day of instruction ..................................................................................... Jun 12

Begin fee charges for late registration:
 $5 registration fee for in-person transaction (no charge for transaction done on the web)
 $10 late registration fee for all transactions ....................................................... Jun 12

Last day to add semester courses .................................................................. Jun 14
Last day for 100% tuition refund for semester length course ....................... Jun 14
Last day for 50% tuition refund for semester length course ........................ Jun 20
Last day to withdraw from semester courses without “W” grade ................. Jun 20
Independence Day (Holiday) ................................................................. Jul 4

Last day for changes: withdrawal from semester courses, with “W” grade,
credit/no credit option for semester courses, and declare auditor for semester courses ... Jul 7
Last day to petition for semester graduation .................................................... Jul 24
Last day of instruction ..................................................................................... Jul 24
Evaluation/final examination days ................................................................. Jul 25
End of semester ............................................................................................... Jul 25
Aloha and welcome to Kaua‘i Community College, your University of Hawai‘i on Kaua‘i. We’re glad to have you with us! You’ve taken a very important step to reach your education and career goals. A college education also opens a window onto a broader world and gives you the skills to be an actor in your own life and in your community’s future. You will certainly learn the technical and specialized skills and knowledge relevant to your chosen field, but you will also be challenged to master the campus-wide Student Learning Outcomes listed on page 10.

Since most people change careers several times in their lifespan, general education may be the most important part of your education with us! By mastering these learning outcomes in addition to the skill set specific to your field of study you will equip yourself to succeed on any path you choose. Your work with us will require time, effort, and self-discipline, but your rewards will be great. The instructors, counselors, and staff at Kaua‘i Community College are all here to help you reach your goals. I look forward to seeing you at KCC, your place to start, your place to grow.
MISSION STATEMENT:

Kaua‘i Community College is a kahua that inspires, engages, and empowers learners and educators to enrich our community and our world.

Ke kū nei ke Kulanui Kaiāulu ma Kaua‘i ma ke ‘ano he kahua e ho‘oulu, ho‘ā, a ho‘oikaika ‘ia ai ka ‘ike a me ka na‘auao o nā kānaka a‘o aku a a‘o mai no ka ho‘owaiwai ‘ana i ke kaiāulu a me ka honua.

‘O ke kahua ma mua, ma hope ke kūkulu.  
First comes the foundation, then comes the building.  
(‘Ōlelo No‘eau, number 2459)

Kaua‘i Community College fulfills its mission by incorporating the following practices. The College:

• Provides open access, affordable education;
• Offers Certificates of Competence, Achievement, and Academic Subjects; Associate in Applied Science, Science, and Arts Degrees;
• Welcomes and values diversity;
• Delivers educational opportunities on campus in small classes, in the community, internationally, and through distance learning;
• Provides programs that address workforce and community needs;
• Prepares and supports students individually and collectively to succeed in academic endeavors and engage in life-long learning;
• Encourages innovation and promotes sustainability while perpetuating the unique history and culture of Kaua‘i.
2016 - 2021 Kauaʻi CC Strategic Goals

The following Kauaʻi Community College Goals have been developed within the framework of the UHCC Strategic Directions 2015-2021. See http://uhcc.hawaii.edu/OVPCC/strategic_directions/docs/plans/Strategic%20Directions%202015-2021.final.pdf.

Underlying Values

- Higher education is a societal and individual good and should be accessible to all.
- Human beings proceed toward their goals best when they have support and are engaged.
- Human beings want to be engaged in meaningful, productive work that sustains them economically.
- We are a place-based institution that takes its commitment as an indigenous serving institution seriously.
- Additional STEM jobs will be needed in our community in the future.
- Faculty, Staff, and Students work best if they are empowered and rewarded.

Goals

- Increase the number of graduates, Native Hawaiian graduates, and low income graduates.
- Increase the number of students who transfer to four-year degree programs.
- Eliminate access and success gaps that exist among groups of students.
- Reduce the student time to degree by accelerating college readiness and increasing student retention and credit accumulation.
- Increase job placement for Kauaʻi Community College students.
- Increase the science, technology, engineering and math workforce.
- Increase campus and community sustainability.
- Reduce the cost of education for students.
- Implement Kauaʻi Papa O Ke Ao.
- Increase opportunities for and participation in professional development.
- Increase enrollments by recent high school graduates, Pacific Islanders, high school non-completers, working adults, and international students.
Institutional Student Learning Outcomes (General Education)

Here at Kaua‘i Community College, we believe that all of our graduates should possess a solid grounding in the major areas of knowledge, the capability to be productive individuals and life-long learners, and an understanding of what it means to be ethical and effective citizens. All C.A., A.A.S., A.S., and A.A. curricula at KCC include study of the cultural, social, and/or natural environment (humanities/fine arts, social sciences, and natural sciences), and all programs ensure that students receive expert instruction in and capable assessment of their achievement of the following institutional student learning outcomes:

1. **Written Communication:** Write in clear and organized Standard American English to present, explain, and evaluate ideas, to express feelings, and to support conclusions, claims, or theses.

2. **Oral Communication:** Speak in understandable and organized Standard American English to explain ideas, to express feelings, and to support conclusions, claims, or theses. Receive, construct meaning from, and respond to spoken and/or nonverbal messages.

3. **Reading:** Read, evaluate, and interpret written material critically and effectively.

4. **Symbolic Reasoning:** Use appropriate mathematical and logical concepts and methods to understand, analyze, and explain issues.

5. **Integrative Thinking:** Use problem-solving skills and creative thinking strategies to make connections among ideas and experiences and to synthesize and transfer learning to new and varied situations.

6. **Information Literacy:** Locate, retrieve, evaluate, and interpret the value of information gained from reading text materials, making observations, and using electronic media, and reflectively use that information.

7. **Technological Competency:** Identify, allocate, and utilize technological resources effectively.

8. **Teamwork:** Participate proactively and interact cooperatively and collaboratively in a variety of settings.

9. **Respect for Diversity:** Demonstrate cognitive, affective, and behavioral skills and characteristics that are respectful of others' opinions, feelings, values, and individual expression.

10. **Ethics:** Demonstrate an understanding of ethical issues in public and personal contexts that can be used to make sound judgments and decisions.
What Are These Outcomes?

**Written Communication** is the development and expression of ideas in writing. It involves learning to work with different writing styles and technologies, and can include combining texts, data, and images in order to communicate clearly and effectively. All students receive instruction in written communication and have opportunities to develop their writing abilities through iterative experiences across the curriculum.

**Oral Communication** encompasses speaking, non-verbal, and active listening skills. Speaking is the process of transmitting ideas and information orally in a variety of situations. Effective oral communication involves generating messages and delivering them in a manner suitable to the topic, purpose, and audience, with attention to paralanguage and non-verbal signals. Effective listening includes both literal and critical comprehension of ideas and information transmitted in oral language. All students receive instruction in effective oral communication.

**Reading** is the process of simultaneously extracting and constructing meaning through interaction and involvement with written language. Skilled readers are able to peruse written material fluently and are also able to control their reading in relation to their purpose, the nature of the material, and their level of comprehension. Students become skilled readers through continuous practice, development, and refinement in experiences across the curriculum, learning to reason about written material using knowledge from everyday life and from their individual fields of study.

**Symbolic Reasoning – also known as Quantitative Reasoning** – is the ability to reason logically and solve quantitative problems from a wide array of authentic contexts and everyday life situations. It also involves understanding, creating, and communicating arguments supported by quantitative evidence in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate). All students receive instruction in logical and/or mathematical reasoning, and have opportunity to develop competency and comfort in working with numerical data.

**Integrative Learning** is characterized by synthesizing relevant issues, ideas, artifacts, events, and expertise in original, innovative, and imaginative ways. Students develop this understanding and disposition through experiences across the curriculum, from making simple connections among ideas and experiences, to transferring learning to new and varied situations, to critically considering issues and ideas before accepting or formulating opinions or conclusions, to designing, evaluating, and implementing strategies to achieve desired goals.

**Information Literacy** is the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand. It involves extracting and evaluating meaning from a variety of sources and using a variety of methods, including critically reading written texts, actively listening to audiovisual materials and oral presentations, analyzing interpersonal communication, and making observations. Students receive information literacy training in a variety of settings, and have opportunity to apply their skills across the curriculum.

**Technological Competency** is the ability to utilize equipment and technology appropriately and confidently. Depending upon a student’s area of study, this may include computer operating systems and software, business technology, musical instruments, scientific laboratory equipment, agricultural technology, specialized medical technology, and/or tools and equipment utilized in specialized trades and technologies.

**Teamwork** is the ability to use individual skills collaboratively and cooperatively within a group, despite any personal conflict between individuals, in order to achieve a goal. Individuals have personal responsibility for the effort and initiative they put into team tasks, their manner of interacting with others on team, and the quantity and quality of contributions they make to the team. Good teamwork skills also involve knowing how to determine when team efforts are and are not most likely to be effective. Students have opportunity to learn individually and as members of a team in a variety of settings and courses.

**Respect for Diversity** is an understanding of and respect for other people and cultures. Individuals demonstrate intercultural knowledge and competence by effectively and appropriately interacting in a variety of social and cultural contexts. Students participate actively in a multicultural learning community which values diversity in all forms, and have opportunity to receive formal instruction in social sciences, interpersonal and intercultural communication, and comparative religion, among other fields.

**Ethics** involves reasoning about right and wrong human conduct in matters of personal and public concern. It requires students to be able to assess their own ethical values and the social context of problems, to recognize ethical issues in a variety of settings, to think about how different ethical perspectives might be applied to ethical dilemmas, and to consider the ramifications of alternative actions. Students’ ethical self-identities evolve as they develop the combination of knowledge, skills, values, and motivation to engage in activities of personal and public concern that are both individually life-enriching and socially beneficial to their communities.
Look at our connections!

Kaua‘i Community College has agreements with the following colleges and universities:

**In Hawai‘i:**
UH Community Colleges  
Brigham Young University in Hawai‘i  
Chaminade University  
Hawai‘i Pacific University  
UH Hilo  
UH Mānoa  
UH West O‘ahu

**In U.S. Mainland:**
Tarrant County College, Texas

**In Japan:**
Chiba Keizai College  
Higashi Nippon International University / Iwaki Junior College  
Ishigaki City – Okinawa  
Nagasaki University  
National Institute of Technology, Hiroshima College  
National Institute of Technology, Oshima College  
National Institute of Technology, Toba College  
National Institute of Technology, Toyama College  
National Institute of Technology, Yuge College  
Okinawa Christian University / Okinawa Christian Junior College  
Okinawa Prefectural College of Nursing  
University of the Ryukyus

**In China:**
International College – Yunnan Agricultural University

**In New Zealand:**
University of Waikato  
Christ Church Polytechnic Institute of Technology

Contact the Academic Affairs Office @ 245-8203 for information
Distance Learning with local support!
The University Center at Kaua‘i
Community College
Stay Here. Go Forward!

Business and Hospitality
Certificate, Accounting
Certificate, Business Essentials
Certificate, Management
Certificate, Management Essentials
Certificate, Management Foundations
Certificate, Retail Foundations
Certificate, Risk Management and Insurance
Certificate, Small Business Accounting New
Certificate, Travel Industry Management
Certificate, Writing Business Track
Academic Subject Certificate (ASC), Accounting
AS, Accounting
BA, Business Administration (General Business Administration)
BA, Business Administration (Accounting Concentration)
BA, Business Administration (Hospitality and Tourism Concentration)
BA, Business Administration (Marketing Concentration)
BA, Economics New
MBA, Executive
MBA, with the optional Health Care Management Track
Masters of Human Resources Management

Education
Teaching License
BEd, Early Childhood and SPED Hybrid
BEd, Elementary Education Hybrid
Post-Baccalaureate Certificate in Secondary Education
Post-Baccalaureate Certificate in Special Education Hybrid
MEd, Teaching
Grad Certificate, Kahuawaiola Indigenous Teacher Education Program

Education (continued)
Non-License Education
AA, Teacher Education
BA, Social Sciences (Early Childhood Education Concentration)
Literacy Leader Graduate Certificate
Grad Certificate in Learning Design and Technology for Teachers (TeachTech)
Grad Certificate in Online Learning and Teaching (COLT)
MA, Indigenous Language and Culture Education
MA, Music Education
MEd, Curriculum Studies (varying emphases)
MEd, Early Childhood Education
MEd, Education
MEd, Educational Foundations (varying emphasis) Hybrid
MEd, Learning Design and Technology
MEd, Special Education
PhD, Learning Design and Technology Hybrid

Information and Computer Science
MLIS, Library and Information Science
MS, Computer Science

Liberal Arts
AA, Liberal Arts

Medical and Health Care
Certificate, Healthcare Administration
AS, Respiratory Care Practitioner New
BS, Nursing (Hawai‘i Statewide Nursing Consortium)
RN to BS (For Non-UH Consortium ADN Graduates with less than 2 Years of RN Experience)
Executive RN to Bachelor of Science (BS) in Nursing (For ADN Graduates with 2 or More Years of RN Experience)

Medical and Health Care (continued)
RN to BSN, Nursing
MS, Advanced Population Health Nursing
MS, Rehabilitation Counseling
DNP Nursing
Ph.D., Nursing

Public Administration
Certificate, Disaster Prep and Emergency Management
BA, Public Administration (General Public Administration)
BA, Public Administration (Disaster Preparedness and Emergency Mgmt)
BA, Public Administration (Health Care Administration Concentration)
BA, Public Administration (Justice Administration)

Social Relations/Human Services
Certificate, Ethnic Studies New
Certificate, Peace Studies New
Certificate, Substance Abuse and Addictions Studies
Certificate, Women’s Studies New
Grad Certificate, Disability and Diversity Studies
BA, Psychology Hybrid
BA, Social Sciences (Political Science Concentration)
BA, Social Sciences (Psychology)
BSW, Social Work New
MA, Counseling Psychology (Specialization: Clinical Mental Health Counseling) Hybrid New
MSW, Social Work

For more information, visit the University Center, Kaua‘i’s website:
https://sites.google.com/a/hawaii.edu/uc-distance-learning/
KAUAI COMMUNITY COLLEGE

The College
Kaua’i Community College, a 2-year public community college, is the only college on the island of Kaua’i. Its 200-acre campus is located just west of the major town of Līhu’e. Begun in 1928 as a vocational school, it became a comprehensive community college in 1965.

The Island
Kaua’i, with a population of about 68,000, lies 100 miles northwest of Honolulu, the State capitol and major population center of Hawai‘i. The island retains many aspects of rural island life. The northernmost and oldest of the major Hawaiian islands, it is 627 square miles in area with a diameter of 32 miles, yet the climate varies dramatically from desert to rain forest with altitudes ranging from sea level to 5,243 feet. The beauty, the diverse cultures, and the climate are major island resources.

The UH System
Kaua’i Community College is 1 of 10 campuses in the University of Hawai‘i System. There are 7 community colleges (1 on Kaua’i, 4 on O‘ahu, 1 on the Big Island of Hawai‘i, and 1 on Maui, which also services Lana‘i and Moloka‘i) and 3 universities (Mānoa, West O‘ahu, and Hilo).

Administrative Organization
The University of Hawai‘i is governed by a Board of Regents appointed by the Governor of the State. The President of the University serves as the executive officer of the Board. The Chancellor of Kaua‘i Community College is responsible to the President of the University and Vice President for Community Colleges. Faculty Senate and the Associated Students of the University of Hawai‘i at Kaua‘i Community College Student Government, together with the Chancellor’s regular staff, provide advisory services to the Chancellor on matters of campus operation.

The College has 5 academic divisions: Business Education; Health Education; Language, Arts, and Humanities; Science and Mathematics; and Trade Technology. The College also offers non-credit courses through the Office of Continuing Education and Training and access to advanced degrees through the University Center.

Curricula
Kaua’i Community College offers lower-division, transfer-level courses for students who plan to transfer to a 4-year college or university, occupational courses for students seeking competency or improvement in employable skills, and general education courses for all students to provide them with awareness of the ideas and ideals of our society.

Liberal Arts: The program provides transfer-level general education through courses in communications, humanities, mathematics, natural sciences, and social sciences. Successful completion of the 2-year Liberal Arts program leads to an Associate in Arts degree. Students who follow the prescribed sequence of transfer courses will be able to meet the general education “core” requirements at Mānoa, Hilo, and West O‘ahu campuses of the University of Hawai‘i, as well as those of most other 4-year colleges and universities, should they decide to continue their education at a 4-year institution. While most of the transfer courses offered are in the Liberal Arts area, a few transfer courses are also offered in business education. Certain business education and trade technology courses that are normally regarded as non-transfer may also be considered as transfer courses since they are accepted by some mainland colleges and also by the University of Hawai‘i’s College of Education for those students who are prospective secondary school teachers in business, industrial arts, and industrial technology (see the Instructional Programs section in this catalog).

The Associate in Arts in Hawaiian Studies is intended to either provide the first two years of a baccalaureate program in Hawaiian Studies or prepare the student for study in other, broader fields of science, humanities, arts, and social sciences.

Additionally, there are a few certificates under the Liberal Arts program. The Fitness Professional, Hawaiian Studies, Mālama ‘Āina, Marine Option Program, Mathematics, Plant Biology and Tropical Agriculture, and Polynesian Voyaging programs will lead to an Academic Subject Certificate. The Hawaiian Botany program will lead to a Certificate of Competence.

The Associate in Science in Natural Science (ASNS) degree with a concentration in Biological Science and in Physical Science is to address the needs of students interested in science, technology, engineering, and mathematics (STEM). There is also an ASNS degree with a concentration in Engineering. Students can use the ASNS degree to better market their science background or in preparation for transfer to a four-year institution. An Associate in Science (AS) degree in Creative Media is also offered.

Business Education: Major areas include Accounting, Business, Business Technology, Culinary Arts, and Hospitality and Tourism. These areas of emphasis may lead to a Certificate of Competence, a Certificate of Achievement, an Associate in Applied Science degree, or an Associate in Science degree.

Health Service: The Adult Residential Care Home Operator, Community Health Worker, Nurse Aide, and School Health Aide programs will lead to a Certificate of Competence. The Medical Assisting program will lead to a Certificate of Competence and a Certificate of Achievement. The Career Ladder Nursing program consists of 2 levels (Practical Nursing and Registered Nursing). A student successfully completing the first level of the curriculum is awarded a Certificate of Achievement in Practical Nursing and is eligible to take the State Board examination for licensure as a Practical Nurse. Successful completion of the second level of the curriculum leads to an Associate in Science degree in Nursing and eligibility to take the State Board examination for licensure as a Registered Nurse.
Curricula (continued)

Public Service: The Early Childhood Education program offers a Certificate of Competence, a Certificate of Achievement, and an Associate in Science degree.

Trade Technology: Offerings include Automotive Technology, Carpentry Technology, Electrical Installation and Maintenance Technology, Electronics Technology, and Facilities Engineering Technology. The College also offers CISCO-certified training as an option in Electronics Technology. These programs may lead to a Certificate of Competence, a Certificate of Achievement, or an Associate in Applied Science Degree. Electronics Technology has an Associate in Science degree.

Degrees and Certificates

Associate in Arts, as well as various Associate in Applied Science and Associate in Science degrees are awarded by Kaua‘i Community College to students who successfully complete the requirements for graduation. Certificates of Achievement, Certificates of Competence, and Academic Subject Certificates are awarded to students who complete the requirements of selected programs. For more information on the degrees and certificates offered, see pages 52-54.

Academic Year

The College operates on the semester system. Some courses are modular, ranging from 2 to 7 weeks. Day and evening classes are available for full-time and part-time credit and non-credit students from 8:00 a.m. to 9:00 p.m. Courses may meet 5 or fewer times per week.

A summer program includes limited on-campus offerings and courses delivered by other UH campuses via HITS (Hawai‘i Interactive Television System), also known as ITV (Interactive Television), cable TV, and internet. During the summer sessions, most courses must be self-supporting; therefore, tuition rates are higher than they are for the fall and spring semesters.

Core Courses

The College catalog is published yearly and does not always reflect the most recent campus actions involving core courses. For the most recent information about core courses, check with a counselor.

International Education

Experiences gained while learning in a new cultural environment can truly change lives. In addition, cross-cultural competence is a necessary ingredient to creating a more peaceful, prosperous, and sustainable world. The College welcomes international students and also provides our local students with opportunities for international experiences both abroad and at home. International students interested in enrolling at the College, see the Getting Started and College Policies and Procedures sections of the catalog. For further information, go to https://sites.google.com/a/hawaii.edu/international-education/ or contact Kyoko Ikeda at 245-8368.

Student Services

The College provides excellent student support services, including academic advising, career planning, disability services, personal and mental health counseling, financial aid, Veterans’ benefits, student life, tutoring, library resources, and first and second year experience programs.

Faculty

The faculty is composed of highly qualified educators who have completed advanced training and degrees in their fields. Each has demonstrated subject matter competency, the ability to teach that subject matter, the motivation to remain current in his/her discipline, and concern for students.

Academic Freedom

The College is proud of its faculty. They are a dynamic group of committed professionals. In their individual ways, they help our students to achieve their educational goals and to lead richer lives. Faculty members are entitled to freedom in the classroom in discussing subjects of their expertise, in the conduct of research in their field of special competence, and in the publication of the results of their research. Faculty members, in speaking and writing outside the University upon subjects beyond the scope of their own field of study, are entitled to precisely the same freedom and are subject to the same responsibility as attaches to all other citizens. When thus speaking as a citizen, they should be free from censorship or discipline. The commitment to academic freedom in the conduct of research does not imply that a faculty member’s research is not subject to critical review and judgment as to its quality and significance.

Kaua‘i Community College Training (Office of Continuing Education & Training)

Flexible, timely responses to needs beyond the traditional college curriculum are the hallmark of Kaua‘i Community College Training or the Office of Continuing Education and Training (OCET). Instructional courses focus on training programs in the business and visitor industries, vocational upgrading, and study personal enhancement and development. Special programs include re-training for dislocated workers, international tours, and cultural performances staged at the College’s Performing Arts Center. A variety of distance learning, green and sustainable training, instructional, cultural, recreational, vocational, problem-solving, and general informational services are available.

Non-credit courses are open to anyone who can benefit from them. While there are no prerequisites, specific courses may require some prior experience to obtain maximum benefit. NON-CREDIT COURSES DO NOT MEET THE REQUIREMENTS FOR A COLLEGE CERTIFICATE OR DEGREE. For more information, see page 184.

University Center

The University Center at Kaua‘i Community College provides access to higher education, via distance education, and provides local support services to help students reach their educational goal. The Center brings more than 58 University of Hawai‘i (UH) certificate, bachelor, and graduate programs not offered at Kaua‘i Community College to Kaua‘i residents. Students take classes through cable television, the Internet, polycom, and/or interactive television. The UC provides students the opportunity to pursue their educational goals without having to leave the island, so they can “Stay Here and Go Forward!” An Educational Specialist is available to help students navigate their distance education journey and provide support through pre-advising and assisting with completing the college application, registration processes, and distance learning student resources. Face-to-face and online resources are also available to UC students.
GETTING STARTED AT KAUA‘I COMMUNITY COLLEGE

Admissions and Records
Ka‘u‘a‘i Community College
3-1901 Kaumualii Highway
Līhu‘e, Hawai‘i  96766
Phone: (808) 245-8225
Email: arkauali@hawaii.edu
http://kauai.hawaii.edu

Follow these steps to become a student at Ka‘u‘a‘i Community College.

Am I eligible to attend Ka‘u‘a‘i Community College?

Any U.S. high school graduate (or equivalent), or any person 18 years or older who shows evidence of being able to benefit from instruction, is eligible for admission to Ka‘u‘a‘i Community College, subject to the availability of resources.

How do I enroll?

1. APPLICATION
Go to http://kauai.hawaii.edu/apply to complete and submit the University of Hawai‘i System Application. Students that discontinue enrollment for at least one semester must reapply for a subsequent semester.

Programs with Special Admission Requirements:
Applicants for the Electronics Technology, Facilities Engineering Technology, Culinary Arts, Nurse Aide, and Career Ladder Nursing programs must meet additional admission requirements. Specific information regarding application procedures and admission requirements may be obtained from the Counseling and Advising Office.

2. LETTER OF ACCEPTANCE
After your application is complete, you will receive an acceptance letter. The letter will verify your (a) major, (b) tuition status, and (c) information about academic advising and registration. You may call the Admissions and Records Office if you have any questions about your acceptance letter. All documents, transcripts, and forms submitted become the property of the College; they will not be returned to you.

3. PLACEMENT TEST
Take the placement test prior to your academic advising appointment. You must demonstrate English and math placement levels. You will need to schedule an appointment with the Counseling and Advising Office to take the test.

Students with SAT EB Reading and Writing of 480 or higher, or ACT English of 18 or higher, meet the placement requirement for English 100 or equivalent.

Students with SAT Math score of 530 or higher, or ACT Math Score of 22 or higher, meet the placement requirements for Math 100, Math 103, Math 111, or Math 115.

Other forms of assessment may be used to place into English and/or math courses. For more information, contact Counseling and Advising at (808) 245-8212.

4. POST-SECONDARY SCHOOL TRANSCRIPTS
Transcripts are required only if you wish to transfer those credits. You must have official transcripts from EACH non-UH school sent directly by EACH school to the Admissions and Records Office. Transcripts sent via fax or personally delivered/mailed are not acceptable.

You may be exempt from submitting transcripts if you are applying as an unclassified (non-degree seeking) student, and you do not plan to enroll in English or math courses or in courses with English or math prerequisites. You may be exempt from submitting high school transcripts if high school attendance was over 10 years ago and you are not applying for admission into the Nursing program.

After official acceptance to the college, you may submit a Transcript Evaluation Request Form to the Admissions and Records Office to have your transcripts evaluated. The form is available at the Admissions and Records Office. Transfer credits granted will be added to your Ka‘u‘a‘i transcript after you have completed a semester at Ka‘u‘a‘i Community College. Transcripts of courses taken at any of the 10 UH campuses need not be requested.

Veterans Administration (VA) Students: Transcripts are required for VA Students. However, VA students do not need to submit a Transcript Evaluation Request Form. Ka‘u‘a‘i Community College will automatically evaluate and grant prior credit for previous education and training, if appropriate.
5. TUBERCULOSIS (TB) CLEARANCE
Submit proof of TB clearance to the Admissions and Records Office prior to registration. All students in the UH System must provide a TB clearance. You will not be allowed to register without the required TB clearance. Refer to Health Requirements in the College Policies and Procedures section. If you attended Kaua‘i Community College in the past and submitted a TB clearance, contact the Admissions and Records Office to verify the validity of the clearance.

6. MEASLES, MUMPS AND RUBELLA (MMR) CLEARANCE
Submit proof of MMR clearance to the Admissions and Records Office prior to registration. All students in the UH System must provide a MMR clearance. You will not be allowed to register without the required MMR clearance. If you attended Kaua‘i Community College in the past and submitted the MMR clearance, contact the Admissions and Records Office to verify the validity of the clearance.

MMR required of individuals born after 1956, or foreign immigrant.

Refer to Health Requirements in the College Policies and Procedures section.

7. ACADEMIC ADVISING
Meet with a counselor to develop an academic plan. Academic advising is by appointment. Academic advising is provided when you have decided on a particular major so you can plan the things you need to do and how long it will take you to reach your goal. If you are an unclassified (non-degree seeking) student, you do not have to go through academic advising, but it is available if you would like it. It is highly recommended for unclassified students wishing to work towards a certificate or degree but who are undecided about a major/program.

Counseling is based on your individual interests, abilities, aptitudes, and needs. Advising is available year-round to assist you in defining your academic and occupational goals. You are encouraged to see a counselor to resolve personal problems that may interfere with your studies. In addition to individual counseling, several classes are offered each semester on career exploration and student success.

8. CLASS AVAILABILITY
The Check Class Availability sites reflect the most current information about classes. Check to see how many seats are still available in a class and view course reference numbers, instructors, times, locations, etc. The sites are organized by institution and term at [http://myuhinfo.hawaii.edu/page/checkclass.html](http://myuhinfo.hawaii.edu/page/checkclass.html).

9. REGISTRATION
UH Community College students are able to register online through MyUH Services. The website is: [https://myuh.hawaii.edu](https://myuh.hawaii.edu) You can also register in person. All new classified students are required to see a counselor for academic advising prior to registration.

How do I apply for financial aid?

The Free Application for Federal Student Aid (FAFSA) is the primary form used by the College to determine student eligibility for need-based financial aid. Please remember to put KCC’s federal school code: 001614 on your application. You must reapply each school year to receive financial aid.

The FAFSA can be completed by going online to the following website: [http://www.fafsa.gov](http://www.fafsa.gov). The student and one parent (if dependent) must apply for FSA User ID/Password.

A Student Aid Report (SAR) is generated by the Central Processor and sent electronically to the College. The College will review your application and determine your eligibility for financial aid. KCC’s priority deadline is March 1st. You may check on your financial aid status by logging onto your MyUH Portal.

What if I am a returning KCC student?

If you attended Kaua‘i Community College in the past and you are not currently enrolled, you need to submit a new online UH System Application. All University of Hawai‘i campuses use the same system application for undergraduate enrollment, but admission is handled separately by each campus. Students must ensure that they select the right term and campus that they wish to enroll.

How do I know if I am a resident?

An official determination of your residency status will be made after you submit your application. You may be required to provide documentation to verify your residency status. If you do not qualify as a bona fide resident of the state of Hawai‘i, according to the University of Hawai‘i rules and regulations in effect at the time you register, you must pay non-resident tuition. Once you are classified as a non-resident, you will continue to be classified as a non-resident until you can present satisfactory evidence to the Registrar that proves otherwise.

Certain students are granted statutory exemption for the residency regulation. See the Residency entry in this catalog, pages 47 and 48 for more specific residency information.
What if I transfer from another college?

Complete the UH System Application and provide official transcripts (sent directly from the school you previously attended to KCC’s Admissions and Records Office). Transcripts are required if you wish to transfer those credits and/or qualify for specific course prerequisites. Official transcripts become the property of the College and will not be forwarded to any other institution (outside of the University of Hawai‘i System) or individuals or copied for students. In order for your transcripts to be reviewed, you need to fill out the Transcript Evaluation Request Form.

Credit for courses completed at regionally accredited colleges and universities may be accepted toward meeting graduation requirements only if courses completed are substantially equivalent to offerings at the College. In addition, the grade earned must be a “D” or higher. If you completed courses within the University of Hawai‘i System, you must have earned a grade of “D” or higher.

Prior Learning Assessment (PLA)

The Prior Learning Assessment (PLA) Program is defined in University of Hawai‘i Community Colleges Policy 5.302. PLA is the process through which students can earn college credit by identifying and documenting college-level learning that has been acquired through life experiences such as military and/or work experience, training, professional certification, independent study, volunteer activities, and hobbies (e.g., astronomy, history, travel, cultural and/or fine arts).

For all forms of PLA, applicants must be enrolled classified students; must present evidence that they have a mastery of the content of the courses for which credit is sought (but have not already received college credit for those courses); must apply by the specified deadline and pay any required fees. Applications are available on the PLA website, at the Registrar’s Office, and in the Counseling Office. PLA is available during the summer session only if faculty are available for review. For more details, see: http://www.kauai.hawaii.edu/pla

The four most common options for requesting PLA credits are the following:

A. Equivalency Examination - Standardized national exams may be equated to equivalent courses. The equivalency examination must be approved by appropriate faculty and/or Division Chairperson. Requests for credit by equivalency exam can be submitted at any time during the semester. Examples of such examinations include the following:

   AP – Advanced Placement Examination
   CLEP – College-Level Examination Program
   DSST – DANTES Subject Standardized Tests
   IB – International Baccalaureate

B. Non-Collegiate-Sponsored Education Credit (NCSE) - This evaluates learning from courses completed in non-collegiate settings (e.g., professional licenses, labor union courses, agency training programs, professional workshops, and military courses) whose course content is equivalent to offerings from a college. The non-collegiate-sponsored education credit must be approved by appropriate faculty and/or Division Chairperson. Examples of such education credit include the following:

   1. Military (e.g., Joint Services Transcript)
   2. American Council on Education (ACE) College Credit Recommendation Service
   3. Professional Licenses or Industry Certifications (nationally- or state-certified professionals)

C. Course Challenge / Credit by Institutional Examination (CBIE) - Students who feel confident that their background/learning experiences have adequately prepared them in certain subject areas may challenge instructor-prepared examinations. In a Course Challenge/CBIE, students must demonstrate competency in a specific course and meet all Course Student Learning Outcomes (CSLOs) by completing, without instruction or tutorial assistance, a comprehensive written test, performance test, special project, and/or interview in the subject matter. The credit by examination must be approved by appropriate faculty and/or Division Chairperson. Note: Course Challenge option is not available for all courses. Courses for which credit is awarded based on Course Challenge/CBIE do not carry grades or grade points. Request for Exam by Institutional Credit may be submitted until week 12 of instruction (fall/spring).

Credit by examination carries no credit and does not contribute towards full-time student status (required for Veterans’ benefits and Financial Aid).
Prior Learning Assessment (continued)

D. **Portfolio-based Assessment** - Prior learning must be documented with verifiable evidence of the concepts learned, relevant skills acquired, and the achievement level attained. Testimonial statements and/or references are required from qualified individuals (content experts, such as supervisors, co-workers, or personnel staff) who must also provide their credentials and qualifications of expertise. Credit for such prior learning must be approved by appropriate faculty and/or Division Chairperson. Note: Courses for which credit is awarded based on Portfolio-based Assessment do not carry grades or grade points. Students must initiate requests for credit by Portfolio-based Assessment by the end of the add/drop period.

**What do I need to do if I am an immigrant student?**

If you are an immigrant (permanent resident alien), submit a copy (front and back) of your permanent resident alien registration card.

**What do I do if I am an international student?**

Kaua‘i Community College is authorized under Federal law to enroll non-immigrant alien students. Interested F-1 visa students who are overseas and those who are already in the United States of America, need to submit the following:

1. University of Hawai‘i System Application.
2. University of Hawai‘i Supplementary Information Form for Undergraduate International Applicants.
3. Attach evidence of support in U.S. currency. You must show, personally or through a sponsor, that adequate financial support will be provided during your entire period of enrollment. Submit current bank and/or financial statements in U.S. currency.
4. English Proficiency Tests: Tests are required to have been taken within the last two years. Scores must be submitted directly from the testing services. Scores submitted by you will not be accepted.
   - TOEFL - 450 (PB) / 133 (CB) / 45 (iB)
   - IELTS - 5.0
   - Eiken / STEP - Grade 2
5. High school and college transcripts translated into English by either a school official or a U.S. consular official, mailed directly from the school(s) to our Admissions and Records Office. Transcripts submitted by you will not be accepted.
6. Kaua‘i Community College Health Clearance Form. Hawai‘i State Law requires all students to meet examination and immunization requirements before they attend any post-secondary school in the state. The Tuberculosis (TB) clearance must be issued by a U.S. licensed MD, DO, APRN, or PA and submitted prior to registration. The Measles, Mumps, and Rubella (MMR) record must be submitted with the University of Hawai‘i System Application. For more information, please refer to Health Requirements.
7. $25 non-resident application fee (nonrefundable, nontransferable).

**TOEFL Exemptions:** You are exempt from taking the test if:
- Your native language is English and you are from Australia, Canada (except Quebec), Ireland, New Zealand, United Kingdom, or the U.S.
- You have completed three years of high school education or 30 semester credits of college level work (30 transfer semester credits for the Associate in Arts degree program) from an accredited college or university in the U.S., Australia, Britain, Canada, Ireland, United Kingdom or New Zealand.
- You are transferring from an accredited college or university in the U.S., Australia, Britain, Canada, Ireland, United Kingdom or New Zealand, and you have completed the equivalent of freshman level English with a grade of C or better.
- You have completed level 5 or qualified for level 6 at Global Village Hawai‘i (http://gvhawaiienglish.com/).

**Application Deadline**

As an international student, you must submit the University of Hawai‘i System Application and all required admission documents to our Admissions and Records Office by the following deadlines:

- Fall semester: July 1
- Spring semester: November 1

Once all documents are received, an admissions decision will be made. If accepted, an acceptance letter and a Form I-20 will be mailed to you. You will need the Form I-20 to apply for a student VISA (F-1) through the U.S. Embassy or Consulate in your country.
What do I do if I am an international student? (continued)

Program Major Selection and Credit Load
Your selection of a program major is a very important decision and will determine your length of stay in the United States as well as your career goals. As an international student, you will be required to take a minimum of 12 credit hours each semester toward your program.

Before you may register for courses, you must:
Demonstrate proof of enrollment in a health and accident insurance plan before registration. This insurance is mandatory. The intent of this requirement is to protect international students against the high cost of unanticipated health care expenses resulting from accidents or illness. Additional information on student health insurance plans may be obtained from the student resources website, or by contacting the Office of the Vice Chancellor of Student Affairs at (808) 245-8313.

International applicants must comply with all regulations of the Immigration and Naturalization Service as well as with applicable policies of the UH Board of Regents and the policies of the Kaua’i Community College. For purposes of clarifying requirements for admission, international students who are not U.S. citizens and who have not been admitted to live in the U.S. permanently are designated as non-immigrants. Kaua’i Community College is authorized under Federal law to enroll non-immigrant alien students.

Contact the Admissions and Records Office at (808) 245-8225 for rules and regulations and admission requirements.

What if I have a disability?
Federal law prohibits the College from making pre-admission inquiry about disabilities. Information regarding disabilities, voluntarily given or inadvertently received, is confidential and does not affect admission decisions. Contact the Office for Students with Disabilities at (808) 245-8314 or (808) 245-8212. You can also email Marilyn Hashisaka at hashisak@hawaii.edu.

Am I eligible for any veteran educational benefits?
Kaua’i Community College is an approved educational institution for education and training under the Veteran’s Educational Assistance Act (G.I. Bill), the Veterans’ Educational Readjustment Act, and the Dependents’ Act. Information regarding eligibility, entitlement, and types of education and training available for veterans, contact the U.S. Department of Veterans Affairs at 1-888-442-4551 (toll free central time) or visit gibill.va.gov.

What if I am in the military?
If you are an active member of the military (or a military dependent) stationed in Hawai’i, submit a copy of your military orders to Hawai’i.

Can I enter college while I am still attending high school?

EARLY ADMISSIONS
The Early Admissions program offers educational opportunities for academically qualified high school students, including home schooled students. To participate in the program, the student must complete and submit the following documents to the Admissions and Records Office:
1. Online UH System Application
2. Early Admissions Approval Form (A new form must be submitted each semester for continued participation in the program)
3. Health Requirements
4. If homeschooled, the State of Hawai’i Department of Education Exceptions to Compulsory Education Form 4140 (disregard high school counselor reference in Section II)
Can I enter college while I am still attending high school? (continued)

EARLY ADMISSIONS (continued)

*Early College* is an initiative that allows high school students to take college classes on their high school campus. For the most part, students in an early college class are taught by college professors and take the class with their high school peers. Students who successfully complete the college class receive both high school and college credit. If you’re interested in learning more about what early college opportunities are available at your high school, please talk to your high school counselor.

*Running Start* is a program that allows “eligible” high school students to take a college course at a University of Hawaii system campus as part of their high school coursework. The unique partnership between the Hawaii State Department of Education and the University of Hawaii System allows public and charter high school students to attend college classes during the fall, spring, and summer while earning both high school and college credits.

Visit the [https://www.hawaii.edu/dualcredit](https://www.hawaii.edu/dualcredit) for more information about Early College and Running Start.

*Jump Start* is a pilot project that allows public high school seniors to enroll full-time in career and technical education programs at Honolulu Community College, Kapi'olani Community College, Leeward Community College, or Kaua'i Community College. Students earn high school credit for college courses they successfully complete during their senior year. Students can also still participate in their high school co-curricular activities such as sports, clubs, band, prom, and special committees.

Visit the [https://www.uhcc.hawaii.edu/jumpstart](https://www.uhcc.hawaii.edu/jumpstart) for more information about Jump Start.

Academically-accomplished or vocationally-gifted home schooled applicants, 16 years of age or older, and not currently enrolled in a public, private, charter, or independent high school may also enroll in college classes. A valid copy of the State of Hawai‘i Department of Education Exceptions to Compulsory Education Form (4140) is required.

Contact the Admissions and Records Office [arkauai@hawaii.edu](mailto:arkauai@hawaii.edu) for more information.
## COLLEGE COSTS AND FINANCIAL INFORMATION

### Fall 2018 - Spring 2019 Kaua‘i Community College

**Schedule of Tuition and Fees**

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<th>No. of Credits</th>
<th>Fees (per semester)</th>
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<th>Resident Total</th>
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* Non-resident tuition may vary between Community College campuses.
Payment of Tuition and Fees

Payment must be received by the published deadline of the campus offering the course. You are responsible for paying for your tuition and fees for courses you are enrolled in. Registration will not be automatically cancelled for non payment. If payment is not received or you have not signed up for the payment plan, the University of Hawai’i may place a financial hold on your student account until this obligation is paid in full. Additionally, the University may deny you further registration and/or cancellation of registration, transcripts, diplomas and other University services.

Special Tuition Fees

Activity
A $30 activity fee is charged to both residents and non-residents for the Fall/Spring terms.

CNA, MEDA, and Nursing Lab Fees
A $150-$400 lab fee is charged each semester for the CNA, MEDA and Nursing labs.

Apprenticeship Tuition and Fees
Apprentice and Journey Work: $.45 per clock hour.

Bus Pass
A $24 bus pass fee is charged to both residents and non-residents for the Fall/Spring terms.

Kaulana Bus Pass (KPASS) Fee
Fees are used to support subsidized public transportation services negotiated with the County of Kaua’i that allows student fee payers unlimited bus rides in exchange for payment of the mandatory fee amounts as negotiated.

This public transportation program will take into effect for all registered students, pending approval.

Terms of the public transportation services will be reviewed by Kaua’i Community College and the County of Kaua’i for successive contract renewals and negotiations.

Cable TV
A fee may be charged when a student registers in a course offered via cable television to recover the amount of any per student charge required under a license agreement or contract for use of copyrighted television courseware.

College Catalog
The College catalog is available online via the Kaua’i Community College website or for purchase at the KCC Bookstore.

Course Changes
Should you see Admissions and Records to add or drop courses, a $5 change fee is charged (from the late registration period) for every change processed. There is no charge for a transaction done on the web, nor for a withdrawal from the last course at the student’s home institution.

Dishonored Check Service Fee
A $25 service charge will be assessed for each check which is made out to the University of Hawai’i and is returned for any cause.

Student Schedule/Bill
A $2 duplicating fee is charged for each copy.

Graduation
A fee of $15 is payable at the time the student submits the Application for Graduation.

Hawaiian Language Diploma
A $15 fee is charged for a Hawaiian Language Diploma. This diploma is in addition to, and not an alternative for, the regular English language diploma.

Late Registration
A fee of $30 is charged when a student registers after the last day of regular registration for the Fall/Spring terms ($10 for Summer term).

Non-Credit Course Tuition and Fees
Fees for non-credit courses vary. For details, visit the OCET website at http://www.kauai.hawaii.edu/training.
Special Tuition Fees
(continued)

Other Educational Records
A $2 fee is charged for each copy of any other educational record requested by a student.

Transcript
A $5 fee is charged for each transcript that is sent to another college outside the University of Hawai‘i System or for student copies.

A $15 fee is charged for all “rush” transcripts (processed within 24 hours), sent within or outside of the University of Hawai‘i System or for student copies.

An additional $2.25 processing fee is charged for transcripts ordered online through the National Student Clearinghouse. For more information, visit the Admissions and Records Office website.

DO NOT send transcripts within the UH System (exception: send transcripts if you attended KCC prior to Fall 1986 - no fee required, except for "RUSH").

Financial Obligations

to the University

Students who have financial obligations (such as tuition and fees, traffic violations, parking tickets, unreturned library books, library fines, other fines, locker fees, laboratory breakage charges, transcript fees, loans past due, rental payments, etc.) may be denied grades, transcripts, diplomas, registration, and enrollment verifications.

A copy of the “Rules and Regulations Governing Delinquent Financial Obligations Owed the University of Hawai‘i,” promulgated by the Board of Regents, is on file in the Office of the Vice Chancellor of Student Affairs.

Refunds

Financial Aid Refund/Repayment Policy
Federal regulations require each University participating in the Title IV Federal Student Aid Programs, to have a written policy for the refund and repayment of federal aid received by students who withdraw completely during a term for which payment has been received.

These policies are effective only if the student completely terminates enrollment (i.e., cancels his/her registration, withdraws, or is dismissed) or stops attending classes before completing more than 60% of the enrollment period.

Repayment Policy
The amount of Title IV aid that a student must repay is determined via the Federal Formula for Return of Title IV funds as specified in Section 484B of the Higher Education Act. This law also specifies the order of the return of the Title IV funds to the programs from which they were awarded.

A repayment may be required when cash has been disbursed to a student from financial aid funds in excess of the amount of aid the student earned during the term. The amount of Title IV aid earned is determined by multiplying the total Title IV aid (other than FWS) for which the student qualified by the percentage of time during the term that the student was enrolled.

If less aid was disbursed than was earned, the student may receive a late disbursement for the difference. If more aid was disbursed than was earned, the amount of Title IV aid that must be returned (i.e., that was unearned) is determined by subtracting the earned amount from the amount actually disbursed.

The responsibility for returning unearned aid is allocated between KCC and the student according to the portion of disbursed aid that could have been used to cover KCC charges and the portion that could have been disbursed directly to the student once University charges were covered. KCC will distribute the unearned aid back to the Title IV programs as specified by law. The student will be billed for the amount the student owes to the Title IV programs and the College.

Tuition and Fees Refund
Refunds are processed by the Business Office.

Semester Length Courses: Student Activity Fees
A 100% Student Activity Fee refund is given for complete withdrawal made within the first week of instruction. No refund is given for complete withdrawal made after the first week of instruction.
Refunds (continued)

Non-Semester Length Courses: Tuition and Special Course Fees
The refund period at all institutions shall be 20% of the instructional period. The instructional period includes all calendar days beginning from the first day of instruction and ending on the last day of instruction. No refunds will be made for courses where the instructional period is 10 days or less, except before the first day of instruction. Refunds for credit courses that are not semester long shall be as follows:

1. 100% refund for complete withdrawal only if made on or before the last day of late registration as established at each institution.

2. 50% refund for complete withdrawal or change in status or tuition rate if made after the late registration period but on or before the end of the refund period as defined above, unless otherwise stipulated by federal regulations.

Non-Semester Length Courses: Activity Fees

1. 100% refund of the student activity fee for complete withdrawal only if made on or before the first day of instruction.

2. No refund of the student activity fee if complete withdrawal is made after the first day of instruction.

Financial Aid

The mission of financial aid is to facilitate student achievement of academic goals by providing financial resources to students who would otherwise be unable to pursue post-secondary education. The underlying principle behind financial aid programs is that parents and students have a primary responsibility to pay for college as their means permit.

To qualify for most Federal aid programs you must meet the following requirements:

• be a U.S. citizen or an eligible non-citizen (permanent resident).
• be enrolled at least half-time in a degree granting program (classified student) (Pell excluded).
• be making satisfactory academic progress toward a degree.
• not be in default on a loan or owe a refund on a federal grant.
• demonstrate financial need.
• have obtained a high school diploma, GED, or completed a secondary education home schooling credential.
• have registered with Selective Service, men only.

Federal Financial Aid Programs include:

FEDERAL PELL GRANTS: These are federal entitlements available to any qualified, needy undergraduate student who is attending college and who has not previously earned a Bachelor’s degree.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG): These grants are available to undergraduate students with exceptional financial need who are attending school at least half-time.

FEDERAL WORK STUDY PROGRAM (FWSP): This program provides funds for part-time employment. Students are limited to a maximum of 20 hours per week during the academic terms. An individual student’s award is based upon his/her individual need and the availability of funds.

SUBSIDIZED FEDERAL STAFFORD LOAN: Annual loan limits differ depending on a student’s academic level and existing Stafford loan balance. Interest is paid or subsidized during deferment periods. Repayment begins 6 months after the borrower ceases to be enrolled at least a half-time or separates from College.

UNSUBSIDIZED FEDERAL STAFFORD LOAN: Very similar to the subsidized loan’s annual and aggregate limits, interest rate, and deferment. However, interest begins to accrue upon disbursement of the funds. Student loan deferments are available.
Financial Aid Program (continued)

State, Institutional, Private, and Other Financial Assistance:

HAWAI'I STUDENT INCENTIVE GRANT (HSIG): Tuition grants are available to needy undergraduate students attending school at least half-time. To qualify, a student must be eligible for a Pell Grant and be a resident of Hawai‘i for tuition purposes.

B PLUS SCHOLARSHIP: Graduate of a public high school after 2005; cumulative grade point average (GPA) of at least 3.0; completion of a rigorous high school course of study as outlined by State regulations; Hawai‘i resident; was eligible for free or reduced lunch program; and seeking a degree in any field of study at any UH campus.

STATE TUITION OPPORTUNITY GRANTS AND ACHIEVEMENT SCHOLARSHIPS: Tuition grants and scholarships to resident or non-resident undergraduate and graduate/professional students who demonstrate financial need, merit, or service.

Hawai‘i Promise Scholarship

Hawai‘i’s Promise: The Hawai‘i Promise Scholarship is a need-based award intended to be applied toward the unmet need of qualified students enrolled at any community college campus of the University of Hawai‘i. Awards are contingent upon funding and amounts are determined by the individual students’ FAFSA information. Recipients are selected based on the following criteria combined with the use of a selecting algorithm.

Student eligibility

- Must complete the Free Application for Federal Student Aid (FAFSA) (https://fafsa.gov/).
- Must be a State of Hawai‘i resident or qualify for exempt status that pays in-state tuition.
- Must be enrolled in at least 6 credits per semester within the UH System and at least 1 credit at home institution.
- Must be degree-seeking in a financial aid eligible program.
- Must not possess a bachelor’s degree.
- Must be meeting Kaua‘i CC’s Satisfactory Academic Progress policy.

Hawai‘i Promise provides aid for any financial needs not met by other forms of financial aid, such as federal grants and benefits and scholarships from UH (University of Hawai‘i) or other sources. Its goal is to provide free in-state tuition for qualified UH (University of Hawai‘i) Community College students and covers tuition, fees, books, supplies and transportation.

Satisfactory Academic Progress Policy

As a condition of receiving financial aid at Kaua‘i Community College, students must demonstrate and maintain satisfactory academic progress towards the achievement of an associate degree or certificate.

Evaluation Period

- The student’s academic progress will be evaluated prior to disbursement of funds each semester.
- All semesters of previous enrollment will be considered in calculating the percentage of remaining eligibility whether or not a student had previously received financial aid.

Eligibility Requirements

- Only classified students enrolled in courses applicable to their primary educational major are eligible for financial assistance.
- Students must maintain a cumulative and current GPA of at least 2.0.
- A student must maintain a pace of progress of earning at least 67% of all cumulative credits attempted.

Quantitative (Maximum Timeframe)

In addition to completing a certain percentage of their coursework, students must also be progressing through their educational program within a set timeframe. A student’s maximum timeframe is determined by the number of credits required for completion of their degree goal multiplied by 150 percent.

Examples:
- A Certificate of Achievement in Business Technology requires 33 credits. A student in this program is eligible to receive aid for a total of 50 credits.
- An Associate of Arts (A.A.) degree requires 60 credits. A student is eligible to receive aid for a total of 90 credits.
- Transfer credits that have been evaluated and accepted will be counted as both attempted and completed hours. It is the student’s responsibility to meet with an academic counselor to determine the number of transfer credits that are not applicable to their program of study at Kaua‘i Community College
- Students may choose to change their major at any time, however all credits previously attempted at the college and accepted transfer credits, will initially be counted in their new maximum timeframe.
- When students re-enroll after completing a program they were officially enrolled in, their new maximum timeframe may not need to include all previously attempted credits.
Multiple Degrees
Once a student completes one degree at Kaua‘i CC, the student may not be eligible for financial aid OR may have limited financial aid eligibility. Students must see an academic counselor to determine how many credits from the previous degree apply to the second degree and submit a Second Degree Review form to the Financial Aid Office. The form will inform the Financial Aid Office of how many credits the student needs to graduate with the second degree. In certain cases, if a student has not exceeded the maximum timeframe as allowed by federal guidelines, the student may be able to receive aid towards subsequent certificates or degrees.

Grades and Dropped Courses
• The following grades will be considered as credits attempted but not earned: F, NC, N, W, I. An “I” will be calculated as no credit. If the grade should change to an A, B, C, or D it is the student’s responsibility to notify the Financial Aid Office so his/her Financial Aid GPA may be recalculated.
• Repeated courses are counted in total attempted hours.
• Dropped classes after the erase period (3rd week of the semester) will be counted in total attempted hours.
• Credit by Exam and Audited courses will not count in a student’s total enrollment for financial aid purposes.

Remedial & Developmental Courses
• Remedial courses will not count in a student’s 150% timeframe, but will count in the GPA and 67% completion calculations.
• Developmental courses that directly fulfill primary major requirements will be calculated in the 150% timeframe, GPA and 67% completion calculations.

Financial Aid Warning
• Students who do not meet the eligibility requirements as listed above will be given a financial aid warning for the following semester.
• During the warning semester, students are still eligible to receive financial aid.
• Students not making Satisfactory Academic Progress at the end of the warning semester will be placed on suspension.

Financial Aid Suspension
• Students on Financial Aid Suspension are ineligible for all Title IV aid (including loans), unless an appeal is granted.

Appeal Policy and Procedure
A student who is not maintaining satisfactory academic progress and has a status of Financial Aid Suspension may appeal his/her status by completing the appeals process. Appeals will only be considered for the following reasons:
1) Extended personal illness/injury
2) Death of immediate family member
3) Withdrawal for reasons other than medical
4) Other extenuating circumstances
Students are required to meet with the Academic Counselor to review their appeal application and create an academic plan. Follow-up academic counseling appointments may be required as a condition of the appeal.

All appeals must be made in writing, with supported documentation when required, on the Satisfactory Academic Progress Appeal Form. All appeals along with all required documentation are to be submitted for review to: Financial Aid Office, Financial Aid Office, OSC 104, 3-1901 Kaumualii Highway, Lihue, HI 96766-9500. Appeal decisions are final.

Financial Aid Appeal Status
• A student on financial aid suspension who successfully appeals the suspension will be in a financial aid appeal status.
• During the appeal status period, students are eligible to receive financial aid.
• At the end of the probationary semester, a student must either:
  • be making satisfactory academic progress; or
  • be meeting the conditions of their academic plan.
• If the student is not making satisfactory academic progress, but is successfully following the established academic plan, the student would continue to be eligible for aid in subsequent semesters.
• A student on financial aid probation that is neither making satisfactory academic progress, nor successfully following their established academic plan at the end of the probationary semester will be placed on financial aid suspension for future semesters and will not be eligible for further appeals.

FOR ADDITIONAL INFORMATION ON APPLICATIONS, ELIGIBILITY REQUIREMENTS, OTHER SCHOLARSHIPS, AND OTHER FINANCIAL AID PROGRAMS CONTACT THE FINANCIAL AID OFFICE AT 245-8360.
**Scholarship Programs**

CHARLES R. HEMENWAY SCHOLARSHIP: This is an institutional scholarship program to assist financially needy residents attending college at least half-time.

PACIFIC ISLANDER SCHOLARSHIP: Institutional scholarship to assist citizens of eligible Pacific Island jurisdictions: FSM, Palau, Northern Marianas, Guam, American Samoa, and Marshall Islands. Must be classified, enroll full-time, and earn a cumulative GPA of 2.5 or higher.

RUTH E. BLACK SCHOLARSHIP: Institutional scholarship program established to financially assist sons or daughters of contractors, engineers, and construction workers. To qualify, students must be a resident of Hawai‘i, have a minimum GPA of 2.5, and be enrolled full-time. First priority is given to sons or daughters; second, to students pursuing a construction related field of study; and third to other qualified students.

HI VETERAN MEMORIAL SCHOLARSHIP: This is an institutional scholarship program developed to assist financially needy students with a cumulative GPA of 2.5, attending college full-time. A letter of recommendation is required.

More college scholarships are located at our website: [http://kauai.hawaii.edu](http://kauai.hawaii.edu).


**Senior Citizen**

You may attend classes as a “Visitor” without having to pay tuition and fees if you are a senior citizen who:

1. Is 60 years or older during the week immediately following the late registration period;
2. Is a bona fide resident of the state of Hawai‘i as described by University of Hawai‘i's definition;
3. Meet course prerequisites, if any; and
4. Does not have any financial obligation.

Grades or credits will not be recorded and your name will not appear on the instructor’s official class roster. Acceptance into classes is by instructor approval, after the late registration period. Check the Academic Calendar for scheduled dates. This is to assure that others wanting to register for credit or to officially audit classes will have the opportunity to do so.

Visitor passes are issued for each course and may be obtained at the Admissions and Records Office after late registration. Passes are issued only if seats are available.

If you are a new or returning visitor, you will need to complete an application for residency determination purposes.

If you wish to register during the regular registration and late registration periods, you may do so but you must complete all registration procedures and pay full tuition and fees.

**Student Employment**

Students are limited employment to a maximum of 20 hours per week during the academic terms. To be eligible for on campus jobs you must be a classified student enrolled in at least six or more credits. Visit the Student Employment website at [http://www.hawaii.edu/sece](http://www.hawaii.edu/sece) to complete a job application, search for jobs and to obtain job referrals.

**Veterans' Administration**

Kaua‘i Community College is an approved educational institution for education and training under the Administration Veteran’s Educational Assistance Act (G.I. Bill), and the Dependents’ Act. Information regarding eligibility, entitlement, and types of training authorized may be obtained from the Veterans’ Administration Regional Office. For information on the G.I. Bill or other veteran benefits, contact the U.S. Department of Veterans Affairs at 1-888-442-4551 (toll free central time) or visit gibill.va.gov or the Admissions and Records Office at 245-8225.
CAMPUS RESOURCES AND SERVICES

Check this alphabetically-arranged section to find the service you need.

**Academic Support Center**
*245-8341*

The Academic Support Center is an academic support unit committed to providing services and programs to meet the diverse needs of the student population. The Academic Support Center assists students to become independent, self-confident and efficient learners and to develop requisite skills enabling them to meet the College’s academic standards, succeed in obtaining their career and life goals and become productive members of society. Students are assisted in gaining and strengthening necessary skills to improve their class performance and achieve educational and personal goals. Programs and services include tutorial assistance in math, writing and other content areas and language courses; resource materials; individualized study skills instruction; and small group workshops and/or individual instruction in learning skills, word processing, email, internet use and self-management skills. Academic Support also provides computers and a printer for student use.

Qualified peer tutors, professional tutors, and faculty volunteer tutors are available in the Academic Support Center to assist students in English, math, language, and in other content courses. Group tutoring and test review sessions are also available.

**Admissions and Records**
*245-8224, 245-8225*

The Admissions and Records Office is the custodian of your academic record. Go there for admission information and special procedures, registration information, transcripts, grades, residency information, transcript evaluation, VA certification, and Class Availability.

**Alumni Association**
*808-956-2586*

Kaua’i Community College Alumni may join the University of Hawai‘i Alumni Association. It cultivates a close, supportive relationship between graduates and the UH System.

**Apprenticeship Training Program**
*245-8318*

The Apprenticeship Training Program at Kaua‘i Community College offers quality education through training. The Program currently assists 7 building industry trades: air conditioning, carpentry, electrical, masonry, plumbing, roofing, and sheet metal. The apprentices are provided with on-the-job training and attend related training courses at the College.

**Bookstore**
*245-8273*

The College Bookstore, located in the Continuing Education and Training building, is the place to shop for not only students, but the entire community and visitors to the island. We are the official source for your University of Hawai‘i and Kaua‘i Community College logo souvenirs and clothing. Students may purchase all their new and used books for all their Kaua‘i CC classes including supplies, backpacks, soft drinks, snacks, candies and more. Students enrolled in distance classes may purchase books from the “home” campus. The “home” campus is the campus where the course originates from. For example, if you live on Kaua‘i and take a distance course offered at Kapi‘olani CC, Windward CC, or UH Hilo campus, you need to go to those campus websites to purchase your books. Go to the bookstore homepage website at [http://www.bookstore.hawaii.edu](http://www.bookstore.hawaii.edu) and choose the campus your course is offered from and proceed from there. If you prefer a phone order, you may call each respective campus bookstore at the contact number listed on their website. If you call during school rush, you may need to leave a message, since staff is often helping customers on the sales floor, and they will contact you at their first available moment. Students may also visit this website to purchase Kaua‘i books online.

Bookstore gift cards are also available for purchase at the bookstore. These gift cards are redeemable at any of the bookstores in the UH System.

Computer hardware and software are available for purchase at the bookstore. Faculty, staff, and students currently registered at any of the UH campuses including students registered in the OCET non-credit classes qualify to purchase. Your registration slip may be required as proof of registration. Call the bookstore at (808) 245-8273 if you have any questions.

Catalogs for the University of Hawai‘i at Mānoa and the Kaua‘i campus are available for purchase. All other campus catalogs can be purchased online at the respective campus sites.

Booklist and special evening store hours are posted at the Bookstore prior to the beginning of each semester.

A full book refund is given if the book is returned within the first week of the semester. Only a 76% refund is given if a book is not in a saleable condition (new books that are returned marked/soiled). A register receipt is required for ALL refunds! After the first week, all sales are final. Summer session refunds must be made within 24 hours. Exception may be made on a case-by-case basis.

**CASH PAID FOR BOOKS!** During the final exam week that occurs twice a year in May and December, students can sell their books back to the Bookstore. Signs are posted around campus prior to the buyback announcing the days and time. See the bookstore bulletin board for more information on buyback.
Kaua'i Community College is concerned about the safety and welfare of all campus members and guests. Because no campus is isolated from crime, the College has developed policies and procedures to ensure appropriate precautionary measures are taken.

Outside phones are located at the entrance of the Performing Arts Center and Learning Resource Center. The College also has emergency Blue Phones to contact the College's security officer in the event of an emergency. The emergency Blue Phones are located at the Learning Resource Center, Fine Arts, Nursing portables, Campus Center, Electronics, OCET (Office of Continuing Education and Training), and Early Childhood buildings. For information, contact the Vice Chancellor for Administrative Services at 245-8230 or the Vice Chancellor of Student Affairs at 245-8313.

The Campus Wellness Center is a nurse-managed, academic health center with the goals of: providing high quality wellness care to students, faculty, and staff; offering a clinical practice site for health careers students and faculty; and serving as a site for investigation of wellness-related topics. Services are provided by Nursing faculty who are Advanced Practice Registered Nurses in various specialties and include general health screening, family planning services, HIV and sexually transmitted disease screening, care of common illnesses, immunizations, TB testing, stress reduction, emotional care, CPR training, and health education activities. The Campus Wellness Center hours and CPR schedule are listed on the website at http://kauai.hawaii.edu/wellness.

Counseling and guidance at Kaua'i Community College add a personal quality to students' efforts to obtain a formal education. Take advantage of academic counseling; new student orientation workshops, individual, personal and vocational counseling; and appointments to use Career Kokua.

You are encouraged to see a counselor to resolve personal problems that may interfere with your studies.

As part of its effort to help students gain skills in current technology and to support instructors using email as a teaching and communicating mechanism, the College provides email accounts for students. Because it is an educational institution, the College emphasizes the educational use of email. Students can log onto: https://myuh.hawaii.edu. It is recommended that students check their UH email at least twice a week.

Special courses are offered for students who speak English as a second language. See ELI 1, ELI 2, ELI 3, and ELI 4 in the Course Description section of this catalog.

The College facilities may be used by University of Hawai‘i affiliates, state of Hawai‘i agencies, and other organizations on a space-available basis. All non-state organizations must obtain, and maintain throughout the period of use, liability insurance of at least one million dollars for bodily injury liability arising out of each occurrence and of at least one million dollars for property damage liability arising out of each occurrence. The University of Hawai‘i and the state of Hawai‘i, and their officers, employees, and agents shall be listed as insured under the policy. Prior to the date of use, the user must provide to the University a certificate of insurance verifying the existence of the necessary liability coverage, including the coverage of the University of Hawai‘i and the state of Hawai‘i, and their officers, employees, and agents.

Non-institutional users of University facilities must clearly indicate in all promotional material that the program or activity is neither sponsored nor endorsed by the University of Hawai‘i.
The Financial Aid Program at Kaua‘i Community College provides financial assistance to students who would not be able to attend college without such assistance. This assistance helps to supplement the expected contribution of a family or individual in meeting the cost of education. All funds are distributed in accordance with federal, state and institutional policies. To insure consistency and equity in the awarding of aid to students, we encourage completion of the Free Application for Federal Student Assistance (FAFSA) by March 1, the priority deadline. All financial aid programs are subject to change due to legislative action.

The KCC Cafeteria and Culinary Arts Restaurant serves as an instructional facility for students in the Culinary Arts Program. During the course of training, students produce a wide variety of lunch items. Both facilities are open to the public. The Cafeteria is open in both the fall and spring semesters. The Culinary Arts Restaurant is open for lunch service during the fall semester for 12 weeks, and 6 weeks during the spring semester. Email kauccdr@hawaii.edu for information on the Culinary Arts Restaurant. For information on the Culinary Arts Program, contact Assistant Professor Duane Miyasato at 808-245-8365 or duanemiy@hawaii.edu.

The KCC Cafeteria and Culinary Arts Restaurant serves as an instructional facility for students in the Culinary Arts Program. During the course of training, students produce a wide variety of lunch items. Both facilities are open to the public. The Cafeteria is open in both the fall and spring semesters. The Culinary Arts Restaurant is open for lunch service during the fall semester for 12 weeks, and 6 weeks during the spring semester. Email kauccdr@hawaii.edu for information on the Culinary Arts Restaurant. For information on the Culinary Arts Program, contact Assistant Professor Duane Miyasato at 808-245-8365 or duanemiy@hawaii.edu.

There are several handicapped stalls located in all KCC parking lots. Any student with a state of Hawai‘i, Department of Transportation Disabled Person’s Parking Placard may park in these reserved spaces.

See Campus Wellness section, page 30, for campus health center. Wilcox Memorial Hospital is located in Līhu‘e. Referral for those in need of vocational rehabilitation assistance or psychiatric attention is also available.

Health insurance is available to students. Those not covered by any form of medical insurance are encouraged to purchase a health care plan such as the University of Hawai‘i/Chaminade University Student Plan. Brochures and applications for the student health plans are available at the Office of the Vice Chancellor of Student Affairs.

All F-1 and M-1 visa foreign students must have some form of medical insurance before registration will be permitted.

Through Interlibrary Loan, KCC students have access to materials in all of the UH System libraries. Materials can be ordered and received from any remote UH campus.

International study opportunities may be available. For information, ask your instructor or counselor.

All KCC students have access to the Internet on campus computers. UH campus computers are to be used for academic pursuits.

KCC is a first-rate institution that helps businesses create a stronger, better workforce and also helps working people reach their goals. As Kaua‘i’s training hub, KCC provides effective, customized training that responds to the professional and personal development needs of our community’s lifelong learners. Job-related skill courses are accelerated, focused, and often customized to meet specific industry needs. KCC also has a wide variety of specialized and distance learning courses designed to prepart individuals for national and state certification exams (e.g., Tour Guide Certification, Forklift Certification, Certified Landscape Technician, Commercial Driver’s License, green, susustainable, Environmental Health and Safety, and Security Guard Training.

Non-credit courses are open to anyone who can benefit from them. While there are no prerequisites, specific courses may require some prior experience to obtain maximum benefit. NON-CREDIT COURSES DO NOT MEET THE REQUIREMENTS FOR A COLLEGE CERTIFICATE OR DEGREE.

The Learning Commons is situated in the Learning Resource Center on the first floor of the library. It provides tutoring, college success services, and a math/science lab. These services are designed to support students in their college career. Small conference rooms, computers, and tables for group study create an environment for learning, sharing, and stimulating discussions.

The Samuel W. Wilcox II Learning Resource Center provides a variety of learning and teaching resources. See Academic Support Center, Learning Commons, Library, Media Services, and for specific information.
Library
245-8233

The Library provides a diverse collection of materials in support of the College curriculum. Reference services include library instruction and research assistance (traditional and electronic). Computers within the library provide access to the University of Hawai‘i Libraries’ electronic catalog (Voyager), online databases, the internet, email, and other programs such as Word.

The KCC Library has a collection of over 54,000 books and over 700 AV materials. Digital online media resources include over 68,000 film titles that can be viewed via Films on Demand and Kanopy. Complementing the Library’s physical book collection are electronic books (or e-books) offered via Ebrary and Credo Reference. Over 140,000 e-book titles are currently available. Along with e-books, the Library subscribes to full-text databases for over 28,000 journal titles. An electronic catalog provides access to all UH System libraries, to 46 local and national indexes, and to online databases. Interlibrary loan service is available to the 4 million volumes within the UH System libraries.

The Library offers ample seating for students. Small group meeting rooms are available for students working on projects. Computers within the Library provides access to the internet and to the campus network. Laptops and a reserve collection are available at the circulation desk. Other services in the Library include video/DVD players, microfilm readers/printers, and a photocopier (color and black and white).

Library hours will vary depending on whether or not a semester is in session. Please call the Library for current hours.

Lost and Found
245-8233

Information for lost and found articles may be obtained at the Library Circulation Desk.

Media Services

Media Services assists the faculty and students in preparing instructional materials and supports technology in the classroom.

MyUH Services

MyUH Services is a mobile-optimized, one-stop shop for UH business tasks, forms, apps and more. It includes one-click access to services customized for students, faculty and staff across our 10-campus system. Users can enter key words or phrases directly in the search bar and filter their results by role, campus and/or category. They can even tag their frequently used tasks to personalize their account, making navigation both easy and quick. For more information about MyUH Services, go to https://myuh.hawaii.edu.

ʻOihana ʻImi Loa Center (Career Center) and Off-Campus Employment
245-0132

The center’s staff can assist you with job searches off-campus, offer assistance with résumé review, cover letters, preparing for interviews, and providing career exploration for those who are undecided about their major/career. Access to full-time and part-time employment opportunities are provided to students of the University of Hawai‘i Community College system (UHCC).

Off-Campus and Internship Work: Off-campus and internship work can be accessed by setting up your student account at http://tinyurl.com/kynhkkn. At this site you will also find a resource page which links to off-campus employers under Resources.

Positions not posted at the above sites may be viewed on Job Boards located in the Learning Resource Center, the Student Lounge, and outside the career center.
Orientation for New Students
245-8212

New Student Orientation (NSO) is required at Kauai Community College. It is an important “first step” toward a great start at KCC and to a successful college career. Our NSO will help you to prepare for your first semester at KCC.

It will provide you with information on campus resources, student life and activities, and college survival tips to assist you with the transition to college and to our campus. You will meet other new students and some of our faculty and counselors as well as go on a campus tour.

NSO sessions are offered prior to the start of the fall and spring semesters. Students can sign up to attend an NSO session with your advisor when you come in for your advising appointment. If you have any questions about NSO, please call the Counseling and Advising Office at 245-8212.

Parking
245-8399

Packing on campus is governed by the College’s Rules and Regulations Governing Parking and the Operation of Motor Vehicles on the Kauai Community College Campus. Copies are available at the Office of the Vice Chancellor of Student Affairs.

Performing Arts Center (PAC)
245-8270, Box Office
245-8352, Manager

The Performing Arts Center is the venue for outstanding international, national, and local cultural performances. It has hosted many sold-out productions since its grand-opening in fall 1995. The Performing Arts Center seats 550, with 12 additional spaces for wheelchair patrons. The resilient performing stage and backstage rehearsal room were specially designed for dance group productions.

A 9-foot Steinway concert piano is housed in the Center. A costume room, scene construction shop, and dressing rooms are included in the facility. Projected for future construction are an art exhibit area in the lobby and an outdoor performing stage (see Facilities Use information on page 30 for details).

Recreational Facilities
245-8364

The College’s recreational facilities include 4 tennis courts, a weight training center, and a student lounge with a pool table, ping-pong table, and satellite television access. A large grassy field is available for walking or jogging.

Services to Hawaiian Students
245-8212

Services are provided to assist in the recruitment and retention of Hawaiian students. Services include academic planning and advising; assistance in college success; career guidance, and self-development.

Services to Single Parents and Displaced Homemakers (SPDH)
245-0112

The SPDH program provides support services to single parents and displaced homemakers pursuing vocational, career or technical certificate/degrees. Services include college orientation, academic and personal advising, career planning, registration and financial aid resources. In addition, SPDH also manages Bridge to Hope (BTH), an on campus employment opportunity, designed for students needing to complete work or volunteer requirements to maintain status with the State of Hawai’i First to Work Program.

Services to Students with Disabilities
245-8212
245-8314

Section 504 of the Rehabilitation Act of 1973 states that: “No otherwise qualified person with a disability in the United States…shall, solely by reason of…disability, be denied the benefits of, be excluded from participation in, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

Through the Counselor for Students with Disabilities, Kauai’i Community College provides equal access and reasonable accommodation to students with disabilities. Students requesting accommodations need to identify themselves and provide appropriate verification of their disability to the Counselor for Students with Disabilities. Only the Office of Student Services, Counselor for Students with Disabilities can grant accommodations for a student with a verified disability. Early notification (6 weeks prior) ensures arrangements for accommodations before the semester starts. For more information, contact the Counselor for Students with Disabilities at (808) 245-8314, (808) 245-8212, or email: hashisak@hawaii.edu.

Mental Health Counseling Services

We offer personal counseling, consultation, and coaching to help students improve their mental health and wellness. Our free, confidential counseling services help students:

- Adjust to college life
- Learn healthy ways to cope with stress
- Enhance personal relationships
- Receive treatment for depression and anxiety
- Cope with crisis (including domestic violence, sexual assault, and thoughts of suicide)
- Create balance in their lives
- Clarify educational plans and life goals
- Manage ADHD and other disorders
- Receive psychiatric referrals

Please call (808) 245-8212 or (808) 245-8314 to schedule an appointment or email: hashisak@hawaii.edu.
Student Clubs -
Registered Independent
Campus Organizations
(RICO) 245-0112

Registered Independent Campus Organizations provides students the opportunity to acquire valuable leadership skills, interact with other people that have similar interests, participate in civic, recreational, social and academically related activities, and gain important networking relationships.

For a complete list of Registered Independent Campus Organizations, check out the Student Life link at www.kauai.hawaii.edu.

‘AUPAKA CLUB - Academic
The 'Aupaka Club is committed to enriching the lives of single parents, displaced homemakers and any interested students who strive for higher education. Our vision is to be a resource that students of Kaua’i Community College can access to successfully complete their educational goals.

BAHA’I CLUB - Religious
Dedication to public service and the promotion of the oneness of mankind and world peace is the Baha’i Club’s mission. This club sponsors service projects and activities such as public meetings that promote the basic tenets of the Baha’i faith, which includes recognition of the need for: the unity of all religions, the equality of men and women, the elimination of all forms of prejudice, and the establishment of an auxiliary world language. The Baha’i Club also has a variety of literature addressing these concepts. They also support other organizations working towards these same goals.

BUSINESS & YOUNG ENTREPRENEUR (BYE) CLUB - Academic
The objectives and purpose of the BYE Club are: 1) Advance the cause of business and entrepreneurs inspired by the Aloha spirit and island pride. 2) Build closer student-industry ties through projects and experimental learning opportunities. 3) Compliment traditional course work with real world industry exposure. 4) Develop a sense of connection between the present and the past of Business and Entrepreneurship on Kaua’i, in Hawai’i and globally. 5) Foster camaraderie among students interested in Business and Entrepreneurship.

CHI ALPHA CHRISTIAN FELLOWSHIP CLUB - Religious
The purpose of the Christian Faith Club is to 1) Build new relationships and friendships with KCC students. 2) Introduce students to the tenets of the Christian faith. 3) Encourage Christians in their spiritual walk.

CLUB MATH - Academic
The purpose of Club Math is to develop an appreciation and understanding of math in the community and to promote a curiosity for mathematics in everyday living.

CULINARY ARTS CLUB - Academic
The Culinary Arts Club provides activities and programs to prepare its members for employment in culinary arts and hospitality services. The club also strives to increase knowledge of current practices, and to enable members to attend food fairs, and provide opportunities for other excursions and field trips.

DANCE SPORT CLUB - Recreational
The purpose of the KCC Dance Sport Club is to provide students with instruction in ballroom dance and to encourage fellowship through dance classes and club activities.

ELECTRONICS CLUB - Academic
The purpose of the Electronics Club is to provide a place for students to gain knowledge, experience and confidence in electronics.

ENVIRONMENTAL CLUB - Service
The Environmental Club strives to educate KCC students, faculty, and staff members about the importance of being environmentally aware of our surroundings. The club also strives to play an integral part within the community by participating in service activities that focus on environmental awareness, beautification, and maintenance.

FILM CLUB - Educational
The purpose of the KCC Film Club is to involve students in the education, stimulation, exposition, participation, exploration, creation, and collaboration in the process of all film entities.

FUTURE EDUCATORS OF YOUNG CHILDREN - Academic
The Future Educators of Young Children (FEYC) provides support and information to Early Childhood and Pre- Elementary Education students, which will facilitate their professional growth. FEYC also develops links with Hawai’i Association of the Education of Young Children (HAEYC) by participating in their professional development activities and by supporting their efforts to enhance campus and community awareness of the needs of children. In addition, FEYC supports or initiates activities, which provide direct services to the children of campus families and the general community.

GARDENING CLUB - Educational
The Gardening Club was organized in the fall of 2000 whose primary objective is to encourage KCC students to participate in gardening projects at the KCC Farm.
HO'OKUI CAREER CLUB - Academic
We the future leaders in our community, desire to develop, participate in, and serve the community by engaging in co-curricular activities, do hereby ordain and establish this Constitution for the students in the Career program offered at Kaua‘i Community College.

HOSA (Health Occupation Student of America) CLUB - Academic
The purpose of HOSA is to serve the needs of its members and strengthen the HSE-HOSA partnership in the following ways: Fostering programs and activities, fostering self actualization of each member, building confidence in students and their work, promoting inter-organizational relationships with professional groups, recognizing individual achievements, promoting involvement in survival needs of the world, and establishing and maintaining state associations in good standing with HOSA.

HOSPITALITY AND TOURISM (HOST) CLUB - Academic
The objective of the HOST Club is to advance the quality of hospitality as inspired by the Aloha Spirit and island pride, to build closer student-industry ties, to enhance traditional classroom learning, to build HOST program-alumni relations, and to foster camaraderie among HOST students.

INTERNATIONAL STUDENTS CLUB - Culture
The mission of the International Students Club strives to bring together students from abroad, students with foreign backgrounds, and local students who are interested in intercultural exchange and understanding.

JEHOVAH’S WITNESSES IN LIHUE AT KCC - Religious
This club introduces and promotes help and guidance for students and others to improve their quality of life through participating in scheduled meetings and other various activities.

KA LEO O KCC ONLINE NEWSPAPER - Educational
The purpose of the Ka Leo O KCC Online Newspaper is to provide a hands-on opportunity in the discipline of Journalism.

KA‘I AUTOMOTIVE TECHNOLOGY CLUB - Academic
The purpose of the organization shall be to promote enthusiasm for study of automotive technology through “Learning by Doing” and to reinforce what students have learned through “Learning by Teaching.” The organization shall promote a positive image of the industry to the public at all times and work to improve the public understanding of automotive technology.

KA‘I CATHOLIC CAMPUS MINISTRY - Religious
The purpose of KCCM is to establish a Catholic Community that promotes and fosters group and individual growth through faith and service.

KCC ANIME AND MANGA CLUB - Recreational
The purpose of the KCC Anime and Manga Club is to explore and better understand traditional and modern Japanese culture through the use of Japanese animation (or “anime”) and Japanese sequential (or “manga”).

KCC CHORAL MUSIC PERFORMANCE CLUB - Academic
The purpose of the Kaua‘i Community College Choral Music Performance Club is to provide students with an opportunity to meet and sing choral music, either with the KCC Garden Island Singers or more informally.

KCC DANCE CLUB - Recreational
The purpose of the Dance Club is to provide students with various styles of dance instruction. These styles include hip-hop, break dancing, and jazz with the possibility of contemporary and ballet.

KCC HISTORY AND PHILOSOPHY CLUB - Academic
The purpose of this organization is to appreciate history and philosophy by organizing learning and service opportunities within the disciplines for KCC students and members of the community.

KCC RADIO CLUB - Recreational
The Radio Club strives to provide the community with high quality media and to offer students with the opportunity to participate in radio media.

KCC SUSTAINABILITY CLUB - Educational
The mission of the group is to bring together KCC students, faculty/staff and broader community members who are passionate about sustainability and its ability to create meaningful change through the use of culture, environment, economics, water, energy, affordable living, food models.

KU PONO I HO’OKAHI Hawai‘i - Language and Culture
The purpose of the Hawaiian Club is to perpetuate the Native Hawaiian culture and values through cultural practices, social gatherings, educational advancement, and community support.
LA TERTULIA ESPANOLA - Culture
The purpose of the Spanish Club is to provide an understanding of Hispanic countries and cultures, and to provide opportunities to converse in Spanish.

LEADERSHIP CLUB  Student Government
The Leadership Club at KCC primarily supports student leaders elected to serve on the Associated Students of the University of Hawai’i at Kaua’i Community College Student Government (ASUH-KCC). Activities focus on student leadership development and fundraising Journalism.

MUSIC, THEATER, AND ARTS CLUB - Recreational
The main purpose of the Music, Theater, and Arts Club is to promote courses in music, theater, literature, and arts that are being offered at the College. In order to maintain a wide variety of courses for students to choose from, students must participate and join these courses to keep them open and available. Along with promotion of campus courses, the club is also involved in media. It also co-sponsors and holds informative discussions/debates in which students and community members can come together and become aware of what’s going on around the island. This club allows students to bring their ideas together and manifest them into being. The Music, Theater, and Arts Club gives students a voice and a means of expressing themselves artistically, musically, and vocally.

NIHONGO KURABU - Culture
The purpose of the Japanese Club is to provide an understanding of Japan and Japanese culture.

NURSING CLUB - Academic
The Nursing Club is a vehicle for student nurses by providing community services such as: health fairs, holiday caroling at hospitals, volunteer blood pressure monitoring, and other health related events. The Nursing Club also raises funds through money making projects for the purpose of supporting 2nd year students during their required clinical experience in Honolulu each year. In addition, these funds may be used to assist with graduation expenses.

PAMANTASAN CLUB - Culture
The KCC Pamantasan Club was organized in fall 1989 to serve as a support group for minority students who are planning to enter a baccalaureate or graduate school program.

PHI THETA KAPPA - Honor Society
This organization was established to recognize and encourage scholarship among 2-year college students. Students named to the Dean’s List (3.5 GPA) receive an invitation to join the Alpha Pi Xi Chapter of Phi Theta Kappa, an international honor society for the 2-year college student.

ROTARACT CLUB OF KAUA’I COMMUNITY COLLEGE - Service
The Rotaract Club of KCC was chartered in spring 2005 by students and Rotary Clubs of Hanalei Bay, Kapaa’, Kaua’i, Kalepa Sunrise, Poipu Beach and West Kaua’i. The purpose of Rotaract Club is to provide an opportunity for young men and women to enhance the knowledge and skills that will assist them in personal development, to address the physical and social needs of their communities, and to promote better relations between all people worldwide through a framework of friendship and services.

STUDENT VETERANS OF AMERICA - Military Veterans
The Student Veterans of America is composed of college based military veterans and supporters dedicated to supporting military veterans, their families, and their communities.

To be eligible for on-campus jobs, a student must be enrolled for at least 6 credits and have a cumulative GPA of 2.0. New students are eligible for jobs upon enrollment for at least 6 credits. Interested students may visit the following website, http://www.hawaii.edu/sece/, to search for jobs and print referrals.

To be eligible for jobs funded by Federal Work Study Program (FWSP), a student must apply through the Financial Aid Office and qualify for the program. Upon qualifying, a student must have received a Federal Work Study award by the Financial Aid Office and be enrolled for at least 6 credits. Eligible students are limited to a maximum of 20 hours per week during the academic terms (Fall/Spring semesters). Students’ award is based upon individual need and the availability of funds. Please visit info.kauaicc.hawaii.edu/ asuhkauai/

See Federal Aid Programs, page 25.
The main function of ASUH-KCC SG is self-governance and student representation. This allows the senate to maintain its facility operations and serves as an avenue for student leaders to advocate on behalf of the general needs of its constituents. Also important, the group serves as a voice for campus concerns and actively volunteers on various campus and community committees. ASUH-KCC SG also sponsors activities for the student body, budgets and allocates student activity fees to support student groups and campus projects.

To get involved with ASUH-KCC Student Government, visit the Student Life link at www.kauai.hawaii.edu.

The College does not maintain dormitories or other student housing facilities. Students must arrange for their own housing.

The Student Life Center is the central hub for student government, student activities, and registered independent campus organizations. Located on the second floor of the Campus Center, the popular gathering place houses the Student Lounge where friends meet and relax between classes, study areas with free internet access, LCD televisions to watch a favorite sport, ATM and vending machines, and a coffee and tea station to get through those rigorous academic courses. Also available is a spacious multi-purpose conference room for think-tank groups and clubs. And if stress release is in order, the Game Room is the perfect place to shed some energy with the professional grade ping pong table, tournament sized billiard tables, LCD televisions with satellite access, and board games for all ages. Student Identification Cards, Kaulana Bus Pass and gaming equipment are available at the Student Life Box Office.

The Student Life Office is located in the Student Life Center on the second floor of the Campus Center. The office provides administrative support, leadership development, training and activity planning for all student-led groups such as ASUH-KCC Student Government and registered independent campus organizations. In addition, the office works closely with the Student Activities Council (SAC) whose primary goal is to sponsor general campus activities and volunteer with non-profit community organizations on numerous projects.

For a complete list of Student Life services, visit the Student Life link at www.kauai.hawaii.edu.

The College offers federal student loans. For information on these loan programs, please contact the Financial Aid Office, kaucfao@hawaii.edu.

Counseling and Advising, Financial Aid, Admissions and Records, and Outreach Programs support the College’s mission by providing students of Kaua’i Community College a comprehensive experience which nurtures student success. Utilizing a systematic developmental process and a full range of institutional and community resources, the College supports students in their quest for an enriched quality of life, acquiring skills and attitudes that promote intellectual and personal growth.

The Testing Center offers a quiet environment for testing throughout a student’s career and beyond. Services include proctoring for placement tests, makeup exams, distance learning courses from other University of Hawai‘i campuses, distance learning courses from colleges and universities outside the University of Hawai‘i system, and administration of exams for certification or licensure. Please visit www.tinyurl.com/kcctest for more information about services and hours.

The Kaua’i Community College Testing Center is also a PearsonVUE Authorized Test Center, providing further on-island opportunities for community members to advance in their careers. Please visit PearsonVue.com for more information about other academic and professional exams available on Kauai through PearsonVue’s network of testing centers.

Student Housing
245-8225

Student Life Center
245-0104

Student Life Office
245-0112

Student Loans
245-8360

Student Services
245-8212

Testing Center
245-8306

Transportation

University Center

Veteran’s Training
245-8225

The University Center at Kaua‘i Community College provides access to higher education, via distance education, and provides local support services to help students reach their educational goal. The Center brings more than 58 University of Hawai‘i (UH) certificate, bachelor, and graduate programs not offered at Kaua‘i Community College to Kaua‘i residents. Students take classes through cable television, the Internet, polycom, and/or interactive television. The UC provides students the opportunity to pursue their educational goals without having to leave the island, so they can “Stay Here and Go Forward!” An Educational Specialist is available to help students navigate their distance education journey and provide support through pre-advising and assisting with completing the college application, registration processes, and distance learning student resources. Face-to-face and online resources are also available to UC students. If you would like more information on UC programs, events, and support services, please visit our webpage (https://sites.google.com/a/hawaii.edu/uc-distance-learning/), call our office (808-245-8330), email our office (uckauai@hawaii.edu), or stop by the University Center, located on the second floor of the One Stop Center.

The College is an approved educational institution for education and training under the Veterans’ Educational Assistance Act (G.I. Bill), the Veterans’ Readjustment Act, and the Dependents’ Act. Information regarding eligibility, entitlement, and types of training authorized may be obtained at the Admissions and Records Office or by contacting the U.S. Department of Veterans Affairs at 1-888-442-4551 (toll free central time) or visit gibill.va.gov.

Student Government
Senate Office
245-8382

Student Housing
245-8225

Student Life Center
245-0104

Student Life Office
245-0112

Student Services
245-8212

Testing Center
245-8306

University Center

Veteran’s Training
245-8225
Academic Dishonesty

The Academic Probation and Suspension Policy establishes that any student who earns less than a 2.0 cumulative or current GPA shall be placed on academic probation. Grades of “W”, “I”, and “N” are excluded. Academic probation statuses are noted in the student’s transcript record.

A student on academic probation who subsequently fails to achieve a 2.0 GPA for courses undertaken during the probationary semester and whose cumulative grade point average is below 2.0 shall be placed on academic suspension for one semester.

A student returning to the College following a semester of academic suspension shall be placed on academic probation and is subject to all conditions set forth for probationary students.

A student on academic probation who completes all credits attempted, excluding withdrawals, and achieves both a current and cumulative GPA of at least 2.0, shall be removed from academic probation and reinstated to satisfactory academic standing.

Adding/Dropping Classes

You may add or drop courses through the MyUH Portal on the internet. When you drop a class, you will receive a “W” grade. A “W” grade means that you have officially dropped a course. If you intend to withdraw but do not officially do so, you are considered enrolled and expected to complete assignments; the instructor will give you a grade based on your work in the class.

Erase Period - Courses dropped during the first 3 weeks of the semester will not be recorded on the student’s record and a “W” grade will not be assigned.

Deadlines - Check the College Calendar for both add and drop deadlines. You need to take care of your responsibilities in dropping a course because your GPA could be affected.

Semester Courses - You may drop (withdraw from) semester-length courses any time up to the stated deadline.

Non-Semester Length Courses - The last day to withdraw from modular and non-modular courses that are completed in less than a semester is the instructional day prior to 60% completion of the course.

Complete Withdrawal - Students may drop courses online via their MyUH Portal prior to the first day of instruction. If you are not allowed to withdraw from the last course listed under Current Schedule in your MyUH Portal, contact the Admissions and Records Office at (808) 245-8225. There is no charge for a withdrawal from your last Kaua’i Community College course. Official withdrawal is not complete until the required form has been filed and all financial obligations cleared.

Cancelled Course - When a course is cancelled, an email notification will be sent to your hawaii.edu account (e.g., johndoe@hawaii.edu). Your hawaii.edu account is the official means by which the University will communicate important messages to you. Please check this account regularly.

Attendance

You are expected to attend the classes in which you are enrolled, and you are responsible for all class work assigned. For anticipated or unavoidable absences, you are expected to inform your instructor(s) and to make up class work. If you expect an extended period of absence, you need to discuss it with your instructor(s). The instructor(s) determine if it is possible for you to make up course requirements.

No-Show Drop Policy

All credit courses, whether face-to-face or online - Students who do not establish attendance by the 100% refund date stated in the schedule of classes may be administratively withdrawn. If the student does not contact the instructor and the instructor reports the student as a “no show,” the student will be withdrawn. Under these conditions, the administrative withdrawal will take place before the 100% refund date period and the student may be eligible for a refund, if applicable. The course will not appear on the student’s transcript. Since many classes do not have mandatory attendance, it is still the responsibility of any student who registers for class but then desires not to attend to notify the records and registration office before the 100% refund date, otherwise the student is liable for the course tuition and fees.
Campus Parking and Operation of Motor Vehicles

The purpose of these rules is to increase pedestrian safety, reduce traffic congestion, and provide for safe and orderly parking on the campus. Any motor vehicle may be removed from the campus at the expense of the owner/driver of the vehicle if it is in violation of these rules.

Violations include: a) parking in prohibited areas such as, but not limited to, the following: on grassed areas, medial strips, sidewalks, in reserved or loading stalls, in "No Parking" areas, or along areas painted YELLOW or RED curbs (e.g., too close to intersection, in loading zones, and in driveway areas); b) driving on areas other than streets, roads or parking areas; c) speeding over 15 miles per hour or other posted limits; d) reckless driving; e) failure to heed directions of a duly authorized officer; and f) failure to heed directions given on an official sign (e.g., failure to stop at stop sign).

All owners and operators of motor vehicles parked or operated on campus shall assume the risk of, and the College and University shall not be responsible or liable for, any loss or damage occasioned by fire, theft, or other casualty to motor vehicles or any contents therein. Each such owner and operator of a motor vehicle parked or operated on campus shall indemnify and hold harmless the College and University from and against all claims, demands, costs, and expenses whatsoever arising out of or in connection with parking or operation of such motor vehicle on campus.

Campus Public Safety

Kaua'i Community College is concerned about the safety and welfare of all campus members and guests, and is committed to providing a safe and secure environment. Because no campus is isolated from crime, the College has developed a series of Policies and Procedures that are designed to ensure that every possible precautionary measure is taken to protect persons on the campus.

In an emergency call the Kaua'i Police Department at 911. For assistance from campus security call 245-8399. For information, contact the Campus Public Safety Manager at 245-8398 or the Vice Chancellor of Administrative Services at 245-8230.

In classrooms, labs and shops, and on field trips, the personal safety of students and instructors is extremely important. Safety lectures, demonstrations, quizzes, and other safety activities are a regular part of the Kaua'i Community College instructional program.

Certain types of protective equipment are required for participation in many activities taking place in classrooms, labs, and shops. Students are required to participate fully in safety-related instruction, furnish their own personal protective equipment, supplies, and uniforms when required, and utilize College protective equipment when provided. Failure to act in a safe, responsible manner may result in immediate removal from class.

This Official Notice, by the University of Hawai'i Office of the President, is issued pursuant to the requirements of the federal Drug-Free Schools and Communities Act of 1989 and the Drug-Free Workplace Act of 1988.
Catalog of Record

It is against State law and campus policy to smoke within 20 feet of the entrance to a building.

Assistance is available at the Office of the Vice Chancellor of Student Affairs for students who would like to change their academic and/or living situations following an alleged sexual assault incident as well as for those who need counseling. Information on how to best minimize becoming a victim of sexual assault is provided in a brochure entitled “Sexual Assault, Reducing the Risk and Coping with an Attack.” Complimentary copies are available at the Office of the Vice Chancellor of Student Affairs.

Sanctions which may be imposed on violators of the alcohol and drug related sections of the Student Conduct Code include disciplinary warning, probation, suspension, expulsion, or rescission of grades or degree. Copies of the full text of the Code are available at the Office of the Vice Chancellor of Student Affairs.

Campus-sponsored activities on campus that involve either the serving or selling of alcoholic beverages must be in compliance with applicable College / University policies and state laws.

Copies of policies governing the possession, consumption, serving, and sale of alcoholic beverages on the University of Hawai’i Community College campus are available at the Office of the Vice Chancellor of Student Affairs.

Lethal Weapons - Firearms, spear guns, and bows and arrows are prohibited on campus except with specific prior permission of the Chancellor.

Sexual Assault - See Sexual Assault Policy, page 49.

Sex Offenses - Students should report any incidents of sexual harassment, rape, attempted rape, or sexual assault to the Vice Chancellor of Student Affairs (245-8274), and the Kaua’i Police Department (911). They may request that the Vice Chancellor assist by making these calls.

Assistance is available at the Office of the Vice Chancellor of Student Affairs for students who would like to change their academic and/or living situations following an alleged sexual assault incident as well as for those who need counseling. Information on how to best minimize becoming a victim of sexual assault is provided in a brochure entitled “Sexual Assault, Reducing the Risk and Coping with an Attack.” Complimentary copies are available at the Office of the Vice Chancellor of Student Affairs.

Smoking - In accordance with the State’s No Smoking Act, Act 108, SLH 1976 and Act 245, SLH 1987, and University policy, smoking is prohibited in any of the classrooms, laboratories, conference rooms, and other covered structures of the College. It is against State law and campus policy to smoke within 20 feet of the entrance of a building.

The catalog that is current when the student enrolls in Kaua’i Community College is the catalog of record. A student who is in continuous attendance (except summer session) may graduate under the provisions of the catalog of record or a subsequent issue. A student who is not in continuous attendance must graduate under the provisions of the catalog in effect on the last re-entry date or a subsequent issue. A student who changes a program of study will come under the provisions of the catalog in effect at the time of the change.
**Change of Major**

**ENTERING STUDENTS:** All new, returning, and transfer students who have submitted an application but have not registered, may change their major by contacting the Counseling and Advising Office. Students who have registered must see their counselor and complete a Change of Major Form.

**CURRENT STUDENTS:** Current students may change their major by seeing their counselor and completing the Change of Major Form.

**Change of Personal Data or Address**

Any change of name and citizenship may be reported to the Admissions and Records Office in writing. A form is available at the Admissions and Records Office. Out-of-state students should provide their local address upon arrival to Kaua‘i. Students can update personal information through MyUH Services.

**Classification of Students**

Students are classified as follows:

- **By program enrollment:**
  - *Classified:* Students who follow a prescribed program of studies leading to a degree or certificate.
  - *Unclassified:* Students who are not enrolled in an organized program or curriculum and are not working toward a degree or certificate.

- **By number of credits enrolled:**
  - *Full-time:* Students who are enrolled for 12 or more credits.
  - *Part-time:* Students who are enrolled for 11 credits or less.

- **By educational level:**
  - *Freshman:* Students who have completed 0 – 29.99 credits
  - *Sophomore:* Students who have completed 30 – 59.99 credits

- **By registration status:**
  - *First-time student:* A student attending a post-secondary institution (beyond high school) for the first time.
  - *Continuing student:* A student who was enrolled at Kaua‘i Community College during the previous semester (excluding summer session).
  - *Returning student:* A student who was last enrolled at Kaua‘i Community College and is returning to the College after an absence of one or more semesters.
  - *Transfer student:* A student who was last enrolled in another academic institution of a post-secondary nature.
  - *Continuing education student:* A student at Kaua‘i Community College who is taking a non-credit course through the KCC Training Office/OCET.

**Course Waivers and Substitutions**

Students wishing to have a course waived or substituted in their program must consult with their instructor before requesting a course waiver or substitution. With instructor approval, a Request for Course Waiver/Substitution Form will be completed by the student and forwarded for approval or disapproval to the instructor. The instructor will route the completed form to the Admissions and Records Office.

**Dean’s List**

Classified students who take full-time Kaua‘i CC courses who achieve a GPA of 3.5 or higher in any one semester will be included on the Dean’s list. For information on other scholastic honors, see the Phi Theta Kappa entry under Student Clubs in the Campus Services section.

**Educational Rights and Privacy of Students**

Pursuant to Section 99.6 of the rules and regulations governing the Family Educational Rights and Privacy Act (FERPA) of 1974 (hereinafter the Act), students in attendance at the University of Hawai‘i, Kaua‘i Community College are hereby notified of the following:

1. It is the policy of Kaua‘i Community College to subscribe to the requirements of Section 438 of the General Education Provision Act, Title IV, of Public Law 90-247, as amended, and to the rules and regulations governing the Act, which protect the privacy rights of students.

2. The rights of students under the Act include the following, subject to conditions and limitations specified in the Act:
   a. The right to inspect and review education records within 45 days after a request for access is received.
   b. The right to request the amendment of education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
   c. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
   d. The right to file complaints concerning alleged failure by Kaua‘i Community College to comply with the Act.
3. Students are advised that institutional policy and procedures required under the Act have been published as Administrative Procedure A7.022, Procedures Relating to Protection of the Educational Rights and Privacy of Students. Copies of AP A7.022 may be obtained from the Office of the Vice Chancellor of Student Affairs, Kaua‘i Community College.

4. Directory Information: Students are advised that certain personally identifiable information listed below is considered by the College to be Directory Information and, in response to public inquiry, may be disclosed in conformance with State law, at the College’s discretion, without prior consent of the student, unless the student otherwise so informs the College not to disclose such information.

a. Name,
b. Major field of study,
c. Education level, (i.e. freshman, sophomore, etc.)
d. Fact of participation in officially recognized activities and sports,
e. Weight and height of members of athletic teams,
f. Dates of attendance,
g. Previous educational institution attended,
h. Degrees and awards received,
i. Honors and awards (including Dean’s List)
j. Enrollment status (full-time and part-time).

A student has the right to request that any or all of the above items not be designated Directory Information with respect to that student. Should a student wish to exercise this right, he/she must in person and in writing, not earlier than the first day of instruction nor later than fourteen calendar days from the first day of instruction for the academic term or semester, or the fourth day of a summer session, inform the Admissions and Records Office which of the above items are not to be disclosed without prior consent of that student.

NOTE: Submission of this FERPA confidentiality request form does not automatically remove you from the UH online directory. To remove yourself from the UH online directory, please do so via your MyUH account. From your MyUH account, go to the “My Profile” tab, UH Online Directory, Options for Students.

5. A parent, partner, or spouse of a student is advised that information contained in educational records, except as may be determined to be Directory Information, will not be disclosed to him/her without prior written consent of the son, daughter, spouse, or partner.

Factors Which May Affect Your Credits

Audit - Students may seek to audit a course because they want to review a subject or to learn without the pressure of having to fully participate in the class.

If you want to audit a course, you must first obtain written permission from the instructor using the “Permission to Audit a Course” Form. The form is available at the Admissions and Records Office.

The extent of the classroom participation is at the option of the instructor. No credit is given for an audited course and an “L” will be posted on the grade report to indicate the audit. STUDENTS MUST COMPLETE ALL REGULAR ADMISSION AND REGISTRATION PROCEDURES IN ORDER TO AUDIT A COURSE, AND REGULAR TUITION AND FEES MUST BE PAID.

Audit carries no credit and does not contribute towards full-time student status (required for Veterans’ benefits and Financial Aid).

Balancing Work with College Courses - It is important for students to balance their time requirements of classes, study time, employment, and other commitments. The following table is recommended as a guide to students in balancing work with school.

<table>
<thead>
<tr>
<th>Total Credit hours taken</th>
<th>Maximum number of hours per week employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 - 7</td>
<td>40 hrs</td>
</tr>
<tr>
<td>6 - 9</td>
<td>30 hrs</td>
</tr>
<tr>
<td>9 -12</td>
<td>20 hrs</td>
</tr>
<tr>
<td>12 -15</td>
<td>10 hrs</td>
</tr>
<tr>
<td>15 -18</td>
<td>none</td>
</tr>
</tbody>
</table>

Credit by Articulation - Credit by articulation is a time-shortened program available at Kaua‘i Community College for high school students from Kaua‘i’s high schools to receive college credits for equivalent courses completed in high school.

To obtain credits by articulation, students must submit a Credit by Articulation Form with their System Application and high school transcripts to the Admissions and Records Office.

Specific information and application procedures may be obtained at the Counseling and Advising Office.
Credit by Institutional Examination - Credit by Institutional Examination is available in a few courses at the College. Students will not receive letter grades for credits granted, but will receive the grade designation of “CE,” which indicates that the equivalent of a grade of “C” or higher was achieved on the examination. For more information, see Prior Learning Assessment (PLA) on pages 18-19.

Credit by Institutional Examination carries no credit and does not contribute towards full-time student status (required for Veterans’ benefits and Financial Aid.)

Credit Load - The normal credit load for a student is 15-17 credits per semester.

Credit/No Credit Option - The major purpose of the credit/no credit option is to encourage students to broaden their education by venturing into subject areas outside their fields of specialization without risking a relatively low grade.

Under the option, a student will be granted a “CR” grade (credit) which indicates that a grade of “C” or higher was achieved, or an “NC” grade (no credit).

If you intend to transfer to a 4-year institution, you should check that school’s catalog to find out whether it accepts “CR” grades.

Credit/No Credit Option at the UH Mānoa Campus - The Credit/No Credit (C/NC) option at the UH Mānoa is limited to elective courses. The CR/NC option is not allowed for any course taken to fulfill a University or College core requirement nor a Department requirement, with the exception of those courses designated Credit/No Credit only. Students planning to transfer to Mānoa should follow this Mānoa policy when taking courses at KCC.

Repeating Courses - If you received a grade of “D” or lower, you may repeat the course and receive the higher grade and grade points. Credit is allowed only one time. You do not need instructor approval to repeat the course.

Transfer Credits from Another Institution - A student transferring from a regionally-accredited college or university may be allowed credit for previous academic work. It is the student’s responsibility to have official transcripts of previous work sent to the KCC Admissions and Records Office by the institutions previously attended, to apply for evaluation of transcripts for advanced standing, and to provide course description information from the catalogs of the previous colleges attended. A Transcript Evaluation Request Form is available at the Admissions and Records Office. Official transcripts become the property of the College and will not be forwarded to any institution outside of the University of Hawai‘i System or individual or copied for students.

Variable Credit - Some courses are offered with variable credit. After the title of a course in the course description section, there will be a credit range, (1-3 is a common listing). Credit is given for course work completed and may not exceed the credits for which you are registered.

Final Exams

Final examinations take place the last week of each term (see the Academic Calendar for exact dates and times). All students must take their finals at the scheduled time; exceptions will be made only for illness or other circumstances beyond your control and must be approved by your instructor. Any student who is absent without excuse from any exam may forfeit the right to make it up.

Grade Point Average

The grade point ratio GPR (or grade point average/GPA) is determined by dividing the total number of grade points earned by the total number of credits attempted. Courses for which grades of “W,” “L,” “CE,” “CR,” “NC,” “NCE,” or “N” were recorded are not included in computing the GPR. Grade points are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points per credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>
Each semester you will receive a grade report on your academic progress. Letter grades are used to indicate the quality of work done. Grade reports are available to you shortly after the end of each semester or summer session via a secured Internet site (report cards are not mailed).

Kaua‘i Community College reserves the right to withhold issuance of grades, transcripts, or diplomas to students who have not met their obligations to the College.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points (Calculating Grade Point Average)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent Achievement</td>
</tr>
<tr>
<td>B</td>
<td>Above Average Achievement</td>
</tr>
<tr>
<td>C</td>
<td>Average Achievement</td>
</tr>
<tr>
<td>D</td>
<td>Minimal Passing Achievement</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal from a course</td>
</tr>
<tr>
<td>N</td>
<td>No grade assigned</td>
</tr>
<tr>
<td>CR</td>
<td>Credit Granted</td>
</tr>
<tr>
<td>CE</td>
<td>Credit Granted (Credit by Examination)</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit Granted</td>
</tr>
<tr>
<td>NCE</td>
<td>No Credit Granted (Credit by Examination)</td>
</tr>
<tr>
<td>L</td>
<td>Audit</td>
</tr>
</tbody>
</table>

A course grade of Incomplete indicates that an essential requirement of the course has not been completed. Incompletes are granted only for acceptable reasons and only with the instructor’s consent. An Incomplete must be made up by the deadline stated in the academic calendar or the incomplete grade will automatically convert to an alternate course grade indicated by the instructor at the time the “I” was awarded. IN NO CASE WILL AN “I” GRADE REVERT TO A “W” GRADE. SEE COLLEGE CALENDAR FOR SPECIFIC DEADLINES. To complete a course in which a student has received an Incomplete, the student must make arrangements with the instructor.

Faculty Senate Grading Memo to All Instructional Faculty Regarding Incomplete (I) Grades – March 11, 2016

A course grade of Incomplete indicates that an essential requirement of the course has not been completed. Incompletes are granted only for acceptable reasons and only with the instructor’s consent. An Incomplete must be made up by the deadline stated in the academic calendar or the incomplete grade will automatically convert to an alternate course grade indicated by the instructor at the time the “I” was awarded. The alternate course grade will be the course grade the student earned at the end of the term with the missing assignments’ grades entered as “0’s” or no credit. If the student turns in the essential work within the established deadline, the instructor will grade the newly submitted material and change the student’s final grade to the one earned with this essential work added.

N No grade assigned. Indicates that a student has either not completed the requirements of the course or has not reached a level of accomplishment within a specified time period which will allow for an evaluation.

W Withdrawal from a course. Indicates formal withdrawal from a course after the first three weeks of the semester.

CR Credit granted. Denotes work deserving of a credit at “C” level or higher for courses taken under the Credit/No Credit grading option.

CE Credit granted. Denotes work deserving of a credit at "C" level or higher for courses taken under the Credit by Institutional Examination assessment.

NC No credit granted. Denotes minimal passing work or lower and not deserving of credit under the Credit/No Credit grading option.

NCE No credit granted. Denotes minimal passing work or lower and not deserving of credit under the Credit by Institutional Examination assessment.

L Indicates that a course was audited. No credit granted.

In order to receive either a degree or certificate from Kaua‘i Community College, a student must complete a Graduation Application. Check the Academic Calendar for application deadlines. A $15 graduation fee is payable to the Business Office upon submission of the Graduation Application. Students may qualify to graduate at the end of either the fall or spring semester, or at the end of summer session. However, a commencement ceremony takes place only at the end of each spring semester.
To be eligible for graduation, continuing students (with no break in enrollment) may meet the program requirements stated in the catalog for the year of their entry into a program major, or they may choose to meet the requirements of any subsequent change in the program. However, students who stop-out must meet program requirements of the catalog in effect upon their re-entry, or may choose to meet the requirements of subsequent program revisions that occurred while they were continuously enrolled. Graduation may be denied if all requirements, including incomplete grades, are not met by the end of the graduating semester.

Preparation for graduation, including meeting all the requirements, is the responsibility of the student. If you are a new or returning student, you may begin to monitor your progress toward graduation by following the program requirements in the Instructional Programs section of this catalog. If you are a continuing student with no break in enrollment, you may also follow the program requirements, provided there have been no changes in the program requirements since your initial enrollment.

The issuance of an A.A. (Associate in Arts), A.S. (Associate in Science), A.A.S. (Associate in Applied Science), or a C.A. (Certificate of Achievement) requires that the student must:

1. Earn a GPA of 2.0 or better for all courses applicable toward the degree or certificate.
2. Earn a minimum of 12 credits of program courses in the degree/major at Kaua‘i Community College. This requirement may be waived for cause at the option of the Vice Chancellor for Academic Affairs or the Chancellor. The Vice Chancellor or Chancellor may also approve the use of credit by examination to meet this requirement.

The issuance of an A.S.C. (Academic Subject Certificate) or a C.O. (Certificate of Competence) requires that the student must earn a GPA of 2.0 or better for all courses required in the certificate.

A student will be notified of the potential to earn a credential when enrolled in coursework that will fulfill requirements to complete a certificate or degree. Upon successful completion of requirements, academic credential will be notated on the student’s official transcript, unless Kauai Community College is informed not to notate the completed credential at the request of the student. Notation of the academic credential will be completed at no cost to the student.

All non-resident international students must demonstrate proof of enrollment in a health and accident insurance program before any such student shall be permitted to enroll. The intent of this requirement is to protect international students against the high cost of unanticipated health care expenses resulting from accidents or illness.

In compliance with public health regulations, students must show evidence that they are free of active tuberculosis and measles, mumps and rubella.

Kaua‘i Community College complies with all applicable requirements of other state health agencies and councils as may be required by law or by rules and regulations.

Hawai‘i State Law requires all students to meet examination and immunization requirements before they attend any post-secondary school in the state. The Tuberculosis (TB) and Measles, Mumps, and Rubella (MMR) clearances must be issued by a U.S. licensed MD, DO, APRN, or PA and submitted prior to registration.

TB test must have been given within 12 months prior to the first day of instruction. MMR required of individuals born after 1956, or foreign immigrant. MMR record must included complete dates (month/day/year) for each immunization.

Kaua‘i Community College complies with all applicable requirements of other state health agencies and councils as may be required by law or by rules and regulations.

The Office of International Programs and Services establishes and implements systemwide policies and procedures to ensure the effective systemwide coordination of the University’s international programs relating to immigration, study abroad, scholar services, protocol, exchanges, and cooperative agreements for systemwide implementation. The University of Hawai‘i has exchanges and cooperative agreements at both the student and faculty levels with universities around the world and it has especially close ties with many universities in the Asia-Pacific region. The office, which is administratively housed under the Senior Vice President and Chancellor for Community Colleges, also administers the International Agreements Fund and serves as a clearinghouse for information on the University of Hawai‘i’s international involvement.

International applicants must comply with all regulations of the Immigration and Naturalization Service as well as with applicable policy of the Board of Regents of the University of Hawai‘i and the policies of Kaua‘i Community College. For purposes of clarifying requirements for admission, international students who are not U.S. citizens and who have not been admitted to live in the U.S. permanently are designated as non-immigrants. Kaua‘i Community College is authorized under Federal law to enroll non-immigrant alien students.

Contact the Admissions and Records Office for rules and regulations and admission requirements.
Late Registration

Check the Academic Calendar for late registration information. There is a late registration fee in addition to regular tuition and fees. Late registration is normally held during the first 5 days of instruction during the fall and spring semesters and during the first 3 days of the summer session. Registration for modular courses is open up to the beginning date of the modular class.

Non-Resident Student

Once classified as a non-resident, a student continues in this status at the College until submitting satisfactory evidence to the Admissions and Records Office that proves otherwise.

The maximum number of non-resident students that can be accepted by the College is limited by the Board of Regents policy. Students classified as non-residents are required to pay non-resident tuition, unless exempted from paying such tuition through one of the statutory exemptions listed below:

A. U.S. military personnel and their authorized dependents during the period such personnel are stationed in Hawai‘i on active duty.
B. Members of the Hawai‘i National Guard and Hawai‘i-based Reserves.
C. Full-time employees of the University of Hawai‘i and their spouses and legal dependents.
D. East-West Center student grantees pursuing baccalaureate or advanced degrees.
E. Hawaiians, descendents of the aboriginal peoples that inhabited the Hawaiian Islands an exercised sovereignty in the Hawaiian Islands in 1778.
F. Citizens from an eligible Pacific Island district, commonwealth, territory, or insular jurisdiction, state or nation which provides no public higher education institution granting baccalaureate degrees are charged 150 percent of the resident tuition rate. The Office of the President updates and distributes the list of eligible Pacific Island jurisdictions.
G. Veterans of the United States Armed Forces eligible to use Post 9/11 GI Bill or Montgomery GI Bill Active Duty educational benefits, who live in Hawai‘i, and enroll at the university within three years of discharge from a period of active duty service of 90 days or more.
H. Individuals eligible to use transferred Post 9/11 GI Bill or Montgomery GI Bill Active Duty educational benefits, who live in Hawai‘i, and enroll at the university within three years of the transferor’s discharge from a period of active duty service of 90 days or more.
I. Individuals eligible to use Post 9/11 GI Bill educational benefits under the Marine Gunnery Sergeant John David Fry Scholarship, who live in Hawai‘i, and enroll at the university within three years of the service member’s death in the line of duty following a period of active duty service of 90 days or more.
J. With the written approval of the chancellor, campuses may, for those nonresident students whose special talents and/or unique skills will make a significant contribution to campus life, exempt the nonresident portion of tuition. If instituted, the total number of exemptions granted in any given year should be established in accordance with the campus’s strategic enrollment management goals, not exceed two percent of campus enrollment in any given year, and be reviewed/promulgated on a biennial basis.

Misrepresentation - A student or prospective student who intentionally or willfully misrepresents any fact or any form or document intended for use in determination of resident status for tuition purposes will be subject to the regular disciplinary measures of the University of Hawai‘i.

Residency decisions may be appealed by contacting the residency officer for information on how to initiate an appeal before students register for classes. Appeals are heard by the Committee on Resident Status only after the tuition is paid.

Appeal Process - Residency decisions may be appealed by contacting the residency officer for information on how to initiate an appeal before students register for classes. Appeals are heard by the Committee on Resident Status only after the tuition is paid.

Policy of Nondiscrimination, Affirmative Action and Filing Complaints

Kaua‘i Community College is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, disability, marital status, arrest and court record, sexual orientation, status as a covered veteran, national guard, victims of domestic or sexual violence, gender identity and expression, genetic information, citizenship, credit history, and income assignment. This policy covers admission and access to, and participation, treatment, and employment in Kaua‘i Community College’s programs, activities, and services. With regard to employment, Kaua‘i Community College is committed to equal opportunity in all personnel actions such as recruitment, hiring, promotion, and compensation. Sexual harassment and other forms of discriminatory harassment are prohibited under University of Hawai‘i policy.

Kaua‘i Community College strives to promote full realization of equal opportunity through a positive, continuing affirmative action program in compliance with federal Executive Order 11246. The program includes measuring performance against specific annual hiring goals, monitoring progress, and reporting on good faith efforts and results in annual affirmative action plan reports. As a government contractor, Kaua‘i Community College is committed to an affirmative policy of hiring and advancing in employment qualified persons with disabilities and covered veterans.
Policy of Sexual Harassment and Sexual Assault

The University of Hawaiʻi (“University”) is committed to maintaining and promoting safe, respectful campus environments that are free from discrimination, harassment, and sexual violence. The University prohibits and does not tolerate sexual harassment, sexual assault, domestic violence, dating violence, and stalking. These forms of sex discrimination and sexual misconduct are prohibited by law and are serious offenses that violate the basic standards of behavior expected of members of the University community. Such conduct substantially interferes with a person’s civil rights to equal opportunity in employment, education, and/or access to University programs, activities and services, whether on- or off-campus. The University will take appropriate action to prevent sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Each campus will implement prevention and response procedures that include providing information on Title IX Coordinators and other designated personnel, law enforcement options, safety, interim measures, education and prevention services, and on- and off-campus resources. Each campus will investigate complaints in a manner that is equitable and reasonably prompt. Where appropriate, the campus will take prompt and effective steps (including disciplinary sanctions) reasonably calculated to end the sexual misconduct, eliminate the hostile environment, prevent its recurrence, and remedy its effects.

Resources and Filing Complaints

Students, employees, or applicants for admission or employment who believe that they have been discriminated against on the basis of a protected category may file a complaint with any of the individuals listed below. The process of addressing allegations of discrimination are described in the University of Hawai’i Administrative Procedure A9.920, Discrimination Complaint Procedures for Employees, Students, and Applicants for Employment or Admission.

Students may also file complaints of discrimination with the U.S. Department of Education, Office for Civil Rights, 915 Second Avenue, Room 3310, Seattle, WA 98174-1099. Phone: 206-607-1600 FAX: 206-607-1601, TDD: 800-877-8339.

For more information on equal opportunity polices, complaint procedures, and available avenues of recourse for Kauaʻi Community College, contact:

Students: Isaiah Kaauwai, Title IX Coordinator, 808-245-8260
Student with Disabilities: Marilyn Hashisaka, Counselor, 808-245-8314
Employees: JoRae Baptiste, Human Resources Manager, EEO/AA Coordinator, and Title IX Deputy, 808-245-8323
Mary Perreira, Director of EEO/AA, UH Community Colleges, 808-956-4650
UH Community Colleges
2327 Dole Street
Honolulu, HI 96822

Residency

RESIDENCY REGULATIONS (condensed) (The residency rules and regulations may be subject to change)

Students who do not qualify as bona fide residents of the state of Hawai’i, according to the University of Hawai’i rules and regulations in effect at the time they register, must pay the non-resident tuition. An official determination of residency status will be made prior to enrollment. Applicants may be required to provide documentation to verify residency status. Once classified as a non-resident, a student continues to be so classified during his/her term at the college until he/she can present clear and convincing evidence to the residency officer that proves otherwise. Some of the more pertinent University residency regulations follow. For additional information or interpretation, contact the residency officer in the Admissions Office. The complete rules and regulations are available at the Admissions Office.

DEFINITION OF HAWAI’I RESIDENCY

A student is deemed a resident of the state of Hawai’i for tuition purposes if the student (19* or older) or the student (under 19*) and his/her parents or legal guardian have:

1. Demonstrated intent to permanently reside in Hawai’i (see below for evidences);
2. Been physically present in Hawai’i for the 12 consecutive months prior to the first day of instruction, and subsequent to the demonstration of intent to make Hawai’i his/her legal residency; and
3. The student, whether adult or minor, has not been claimed as a dependent for tax purposes for at least 12 consecutive months prior to the first day of instruction by his/her parents or legal guardians who are not legal residents of Hawai’i.

To demonstrate the intent to make Hawai’i your legal residency, the following evidence apply:

A. Filing Hawai’i resident personal income tax return.
B. Voting/registering to vote in the state of Hawai’i.

Other evidence, such as permanent employment and ownership or continuous leasing of a dwelling in Hawai’i, may apply, but no single act is sufficient to establish residency in the state of Hawai’i.

Other legal factors in making a residency determination include:
**Residency (continued)**

A. The 12 months of continuous residence in Hawai‘i shall begin on the date upon which the first overt action (see evidences) is taken to make Hawai‘i the permanent residence. Residence will be lost if it is interrupted during the 12 months immediately preceding the first day of instruction.

B. Residency in Hawai‘i and residency in another place cannot be held simultaneously.

C. Presence in Hawai‘i primarily to attend an institution of higher learning does not create resident status. A non-resident student enrolled for 6 credits or more during any term within the 12-month period is presumed to be in Hawai‘i primarily to attend college. Such periods of enrollment cannot be applied toward the physical presence requirement.

D. The residency of unmarried students who are minors follows that of the parents or legal guardian. Marriage emancipates a minor.

E. Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawai‘i’s residency will not be lost solely because of absence from the State while a member of the U.S. Armed Forces, while engaged in navigation, or while a student at any institution of learning, provided that Hawai‘i is claimed and maintained as the person’s legal residence.

**BOARD OF REGENTS EXEMPTIONS**

1. Non-residents may be allowed to pay resident tuition if they qualify as one of the following:

A. U.S. military personnel and their authorized dependents during the period such personnel are stationed in Hawai‘i on active duty.

B. Members of the Hawai‘i National Guard and Hawai‘i-based Reserves.

C. Full-time employees of the University of Hawai‘i and their spouses and legal dependents.

D. East-West Center student grantees pursuing baccalaureate or advanced degrees.

E. Hawaiians, descendents of the aboriginal peoples that inhabited the Hawaiian Islands and exercised sovereignty in the Hawaiian Islands in 1778.

F. Veterans of the United States Armed Forces eligible to use Post 9/11 GI Bill or Montgomery GI Bill Active Duty educational benefits, who live in Hawai‘i, and enroll at the university within three years of discharge from a period of active duty service of 90 days or more.

G. Individuals eligible to use transferred Post 9/11 GI Bill or Montgomery GI Bill Active Duty educational benefits, who live in Hawai‘i, and enroll at the university within three years of the transferor’s discharge from a period of active duty service of 90 days or more.

H. Individuals eligible to use Post 9/11 GI Bill educational benefits under the Marine Gunnery Sergeant John David Fry Scholarship, who live in Hawai‘i, and enroll at the university within three years of the service member’s death in the line of duty following a period of active duty service of 90 days or more.

I. With the written approval of the chancellor, campuses may, for those nonresident students whose special talents and/or unique skills will make a significant contribution to campus life, exempt the nonresident portion of tuition. If instituted, the total number of exemptions granted in any given year should be established in accordance with the campus’s strategic enrollment management goals, not exceed two percent of campus enrollment in any given year, and be reviewed/promulgated on a biennial basis.

2. Citizens of an eligible Pacific island district, commonwealth, territory, or insular jurisdiction, state, or nation which does not provide public institutions that grant baccalaureate degrees may be allowed to pay 150% of the resident tuition.

At the time of publication, these included the following:

- American Samoa
- Commonwealth of the Northern Mariana Islands
- Cook Islands
- Federated States of Micronesia
- Futuna
- Kiribati
- Nauru
- Niue
- Republic of Palau
- Republic of the Marshall Islands
- Solomon Islands
- Tokelau
- Tonga
- Tuvalu
- Vanuatu
- Wallis

This list is subject to change. For a current list, eligibility and documentation requirements, please contact the Admissions Office of the campus you are applying to.

**MISREPRESENTATION**

A student or prospective student who provides incorrect information on any form or document intended for use in determination of residency status for tuition purposes will be subject to the requirements and/or disciplinary measures provided for in the rules and regulations governing residency status.

**APPEAL PROCESS**

Residency decisions may be appealed by contacting the residency officer for information on how to initiate an appeal.

*The age of majority is 18 years. However, a person between the ages of 18 and 19, unless emancipated, cannot claim residency solely on the basis of himself/herself because he/she does not have the minimum 12 months residency which commences on his/her 18th birthday. Therefore, the applicant must claim a portion of the required 12 months on the basis of his/her parent or legal guardian.*
Safe Zone

The Task Force on Sexual Orientation has initiated a Safe Zone program aimed at keeping the University System a comfortable place for the lesbian, gay, bisexual, and transgendered population. A Safe Zone symbol identifies a person (student, teacher, staff, administrator) you can trust; someone who will be understanding, supportive, and helpful.

Selective Service Registration and Federal Student Aid

Military Selective Service Act (P.L. 97-252) requires that beginning July 1, 1983, any student who is required to register with the Selective Service System and fails to do so shall be ineligible to receive Federal Title IV student financial aid including: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (SEOG), Hawai‘i Student Incentive Grant (HSIG), Federal Perkins Loan Program, Federal Family Educational Loan Program, Subsidized Federal Stafford Loan, Unsubsidized Federal Stafford Loan, and Federal Parent Loan for Undergraduate Students. This requirement affects all male students who are at least 18 years of age, who were born after December 31, 1959, and who are not currently on active duty with the armed forces. Members of the Reserves and National Guard are not considered on active duty and must be registered. The group of affected males includes citizens and non-citizens eligible to receive Federal financial aid except permanent citizens of the Federated States of Micronesia, the Republic of Marshall Islands or the permanent residents of the Republic of Palau. For further information, contact the Financial Aid Office at 245-8360.

Sexual Assault Policy 245-8274

As required by the Higher Education Amendments of 1992, the University of Hawai‘i Executive Policy EP 1.204 explains the Interim Policy and Procedure on Sex Discrimination and Gender-Based Violence Sexual Assault Prevention Program presented to promote awareness of rape, acquaintance rape and other sex offenses and the procedures for reporting offenses. A copy of the Sexual Assault Policy can be obtained at the Office of the Vice Chancellor of Student Affairs, One Stop Center, Room 201. The procedure for the Sexual Assault Prevention Program can be obtained from the Office of the Vice Chancellor of Student Affairs, One Stop Center, Room 201. Please also refer to the KCC website - Student Support Services – Special Programs – Title IX.

Student Conduct Code

The University of Hawai‘i, Kaua‘i Community College has a Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions.

Students should familiarize themselves with the Student Conduct Code, since upon enrollment at the University of Hawai‘i, Kaua‘i Community College, the student has placed himself/herself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Student Conduct Committee. The Committee has developed procedures for hearing allegations of misconduct.

Copies of the Student Conduct Code are available at the Office of the Vice Chancellor of Student Affairs or online on the KCC website under Student Support Services – Policies.

Academic Dishonesty: Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in expulsion from the University.

Cheating includes, but is not limited to, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official University record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism includes, but is not limited to, submitting any document to satisfy an academic requirement, that has been copied in a whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry-labbing, which includes (a) obtaining and using experimental data from other students without the express consent of the instructor, (b) utilizing experimental data and laboratory write-ups from other sections of the course or from previous terms during which the course was conducted, and (c) fabricating data to fit the expected results.

Student Grievances

The process of addressing allegations of misconduct is directed in the Student Academic Grievance Procedure or the Student Non-Academic Grievance Policy and Procedure. Copies are available at the Office of the Vice Chancellor of Student Affairs. The policies are also online on the KCC website under Student Support Services – Policies and in the Student Handbook. See Student Academic Grievance Procedure and Student Non-Academic Grievance Policy and Procedure, pages 171-179.

Transcript Requests

Students may request for their official transcripts via mail, fax or in-person at the Admissions and Records Office located in the One Stop Center. Transcript request may also be ordered online directly through the National Student Clearinghouse. Standard processing time is within 7 working days for $5.00 per transcript. Rush processing time is within 24 business hours for $15.00 per transcript. For additional information, contact the Admissions and Records Office at (808) 245-8225.
The College's liberal arts curriculum and some of the vocational courses are designed to enable a student to transfer to a four-year college or university. By proper program planning, students may complete the first 2 year (lower-division) requirements and transfer to another campus of their choice with minimal loss of credits. Students may also make up high school grades or deficiencies which are required for entrance to 4-year colleges or universities.

Students planning on transferring should consult the catalog of the college or university in which they are interested. Students are also advised to work closely with a counselor to ensure that the choice of courses taken will fulfill general education requirements for their chosen 4-year institution, as well as the requirements for the College’s Associate in Arts degree.

Catalogs of schools, colleges and universities are available at the Counseling and Advising Office. Program requirements for various majors for transfer to the University of Hawai'i (Mānoa), the University of Hawai'i (Hilo), and the University of Hawai'i (West O'ahu) are available at the Counseling and Advising Office.
### PROGRAMS AVAILABLE AT KAUA‘I COMMUNITY COLLEGE

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<th>Certificate of Achievement</th>
<th>Academic Subject Certificate</th>
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<th>Associate in Arts Degree</th>
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DEGREES AND CERTIFICATES

Associate in Arts degree (A.A.)

The Associate in Arts degree is a 2-year baccalaureate direct transfer liberal arts degree, consisting of at least 60 semester credits at the 100 and 200 levels. It is intended for students who plan to transfer to a 4-year institution or for students desiring two years of general education beyond high school. Only courses numbered 100 or above may count toward the degree, and all area requirements must be satisfied. The courses are likely to be transferable to any university. A transferrable course, however, may not be applicable to a particular program or major at the other institution. Therefore, it is highly recommended that the student consult with a counselor at the start of the liberal arts program. The issuance of an A.A. degree requires that the student must earn a cumulative GPA of 2.0 or better for all courses applicable toward the degree.

Associate in Science degree (A.S.)

The Associate in Science degree is a 2-year technical-occupational-professional degree, consisting of at least 60 semester credits, entirely at the baccalaureate level, which provides students with skills and competencies for gainful employment. Required courses are numbered 100 or above. The issuance of an A.S. degree requires that the student must earn a cumulative GPA of 2.0 or better for all courses applicable toward the degree.

Associate in Applied Science Degree (A.A.S.)

The Associate in Applied Science degree is a 2-year technical-occupational-professional degree, consisting of at least 60 semester credits, which provides students with skills and competencies for gainful employment. This degree is not intended nor designed for transfer directly into a baccalaureate program. A.A.S. programs may, however, include some baccalaureate-level course offerings. The issuance of an A.A.S. degree requires that the student must earn a cumulative GPA of 2.0 or better for all courses applicable toward the degree.

Certificate of Achievement (C.A.)

The Certificate of Achievement is a college credential for students who have successfully completed designated medium-length-technical-occupational-professional education credit course sequences which provide them with entry-level skills or job upgrading. These course sequences shall be at least 24 credit hours, but may not exceed 51 credit hours (unless external employment requirements exceed this number). The issuance of a C.A. requires that the student must earn a cumulative GPA of 2.0 or better for all courses required in the certificate.

Certificate of Competence (C.O.)

The Certificate of Competence is a college credential for students who have successfully completed designated short-term credit or non-credit courses which provide them with job upgrading or entry-level skills. These course sequences shall be at least 4 credit hours, but may not exceed 23 credit hours. The issuance of a C.O. requires that the student’s work has been evaluated and determined to be satisfactory. In credit course sequences, the student must earn a cumulative GPA of 2.0 or better for all courses required in the certificate.

Academic Subject Certificate (A.S.C.)

The Academic Subject Certificate is a college credential for students who have successfully completed a specific sequence of credit courses from the A.A. curriculum. The sequence must fit within the structure of the A.A. degree, may not extend the credits required for the A.A. degree, and shall be at least 12 credit hours. The issuance of the A.S.C. requires that the student must earn a cumulative GPA of 2.0 or better for all courses required in the certificate.

College catalogs are published once per year or less frequently and do not always reflect the most recent campus actions involving core courses. For the most recent information concerning core courses, students should check with their advisors.
# GENERAL SKILLS/ED CORE OPTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Options</th>
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<tbody>
<tr>
<td><strong>A.A. DEGREE</strong></td>
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<tr>
<td>Oral Communication</td>
<td>SP 151, SP 185, or SP 251</td>
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<td><strong>A.A.S. DEGREE</strong></td>
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<td>ANTH 150*, ANTH 200, ANTH 205*, ANTH 210*, ANTH 220, BOT 105, CULN 130, HOST 101, SP 185, any Humanities course, or any DA, DH, or DL designation, including languages</td>
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**A.S. DEGREE**

(General Skills) Communication

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Cultural Environment

Any Humanities course numbered 100 or higher or any DA, DH, or DL designation

Mathematics

MATH 100 or higher, PHIL 110, or any FQ/FS designation

Natural Environment

Any Natural Science course numbered 100 or higher or any DB or DP designation

(General Education) Social Environment

Any Social Science course numbered 100 or higher or any DS designation

*Inactive courses*
### Diversification, Foundations, and Graduation Requirement Courses

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#### Diversification (Biological Sciences) - DB

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<tr>
<td>PHIL 102</td>
<td>F2017-S2022</td>
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#### Diversification (Literature) - DL

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#### Diversification (Physical Sciences) - DP

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<td>PHYS 152</td>
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<td>PHYS 170</td>
<td>F2017-S2022</td>
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<tr>
<td>PHYS 272</td>
<td>F2017-S2022</td>
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<td>SCI 122</td>
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<td>SSM 275</td>
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### Diversification, Foundations, and Graduation Requirement Courses

#### Continued

**Diversification (Social Sciences) - DS**
- ANTH 200 (F2017-S2022)
- ANTH 220 (F2017-S2022)
- BOT 105 (F2017-S2022)
- ECON 130 (F2017-S2022)
- ECON 131 (F2017-S2022)
- GIS 189 (F2016-S2021)
- GIS 200 (F2017-S2022)
- POLS 110 (F2017-S2022)
- PSY 100 (F2017-S2022)
- PSY 240 (F2017-S2022)
- SOC 100 (F2017-S2022)
- SOC 220* (F2017-S2022)
- SP 181 (S2017-S2022)
- SP 185 (F2017-S2022)
- SSCI 250 (F2017-S2022)

**Diversification (Lab) - DY**
- AG 200L (F2015-S2020)
- BIOL 100L (F2017-S2022)
- BIOL 123L (F2017-S2022)
- BIOL 171 (F2018-S2023)
- BIOL 172 (F2018-S2023)
- BOT 101L (F2017-S2022)
- BOT 130L (F2017-S2022)
- CHEM 151L (F2017-S2022)
- CHEM 161L (F2017-S2022)
- CHEM 162L (F2017-S2022)
- GG 101L (F2015-S2020)
- MICR 140L (F2017-S2022)
- MARE 171 (F2018-S2023)
- MARE 172 (F2018-S2023)
- PHYL 141L (F2017-S2022)
- PHYL 142L (F2017-S2022)
- PHYS 151L (F2017-S2022)
- PHYS 152L (F2017-S2022)
- PHYS 170L (F2016-S2021)
- PHYS 272L (F2017-S2022)
- SCI 121L (F2017-S2022)
- SCI 122L (S2019-2024)

**Foundations (Symbolic Reasoning) - FS**
- MATH 100 (through Summer 2020)
- MATH 103 (through Summer 2020)
- MATH 112 (through Summer 2020)
- MATH 115 (through Summer 2020)
- MATH 140X (through Summer 2020)
- MATH 241 (through Summer 2020)
- MATH 242 (through Summer 2020)
- PHIL 110 (through Summer 2020)

Note: Effective Fall 2018, FQ will replace the FS category. For more information, see page 103.

**Foundations (Written Communication) - FW**
- ENG 100 (F2016-S2021)

**Graduation Requirement (Alternative Communication)**
- ART 105
- ART 106
- ART 107D
- ART 111
- ART 112
- ART 113
- ART 123
- ART 157
- ART 207D
- ART 211
- ART 213
- ART 223
- ART 225
- ART 229
- ART 243
- ART 244
- ART 249
- ENG 104
- ENG 117
- ENG 200
- FR 101
- FR 102
- HAW 101
- HAW 102
- HAW 201
- HAW 202
- HAW 221
- HAW 222
- HAW 261
- HAW 262
- HWST 128
- ICS 111
- JOUR 205*
- JPNS 101
- JPNS 102
- JPNS 201
- JPNS 202
- MATH 135*
- MATH 140*

*Currently inactive

Note: Effective Fall 2018, FQ will replace the FS category. For more information, see page 103.
Diversification, Foundations, and Graduation Requirement Courses
• continued •

GRADUATION REQUIREMENT (Alternative Communication) • continued •

<table>
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*Currently inactive

GRADUATION REQUIREMENT (Health and Wellness)

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GRADUATION REQUIREMENT (Pacific Cultures)

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*Currently inactive
Gainful Employment programs at Kaua’i Community College are certificate programs which students can obtain Title IV financial aid. These programs must consist of at least 16 credits of coursework.

The table below shows the most recent information for Gainful Employment programs at KCC.

<table>
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<th>Credits</th>
<th>US Dept of Labor CIP Code</th>
<th>Resident Tuition and Fees</th>
<th>Non-Resident Tuition and Fees</th>
<th>Typical Cost of Books and Supplies</th>
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<tr>
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<tr>
<td>Accounting Tax Preparer (CA)</td>
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<tr>
<td>Accounting Office Assistant (CO)</td>
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<td>$900.00</td>
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</tbody>
</table>

Notes:
(CA) = Certificate of Achievement
(CO) = Certificate of Competence

On-time Graduation, Job Placement Rate and Median Student Loan Debt withheld to protect confidentiality due to small population.
The accounting curriculum promotes the dynamic yet practical nature of the accounting profession. An emphasis on the integration of knowledge and technology forms a solid foundation that will support versatile career and educational endeavors. Students are engaged in skills and competencies to succeed as paraprofessionals in business environments such as bookkeeping, payroll processing, tax preparation or supporting roles in government, new or continuing small businesses, or other large industries such as hospitality, tourism, or agriculture. All certificates and degrees allow students to blend a mixture of college-level, technical, occupational, and/or baccalaureate-leading, transferable courses. The curriculum is considered of socio-economic and academic diversity and encourages life-long learning.

A grade of “C” or higher in all Accounting program courses is required for graduation.

Program Student Learning Outcomes (PSLOs) approved 11/07/17:

1. Convey financial information clearly and appropriately to the audience and purpose.
2. Organize, analyze, interpret, and present timely and accurate financial information.
3. Apply accounting principles and techniques as needed.
4. Use standard and emerging technologies to perform basic office functions and to improve quality and productivity.
5. Maintain professional and personal development.
6. Demonstrate work attitude, behavior, and appearance that contribute to continued employability.
7. Use critical thinking skills that reflect legal and ethical standards and values of the accounting profession.

Certificate of Competence (Basic Accounting): 9 credits

<table>
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<tr>
<th>Course</th>
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<tbody>
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<tr>
<td>ACC 125*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 126*</td>
<td>3</td>
</tr>
</tbody>
</table>

*ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125. Either ACC 202 or ACC 252 will fulfill the requirement for ACC 126.

TOTAL 9

Certificate of Competence (Accounting Office Assistant): 18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACC 124*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 125*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255</td>
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</tr>
</tbody>
</table>

*ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125.

TOTAL 18

Certificate of Achievement (Accounting Assistant): 24 credits

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
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</tr>
<tr>
<td>ACC 125*</td>
<td>3</td>
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<tr>
<td>ACC 252</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255</td>
<td>3</td>
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</tbody>
</table>

*ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125.

TOTAL 24

Certificate of Achievement (Payroll Preparer): 24 credits

<table>
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<tr>
<th>Course</th>
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<td>ACC 124*</td>
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</tr>
<tr>
<td>ACC 132</td>
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*ACC 201 will fulfill the requirement for ACC 124.

TOTAL 24

Certificate of Achievement (Small Business Accounting): 24 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACC 124*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 125*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 132</td>
<td>3</td>
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<tr>
<td>ACC 252</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255</td>
<td>3</td>
</tr>
</tbody>
</table>

*ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125.

TOTAL 24

If applicable, for a list of General Skills/Ed or Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
Certificate of Achievement (Tax Preparer): 24 credits

<table>
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<tbody>
<tr>
<td>3</td>
<td>ACC 124* Principles of Accounting I</td>
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<tr>
<td>3</td>
<td>ACC 125* Principles of Accounting II</td>
</tr>
<tr>
<td>3</td>
<td>ACC 134 Individual Income Tax Preparation</td>
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<tr>
<td>3</td>
<td>ACC 137 Business Income Tax Preparation</td>
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<tr>
<td>3</td>
<td>ACC 255 Using Excel in Accounting</td>
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</table>

ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125.

Core Options

Written Communication

Electives

TOTAL 24

Certificate of Achievement (Accounting): 28-31 credits

<table>
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<th>Description</th>
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</tr>
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<td>3</td>
<td>ACC 126* Principles of Accounting III</td>
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<tr>
<td>3</td>
<td>ACC 132 Payroll and Hawai‘i General Excise Tax</td>
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<td>ACC 193V** Cooperative Education</td>
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<td>3</td>
<td>ACC 252 Using QuickBooks in Accounting</td>
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<tr>
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<td>ACC 255 Using Excel in Accounting</td>
</tr>
<tr>
<td>3</td>
<td>BLAW 200 Legal Environment of Business</td>
</tr>
</tbody>
</table>

*ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125. ACC 202 will fulfill the requirement for ACC 125.

**Variable option for additional credit(s) if ACC 201 is taken to fulfill the requirements for ACC 124 and ACC 125.

Computer/Technology

Electives

Written Communication

Core Options

TOTAL 28-31

Associate in Applied Science Degree (Accounting): 60-61 credits

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>ACC 124* Principles of Accounting I</td>
</tr>
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<td>3</td>
<td>ACC 125* Principles of Accounting II</td>
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<tr>
<td>3</td>
<td>ACC 126* Principles of Accounting III</td>
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<tr>
<td>3</td>
<td>ACC 132 Payroll and Hawai‘i General Excise Tax</td>
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<td>3</td>
<td>ACC 134 Individual Income Tax Preparation</td>
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<td>3</td>
<td>ACC 137 Business Income Tax Preparation</td>
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<td>1</td>
<td>ACC 193V** Cooperative Education</td>
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<tr>
<td>3</td>
<td>ACC 252 Using QuickBooks in Accounting</td>
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<td>ACC 255 Using Excel in Accounting</td>
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<td>3</td>
<td>BLAW 200 Legal Environment of Business</td>
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*ACC 201 will fulfill the requirements for ACC 124 and ACC 125, or ACC 124 and ACC 201 will fulfill the requirements for ACC 124 and ACC 125.

**Variable option for additional credit(s) if ACC 201 is taken to fulfill the requirements for ACC 124 and ACC 125.

Computer/Technology

Electives

Written Communication

Core Options [3]

TOTAL 60-61

If applicable, for a list of General Skills/Ed or Core Options, see page 55.

If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
Students in the Adult Residential Care Home Operator (CHO) program will receive instruction in common diseases, nutrition, making medication available, communication, rehabilitation, regulations accounts, and community resources. Students will receive a solid understanding of the elements of the Hawai‘i Administrative Rules title 11 chapter 100.1. This program will allow students to apply for licensure as a state approved adult residential care home operator.

**Program Student Learning Outcomes (PSLOs) approved 02/06/2013:**

1. Demonstrate knowledge of and be able to practice the principles of resident care.
2. Incorporate the concepts of the social model through family and community centered approaches.
3. Demonstrate knowledge of community resources that may be utilized by residents and primary caregiver.
4. Demonstrate skill in first aid, nutrition, and nursing and behavioral management of all CHO residents.
5. Demonstrate knowledge of the licensure requirements for CHO facilities.

**Certificate of Competence (Adult Residential Care Home Operator):** 4 credits

NURS 12 ARCH: Common Diseases, Special Diets, and Medications .................................................2
NURS 13 ARCH: Specialized Populations, Communication, and Rehabilitation .........................1
NURS 14 ARCH: Regulations, Accounts, and Community Resources ........................................1

**TOTAL 4**
AUTOMOTIVE TECHNOLOGY
Trade Technology Division

The Automotive Technology program is a competency-based program designed following standards specified by the National Automotive Education Foundation (NATEF). The competencies the student is expected to achieve in the program are based on the task described by NATEF. A student who successfully completes the program will receive training in all of the eight areas described by NATEF: A-1 Engine Repair; A-2 Automatic Transmission and Transaxle; A-3 Manual Drive Train and Axles; A-4 Suspension and Steering; A-5 Brakes; A-6 Electrical/Electronic Systems; A-7 Heating and Air Conditioning; and A-8 Engine Performance. In order to meet global changes, the automotive industry has gone green with Hybrid and Electric vehicles. Our program will meet the industry needs by providing training in sustainable energy with Hybrid and Electric Vehicle (HEV) Technology and alternative fuels.

The goals of the program are to prepare the student with the skills and competencies necessary for a successful career as an automotive technician, to instill in the student the work habits and attitude necessary to work in a highly competitive field, and to provide the student with the basic skills necessary to become a lifelong learner in order to keep abreast of the latest technological changes in the automobile.

The Automotive Technology program courses are clustered into certificates, each providing a set of marketable workplace skills. The Certificates of Competence (C0s) in HEV Preventive Maintenance and Repair and the HEV Diagnostic and Repair lead to a Certificate of Achievement (CA) in Automotive Green Technology. The Drive Train Specialist, Engine Specialist, and Undercar Specialist lead to the CA in Automotive Technology Heavy Line Technician. In addition, other certificates earned are the Electronics/Computer Controls Technician, Driveability Technician, and Master Automobile Service Technology CAs that lead to the Associate in Applied Science (AAS) degree. This two-year AAS degree program is offered every year.

This program is articulated with other UH Community College Automotive programs. Students should plan to enroll in all the Automotive Technology program courses each semester in order to earn the desired certificate or degree in the shortest time possible. Students are strongly encouraged to consult with an academic advisor to help plan the best path for reaching their academic goals.

The cost of tools and supplies for the program is approximately $2,500. This cost can vary considerably, depending on where the student chooses to buy tools and supplies.

Program Admission Requirements:
Applicants will be admitted into the Automotive Technology program on a “first applied, first qualified” basis. Students must maintain a valid driver’s license throughout the course of study.

A GPA of 2.0 or higher in all AMT courses is needed to meet graduation requirements.

Program Student Learning Outcomes (PSLOs) approved 04/30/2015:
1. Demonstrate technical proficiency in entry-level skills for employment in the automotive service field or related areas.
2. Apply the theory behind automotive procedures and use critical thinking when performing service, maintenance, diagnostics, and repair of all major automotive systems.
3. Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
4. Identify and use appropriate tools, testing, and measuring equipment required to accomplish each task established by the National Automotive Technology Education Foundation (NATEF).
5. Locate references, training information, and manufacturer’s procedures from industry resources using the appropriate technology and perform tasks in accordance with their research.
6. Perform all diagnostic and repair tasks in accordance with manufacturer’s recommended procedures as published.
7. Communicate effectively both orally and in writing.

Certificate of Competence (Drive Train Specialist): 11 credits

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<th>Title</th>
<th>Credits</th>
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<tr>
<td>AMT 141</td>
<td>Electrical/Electronic Systems I</td>
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<tr>
<td>AMT 145</td>
<td>Manual Drivetrain and Axles</td>
<td>4</td>
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Certificate of Competence (Engine Specialist): 14 credits

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<tr>
<td>AMT 129</td>
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<td>AMT 141</td>
<td>Electrical/Electronic Systems I</td>
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Certificate of Competence (Undercar Specialist): 15 credits

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<td>AMT 100</td>
<td>Intro to Automotive</td>
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<tr>
<td>AMT 141</td>
<td>Electrical/Electronic Systems I</td>
<td>5</td>
</tr>
<tr>
<td>AMT 152</td>
<td>Brake Systems</td>
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<tr>
<td>AMT 154</td>
<td>Suspension and Steering Systems</td>
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Certificate of Competence (HEV Diagnostic and Repair): 16 credits

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<tbody>
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<td>Electrical/Electronic Systems I</td>
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If applicable, for a list of General Skills/Ed or Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
Certificate of Competence (HEV Preventive Maintenance and Repair): 18 credits

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Certificate of Achievement (Automotive Green Technology): 26 credits

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Certificate of Achievement (Electronics/Computer Control Technician): 27 credits

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Certificate of Achievement (Heavy Line Technician): 30 credits

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Certificate of Achievement (Driveability Technician): 34 credits

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Certificate of Achievement (Master Automobile Service Technology): 56 credits

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Certificate of Achievement (Master Automobile Technology): 71 credits

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Certificate of Achievement (Heavy Line Technology): 56 credits

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Certificate of Achievement (Automotive Green Technology): 26 credits

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Certificate of Achievement (Electronics/Computer Control Technician): 27 credits

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Certificate of Achievement (Heavy Line Technician): 30 credits

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Certificate of Achievement (Driveability Technician): 34 credits

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BUSINESS

Business Education Division

The Associate in Science in Business degree will prepare students for entry-level positions in business, industry, and non-profit organizations. It is designed for students who seek to gain a solid foundation of the basic business concepts and skills necessary to contribute and create solutions in today’s business environment. Upon successful completion of this program, students will acquire the knowledge and skills to apply management, marketing, and accounting concepts to improve operational performance in a business setting. This degree can help an individual jump-start a career in business or prepare them for transfer to a four-year institution.

Program Student Learning Outcomes (PSLOs) approved 09/10/2013:

1. Develop critical thinking and interpersonal skills applicable to real-world problems.
2. Utilize creativity and logical strategies and techniques to solve complex business issues.
3. Implement and apply current technical solutions to business activities, systems, and processes.
4. Apply foundational management principles to the functions of planning, organizing, coordinating, and decision making to business operations.
5. Demonstrate fundamental knowledge of business and technical skills to support lifelong professional development.

Certificate of Competence (Entrepreneurship): 18 credits

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<td>BUS 293V</td>
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Certificate of Competence (Retail Essentials): 15 credits

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Certificate of Achievement (Entrepreneurship): 42 credits

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<td>BUS 190</td>
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<tr>
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TOTAL 42

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
### Certificate of Achievement (Management): 42 credits

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<td>BUS 120</td>
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<td>BLAW 200</td>
<td>Legal Environment of Business</td>
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<td>3</td>
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<tr>
<td>HOST 100</td>
<td>Career and Customer Service Skills</td>
<td>3</td>
</tr>
<tr>
<td>MGT 120</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 122</td>
<td>Human Relations in Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 121, BUSN 130; ICS 101</td>
<td>Marketing Options</td>
<td>3</td>
</tr>
<tr>
<td>ENT 130; MKT 120, MKT 130</td>
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<tr>
<td>Oral Communication</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SP 151 or SP 251</td>
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<tr>
<td>Thinking, Reasoning/Mathematics</td>
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<tr>
<td>BUSN 188</td>
<td>Business Calculations</td>
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<tr>
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**TOTAL 42**

### Associate in Science (Business): 61 credits

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ACC 201</td>
<td>Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 202</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BLAW 200</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Principles of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 190</td>
<td>Survey of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 293V</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>ECON 130</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 131</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENT 125</td>
<td>Starting a Business</td>
<td>3</td>
</tr>
<tr>
<td>ENT 150</td>
<td>Basic Accounting and Finance for Entrepreneurs</td>
<td>3</td>
</tr>
<tr>
<td>HOST 100</td>
<td>Career and Customer Service Skills</td>
<td>3</td>
</tr>
<tr>
<td>MGT 120</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 122</td>
<td>Human Relations in Business</td>
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</tr>
<tr>
<td></td>
<td>Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 121, BUSN 130; ICS 101</td>
<td>Marketing Options</td>
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<tr>
<td>Cultural Environment</td>
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<td>ANTH 200; HWST 107; PHIL 100; POLS 110; PSY 100; REL 150; SOC 100</td>
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<td>Marketing Options</td>
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<td>ENT 130; MKT 120, MKT 130</td>
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<td>Natural Environment</td>
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<tr>
<td>Any 100-level or higher natural science course. DB 3 credits or DP 3 credits, and DY 1 credit.</td>
<td></td>
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<tr>
<td>Oral Communication</td>
<td></td>
<td>3</td>
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<tr>
<td>SP 151 or SP 251</td>
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<td></td>
</tr>
<tr>
<td>Thinking, Reasoning/Mathematics</td>
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<td>MATH 100, MATH 103 or higher</td>
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</table>

**TOTAL 61**

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If applicable, for a list of Core Options, see page 55.

If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Business Technology program focuses on skills, attitudes, and knowledge needed to prepare students for employment in government and industry positions such as administrative assistants, information processors, receptionists, clerks, or secretaries. Courses include both business and general offerings to broaden students’ background and to enhance employment and promotion possibilities.

A GPA of 2.0 or higher in all BUS and BUSN courses is needed to meet graduation requirements.

Program Student Learning Outcomes (PSLOs) approved 01/25/2017:

1. Communicate clearly and effectively through oral and written interactions, complying with standard office etiquette.
2. Use research, critical thinking, and decision-making skills to make informed choices and solve problems for personal and work-related situations.
3. Apply appropriate strategies to secure employment, retain a job, and advance in a career.
4. Use current and emerging technologies effectively to create and manage documents and handle multiple priorities.
5. Work as a responsible member of a team to meet an organization’s objectives.
6. Demonstrate professionalism in work quality, appearance, attitude, and workplace behavior as required in a diverse business environment.
7. Analyze, synthesize, and evaluate real-world problems in quantitative terms.

Certificate of Competence (Office Assistant): 12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>BUSN 121</td>
<td>Introduction to Word Processing</td>
</tr>
<tr>
<td>BUSN 164</td>
<td>Career Success</td>
</tr>
<tr>
<td>BUSN 179</td>
<td>Business Writing</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
</tr>
</tbody>
</table>

TOTAL 12

Certificate of Competence (Virtual Office Assistant): 23 credits

<table>
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<tr>
<th>Course</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>BUSN 130</td>
<td>Spreadsheet and Database</td>
</tr>
<tr>
<td>BUSN 158</td>
<td>Social Media and Cloud-Based Collaboration for Business</td>
</tr>
<tr>
<td>BUSN 159</td>
<td>Creating and Managing the Virtual Office</td>
</tr>
<tr>
<td>BUSN 164</td>
<td>Career Success</td>
</tr>
<tr>
<td>BUSN 193V</td>
<td>Cooperative Education</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
</tr>
<tr>
<td>One of the following</td>
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<tr>
<td>ACC 124 or ACC 201</td>
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</tr>
<tr>
<td>BUSN 121 or BUSN 123</td>
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TOTAL 23

Certificate of Achievement (Business Technology): 33 credits

<table>
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<tr>
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<tbody>
<tr>
<td>BUSN 121</td>
<td>Introduction to Word Processing</td>
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<tr>
<td>BUSN 123</td>
<td>Word Processing for Business</td>
</tr>
<tr>
<td>BUSN 130</td>
<td>Spreadsheet and Database</td>
</tr>
<tr>
<td>BUSN 158</td>
<td>Social Media and Cloud-Based Collaboration for Business</td>
</tr>
<tr>
<td>BUSN 164</td>
<td>Career Success</td>
</tr>
<tr>
<td>BUSN 170</td>
<td>Records and Information Management</td>
</tr>
<tr>
<td>BUSN 171</td>
<td>Internet Technologies</td>
</tr>
<tr>
<td>BUSN 172</td>
<td>Introduction to SQL for Business Users</td>
</tr>
<tr>
<td>BUSN 179</td>
<td>Business Writing</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
</tr>
<tr>
<td>Thinking, Reasoning/ Mathematics</td>
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</tr>
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<td>BUSN 188 or MATH 100 or higher</td>
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TOTAL 33

Certificate of Competence (Business Technology): 21 credits

<table>
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<tr>
<th>Course</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>BUSN 121</td>
<td>Introduction to Word Processing</td>
</tr>
<tr>
<td>BUSN 123</td>
<td>Word Processing for Business</td>
</tr>
<tr>
<td>BUSN 130</td>
<td>Spreadsheet and Database</td>
</tr>
<tr>
<td>BUSN 164</td>
<td>Career Success</td>
</tr>
<tr>
<td>BUSN 170</td>
<td>Records and Information Management</td>
</tr>
<tr>
<td>BUSN 179</td>
<td>Business Writing</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
</tr>
</tbody>
</table>

TOTAL 21

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
### Associate in Applied Science Degree (Business Technology): 61 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>BUS 175</td>
<td>Business Communications-Written</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 121</td>
<td>Introduction to Word Processing</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 123</td>
<td>Word Processing for Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 130</td>
<td>Spreadsheet and Database</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 150</td>
<td>Introduction to Business Computing</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 151</td>
<td>Intermediate Business Computing</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 158</td>
<td>Social Media and Cloud-Based Collaboration for Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 164</td>
<td>Career Success</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 170</td>
<td>Records and Information Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 171</td>
<td>Internet Technologies</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 172</td>
<td>Introduction to SQL for Business Users</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 179</td>
<td>Business English</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 193V</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 201</td>
<td>Introduction to Project Management</td>
<td>3</td>
</tr>
<tr>
<td>ECOM 100</td>
<td>Introduction to E-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>HOST 100</td>
<td>Career and Customer Service Skills</td>
<td>3</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
<td>3</td>
</tr>
<tr>
<td>ACC 124 or ACC 201</td>
<td>One of the following</td>
<td>3</td>
</tr>
<tr>
<td>Core Options</td>
<td>Cultural Environment</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Any 100-level or higher course</td>
<td>3</td>
</tr>
<tr>
<td>Core Options</td>
<td>Natural Environment</td>
<td>4</td>
</tr>
<tr>
<td>Core Options</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Core Options</td>
<td>Social Environment</td>
<td>3</td>
</tr>
<tr>
<td>Core Options</td>
<td>Thinking, Reasoning/Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 188 or MATH 100 or higher</td>
<td>Written Communication</td>
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</tr>
</tbody>
</table>

**TOTAL 61**

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Carpentry Technology program provides the basic entry-level skills in the construction of buildings. Skilled carpenters are required in areas of new building construction, repair, and alteration of buildings. The program provides an introduction into the sustainable and green construction methods and materials, while offering instruction in the states building codes for energy efficiency. This program also enhances the graduate's entry into the carpenters apprenticeship program.

Program Admission Requirements:
1) Qualified for ENG 106 and either qualified for MATH 82X or concurrent enrollment in MATH 75X or higher; or 2) approval of instructor.

Program Student Learning Outcomes (PSLOs) approved 02/06/2013:
1. Read and understand blueprints sufficiently to use them to plan a project.
2. Select materials properly for a given project.
3. Maintain and care for the tools required in the carpentry industry.
4. Know and utilize Occupational Safety and Health Administration (OSHA) and State safety regulations to minimize risk and protect self and others.
5. Communicate successfully orally and in writing using computer technology.
6. Understand and demonstrate the craftsmanship standards of dependability, punctuality, and quality.

Certificate of Achievement (Carpentry Technology): 54 credits

BLPR 22  Blueprint Reading ........................................3
BLPR 40  Advanced Blueprint Reading and Estimates .......3
CARP 20B  Introduction to Carpentry I .......................3
CARP 20C  Introduction to Carpentry II ......................8
CARP 22B  Concrete Forms I .................................5
CARP 22C  Concrete Forms II ..................................6
CARP 41B  Rough Framing and Exterior Finish I ...........6
CARP 41C  Rough Framing and Exterior Finish II ...........5
CARP 42B  Finishing I ...........................................6
CARP 42C  Finishing II .........................................5

Thinking, Reasoning/Mathematics ..................................4
MATH 75X  Introduction to Mathematical Reasoning ......4

TOTAL 54

Associate in Applied Science Degree (Carpentry Technology): 67 credits

BLPR 22  Blueprint Reading ........................................3
BLPR 40  Advanced Blueprint Reading and Estimates .......3
CARP 20B  Introduction to Carpentry, I......................3
CARP 20C  Introduction to Carpentry, II ......................8
CARP 22B  Concrete Forms I ....................................5
CARP 22C  Concrete Forms II ...................................6
CARP 41B  Rough Framing and Exterior Finish I ...........6
CARP 41C  Rough Framing and Exterior Finish II ...........5
CARP 42B  Finishing I ............................................6
CARP 42C  Finishing II ..........................................5
WELD 17  Introduction to Welding ...........................2

Communication ..............................................................3
ENG 100, ENG 106; SP 151, SP 231

Cultural Environment .....................................................3
Core Options

Natural Environment .....................................................3
PHYS 101  Career and Technical Education Physics .......3

Social Environment .........................................................3
Core Options

Thinking, Reasoning/Mathematics ..................................3
MATH 100 or higher

TOTAL 67

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
CISCO CERTIFIED NETWORKING ASSOCIATE PROGRAM
Trade Technology Division

The Cisco Certified Networking Associate (CCNA) program is a four course program that uses web-based computer instruction and a lab setting that closely resembles a real networking environment to explore networking technology. Students gain skills needed for designing, building and maintaining computer networks. Scheduled class periods include review and hands-on lab exercises and projects. Testing is done online. The total time commitments for successful completion is 90 hours per semester. Students who pass Cisco's national examination will earn a CCNA certification that is recognized world-wide. This rapidly expanding field offers career opportunities in networking and provides a career ladder into more advanced networking technology certifications. Women and minorities are encouraged to apply.

Certificate of Competence (CISCO I): 6 credits

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<tr>
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<td>ETRO 140B</td>
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<tr>
<td>ETRO 140C</td>
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</table>

Certificate of Competence (CISCO II): 6 credits

The following CCNA courses can be applied towards the Associate in Science degree in Electronics Technology.

<table>
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<tbody>
<tr>
<td>ETRO 240B</td>
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<td>ETRO 240C</td>
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Other Courses

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<tr>
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<tr>
<td>ETRO 187</td>
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<td>ETRO 299V</td>
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<tr>
<td>ETRO 299V</td>
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<td>ETRO 299V</td>
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</table>

*Cisco courses offered as directed studies.

COMMUNITY HEALTH WORKER
Health Education

The Community Health Worker (CHW) program prepares individuals to work in health and community service settings providing culturally appropriate health promotion and outreach services, mediating between communities and health and human service systems, ensuring access to healthcare, and building individual and community capacity.

Program Admission Requirements

High School diploma or equivalent.
All applicants must complete the UH Application and Health Clearance forms

Program Student Learning Outcomes (PSLOs) approved 01/25/2017

1. Describe the roles and functions of community health workers (CHW) in Hawaii and within the broader context of public health practice.
2. Demonstrate the attitudes, skills and knowledge of best practice strategies across a variety of populations in diverse human service settings.
3. Identify vulnerable populations and the social conditions that contribute to their vulnerability and suggest advocacy strategies to help alleviate those conditions.
4. Integrate the roles of CHWs into case management phases demonstrating engagement, assessment, and documentation/communication of the special needs and characteristics of unique individuals and communities.

Community Health Worker (CHW) Certificate of Competence, 16 Credits

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>CHW 101</td>
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<td>CHW 130</td>
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<tr>
<td>CHW 135</td>
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<td>CHW 140</td>
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<tr>
<td>CHW 145</td>
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<tr>
<td><strong>TOTAL 16</strong></td>
</tr>
</tbody>
</table>

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
Students in the Creative Media program will receive quintessential learning experiences in the production of professional digital communication technologies, including video production, audio recording, still photography, graphic design, animation, and website development. This comprehensive program provides an abundance of lessons and hands-on activities that give students experiences needed to locate and retain professional careers.

Students may continue to UH West O’ahu to obtain a Bachelor of Applied Science Degree with a concentration in Creative Media or a Bachelor of Arts in Humanities with a concentration in Creative Media. Students planning to transfer to UH West O’ahu are strongly encouraged to seek academic advising upon admission to Kaua'i CC.

Program Student Learning Outcomes (PSLOs) approved 10/15/2014:

1. Apply effective communication skills with peers and clients, demonstrating a high-level of emotional intelligence.
2. Use creative media applications and equipment professionally, demonstrating efficient and safe operating procedures.
3. Apply professional, ethical and legal principles when creating creative media.
4. Develop measurable objectives for creative media projects.
5. Produce professional-quality creative media projects using critical thinking and basic design concepts.

Certificate of Competence (Digital Film): 21 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 107D</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Introduction to Digital Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 157</td>
<td>Introduction to Digital Video/Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>ART 207D</td>
<td>Intermediate Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 248</td>
<td>Digital Post-Production</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
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TOTAL 21

Certificate of Competence (Digital Graphic Design): 21 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 112</td>
<td>Introduction to Digital Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 113</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 125</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 126</td>
<td>3D Computer Graphics I</td>
<td>3</td>
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<tr>
<td>ART 229</td>
<td>Interface Design I</td>
<td>3</td>
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<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
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TOTAL 21

Associate in Science (Creative Media): 60 credits

<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 107D</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Introduction to Digital Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 125</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 157</td>
<td>Introduction to Digital Video/Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ICS 101</td>
<td>Digital Tools for the Information World</td>
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</tr>
<tr>
<td>SP 151</td>
<td>Personal and Public Speaking</td>
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</table>

*pending approval

Creative Media Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ART 126, ART 159*, ART 207D, ART 229, ART 249, or ART 267</td>
<td>*pending approval</td>
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Diversification: Social Sciences (DS)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 104, ENG 257N; ENT 125; or any course designated as DB or DP (the one-credit lab does not count towards this degree); or any course designated as DA, DH, DL, or FG</td>
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One of the following

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<tr>
<td>MATH 100</td>
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TOTAL 60

TOTAL 60

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Certificate of Competence (CO) in Culinary Arts—Food Prep requires 8 credits and prepares students for entry-level positions in the food service industry. Students are able to demonstrate competency in basic food preparation, sanitation, and safety and customer service. Completion of this certificate does not assure entry into the Culinary Arts Certificate of Achievement (CA) or Associate in Applied Science (AAS) degree cycle.

The Kaua‘i Community College Career Ladder Culinary Arts program is designed to provide technical knowledge and basic skills training for students choosing to enter the culinary field, as well as upgrade skills of those already employed in the food service industry. “Hands-on” laboratory training reinforces theoretical knowledge and prepares graduates for positions in professional food service careers. With job experience, graduates of the Culinary Arts program may advance to positions such as chefs, kitchen managers, and restaurant managers.

Successful completion of the 14-credit CO in Culinary Arts allows students to continue to the CAs and/or to the AAS degree program. Graduates will also be eligible to apply for the American Culinary Federation “Certified Culinarian” certificate.

Program Admission Requirements:

Although applicants will be admitted into the Culinary Arts program, admission into the Culinary Arts AAS laboratory cycle (except CULN 101B/C and CULN 102B/C) is on a “first applied, first qualified” basis. Once qualified, the student must initiate the registration process (i.e., submit health clearances, gain academic advising, register for classes, and attend the mandatory orientation). A new culinary laboratory cycle begins each fall semester.

Applicants must demonstrate basic skills proficiency in writing and mathematics as part of acceptance into the CO in Culinary Arts, CAs, and AAS degree programs. Priority admittance into the Culinary Arts fall AAS degree cycle will be given to continuing students who have met the following requirements by the March 1 priority deadline:

1. Met minimum English requirements (qualified for ENG 100L using ACT between 11-17, Smarter Balance score 3 plus “C” or higher in high school senior English, or Smarter Balance score 2 plus “B” or higher in high school senior English);
2. Met minimum math requirements (qualified for MATH 82X or placing into Math Level 2); and
3. Completed CULN 101B/C and/or CULN 102B/C with a grade of “B” or higher, and maintained a 2.0 GPA in all courses applicable toward a CO in Culinary Arts or higher degree.

The CO in Culinary Arts—Food Prep is open admissions. Applicants exploring the culinary arts field who wish to gain a general survey of basic culinary skills and/or are working on completing the reading, writing, and/or math program prerequisites are encouraged to enroll in the CO in Culinary Arts—Food Prep program.

Students planning to apply for admission to the University of Hawai‘i at West O‘ahu and attain the Bachelor’s of Applied Science with a concentration in Culinary Management are required to successfully complete ENG 100 and MATH 103. Please see UHWO website for current admissions information.

A grade of “C” or higher is required for all Culinary Arts program courses.

Program Student Learning Outcomes (PSLOs) approved 02/06/2013:

1. Communicate with guests, co-workers, and supervisors by using oral, written, and nonverbal skills required in food services operations. (COMMUNICATION)
2. Demonstrate reasoning and decision-making skills that reflect critical thinking (problem-solving, creative thinking, quantitative reasoning, application, and resource management) and the current state of culinary arts/science. (COGNITION)
3. Use print materials, personal communications, observations, and electronic media efficiently and ethically to locate, retrieve, evaluate, organize, and present information needed to meet educational, personal, and professional objectives. (INFORMATION COMPETENCY)
4. Apply work ethics, attitudes, and professional codes of conduct in the workplace with guests and with members of the culinary team including co-workers and supervisors. (SOCIAL RESPONSIBILITY)
5. Demonstrate commitment to culinary arts and food service practices through professional behaviors that meet industry standards. (PERSONAL RESPONSIBILITY)

Certificate of Competence (Food Prep): 8 credits

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<td>Introduction to Food Service, Basic Skills, and Sanitation</td>
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<td>CULN 101C</td>
<td>Introduction to Food Service, Short Order, and Quantity Food Cookery</td>
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<td>CULN 102B</td>
<td>Introduction to Food Service, Breakfast Cookery, and Cafeteria Service</td>
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<td>CULN 102C</td>
<td>Introduction to Food Service, Pantry Development, and Basic Baking</td>
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TOTAL 8

Certificate of Competence (Culinary Arts): 14 credits

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<td>CULN 111</td>
<td>Introduction to the Culinary Industry</td>
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<td>CULN 112</td>
<td>Sanitation and Safety</td>
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<tr>
<td>CULN 116</td>
<td>Introduction to Culinary Sustainability</td>
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<td>CULN 120</td>
<td>Fundamentals of Cookery</td>
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<tr>
<td>CULN 130</td>
<td>Intermediate Cookery</td>
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TOTAL 14

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
**CULINARY ARTS**  
Business Education Division  
• continued •

Certificate of Achievement (Culinary Arts):  
24 credits

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<td>CULN 150</td>
<td>Fundamentals of Baking</td>
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<tr>
<td>CULN 160</td>
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**TOTAL 24**

Certificate of Achievement (Advanced Culinary Arts): 32 credits

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<td>Culinary Nutrition</td>
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<td>CULN 221</td>
<td>Continental Cuisine</td>
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<td>CULN 222</td>
<td>Asian Pacific Cuisine</td>
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<tr>
<td>CULN 240</td>
<td>Garde Manger</td>
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<tr>
<td>CULN 271</td>
<td>Hospitality Purchasing and Cost Control</td>
<td>4</td>
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<td>CULN 275</td>
<td>Human Resource Management and Supervision</td>
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<tr>
<td>CULN 294</td>
<td>Culinary Arts Practicum</td>
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Note: The CA in Culinary Arts must be completed before continuing to the Advanced Culinary Arts certificate.

**TOTAL 32**

Associate in Applied Science Degree (Culinary Arts): 62-63 credits

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<td>Fundamentals of Baking</td>
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<td>CULN 160</td>
<td>Dining Room and Beverage Service</td>
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<td>CULN 185</td>
<td>Culinary Nutrition</td>
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<td>CULN 222</td>
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<td>CULN 294</td>
<td>Culinary Arts Practicum</td>
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One of the following ..................................................... 3
MATH 100 (recommended) or higher

Written Communication .......................................................... 3-4
ENG 100 or ENG 106 (recommended)

**TOTAL 62-63**

If applicable, for a list of Core Options, see page 55.  
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Early Childhood Education (ECED) program prepares students with the knowledge, skills, and dispositions needed to work collaboratively with young children and families in various professional capacities. The training that students receive blends theory and practice through coursework and hands-on experiences in the real world of a preschool program at the Child Development Center at Kaua‘i Community College. Designed as a cohort model, a new group of students will be admitted every two years. Students will progress through the program together, completing a 9-credit Certificate of Competence and a 39-credit Certificate of Achievement en route toward completing the 62-credit Associate in Science (AS) degree in Early Childhood Education.

There are several pathways that students graduating with the AS in ECED can follow within the State of Hawai‘i. Students may continue to UH West O‘ahu (Bachelor’s in Social Science in Early Childhood Education) or UH Mānoa (Bachelor of Education in Elementary and Early Childhood Education or in Early Childhood and Special Education). Students who plan to transfer are strongly encouraged to seek academic advising upon admission to Kaua‘i CC.

Program Admission Requirements:
To be admitted to the Early Childhood Education Program students must:

• be qualified for ENG 100

By the beginning of the second semester, students must:

• pass the fingerprinting and background check required by the State of Hawai‘i Department of Human Services for individuals working with young children (fee required)

Program Student Learning Outcomes (PSLOs) approved 09/28/2017:
1. Apply knowledge of child development to create healthy, challenging learning environments and experiences.
2. Build respectful partnerships with colleagues, children, their families, and the community.
4. Build positive relationships and guide children through supportive interactions.
5. Plan, implement, and assess learning experiences using appropriate content, concepts, and methods.
6. Demonstrate the ability to execute decision making and carry out actions ethically and/or according to professional standards.
7. Demonstrate collaboration, critical thinking, and reflection skills.
8. Recognize the importance of advocacy for children and their families.

Certificate of Competence (Early Childhood Education): 9 credits

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<tr>
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TOTAL 9

Certificate of Achievement (Early Childhood Education): 25 credits

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<td>ECED 110 Developmentally Appropriate Practices</td>
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<td>ECED 115 Health, Safety, and Nutrition for the Young Child</td>
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<td>ECED 131 Child Development: Theory Into Practice</td>
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<td>ECED 140 Guidance of Young Children in a Group Setting</td>
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<tr>
<td>ECED 191 Field Experience in Early Childhood Education I</td>
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<td>ECED 245 Child, Family, and Community</td>
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<td>ECED 264 Inquiry and Physical Curriculum</td>
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TOTAL 25

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
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<td>Introduction to Working with Infants and Toddlers</td>
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**TOTAL 60**

If applicable, for a list of Core Options, see page 55. If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
ELECTRICAL INSTALLATION AND MAINTENANCE TECHNOLOGY

Trade Technology Division

The Electrical Installation and Maintenance Technology (EIMT) program is comprehensive, fulfilling the requirements for entry level positions in the electrical field; providing technical knowledge needed as well as the essential hands-on skills that meet the condition for achieving success in the electrical field. Emphasis is placed on wiring in accordance with both the provisions contained in the National Electrical Code and the energy conservation codes. Successful completion of the Electrical Installation and Maintenance Technology program, will prepare an individual to take the State of Hawai‘i Maintenance Electrician License test.

Program Admission Requirements:

1) Qualified for ENG 106 and either qualified for MATH 82X or higher or concurrent enrollment in MATH 75X or higher; or 2) approval of instructor.

Program Student Learning Outcomes (PSLOs) approved 09/17/2014:

1. Read and understand blueprints sufficiently to use them to plan a project.
2. Select materials properly for a given project that comply with published codes and deliver energy efficient outcomes.
3. Maintain and care for the tools required in the electrical industry.
4. Utilize Occupational Safety and Health Administration (OSHA) and State safety regulations to minimize risk and protect self and others.
5. Communicate successfully orally and in writing using computer technology.
6. Demonstrate the craftsmanship standards of dependability, punctuality, and quality.

Certificate of Competence (Solar Energy Technology/Technician): 11 credits

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<td>FENG 23</td>
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Certificate of Competence (Electrical Installation and Maintenance Technology): 15 credits

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Certificate of Achievement (Electrical Installation and Maintenance Technology): 47 credits

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Associate in Applied Science Degree (Electrical Installation and Maintenance Technology): 62 credits

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If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
ELECTRONICS TECHNOLOGY
Trade Technology Division

Students enrolled in the Electronics Technology program receive an education in basic electronics, computer technology, computer programming, RF and optical systems, and networking that includes knowledge of DC/AC/Semiconductor circuits, digital electronics, lasers, computers, and networks. Graduates may enter the workforce as entry-level technicians or continue their education in Electronics or Computer Engineering Technology baccalaureate programs.

Program Admission Requirements:
1) Placement in ENG 100; 2) “C” or higher in MATH 82X or placement in MATH 103; or 3) approval of instructor.

Program Student Learning Outcomes (PSLOs) approved 09/12/2014:
1. Demonstrate an appropriate mastery of the knowledge, techniques, and skills in the use of contemporary tools of electronics technology.
2. Demonstrate theoretical and technical knowledge of components, systems, and control processes that govern the outcomes of systems for purposes of operation, maintenance, and improvement.
3. Apply current technical knowledge in the analysis and solution of technical problems.
4. Function effectively on teams interacting with all levels of personnel, fully participating, and adding to the dynamics of the group.
5. Communicate effectively orally, in writing, and by means of the various electronic communication devices.
6. Exhibit professional, ethical, and social responsibilities showing a respect for diversity and an awareness of contemporary professional, societal, and global issues.
7. Explain the importance of commitment to quality, timeliness, and continuous professional improvement in adapting to emerging technologies.

Certificate of Competence (Cisco I): 6 Credits

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Certificate of Competence (Cisco II): 6 Credits

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Certificate of Competence (Electronics Technology): 6 Credits

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<td>General Electronics</td>
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</tr>
<tr>
<td>ETRO 101</td>
<td>Introduction to Electronics Technology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL 6</strong></td>
<td></td>
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</table>

Certificate of Competence (Computer Support): 10 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ETRO 18</td>
<td>General Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 140B</td>
<td>Cisco Networking 1</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 287</td>
<td>Computer Systems and Networking</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL 10</strong></td>
<td></td>
</tr>
</tbody>
</table>

Certificate of Competence (Programming): 10 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 160</td>
<td>Programming for Engineers</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 275</td>
<td>Fundamentals of Linux</td>
<td>3</td>
</tr>
<tr>
<td>ICS 111</td>
<td>Introduction to Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL 10</strong></td>
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</table>

Certificate of Competence (Network Security): 17 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETRO 140B</td>
<td>Cisco Networking 1</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 140C</td>
<td>Cisco Networking 2</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 244</td>
<td>Cisco CCNA Security</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 275</td>
<td>Fundamentals of Linux</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 287</td>
<td>Computer Systems and Networking</td>
<td>4</td>
</tr>
<tr>
<td></td>
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</table>

Certificate of Achievement (Electronics Technology): 24 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETRO 101</td>
<td>Introduction to Electronics Technology</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 105</td>
<td>Circuit Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 106</td>
<td>Circuit Analysis II</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 143</td>
<td>Digital Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 143L</td>
<td>Digital Electronics Lab</td>
<td>1</td>
</tr>
<tr>
<td>ICS 111</td>
<td>Introduction to Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SP 251</td>
<td>Principles of Effective Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Written Communication</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL 24</strong></td>
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</tr>
</tbody>
</table>

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
**ELECTRONICS TECHNOLOGY**  
Trade Technology Division  
• continued •

**Certificate of Achievement (Network Administration and Security): 35 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETRO 18</td>
<td>General Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 101</td>
<td>Introduction to Electronics Technology</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 140B</td>
<td>Cisco Networking 1</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 140C</td>
<td>Cisco Networking 2</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 240B</td>
<td>Cisco Networking 3</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 240C</td>
<td>Cisco Networking 4</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 244</td>
<td>Cisco CCNA Security</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 275</td>
<td>Fundamentals of Linux</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 287</td>
<td>Computer Systems and Networking</td>
<td>4</td>
</tr>
<tr>
<td>SP 251</td>
<td>Principles of Effective Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

**Oral Communication** .................................................................3  
SP 251 Principles of Effective Public Speaking.................3

**Written Communication** .............................................................3  
ENG 100 Composition I.........................................................3

**TOTAL 35**

**Associate in Science Degree (Electronics Technology): 62 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETRO 101</td>
<td>Introduction to Electronics Technology</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 105</td>
<td>Circuit Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 106</td>
<td>Circuit Analysis II</td>
<td>4</td>
</tr>
<tr>
<td>ETRO 140B</td>
<td>Cisco Networking 1</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 140C</td>
<td>Cisco Networking 2</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 143</td>
<td>Digital Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 143L</td>
<td>Digital Electronics Lab</td>
<td>1</td>
</tr>
<tr>
<td>ETRO 161</td>
<td>Introduction to Optics and Photonics</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 210</td>
<td>Electronic Technology 1</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 280</td>
<td>Microprocessor Architecture, Programming, and Interfacing</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 287</td>
<td>Computer Systems and Networking</td>
<td>4</td>
</tr>
<tr>
<td>ICS 111</td>
<td>Introduction to Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 103</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>SCI 122</td>
<td>Introduction to Science: Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>SCI 122L</td>
<td>Introduction to Science: Physical Science Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

**Oral Communication** .................................................................3  
SP 251 Principles of Effective Public Speaking.................3

**Social Environment** .................................................................3  
Core Options

**Written Communication** .............................................................3  
ENG 100 Composition I.........................................................3

**TOTAL 62**

*If applicable, for a list of Core Options, see page 55.*

*If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.*
FACILITIES ENGINEERING TECHNOLOGY
Trade Technology Division

The Facilities Engineering Technology program prepares individuals for employment in jobs requiring multiple maintenance competencies. These competencies will allow graduates to obtain general maintenance positions in a variety of industries. Graduates will have gained knowledge in electrical applications and practices; refrigeration and air conditioning systems; and drywall, painting, and construction methods.

Program Admission Requirements:
1) Qualified for ENG 106 and either qualified for MATH 82X or concurrent enrollment in MATH 75X or higher; 2) "C" or higher in CARP 20B; or 3) approval of instructor.

Program Student Learning Outcomes (PSLOs) approved 02/06/2013:
1. Read and understand blueprints sufficiently to use them to plan a project.
2. Select materials properly for a given project.
3. Maintain and care for the tools required in the construction and maintenance industry.
4. Know and utilize Occupational Safety and Health Administration (OSHA) and State safety regulations to minimize risk and protect self and others.
5. Communicate successfully in writing, orally, and with computer technology.
6. Understand proper mechanical, electrical, and carpentry codes and standards applicable to construction and repair.
7. Understand and demonstrate the craftsmanship standards of dependability, punctuality, and quality.

Certificate of Competence (Facilities Engineering Technology): 23 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLPR 22</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 22</td>
<td>Wiring Materials, Methods and NEC Codes</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 18</td>
<td>General Electronics</td>
<td>3</td>
</tr>
<tr>
<td>FENG 20</td>
<td>Facility Safety and Accident Prevention</td>
<td>1</td>
</tr>
<tr>
<td>FENG 21</td>
<td>Introduction to Building Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>FENG 22</td>
<td>Interior Finishing</td>
<td>1</td>
</tr>
<tr>
<td>FENG 23</td>
<td>Plumbing Basics and Repair</td>
<td>2</td>
</tr>
<tr>
<td>FENG 30</td>
<td>Basic Fundamentals of Air Conditioning and Refrigeration</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>AEC 81, AEC 99V, AEC 110; AMT 80; CARP 20B, CARP 99V; FENG 99V; WELD 17</td>
<td>23</td>
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</tbody>
</table>

TOTAL 23

Certificate of Competence (FENG Mechanical, Electrical, and Plumbing): 23 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLPR 22</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 22</td>
<td>Wiring Materials, Methods and NEC Codes</td>
<td>3</td>
</tr>
<tr>
<td>ETRO 18</td>
<td>General Electronics</td>
<td>3</td>
</tr>
<tr>
<td>EIMT 51</td>
<td>Industrial Motor Controls</td>
<td>3</td>
</tr>
<tr>
<td>FENG 23</td>
<td>Plumbing Basics and Repair</td>
<td>2</td>
</tr>
<tr>
<td>FENG 30</td>
<td>Basic Fundamentals of Air Conditioning and Refrigeration</td>
<td>3</td>
</tr>
<tr>
<td>FENG 40</td>
<td>Commercial Refrigeration and Air Conditioning Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AEC 81, AEC 99V, AEC 110; AMT 80; CARP 20B, CARP 99V; FENG 99V; WELD 17</td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL 23

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
EXPLORATORY BUSINESS
Liberal Arts

The Liberal Arts program provides courses that develop general intellectual capacities, such as reason and judgment. These studies encourage students to think clearly and creatively, to seek and assess information, and to communicate effectively. As the liberal arts are the foundation for a good education in any field, many of the courses are prerequisite for career and technical programs. Beyond the mission of preparing students for further education, however, the Liberal Arts program is committed to developing well-rounded individuals with the skills to face the challenges of life and to make positive contributions to society. The Liberal Arts Business concentration provides students exposure to business-related courses. Students may transfer to a business-related program at KCC at any point in this concentration’s progression, or complete this AA degree and transfer to a baccalaureate program in business as well as any other baccalaureate program in which a Liberal Arts AA qualifies.

For more information on exploratory majors, see the Liberal Arts, AA degree program.

Program Admission Requirements:
Kaua‘i Community College has an open door policy so that once students are admitted to the College they can designate themselves as Liberal Arts students and be in the program.

Program Student Learning Outcomes (PSLOs) approved 10/15/2014

1. Communicate effectively both orally and in writing in Standard American English, and interpret, and/or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.

2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.

3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally explain these models; and recognize the impact of mathematics on the sciences, society, and everyday life.

4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.

5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.

6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.

7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.

8. Make informed decisions based on an understanding of the qualities of a healthy lifestyle, explain the connection between a healthy body and a thoughtful mind, perform group activities cooperatively, and engage in healthful physical activity.

Exploratory Business: 60 credits

<table>
<thead>
<tr>
<th>Business Exploratory Major Electives</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>ACC 252, ACC 255; BUS 120; BLAW 200; ENT 125, ENT 130, ENT 150; HOST 100; ICS 101; MGT 122; MKT 130</td>
<td>6</td>
</tr>
</tbody>
</table>

| Communications | .............................................. | 6 |
| Foundations: Written Communication (FW) [3] | ENG 100 | Composition I | 3 |
| Oral Communication (OC) [3] | Any course designated as OC |

| Diversification: Arts (DA), Humanities (DH), and Literatures (DL) | 7-9 |
| DA [1-3]: Any course designated as DA | DH [3]: Any course designated as DH | DL [3]: Any course designated as DL |

| Diversification: Biological Sciences (DB), Laboratory (science) (DY), and Physical Sciences (DP) | 10 |
| DB [3]: Any course designated as DB | DP [3]: Any course designated as DP |
| DB or DP [3]: Any course designated as DB or DP, excluding ones selected for the first DB and DP |
| DY [1]: Any course designated as DY |

| Diversification: Social Sciences (DS) | 9 |
| ECON 130* Principles of Microeconomics | 3 |
| ECON 131* Principles of Macroeconomics | 3 |
| Any course designated as DS [3] |

| Electives | 1-4 |
| Courses numbered 100 or higher |

| Foundations: Quantitative Reasoning (FQ) | 3-4 |
| MATH 103, MATH 115, MATH 140X, or MATH 241 |

| One of the following* | 3 |
| ACC 124 or ACC 201 |
| One of the following* | 3 |
| ACC 125 or ACC 202 |
| One of the following* | 3 |
| ACC 126 or Business Exploratory Major Elective if completing ACC 201 and ACC 202 |

| Graduation Requirements: The following requirements must be satisfied within the 60-credit AA degree. |
| Alternative Communication (AC): Any course designated as AC |
| Health and Wellness: Cognitive Health (CH)/Physical Health (PH): Two credits of any course/courses designated as CH or PH |
| Pacific Cultures (PC): At least one course designated as PC |
| Writing Intensive (WI): At least one course designated as WI |

*Considered a concentration course

TOTAL 60
EXPLORATORY EDUCATION
Liberal Arts

The Liberal Arts program provides courses that develop general intellectual capacities, such as reason and judgment. These studies encourage students to think clearly and creatively, to seek and assess information, and to communicate effectively. As the liberal arts are the foundation for a good education in any field, many of the courses are prerequisite for career and technical programs. Beyond the mission of preparing students for further education, however, the Liberal Arts program is committed to developing well-rounded individuals with the skills to face the challenges of life and to make positive contributions to society. The Liberal Arts Education concentration provides students with several courses required when transferring to baccalaureate programs in education at other UH campuses, as well as any other baccalaureate program in which a Liberal Arts AA qualifies.

For more information on exploratory majors, see the Liberal Arts, AA degree program.

Program Admission Requirements:
Kaua‘i Community College has an open door policy so that once students are admitted to the College they can designate themselves as Liberal Arts students and be in the program.

Program Student Learning Outcomes (PSLOs) approved 10/15/2014
1. Communicate effectively both orally and in writing in Standard American English, and interpret, and/or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.
2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.
3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally explain these models; and recognize the impact of mathematics on the sciences, society, and everyday life.
4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeable consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.
5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.
6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.
7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.
8. Make informed decisions based on an understanding of the qualities of a healthy lifestyle, explain the connection between a healthy body and a thoughtful mind, perform group activities cooperatively, and engage in healthful physical activity.

Exploratory Education: 60 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 111*</td>
<td>Introduction to Statistics and Probability</td>
<td>3</td>
</tr>
<tr>
<td>Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundations: Written Communication (FW) [3]</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication (OC) [3]: Any course designated as OC</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Diversification: Arts (DA), Humanities (DH), and Literature (DL)</td>
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<td></td>
</tr>
<tr>
<td>DH [3]: Any course designated as DH</td>
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<td></td>
</tr>
<tr>
<td>DL [3]: Any course designated as DL</td>
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<td></td>
</tr>
<tr>
<td>Diversification: Biological Sciences (DB), Laboratory (science) (DY), and Physical Sciences (DP)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>DB [3]: Any course designated as DB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DP [3]: Any course designated as DP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB or DP [3]: Any course designated as DB or DP, excluding ones selected for the first DB and DP</td>
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<td></td>
</tr>
<tr>
<td>DY [1]: Any course designated as DY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversification: Social Sciences (DS)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>PSY 240* Developmental Psychology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Any other courses designated as DS [6]</td>
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<td></td>
</tr>
<tr>
<td>Electives</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Courses numbered 100 or higher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundations: Global and Multicultural Perspectives (FG): Two courses from different time periods (FGA, FGB, FGC)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Three credits of any course designated as FGA or FGC</td>
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<td></td>
</tr>
<tr>
<td>Three credits of any course designated as FGB or FGC</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foundations: Quantitative Reasoning (FO)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 112* Math for Elementary Teachers II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Graduation Requirements: The following requirements must be satisfied within the 60-credit AA degree.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternative Communication (AC): Any course designated as AC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health and Wellness: Cognitive Health (CH)/Physical Health (PH): Two credits of any course/courses designated as CH or PH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Cultures (PC): At least one course designated as PC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing Intensive (WI): At least one course designated as WI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Considered a concentration course

TOTAL 60
EXPLORATORY HEALTH

Liberal Arts

The Liberal Arts program provides courses that develop general intellectual capacities, such as reason and judgment. These studies encourage students to think clearly and creatively, to seek and assess information, and to communicate effectively. As the liberal arts are the foundation for a good education in any field, many of the courses are prerequisite for career and technical programs. Beyond the mission of preparing students for further education, however, the Liberal Arts program is committed to developing well-rounded individuals with the skills to face the challenges of life and to make positive contributions to society. The Liberal Arts Health concentration provides students exposure to health-related courses. Completing the Liberal Arts Health concentration allows students to meet the program prerequisites for the KCC Nursing program provided that they meet the minimum requirements. It also prepares them for transferring to many allied health baccalaureate programs as well as any other baccalaureate programs in which a Liberal Arts AA qualifies. Students wishing to major in pre-professional health programs, such as medicine, dentistry, or veterinary sciences should consider the Associate in Science in Natural Science major in lieu of this Liberal Arts Health concentration.

For more information on exploratory majors, see the Liberal Arts, AA degree program.

Program Admission Requirements:
Kaua’i Community College has an open door policy so that once students are admitted to the College they can designate themselves as Liberal Arts students and be in the program.

Program Student Learning Outcomes (PSLOs) approved 10/15/2014

1. Communicate effectively both orally and in writing in Standard American English, and interpret, and/or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.

2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.

3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally express these models; and recognize the impact of mathematics on the sciences, society, and everyday life.

4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.

5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.

6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.

7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.

8. Make informed decisions based on an understanding of the qualities of a healthful lifestyle, explain the connection between a healthy body and a thoughtful mind, perform group activities cooperatively, and engage in healthful physical activity.

Exploratory Health: 60 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 140*</td>
<td>Introduction to Human Body Systems and Related Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>MICR 130*</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MICR 140L*</td>
<td>General Microbiology Lab</td>
<td>2</td>
</tr>
</tbody>
</table>

Foundations: Written Communication (FW) [3]

Eng 100 | Composition I | 3 |

Oral Communication (OC) [3]: Any course designated as OC

Diversification: Arts (DA), Humanities (DH), and Literatures (DL) [6-9]

DA [1-3]: Any course designated as DA
DH [3]: Any course designated as DH
DL [3]: Any course designated as DL

Diversification: Biological Sciences (DB) [6]

PHYL 141 | Human Anatomy and Physiology I | 3 |
PHYL 142 | Human Anatomy and Physiology II | 3 |

Diversification: Laboratory (science) (DY) [1]

PHYL 141L | Human Anatomy and Physiology I Lab | 1 |
PHYL 142L | Human Anatomy and Physiology II Lab | 1 |

CHEM 151L or CHEM 161L [1]

Diversification: Physical Sciences (DP) [3]

CHEM 151 or CHEM 161

Diversification: Social Sciences (DS) [9]

PSY 100* | Survey of Psychology | 3 |
PSY 240* | Developmental Psychology | 3 |

Any other course designated as DS [3]

Electives [3-6]

Courses numbered 100 or higher

Foundations: Global and Multicultural Perspectives (FG): Two courses from different time periods (FGA, FGB, or FGC) [6]

Three credits of any course designated as FGA or FGC [3] and

Three credits of any course designated as FGB or FGC [3]

Foundations: Quantitative Reasoning (FQ) [3-4]

MATH 103, MATH 115, MATH 140X, or MATH 241

One of the following* [3]

HLTH 155 or NURS 212

Graduation Requirements: The following requirements must be satisfied within the 60-credit AA degree.

Alternative Communication (AC): Any course designated as AC

Health and Wellness: Cognitive Health (CH)/Physical Health (PH): Two credits of any course/courses designated as CH or PH

Pacific Cultures (PC): At least one course designated as PC

Writing Intensive (WI): At least one course designated as WI

*Considered a concentration course

TOTAL 60
The Fitness Professional program is designed to prepare students to become certified personal trainers in the community. They will be prepared to set up personal training programs, give basic nutritional guidance, and market themselves.

CPR certification is required before graduation.

**Liberal Arts Program Student Learning Outcomes (PSLOs) approved 10/15/2014:**

1. Communicate effectively both orally and in writing in Standard American English, and interpret, and/or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.

2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.

3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally explain these models; and recognize the impact of mathematics on the sciences, society, and everyday life.

4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.

5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.

6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.

7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.

8. Make informed decisions based on an understanding of the qualities of a healthful lifestyle, explain the connection between a healthy body and a thoughtful mind, perform group activities cooperatively, and engage in healthful physical activity.

**Academic Subject Certificate (Fitness Professional): 20-22 credits**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENT 130</td>
<td>Marketing for the Small Business</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 285</td>
<td>Human Nutrition</td>
<td>3</td>
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<td>HPER 100</td>
<td>Health, Wellness, and Fitness</td>
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</tr>
<tr>
<td>HPER 199V</td>
<td>Special Studies</td>
<td>1</td>
</tr>
<tr>
<td>HPER 270</td>
<td>Personal Trainer Certification Prep</td>
<td>3</td>
</tr>
<tr>
<td>SP 151</td>
<td>Personal and Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose at least two courses</td>
<td>2-4</td>
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<tr>
<td>HPER 152*, HPER 160*, HPER 170</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Recommended

**TOTAL 20-22**

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
Geographic Information Systems (GIS) is a computerized system used to design, capture, store, manipulate, analyze, manage, and present geographically referenced information or data. GIS combines cartography, statistical analysis, and databases to manipulate spatial areas for a given application.

Program Admission Requirements:
Qualified for ENG 100.

Program Student Learning Outcomes (PSLOs) approved 10/17/2013:

1. Analyze and describe contemporary and interdisciplinary geographical representation, with a focus on social and environmental management issues.

2. Apply acquired knowledge and skills, incorporating geographic perspectives into their major fields of specialization.

3. Critically analyze the specific advancements of geographical representation, and support geographic decisions and the furthering of geographic scientific and technological knowledge, especially related to the presentation of geographic mapping across cultures and through time, and assessing theories and assumptions about mapping and decision-making that relate to the student’s particular academic focus.

4. Illustrate critical thinking skills in decision-making that reflect ethical and professional understandings of geographic mapping.

5. Describe and analyze the politics and influences of geographical representation.

6. Construct maps utilizing digital techniques, computer assisted design (CAD), database development, and map design.

7. Communicate successfully orally and in writing in Standard American English, and interpret, and / or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.

8. Analyze and demonstrate quantitative methods appropriately, based upon a scientific understanding of the physical and natural world, and an understanding of the mathematics of digitized geographical representation.

Certificate of Competence (Geographic Information Systems): 6 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>GIS 189</td>
<td>GIS, Mapping, and Society</td>
<td>3</td>
</tr>
<tr>
<td>GIS 200</td>
<td>Interpreting and Creating GIS Maps</td>
<td>3</td>
</tr>
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<td><strong>TOTAL</strong></td>
<td><strong>6</strong></td>
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</table>

Certificate of Competence (Advanced Geographic Information Systems): 16 credits

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GIS 189</td>
<td>GIS, Mapping, and Society</td>
<td>3</td>
</tr>
<tr>
<td>GIS 200</td>
<td>Interpreting and Creating GIS Maps</td>
<td>3</td>
</tr>
<tr>
<td>GIS 205</td>
<td>GIS Database Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>GIS 205L</td>
<td>GIS Database Design and Programming Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GIS 213</td>
<td>Advanced Geospatial Techniques</td>
<td>3</td>
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<tr>
<td>GIS 214</td>
<td>Practicum in GIS</td>
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<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
A coordinated offering of BOT 130-Plants in the Hawaiian Environment (3 credits), BOT 130L-Plants in the Hawaiian Environment Laboratory (1 credit), and BOT 105-Ethnobotany (3 credits) will provide the student with the science behind and the experience in as well as the cultural context of Hawaiian botany. Students must earn a GPA of 3.0 or better for all courses required in the certificate.

Certificate of Competence (Hawaiian Botany):
7 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BOT 105</td>
<td>Ethnobotany</td>
<td>3</td>
</tr>
<tr>
<td>BOT 130</td>
<td>Plants in the Hawaiian Environment</td>
<td>3</td>
</tr>
<tr>
<td>BOT 130L</td>
<td>Plants in the Hawaiian Environment Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL 7

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Hawaiian Studies Academic Subject Certificate program is designed for students to gain a basic background in Hawaiian Studies. The course of study encompasses Hawaiian language, culture, environment, and values. It will satisfy a number of basic course requirements for the Hawaiian Studies and Hawaiian Language Bachelor Degree programs at the University of Hawai‘i at Mānoa and the University of Hawai‘i at Hilo. It will also satisfy employer needs for employees who have completed a course of study in Hawaiian culture, language, environment, and values.

The Associate in Arts AA in Hawaiian Studies is a 60-credit degree program intended to either provide the first two years of a baccalaureate program in Hawaiian Studies or prepare the student for study in other, broader fields of science, humanities, arts, and social sciences.

Program Admission Requirements (for AA in Hawaiian Studies): The program will be governed by the same admission policies as the current Liberal Arts A.A. program, and advising and counseling will be available from a special designated counselor at Student Services.

Program Student Learning Outcomes (PSLOs) approved 03/18/2015:
1. Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts.
2. Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences in academics and in other professional endeavors.
3. Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level reading skills, research methods, and writing and speaking techniques.
4. Apply appropriate mathematical and logical concepts and methods to understand, analyze, and explain issues.
5. Synthesize aboriginal Hawaiian problem-solving skills and creative thinking strategies with other approaches then applying this learning to new and varied situations.
6. Identify, allocate, and utilize technological and natural resources effectively and responsibly.

Academic Subject Certificate (Hawaiian Studies): 26 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HAW 101</td>
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</tr>
<tr>
<td>HAW 102</td>
<td>4</td>
</tr>
<tr>
<td>HWST 107</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
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</tbody>
</table>

Hawaiian Environment:

- BIOL 123/BIOL 123L; BOT 105, BOT 130/BOT 130L; HWST 251, HWST 281, HWST 282, HWST 285, HWST 295

Hawaiian Language:

- HAW 201, HAW 202, HAW 221, HAW 222, HAW 262

Culture, History, and Arts:

- ANTH 220; HAW 261; HIST 284, HIST 284K; HWST 111, HWST 128, HWST 129, HWST 177, HWST 199V, HWST 228, HWST 270, HWST 290, HWST 299V; REL 205

TOTAL 26

Associate in Arts Degree (Hawaiian Studies): 60 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HAW 101</td>
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<tr>
<td>HAW 102</td>
<td>4</td>
</tr>
<tr>
<td>HWST 107</td>
<td>3</td>
</tr>
<tr>
<td>HWST 270</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
</tbody>
</table>
| Diversification: Arts (DA)
  - HWST 128, HWST 177; MUS 121F
| Diversification: Humanities (DH)
  - HIST 284, HIST 284K; HWST 111, HWST 281, HWST 290; REL 205
| Diversification: Literatures (DL)
  - ENG 261; HAW 261

Diversification: Biological Sciences (DB)

- BIOL 123, BIOL 208; BOT 130

Diversification: Laboratory (science) (DY)

- BIOL 123L or BOT 130L

Diversification: Physical Sciences (DP)

- ASTR 110; OCN 120, OCN 201

TOTAL 60

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
HAWAIIAN STUDIES  
Language, Arts, and Humanities Division  
• continued •  

Associate in Arts Degree (Hawaiian Studies):  
60 credits (continued)  

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
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<tbody>
<tr>
<td><strong>Diversification: Social Sciences (DS):</strong> Must be from two different disciplines ................................................................. 6</td>
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<tr>
<td>ANTH 200, ANTH 220; BOT 105</td>
</tr>
<tr>
<td><strong>Foundations: Global and Multicultural Perspectives (FG): Two courses from different time periods (FGA, FGB, or FGC)............. 6</strong></td>
</tr>
<tr>
<td>FGA:</td>
</tr>
<tr>
<td>HIST 151</td>
</tr>
<tr>
<td>FGB:</td>
</tr>
<tr>
<td>HIST 152; SSM 101</td>
</tr>
<tr>
<td>FGC:</td>
</tr>
<tr>
<td>REL 150</td>
</tr>
<tr>
<td><strong>Foundations: Quantitative Reasoning (FQ)/Symbolic Reasoning (FS)</strong> ..................................................................................... 3</td>
</tr>
<tr>
<td>MATH 100, MATH 103, MATH 112, MATH 140X, MATH 241, MATH 242; PHIL 110; or any course designated as FQ/FS</td>
</tr>
<tr>
<td><strong>Foundations: Written Communication (FW).................................................. 3</strong></td>
</tr>
<tr>
<td>ENG 100 Composition I ............................................................................. 3</td>
</tr>
<tr>
<td><strong>Electives: Choose a minimum of 9 credits from any of the categories ................................................................. 9</strong></td>
</tr>
<tr>
<td>Culture, History, and Arts:</td>
</tr>
<tr>
<td>HAW 261; HIST 284, HIST 284K; HWST 111, HWST 128, HWST 129, HWST 199V, HWST 290, HWST 299V; REL 205</td>
</tr>
<tr>
<td>Hawaiian Environment:</td>
</tr>
<tr>
<td>BIOL 123/BIOL 123L; BOT 105, BOT 130/BOT 130L; HWST 251, HWST 281, HWST 282, HWST 285, HWST 295</td>
</tr>
<tr>
<td>'Olelo:</td>
</tr>
<tr>
<td>HAW 201, HAW 202, HAW 221, HAW 222, HAW 262</td>
</tr>
<tr>
<td><strong>Oral Communication ............................................................................. 3</strong></td>
</tr>
<tr>
<td>SP 151, SP 231, SP 251</td>
</tr>
<tr>
<td><strong>Graduation Requirements:</strong> The following requirements must be satisfied within the 60-credit AA degree.</td>
</tr>
<tr>
<td>Hawaiian, Asian, and Pacific Issues (HAP) course:</td>
</tr>
<tr>
<td>At least one (1) HAP course must be completed for graduation</td>
</tr>
<tr>
<td>Writing Intensive (WI):</td>
</tr>
<tr>
<td>At least two (2) WI courses must be completed for graduation</td>
</tr>
<tr>
<td><strong>TOTAL 60</strong></td>
</tr>
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</table>

If applicable, for a list of Core Options, see page 55.  
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Hospitality and Tourism (HOST) program at Kaua’i Community College (KCC) is designed to ensure students’ success in their chosen hospitality careers. The program is designed to meet the needs of those who are already employed in the hospitality services industry, as well as those who wish to prepare themselves for entry into this global field. We welcome you to experience the diversity and professionalism that make this career choice a sustainable opportunity.

Current certificates include the following:

- Certificate of Competence (CO) in Hospitality Essentials (9 credits)
- Certificate of Competence (CO) in Hospitality and Tourism (15 credits)
- Certificate of Competence (CO) in Hospitality Management (18 credits)
- Certificate of Achievement (CA) in Hospitality and Tourism (27 credits)
- Associate in Applied Science (AAS) in Hospitality and Tourism (61 credits)

A Fall 2017 University of Hawai‘i (UH) System Articulation Agreement facilitates matriculation of students and transfer of courses across the UH System.

The HOST program has an articulated career ladder with the UH West O‘ahu Business program leading to a Bachelor’s in Business degree. KCC students completing the AAS degree UH West O‘ahu Articulation Option in Hospitality and Tourism have the opportunity to transfer to UH West O‘ahu. Students wishing to participate in the Bachelor’s in Business program must notify their KCC academic advisor that they want to track into the UH West O‘ahu Articulation Option AAS degree program.

Program Student Learning Outcomes (PSLOs) approved 09/10/2014:

1. Demonstrate critical thinking skills to effectively function in the hospitality and tourism industry.
2. Demonstrate an awareness of diversity and exhibit professional work ethics that promote positive service interactions and teamwork skills.
3. Utilize interpersonal written and oral communication skills necessary for effective organizational operations.
4. Incorporate the principles of Aloha to promote the sustainability of Hawaiian cultural values in the hospitality industry.

Certificate of Competence (Hospitality Essentials): 9 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HOST 100</td>
<td>3</td>
</tr>
<tr>
<td>HOST 101</td>
<td>3</td>
</tr>
<tr>
<td>Written Communication</td>
<td>3</td>
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<tr>
<td>Core Options</td>
<td></td>
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Total 9

Certificate of Competence (Hospitality and Tourism): 15 credits

<table>
<thead>
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<th>Course</th>
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</thead>
<tbody>
<tr>
<td>HOST 100</td>
<td>3</td>
</tr>
<tr>
<td>HOST 101</td>
<td>3</td>
</tr>
<tr>
<td>Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 121, BUSN 130, ICS 101</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>SP 151</td>
<td>3</td>
</tr>
<tr>
<td>Written Communication</td>
<td>3</td>
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<tr>
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</table>

Total 15

Certificate of Competence (Hospitality Management): 18 credits

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HOST 150</td>
<td>3</td>
</tr>
<tr>
<td>HOST 152</td>
<td>3</td>
</tr>
<tr>
<td>HOST 280</td>
<td>3</td>
</tr>
<tr>
<td>Computer Technology</td>
<td>3</td>
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<td>BUSN 121, BUSN 130; ICS 101</td>
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<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>SP 151</td>
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<td>Written Communication</td>
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</table>

Total 18

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
### Certificate of Achievement (Hospitality and Tourism): 27 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HOST 100</td>
<td>Career and Customer Service Skills</td>
<td>3</td>
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<tr>
<td>HOST 101</td>
<td>Introduction to Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HOST 150</td>
<td>Housekeeping Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOST 154</td>
<td>Food and Beverage Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOST 152</td>
<td>Front Office Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOST 280</td>
<td>Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>HOST 293</td>
<td>Hospitality and Tourism Internship</td>
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**Computer Technology** .......................................................... 3

BUSB 121, BUSN 130; ICS 101

**Oral Communication** .......................................................... 3

BUSB 130 or SP 151

**Written Communication** ...................................................... 3

Core Options

**TOTAL 27**

### Associate in Applied Science Degree (Hospitality and Tourism): 61 credits

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BLAW 200</td>
<td>Legal Environment of Business</td>
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<td>HOST 100</td>
<td>Career and Customer Service Skills</td>
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<tr>
<td>HOST 101</td>
<td>Introduction to Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HOST 150</td>
<td>Housekeeping Operations</td>
<td>3</td>
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<tr>
<td>HOST 152</td>
<td>Front Office Operations</td>
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<tr>
<td>HOST 154</td>
<td>Food and Beverage Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOST 280</td>
<td>Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>HOST 293</td>
<td>Hospitality and Tourism Internship</td>
<td>3</td>
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</table>

**Business Elective** .................................................................. 3

BUSB 120; ECON 130, ECON 131

**Choose from the following** ............................................... 3

ACC 124 or ACC 201

**Computer Technology** .......................................................... 3

BUSB 130; or ICS 101

**Cultural Environment** ...................................................... 3

ANTH 200; BOT 105; HWST 107, HWST 111; PHIL 100; REL 150

**Elective** ........................................................................ 6

Any 100-level or higher course

**Natural Environment** ...................................................... 4

Any 100-level or higher DB or DP designated course and a one-credit science (DY) lab

**Oral Communication** .......................................................... 3

SP 151 Personal and Public Speaking........................................ 3

**Social Environment** ...................................................... 3

ECON 130 or ECON 131

**Thinking, Reasoning/Mathematics** .................................. 3

BUSB 188; MATH 100, MATH 103, MATH 115 or higher

**Written Communication** ...................................................... 6

ENG 100, ENG 200 or higher

**TOTAL 61**

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If applicable, for a list of Core Options, see page 55.

If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
LIBERAL ARTS (AA)
Language, Arts, and Humanities/Science and Mathematics Divisions

The Liberal Arts program provides courses that develop general intellectual capacities, such as reason and judgment. These studies encourage students to think clearly and creatively, to seek and assess information, and to communicate effectively. As the liberal arts are the foundation for a good education in any field, many of the courses are prerequisite for career and technical programs. Beyond the mission of preparing students for further education, however, the Liberal Arts program is committed to developing well-rounded individuals with the skills to face the challenges of life and to make positive contributions to society.

Program Admission Requirements:
Kaua‘i Community College has an open door policy so that once students are admitted to the College they can designate themselves as Liberal Arts students and be in the program.

Program Student Learning Outcomes (PSLOs) approved 10/15/2014:
1. Communicate effectively both orally and in writing in Standard American English, and interpret, and/or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.
2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.
3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally explain these models; and recognize the impact of mathematics on the sciences, society, and everyday life.
4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.
5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.
6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.
7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.
8. Make informed decisions based on an understanding of the qualities of a healthful lifestyle, explain the connection between a healthy body and a thoughtful mind, perform group activities cooperatively, and engage in healthful physical activity.

Students wishing to major in Liberal Arts will be asked to choose one of six Liberal Arts concentrations:
Liberal Arts – Exploratory Arts and Humanities (not yet proposed)
Liberal Arts – Exploratory Business
Liberal Arts – Exploratory Education
Liberal Arts – Exploratory Health
Liberal Arts – Exploratory Social Science (not yet proposed)
Liberal Arts – Exploratory STEM* (not yet proposed)

* Science, Technology, Engineering, and Math

Exploratory majors are designed to use the students’ interests as a starting point and to help provide structure and narrow choices for student success. At UHCCs, exploratory majors are designed primarily for Liberal Arts students who are unclear as to what they want to do, but have some idea of the general area they want to study. Exploratory majors will have a defined set of courses that are applicable to the students’ terminal or transfer degrees. Within a well-defined set timeframe, students are counseled into a specific major or concentration.
**LIBERAL ARTS (AA)**
Language, Arts, and Humanities/Science and Mathematics Divisions

* continued *

**Associate in Arts Degree (Liberal Arts): 60 credits**

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications</strong></td>
<td>6</td>
</tr>
<tr>
<td>(It is recommended that a writing course be taken during the first semester.)</td>
<td></td>
</tr>
<tr>
<td><strong>Foundations: Written Communication (FW) [3]</strong></td>
<td></td>
</tr>
<tr>
<td>Three credits of any course designated as FW</td>
<td></td>
</tr>
<tr>
<td><strong>Oral Communication [3]</strong></td>
<td></td>
</tr>
<tr>
<td>SP 151, SP 185, SP 251</td>
<td></td>
</tr>
<tr>
<td><strong>Diversification: Arts (DA), Humanities (DH), and Literatures (DL)</strong></td>
<td>7-9</td>
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<td>DA [1-3]</td>
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<td>Any course designated as DA</td>
<td></td>
</tr>
<tr>
<td>DH [3]</td>
<td></td>
</tr>
<tr>
<td>Any course designated as DH</td>
<td></td>
</tr>
<tr>
<td>DL [3]</td>
<td></td>
</tr>
<tr>
<td>Any course designated as DL</td>
<td></td>
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<tr>
<td><strong>Diversification: Biological Sciences (DB), Laboratory (science) (DY), and Physical Sciences (DP)</strong></td>
<td>10-13</td>
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<tr>
<td>DB:</td>
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<tr>
<td>At least one course designated as DB</td>
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<td>DP:</td>
<td></td>
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<tr>
<td>At least one course designated as DP</td>
<td></td>
</tr>
<tr>
<td>DY:</td>
<td></td>
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<tr>
<td>At least one course designated as DY</td>
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<tr>
<td><strong>Diversification: Social Sciences (DS)</strong></td>
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<tr>
<td>Nine credits of courses designated as DS from at least two disciplines</td>
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</tr>
<tr>
<td><strong>Electives</strong></td>
<td>14-19</td>
</tr>
<tr>
<td>Courses numbered 100 or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Foundations: Global and Multicultural Perspectives (FG): Two courses from different time periods (FGA, FGB, or FGC)</strong></td>
<td>6</td>
</tr>
<tr>
<td>Three credits of any course designated as FGA or FGC [3] and</td>
<td></td>
</tr>
<tr>
<td>Three credits of any course designated as FGB or FGC [3]</td>
<td></td>
</tr>
<tr>
<td><strong>Foundations: Quantitative Reasoning (FQ)/Symbolic Reasoning (FS)</strong></td>
<td>3</td>
</tr>
<tr>
<td>Three credits of any course designated as FQ/FS</td>
<td></td>
</tr>
</tbody>
</table>

**Graduation Requirements:**
Graduation requirements must be satisfied within the 60-credit AA degree.

**Alternative Communication (AC):**
Any course designated as AC

**Health and Wellness: Cognitive Health (CH)/Physical Health (PH):**
Two credits of any course/courses designated as CH or PH

**Pacific Cultures (PC):**
At least one course designated as PC

**Writing Intensive (WI):**
At least one course designated as WI

Writing Intensive Courses (3 credits):
Each semester, courses from a variety of disciplines are offered which are designated Writing Intensive (WI). These courses emphasize using writing as a tool to help students think actively about course content; in addition, WI instructors commit to helping students improve their writing ability. WI courses require students to write 4,000 words over the course of a semester; at least 1,000 words must be polished prose. Completion of one WI course is required for the AA degree in Liberal Arts; however, students planning to transfer to UH Mānoa or UH Hilo may opt to take several WI courses to help meet these schools’ requirements. Current WI course offerings appear on the Class Availability link on the KCC homepage.

**TOTAL 60**
MĀLAMA ʻĀINA  
ACADEMIC SUBJECT CERTIFICATE 
Liberal Arts

The Mālama ʻĀina program is designed to provide a theoretical and practical foundation for students interested in exploring the cultural aspects of Hawaiian land stewardship. Students will learn about plants and animals in the context of Hawaiian ecosystems and their inter-connections with the people of Hawai’i. Participation in field study will provide the opportunity to progress from study to practice, thus giving back to the ʻāina that feeds us.

Program Program Student Learning Outcomes (PSLOs) approved 12/07/2016

1. Observe, analyze, and describe the ecosystem of Hawai’i using indigenous terminology and methodology;
2. Observe, analyze, and describe the ecosystem of Hawai’i using Western scientific terminology and methodology;
3. Use GIS technology to design, capture, store, manipulate, analyze, manage, and present geographically referenced information or data;
4. Apply Hawaiian and Western knowledge and technological skills to active land stewardship practices.

Academic Subject Certificate (Mālama ʻĀina): 25 credits

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 171</td>
</tr>
<tr>
<td>BIOL 171L</td>
</tr>
<tr>
<td>BOT 130</td>
</tr>
<tr>
<td>BOT 130L</td>
</tr>
<tr>
<td>HAW 101</td>
</tr>
<tr>
<td>HAW 102</td>
</tr>
<tr>
<td>GIS 189</td>
</tr>
</tbody>
</table>

Electives .................................................................6

BOT 105 or ZOOL 105 [3] and
HWST 107 or HWST 270 [3]

TOTAL 25

MARINE OPTION PROGRAM  
ACADEMIC SUBJECT CERTIFICATE 
Liberal Arts

The Marine Option Program (MOP) is a University of Hawai’i systemwide program with participation by students at all universities and community colleges in the UH System, except Kapi’olani Community College. This is an experiential program offering students opportunities to learn about the marine and freshwater environments. Students work with marine scientists in many different areas of interest applying their academic knowledge to the real world while learning practical marine and lab skills. The MOP Academic Subject Certificate can then be used when applying for marine-related jobs or for further study at a four-year institution.

Program Admission Requirements:
The student must be enrolled at Kaua’i Community College in the Liberal Arts program.

The student must complete at least twelve total credits including six credits consisting of three required courses (OCN 101, OCN 201, and OCN 199V) and six credits of electives including one of the listed laboratory courses.

Program Program Student Learning Outcomes (PSLOs) approved 02/06/2013:

1. Increased understanding and appreciation of marine and freshwater systems by undergraduates in any major at all UH campuses.
2. Enhanced employability and opportunities for advanced study as a result of knowledge, skills, and contacts acquired through experiential education and networking.

Academic Subject Certificate (Marine Option Program): 12 credits

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCN 101</td>
</tr>
<tr>
<td>OCN 199V</td>
</tr>
<tr>
<td>OCN 201</td>
</tr>
</tbody>
</table>

Electives .................................................................6

BIOL 123, BIOL 123L*; BOT 130, BOT 130L*; CHEM 151, CHEM 151L*, CHEM 161, CHEM 161L*; GG 101, GG 101L*; HWST 281; MARE 264**, MARE 364**; MICR 130, MICR 140L*; OCN 120; PHYS 151, PHYS 151L*, PHYS 170, PHYS 170L*; SCI 121, SCI 121L*; SSCI 250; ZOOL 101, ZOOL 101L*  

*Indicates course fulfills the laboratory requirement.

**MARE 264 and MARE 364 are both intensive summer field experience courses in Quantitative Underwater Ecological Survey Techniques (QUEST) offered through UH Hilo. The courses are open systemwide to qualifying students.

TOTAL 12

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
MATHEMATICS
ACADEMIC SUBJECT CERTIFICATE
Liberal Arts

The Mathematics ASC is designed for students interested in studying additional math, beyond what is required for their current degree program. Students in this program may opt for a broad study of math, taking a variety of 100-level courses such as Survey of Mathematics, Math for Elementary Teachers, or Statistics and College Algebra. This pathway offers students an opportunity to explore multiple areas of mathematics that will help them develop critical reasoning and quantitative skills to better understand the world around them.

Other students in this program may wish to pursue a path that will prepare them for further study in STEM fields, such as, but not limited to, Engineering, Computer Science, or Biology. These students may choose to take courses including College Algebra, Precalculus, as well as Calculus I, II, III, and IV. Taking these courses prior to transfer will allow students to fulfill STEM program prerequisite requirements as well as provide students an opportunity to learn higher level math in an environment with lower class size and the support of dedicated teaching faculty.

Academic Subject Certificate (Mathematics): 12-15 Credits

At least one course from the following .................................................. 3-4
MATH 103, MATH 140X, MATH 241, MATH 242, MATH 243, MATH 244

Electives ................................................................. 9-11
MATH 100, MATH 103, MATH 111, MATH 112, MATH 115,
MATH 140X, MATH 241, MATH 242, MATH 243, MATH 244

TOTAL 12-15

MEDICAL ASSISTING
Health Education Division

The Medical Assisting (MEDA) program is designed to prepare students to assist physicians and APRNs in private medical offices and outpatient clinics with patient care as well as routine office laboratory and diagnostic tests. Students are also prepared to perform administrative medical office and business practices and procedures. Students will earn a Certificate of Achievement (CA) upon completion of the program. The Administrative Medical Assisting program will prepare students to assist healthcare providers in private medical offices and outpatient clinics. Students will be prepared in administrative, financial, and business medical office practices and healthcare operations. Students will earn a Certificate of Competence (CO) upon completion of the program.

Program Admission Requirements:
Tuition is expected as a cohort in the fall semester each year. The program application period will be open from December 1 through February 1. ACC 124, ENG 100, HLTH 140, and MATH 75X or higher must be completed prior to entry. Acceptance will be on a first applied, first qualified basis. Progression onto the spring semester will require a “C” or higher in all required MEDA program courses in the fall.

Program Student Learning Outcomes (PSLOS) approved 03/18/2015:
1. Demonstrate effective communication skills with all members of the healthcare team (affective).
2. Demonstrate ethical and legal behavior to maintain patient safety and confidentiality (affective).
3. Apply medical office business, financial and administrative concepts and practices (cognitive).
4. Apply critical thinking skills and concepts of medical assisting to maintain quality patient care and efficient administrative procedures (cognitive).
5. Perform clinical and administrative medical assisting skills appropriate for entry-level practice in an ambulatory care setting (psychomotor).

Certificate of Competence (Administrative Medical Assisting): 23-24 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 124</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 105</td>
<td>Introduction to Medical Assisting</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 143</td>
<td>Administrative Medical Assisting I</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 150</td>
<td>Medical Assisting Science</td>
<td>4</td>
</tr>
<tr>
<td>MEDA 165</td>
<td>Administrative Medical Assisting II</td>
<td>2</td>
</tr>
<tr>
<td>MEDA 201</td>
<td>Medical Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>Choose from the following .................................. 3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 75X or higher</td>
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</table>

TOTAL 23-24

Certificate of Achievement (Medical Assisting): 43-44 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 124</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 140</td>
<td>Introduction to Human Body Systems and Related Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 105</td>
<td>Introduction to Medical Assisting</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 120</td>
<td>Clinical Medical Assisting I</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 123</td>
<td>Clinical Medical Assisting II</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 143</td>
<td>Administrative Medical Assisting I</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 150</td>
<td>Medical Assisting Science</td>
<td>4</td>
</tr>
<tr>
<td>MEDA 165</td>
<td>Administrative Medical Assisting II</td>
<td>2</td>
</tr>
<tr>
<td>MEDA 176</td>
<td>Administration of Medications</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 201</td>
<td>Medical Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>MEDA 210</td>
<td>Medical Assisting Certification Review</td>
<td>1</td>
</tr>
<tr>
<td>MEDA 220</td>
<td>Medical Assisting Externship</td>
<td>4</td>
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<tr>
<td>Choose from the following .................................. 3-4</td>
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<tr>
<td>MATH 75X or higher</td>
<td></td>
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</table>

TOTAL 43-44

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The purpose of the Associate in Science in Natural Science (ASNS) degree is to address the needs of students interested in science, technology, engineering, and mathematics (STEM). Students can use the ASNS degree to better market their science background or
in preparation for transfer to a four-year institution. The ASNS in Biological Sciences provides a clear pathway to properly prepare students for transfer with core introductory courses and laboratories in biology, chemistry, and physics typically required in the first two years of a broad range of biological science baccalaureate degrees at four-year universities.

Students must earn a “C” or higher in all courses specifically required for their ASNS concentration (e.g., CHEM 161, PHYS 170, etc.). A minimum of 60 credits are required but the total and individual subtotals can vary depending on “double dipping” between general education, electives, and graduation requirements. Double dipping between concentration requirements and electives is not allowed. Before enrolling in any general education or elective courses, students looking to transfer to a four-year institution should carefully consider courses required for their prospective major that might be fulfilled with transferable courses at Kaua’i Community College (e.g., CHEM 162L, MATH 243, EE courses, additional general education Diversification requirements, etc.). Students should also consider other opportunities for double dipping for focus designation requirements for UH Mānoa (e.g., choosing a FG/DH/DL/DA/DS course that also fulfills UH Mānoa’s WI or HAP focus requirements).

Program Admission Requirements:
Kaua’i Community College (KCC) has an open door policy so that once students are admitted to the College they can designate themselves as Natural Science students and be in the program.

Natural Science Program Student Learning Outcomes (PSLOs) approved 03/01/2013:
1. Analyze data effectively using currently available technology.
2. Communicate scientific ideas and principles clearly and effectively.
3. Analyze and apply fundamental mathematical, physical, and chemical concepts and techniques to scientific issues.
4. Apply fundamental concepts and techniques in their chosen natural science field of study, such as biology, chemistry, engineering, physics, etc.

Associate in Science Degree in Natural Science (concentration in Biological Sciences): 60 credits

CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 171L</td>
<td>Introduction to Biology Laboratory I</td>
<td>1</td>
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<tr>
<td>BIOL 172</td>
<td>Introduction to Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 172L</td>
<td>Introduction to Biology Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 161</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 161L</td>
<td>General Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 162</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 162L</td>
<td>General Chemistry Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 242</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>Diversification: Arts (DA), Humanities (DH), or Literatures (DL)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Diversification: Biological Sciences (DB)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIOL 171</td>
<td>Introduction to Biology I</td>
<td>3</td>
</tr>
<tr>
<td>Diversification: Social Sciences (DS)</td>
<td>3</td>
<td></td>
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<tr>
<td>Electives</td>
<td></td>
<td>12-13</td>
</tr>
<tr>
<td>Any transfer-level course</td>
<td></td>
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<tr>
<td>Foundations: Global and Multicultural Perspectives (FG): Two courses from different time periods (FGA, FGB, or FGC)</td>
<td>6</td>
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<tr>
<td>and HIST 151 or REL 150 [3]</td>
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</tr>
<tr>
<td>Foundations: Written Communication (FW)</td>
<td>3</td>
<td></td>
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<tr>
<td>ENG 100 or any course designated as FW</td>
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<td></td>
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<tr>
<td>One of the following</td>
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<td>4-5</td>
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<tr>
<td>PHYS 151/PHYS 151L or PHYS 170/PHYS 170L</td>
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<tr>
<td>One of the following</td>
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<td>4</td>
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<tr>
<td>PHYS 152/PHYS 152L or PHYS 272/PHYS 272L</td>
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<td></td>
</tr>
</tbody>
</table>

Graduation Requirements:
The following requirement must be satisfied within the 60-credit ASNS degree.

Writing Intensive (WI):
At least one course designated as WI

TOTAL 60

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The purpose of the Associate in Science in Natural Science (ASNS) degree is to address the needs of students interested in science, technology, engineering, and mathematics (STEM). Students can use the ASNS degree to better market their science background or in preparation for transfer to a four-year institution. The ASNS in Physical Sciences provides a clear pathway to properly prepare students for transfer with core introductory courses and laboratories in chemistry, mathematics, and physics typically required in the first two years of a broad range of physical science baccalaureate degrees at four-year universities.

Students must earn a "C" or higher in all courses specifically required for their ASNS concentration (e.g., CHEM 161, PHYS 170, etc.). A minimum of 60 credits are required but the total and individual subtotals can vary depending on “double dipping” between general education, electives, and graduation requirements. Double dipping between concentration requirements and electives is not allowed. Before enrolling in any general education or elective courses, students looking to transfer to a four-year institution should carefully consider courses required for their prospective major that might be fulfilled with transferable courses at Kaua’i Community College (e.g., CHEM 162L, MATH 243, EE courses, additional general education Diversification requirements, etc.). Students should also consider other opportunities for double dipping for focus designation requirements for UH Mānoa’s WI or HAP focus requirements).

Program Admission Requirements:
Kaua’i Community College (KCC) has an open door policy so that once students are admitted to the College they can designate themselves as natural science students and be in the program.

Natural Science Program Student Learning Outcomes (PSLOs) approved 03/01/2013:
1. Analyze data effectively using currently available technology.
2. Communicate scientific ideas and principles clearly and effectively.
3. Analyze and apply fundamental mathematical, physical, and chemical concepts and techniques to scientific issues.
4. Apply fundamental concepts and techniques in their chosen natural science field of study, such as biology, chemistry, engineering, physics, etc.

## Associate in Science Degree in Natural Science (concentration in Physical Sciences): 60 credits

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 161</td>
<td>General Chemistry I</td>
<td>.3</td>
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<tr>
<td>CHEM 161L</td>
<td>General Chemistry Laboratory I</td>
<td>.1</td>
</tr>
<tr>
<td>CHEM 162</td>
<td>General Chemistry II</td>
<td>.3</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Calculus I</td>
<td>.4</td>
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<tr>
<td>MATH 242</td>
<td>Calculus II</td>
<td>.4</td>
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<td>PHYS 170</td>
<td>General Physics I</td>
<td>.4</td>
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<tr>
<td>PHYS 170L</td>
<td>General Physics I Laboratory</td>
<td>.1</td>
</tr>
<tr>
<td>PHYS 272</td>
<td>General Physics II</td>
<td>.3</td>
</tr>
<tr>
<td>PHYS 272L</td>
<td>General Physics II Laboratory</td>
<td>.1</td>
</tr>
</tbody>
</table>

### Diversification:

- **Arts (DA), Humanities (DH), Literatures (DL)**: 3 credits
- **Physical Sciences (DP)**: 3-4 credits
- **Behavioral Sciences (DB)** or **Physical Sciences (DP)**: 3 credits
- **Social Sciences (DS)**: 3 credits
- **Electives**: 17-18 credits
- Any transfer-level course

### Foundations:

- **Global and Multicultural Perspectives (FG)**: 6 credits
- **Written Communication (FW)**: 3 credits
- Any course designated as FW

### Graduation Requirements:

The following requirement must be satisfied within the 60-credit ASNS degree.

**Writing Intensive (WI):** At least one course designated as WI

**TOTAL 60**

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The ASNS program with an engineering concentration provides the first two years of an engineering student’s education, preparing the student for continued study in a baccalaureate degree program. The courses provide the student with a strong science and math background regardless of the chosen field of engineering, as well as many of the required general education core requirements. Most of the courses are required by all engineering schools for all fields of engineering.

Program Admission Requirements:
Qualified for MATH 241 and qualified for ENG 100.

Engineering Program Student Learning Outcomes (PSLOs) approved 04/08/2015:
1. An ability to apply knowledge of mathematics to fundamental chemical and physical science applications.
2. An ability to write programs and use computer hardware and software to solve pre-engineering problems.
3. An ability to work in teams on a significant and meaningful design experience or project.
4. An ability to analyze and interpret data.
5. An ability to use modern engineering tools.
6. An ability to communicate effectively using oral, written, and electronic venues.

Associate in Science degree in Natural Science (concentration in Engineering): 60 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 160</td>
<td>4</td>
</tr>
<tr>
<td>EE 211</td>
<td>4</td>
</tr>
<tr>
<td>MATH 242</td>
<td>4</td>
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<td>MATH 243</td>
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<tr>
<td>MATH 244</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 170</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 170L</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 272</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 272L</td>
<td>1</td>
</tr>
<tr>
<td>Diversification: Arts (DA)</td>
<td>3</td>
</tr>
<tr>
<td>SP 251</td>
<td>3</td>
</tr>
<tr>
<td>Diversification: Humanities (DH) or Literatures (DL)</td>
<td>3</td>
</tr>
<tr>
<td>Three credits of any course/courses designated as DH or DL</td>
<td></td>
</tr>
<tr>
<td>Diversification: Physical Sciences (DP) and laboratory (science) (DY)</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 161</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 161L</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 162</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 162L</td>
<td>1</td>
</tr>
<tr>
<td>Diversification: Social Sciences (DS)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 130 or ECON 131</td>
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<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 110; BIOL 171, BIOL 171L, BIOL 172, BIOL 172L; EE 213; EE 260; EE 296; ICS 111; MATH 100; MICR 130, MICR 140L; OCN 201; PHYL 142, PHYL 142L; PHYS 151, PHYS 151L, PHYS 152, PHYS 152L; PHYL 141, PHYL 141L</td>
<td></td>
</tr>
</tbody>
</table>

*Strongly suggested

Foundations: Global and Multicultural Perspectives (FG): Two courses from different groups (FGA, FGB, or FGC) .................6
Three credits of any course designated as FGA (prehistory to 1500)
Three credits of any course designated as FGB (1500 to modern times)
Three credits of any course designated as FGC (prehistory to modern times)

Foundations: Quantitative Reasoning (FQ)/Symbolic Reasoning (FS) .................................................................4
MATH 241 Calculus I ..........................................................4
Foundations: Written Communication (FW) ........................ 3
ENG 100 Composition I ..................................................3

TOTAL 60

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
NURSE AIDE
Health Education Division

This program prepares entry-level nurse aides to provide care to the elderly, ill, and disabled. The program prepares nurse aides for employment under the supervision of a licensed practical nurse, registered nurse, or physician in skilled nursing, long term, assisted living, clinics, hospitals, and home settings. After successful completion, students are eligible to take the State of Hawai‘i Nurse Aide certification exam.

Program Admission Requirements:
Qualified for ENG 100L. Basic Life Support CPR certification.

Program Student Learning Outcomes (PSLOs) approved 02/06/2013:
1. Describe the roles and responsibilities of the nurse aide as a member of the health care team.
2. Provide safe, basic, culturally relevant nurse aide care to clients in various health settings.
3. Demonstrate effective basic nursing skills, appropriate to the nurse aide role.
4. Communicate effectively in both oral and written format with clients, families, and other members of the health care team.
5. Describe and adhere to ethical and legal principles that guide nurse aide care.
6. Identify emotional and physical needs of clients and optimal ways to meet them.
7. Identify and demonstrate appropriate professional conduct in various health care settings.
8. Describe and demonstrate basic problem-solving skills appropriate to nurse aide practice.
9. Demonstrate effective use of equipment to provide safe nurse aide care.
10. Apply knowledge and skills learned to resident care in clinical settings.

Certificate of Competence (Nurse Aide):
5 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 100</td>
<td>Nurse Aide</td>
<td>3</td>
</tr>
<tr>
<td>NURS 100L</td>
<td>Nurse Aide Clinical Lab</td>
<td>2</td>
</tr>
</tbody>
</table>

TOTAL 5

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
NURSING

Health Education Division

The Kaua‘i Community College Career Ladder Nursing program is built around the career ladder concept that allows flexibility in career and educational planning. The program admits new students every fall semester. The Career Ladder Nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road, Suite 850, Atlanta, GA 30326; telephone: (404) 975-5000. The program was reaffirmed accreditation until Spring 2025. The ACEN (www.acenursing.org) is officially recognized as the accredited agency for nursing education by the National Council of State Boards of Nursing, Council for Higher Education Accreditation, and the U.S. Department of Education. Successful completion of the first level of the curriculum leads to a Certificate of Achievement (CA) and eligibility to take the State Board Examination for licensure as a Practical Nurse. The first level curriculum requires two semesters and one summer session, resulting in the CA. Completion into the second level of the Career Ladder Nursing program is based upon satisfactorily meeting established criteria for entry of continuing students into the second level. The second level requires an additional two semesters and leads to an Associate in Science (AS) Degree and eligibility to take the State examination for licensure as a Registered Nurse. Graduates will also be eligible for admissions to the fourth year of the Bachelor of Science in Nursing program at UH Mānoa after completing additional prerequisite courses which can be taken concurrently with the AS degree program. Licensed Practical Nurses (LPNs) seeking advanced standing into the second level of the Career Ladder Nursing program must meet established criteria for entry of LPNs into the second level.

Program Admission Requirements:

Complete prerequisite courses that are listed with:
1. A grade of “C” or higher (C- is not accepted).
2. A minimum GPA of 2.75.
3. Complete the Test of Essential Academic Skills (TEAS) exam with scaled scores at the Proficient Level or higher in all content areas. Basic and Developmental Level scores in any content area will not be accepted.
4. The Nursing Program Admissions Committee will utilize an admissions rubric approved by the Nursing program faculty as the basis for admission into the Nursing program. Prospective students should see the Health Science counselor for the current admissions rubric.

A grade of “C” or higher in all Nursing program courses is required for graduation. Students need to complete computerized proficiency testing on a Standardized Exit Exam with a satisfactory exam score in the spring semester of the second level. Students failing to obtain a satisfactory score will be required to complete a designated NCLEX-RN review course at his/her own expense before the AS Degree in Nursing can be confirmed.

Program Student Learning Outcomes (PSLOs) approved 02/06/2013:

1. A competent nurse’s professional actions are based on core nursing values, professional standards of practice, and the law.
3. A competent nurse engages in ongoing self-directed learning and provides care based on evidence supported by research.
5. A competent nurse collaborates as part of a health care team.
6. A competent nurse practices within, utilizes, and contributes to the broader health care system (including the Global Community).
7. A competent nurse practices client-centered care.
8. A competent nurse communicates and uses technology effectively.

Certificate of Achievement (Practical Nursing):

50 credits

Nursing program prerequisites

NURS 210	Professionalism in Nursing I.................................3
NURS 212	Pathophysiology..............................................3
PHYL 141	Human Anatomy and Physiology I ....................3
PHYL 141L	Human Anatomy and Physiology Lab I......................1
PHYL 142	Human Anatomy and Physiology II......................3
PHYL 142L	Human Anatomy and Physiology Lab II.....................1
PSY 240	Developmental Psychology.................................3

ENG 100	Composition I.................................................3
MICR 130* General Microbiology..................................3

*Although MICR 140L is a corequisite course to MICR 130, MICR 140L is highly recommended but not required for the program.

One of the following ....................................................3
MATH 100 or any MATH course 100-level or higher designated as FQ/F5

After admission

NURS 220	Health and Illness I.......................................10
NURS 230	Clinical Immersion I.....................................4

TOTAL 50

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
NURSING
Health Education Division
• continued •

Associate in Science Degree (Registered Nursing): 70 credits

<table>
<thead>
<tr>
<th>Nursing program prerequisites</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MICR 130* General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 212 Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>PHYL 141 Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>PHYL 141L Human Anatomy and Physiology Lab I</td>
<td>1</td>
</tr>
<tr>
<td>PHYL 142 Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>PHYL 142L Human Anatomy and Physiology Lab II</td>
<td>1</td>
</tr>
<tr>
<td>PSY 240 Developmental Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

*Although MICR 140L is a corequisite course to MICR 130, MICR 140L is highly recommended but not required for the program.

One of the following: 3

MATH 100 or any MATH course 100-level or higher designated as FQ/FS

<table>
<thead>
<tr>
<th>After admission</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 203 General Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 210 Health Promotion Across the Lifespan</td>
<td>9</td>
</tr>
<tr>
<td>NURS 211 Professionalism in Nursing I</td>
<td>1</td>
</tr>
<tr>
<td>NURS 220 Health and Illness I</td>
<td>10</td>
</tr>
<tr>
<td>NURS 230 Clinical Immersion I</td>
<td>4</td>
</tr>
<tr>
<td>NURS 320 Health and Illness II</td>
<td>10</td>
</tr>
<tr>
<td>NURS 360 Health and Illness III</td>
<td>9</td>
</tr>
<tr>
<td>NURS 362 Professionalism in Nursing II</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL 70

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Plant Biology and Tropical Agriculture (PBS) Academic Subject Certificate is designed to provide students with education and training in horticulture, propagation/micropropagation, agriculture, pest management, and crop improvement.

Liberal Arts Program Student Learning Outcomes (PSLOs) approved 10/15/2014:

1. Communicate effectively both orally and in writing in Standard American English, and interpret, and/or express themselves in, some other form of communication at a basic level, whether from knowledge of a second language or through artistic or symbolic expression.
2. Make and express critical judgments about issues and ideas after accessing, analyzing, and synthesizing relevant information, using technology where appropriate; use creative and critical thinking skills to weigh the relative merits of opposing positions; and apply knowledge of formal systems of reasoning and logical fallacies in arriving at informed opinions.
3. Apply quantitative methods appropriately; analyze real-life situations using numeric, graphical, and symbolic models, and verbally explain these models; and recognize the impact of mathematics on the sciences, society, and everyday life.
4. Analyze the behavior of people from psychological, sociological, philosophical, and anthropological perspectives, and knowledgeably consider the social, political, and economic implications of human interactions in order to make informed personal and social choices.
5. Support opinions and make decisions based upon a scientific understanding of the physical and natural world, and appropriately apply the scientific method to test ideas, measure and evaluate results, develop models, solve problems, and generate new ideas.
6. Demonstrate a sympathetic awareness of the values and beliefs of their own and other cultures; explain the historical dimensions of contemporary affairs and issues; analyze the interactive roles that social, religious, artistic, political, economic, scientific, and technological forces play in society; and engage responsibly in their roles as citizens with issues affecting themselves, their families, their communities, and the world.
7. Demonstrate an aesthetic appreciation of creative and original expression and, making use of natural gifts, acquired knowledge, and the intense discipline of art, engage in creative activities which enrich their quality of life.
8. Make informed decisions based on an understanding of the qualities of a healthful lifestyle, explain the connection between a healthy body and a thoughtful mind, perform group activities cooperatively, and engage in healthful physical activity.

Academic Subject Certificate (Plant Biology and Tropical Agriculture): 24-25 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG 102</td>
<td>Orientation to Hawaii Agriculture Industry</td>
<td>1</td>
</tr>
<tr>
<td>AG 141</td>
<td>Integrated Pest Management</td>
<td>3</td>
</tr>
<tr>
<td>AG 200</td>
<td>Principles of Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>AG 200L</td>
<td>Principles of Horticulture Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>AG 264</td>
<td>Plant Propagation</td>
<td>3</td>
</tr>
<tr>
<td>AG 271</td>
<td>Introduction to Crop Improvement</td>
<td>3</td>
</tr>
<tr>
<td>AG 293V</td>
<td>Plant Biology and Tropical Agriculture Internship</td>
<td>2-3</td>
</tr>
<tr>
<td>BOT 101*</td>
<td>General Botany</td>
<td>3</td>
</tr>
<tr>
<td>BOT 101L*</td>
<td>General Botany Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

*SCI 121 and SCI 121L will fulfill the requirements for BOT 101 and BOT 101L.

Diversification: Physical Sciences (DP) ................................................. 3
Any course designated as DP

Diversification: Laboratory (sciences) (DY) ............................................. 1
Any course designated as DY

TOTAL 24-25
The Polynesian Voyaging Academic Subject Certificate program is designed for students interested in exploring, experiencing, and understanding the scientific, historical, and cultural aspects of non-instrument wayfinding as it pertains to the exploration and settlement of Polynesia.

Program Student Learning Outcomes (PSLOs) approved 05/01/2013:
1. Identify the basic principles of non-instrument wayfinding.
2. Describe how the major starlines are utilized by contemporary wayfinders in navigating.
3. Describe the basic physics of sailing in the Pacific Ocean.
4. Explain the movement of people in Polynesia from a cultural and historical context.

**Academic Subject Certificate (Polynesian Voyaging): 20 credits**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HWST 20P</td>
<td>Basic Woodworking</td>
</tr>
<tr>
<td>HWST 107</td>
<td>Hawai‘i: Center of the Pacific</td>
</tr>
<tr>
<td>HWST 281</td>
<td>Ho‘okele I: Polynesian Voyaging and Astronomy</td>
</tr>
<tr>
<td>HWST 282</td>
<td>Ho‘okele II: Polynesian Navigation and Seamanship</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>ANTH 220; ASTR 110; BOT 105; OCN 201; PHYS 151, PHYS 151L; SCI 122; SCI 122L</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

This program prepares entry level school health aides who can function successfully in the school health environment. Students will learn to provide culturally sensitive and competent care to elementary, middle, and high school students. Graduates of the 75-hour program are eligible to apply for a School Health Aide position with the Hawai‘i Department of Education (DOE) and School Health Aide Level II.

Program Admission Requirements:
High School diploma or equivalent. Completion of a First Aid course. Current CPR certificate.

Program Student Learning Outcomes (PSLOs) approved 06/30/2016:
1. Function in the role of a school health aide under the supervision of a health care professional.
2. Provide safe and age-specific care to school aged children within the scope of a school health aide.
3. Demonstrate adherence to legal and ethical responsibilities of a school health aide.
4. Communicate effectively with students, parents, school staff, and health care professionals.

**Certificate of Competence (School Health Aide): 6 credits**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 23</td>
<td>School Health Aide Level I</td>
</tr>
<tr>
<td>NURS 25</td>
<td>School Health Aide Level II</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
The Sustainability Science Certificate of Achievement is interdisciplinary and focuses on understanding and finding solutions to real world problems. It addresses some of the most critical challenges Kaua'i, Hawai'i, and the world. The skills and knowledge students gain in the program provide a solid background in science, math, and other disciplines preparing them for the local workforce and/or transfer into many different Associate and Bachelor degree programs in the University of Hawai'i system.

Program Admission Requirements:
The student must be enrolled at Kaua'i Community College.
Qualified for ENG 100 or concurrent enrollment in ENG 75 or higher and either qualified for MATH 82X or concurrent enrollment in MATH 75X or higher; or approval of instructor.

Program Student Learning Outcomes (PSLOs) approved 02/05/2014:
1. Detail valid sustainability concerns and potential solutions, the inter-related nature of these concerns, and their implications in an island context.
2. Identify and describe the basic scientific components behind existing and emerging technologies in a variety of areas related to sustainability.
3. Demonstrate skills needed to work towards sustainability in a variety of contexts, including collaboration, making presentations, preparing reports, and the use of appropriate science and technology and other information gathering techniques to access information.
4. Design comprehensive solutions to basic sustainability problems that are well researched and supported.
5. Use scientific principles or methods to critically evaluate proposed solutions to basic sustainability problems.

Certificate of Competence (Sustainability Science): 12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSM 101</td>
<td>Sustainability in a Changing World</td>
<td>3</td>
</tr>
<tr>
<td>SSM 275</td>
<td>Basic Energy Production</td>
<td>3</td>
</tr>
<tr>
<td>Sustainability Science Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>AG 103/AG 103B, AG 200; SSM 110, SSM 201</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL 12

Certificate of Achievement (Sustainability Science): 25-27 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSM 101</td>
<td>Sustainability in a Changing World</td>
<td>3</td>
</tr>
<tr>
<td>SSM 275</td>
<td>Basic Energy Production</td>
<td>3</td>
</tr>
<tr>
<td>Sustainability Science Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>AG 103/AG 103B, AG 200; SSM 110, SSM 201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversification: Biological Sciences (DB) and Laboratory (science) (DY): Three credits of DB required</td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td>BIOL 123/BIOL 123L, BIOL 171/BIOL 171L; BOT 101, BOT 101L, BOT 130/BOT 130L; MICR 130/MICR 140L; SCI 121/SCI 121L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Electives (No more than four credits from any one category)</td>
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<td>9-10</td>
</tr>
<tr>
<td>Accounting/Finance: ACC 124, ACC 125, ACC 201; ENT 150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics: MATH 115 or MATH 140X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science: CHEM 151/CHEM 151L or CHEM 162/CHEM 162L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication: BUS 175 or ENG 100</td>
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<td></td>
</tr>
</tbody>
</table>

TOTAL 25-27

If applicable, for a list of Core Options, see page 55.
If applicable, for a list of all diversification, foundations, and graduation requirements, see pages 56-58.
WHAT IS A COURSE ALPHA?
It is an abbreviation of a subject area. In this example, ETRO means “electronics.” A Foundations or Diversification designation will be identified in parentheses at the end of a course title.

WHAT IS A PREREQUISITE?
A prerequisite is a requirement to be met before you enter a class. Not all classes have prerequisites.

WHAT IS A COREQUISITE?
A corequisite is a course which must be taken at the same time as the course being described.

WHAT DOES A COMMENT TELL ME?
A comment gives you additional information about a course.

WHAT DOES A RECOMMENDED TELL ME?
A recommended is not a requirement, but it gives you additional preparation to consider prior to taking the course.

WHAT DOES A DESCRIPTION TELL ME?
A description gives you detailed information about a course. A course’s offerings will also be listed:
F = offered in the fall semesters
S = offered in the spring semesters
F, S = offered in both the fall and spring semesters (not necessarily every fall or spring semester)
Su = offered in the summer

WHAT DOES A COURSE NUMBER MEAN?
100 and above
These courses are applicable toward a baccalaureate degree as well as toward an associate degree and certificate programs. They carry college transfer credit.

20 through 99
These courses may be used toward a degree or certificate from Kaua’i Community College, but they generally are not applicable for credit toward a baccalaureate degree.

COURSE DESCRIPTIONS
In this section, you will find courses of instruction listed alphabetically by course alphas. Not all courses are offered every semester. To find out if a course is offered during a particular semester, you need to check the current Class Availability on the website, kauai.hawaii.edu

ETRO 241 - Electronics Circuit Analysis (DA)
Credits: 4
Class hours: 4 lecture
Prereq: “C” or higher in ETRO 280
Coreq: ETRO 287L
Comments: Credit by exam is not an available option.
Description: The student learns how computers operate by studying the architecture of the 8088/80X86 microprocessor, the bus structure, memory, interfaced peripherals, and operating systems. Applications of this technology in data acquisition and networked (LAN/WAN) systems are studied along with maintenance, diagnostics, and repair. TCP/IP in ethernet and token ring networks are discussed in the context of the seven

HWST 281 - Hawaiian Astronomy and Weather Relating to Polynesian Voyaging
Credits: 3
Class hours: 3 lecture
Recommended: Acceptable placement test score or placement in ENG 100 and MATH 24.
Description: A survey of the Hawaiian and Polynesian environment in relationship to migrations, voyaging, and folklore. The course will provide the student with the basics of noninstrument navigation and voyaging as utilized in the voyages of Hōkūle‘a, Hawai‘i Loa, and Makali‘i. In addition, the student will understand and appreciate the cultural impact of long distance voyaging. F, S, Su
Foundations and Diversification Requirements for UH System:

Kaua‘i Community College has adopted the UH System’s Foundations Requirements and Diversification Requirements: For the A.A. degree, students planning to transfer to Hawai‘i Community College or UH Hilo are advised to check with their counselors for particulars regarding the College’s requirements.

Minimum Foundations Requirements
Global and Multicultural Perspectives (FGA, FGB, FGC)........................................6 credits from 2 groups
Quantitative Reasoning (FQ)* .....................................................................................3 credits
Written Communication (FW) .....................................................................................3 credits

Minimum Diversification Requirements
Arts (DA), Humanities (DH), and Literatures (DL).......................................................6 credits from 2 areas
Biological Sciences (DB) ............................................................................................3 credits
Physical Sciences (DP) ...............................................................................................3 credits
Science Lab (DY) ........................................................................................................1 credit
Social Sciences (DS) ....................................................................................................6 credits from 2 different disciplines

12 CREDITS

19 CREDITS

*Effective Fall 2018, Quantitative Reasoning (FQ) replaces Symbolic Reasoning (FS) as a General Education requirement. The primary goal of FQ courses is to develop mathematical reasoning skills at the college level. Students apply mathematical concepts to the interpretation and analysis of quantifiable information in order to solve a wide range of problems arising in pure and applied research in specific disciplines, professional settings, and/or daily life.

To ensure there is adequate time for students who entered the UH System prior to Fall 2018 to complete their FS requirements, FS and FQ/FS courses will be offered at UH community colleges through Summer 2020. Students who entered the UH System prior to Fall 2018 and have been continuously enrolled may select courses from the FS or FQ/FS categories, unless they opt into all of the General Education and program requirements that are in place as of Fall 2018. Students entering the UH System in Fall 2018 and beyond may select courses from the FQ/FS or FQ categories. Students should contact their designated School/College academic or faculty advisor for more information.
DEFINITIONS OF WORDS USED IN COURSE DESCRIPTIONS:

Corequisite
A course which must be taken in conjunction with and during the same semester or part of semester term as another course. Corequisites are indicated in the course description.

Approval of Instructor
Written permission granted by the instructor before a student enrolls in a course.

Modular Courses
Modular courses are shorter than one semester, ranging from 2 to 13 weeks and carrying from 1 to 7 credits. Modular courses may be found in accounting, automotive mechanics, business education, mathematics, and nursing. The course description will indicate that a course is modular.

Placement Test
A test administered by the College to assess current skills to determine acceptable class placement.

Prerequisite
A requirement that must be met before you are allowed to enter a course. The purpose of a prerequisite is to ensure that you have the background you need to be successful in the course.

Recommended
Suggested preparation which will enhance a student’s ability to perform well in a particular course.

Transferability
A transfer level course is a 100 or higher level course that is supposed to be considered college level work. Any course that is 100 level or higher can be counted in the total credits required to obtain a bachelor’s degree, even if it doesn’t meet the requirements of a specific major or program.

Writing Intensive Courses
Each semester, courses from a variety of disciplines are offered which are designated Writing Intensive (WI). These courses emphasize using writing as a tool to help students think actively about course content; in addition, WI instructors commit to helping students improve their writing ability. WI courses require students to write 4,000 words over the course of a semester; at least 1,000 words must be polished prose. Completion of one WI course is required for the A.A. degree in Liberal Arts; however, students planning to transfer to UH Mānoa or UH Hilo may opt to take several WI courses to help meet these schools’ requirements. Current WI course offerings appear on the Class Availability link on the KCC homepage.

INSTRUCTIONAL LEVEL
For courses requiring reading and mathematics, students are expected to have reading and math skills above the remedial level or consent of the instructor.
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ACC 124 - Principles of Accounting I
Credits: 3
Class hours: 3 lecture
Description: This course introduces basic accounting principles and practices for service and/or merchandising types of businesses. Areas include accounting as an information system, the accounting cycle, financial statements, internal control, current and/or long-term assets, current liabilities, and payroll. Special emphasis will be placed upon the practical application of accounting principles. F, S

ACC 125 - Principles of Accounting II
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ACC 124.
Description: This course continues the study of financial accounting procedures. Areas include: long-term assets, long-term liabilities, accounting for corporations and/or partnerships. The statement of cash flows and financial statement analysis may be covered. F, S

ACC 126 - Principles of Accounting III
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ACC 125.
Description: This course introduces basic accounting principles and practices for manufacturing businesses and introduces basic principles and practices of managerial accounting. Areas include financial statement analysis, cost accounting, budgeting, standard cost systems, break-even analysis, responsibility accounting, and capital budgeting. F, S

ACC 127 – Business Income Tax Preparation
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ACC 125.
Description: This course introduces Federal and Hawai’i tax laws and regulations and basic return preparation for business entities. This course is intended for an individual preparing basic tax returns under the supervision of an accounting professional. F

ACC 132 – Payroll and Hawai’i General Excise Tax
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher or concurrent enrollment in ACC 124 or ACC 201.
Description: This course introduces principles, manual and computerized procedures, and terminology for business applications of payroll accounting. Areas include preparation of federal and Hawai’i state forms for payroll taxes and the Hawai’i General Excise and Use Tax. S

ACC 134 – Individual Income Tax Preparation
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher or concurrent enrollment in either ACC 124 or ACC 201.
Description: This course introduces the preparation of federal and state of Hawai’i individual income tax returns with an emphasis on tax law and regulations and their application to the tax returns. This course is intended for an individual preparing basic tax returns under the supervision of an accounting professional. F

ACC 137 – Business Income Tax Preparation
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ACC 134.
Description: This course introduces Federal and Hawai’i tax laws and regulations and basic return preparation for business entities. This course is intended for an individual preparing basic tax returns under the supervision of an accounting professional. S

ACC 193V - Cooperative Education
Credits: 1-3
Class hours: 1 hour per week with coordinator and 75 hours work experience for each credit.
Prereq: Approval of instructor.
Comments: This course is intended for Accounting majors. Non-Accounting majors should contact the instructor. Additional prerequisites may be required by different campuses.
Description: Cooperative Education provides practical career-related work experience through a program used nationally in colleges and universities to apply classroom knowledge and to develop job competencies. Full-time or part-time work (with or without compensation) in private and public sectors is utilized for this program. The number of credits earned depends upon the number of hours spent at the job station during the semester. F, S

ACC 201 - Introduction to Financial Accounting
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100.
Description: This course is an introduction to accounting principles and practices used to record and communicate financial information and to analyze methods for valuating assets, liabilities, and equity of an organization. F

ACC 202 - Introduction to Managerial Accounting
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ACC 201 or “C” or higher in ACC 124 and ACC 125.
Description: This course is an introduction to managerial accounting methods for evaluating performance including cost accounting, budgeting, break-even analysis, ratio analysis, standard cost systems, and reporting for internal decision making. Also included are principles and procedures relating to cash flow analysis and corporations. S
ACCOUNTING (ACC) • continued •

ACC 252 – Using QuickBooks in Accounting

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ACC 124 or ACC 201 or approval of instructor.
Description: This course provides a “hands-on” approach to computerized accounting using QuickBooks. Students will apply previously acquired accounting skills and knowledge in a computerized environment to set up and maintain accounting records. An emphasis will be placed on the application of QuickBooks to the accounting cycle. S

ACC 255 – Using Excel in Accounting

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher or concurrent enrollment in ACC 124 or ACC 201; or approval of instructor.
Description: This course provides hands-on training in the use of spreadsheets on computers to solve accounting problems. It applies previously acquired accounting skills and knowledge and emphasizes financial and managerial accounting. Additionally, students will develop the ability to use a numeric keypad to perform business computations. F, S

AGRICULTURE (AG)

AG 102 - Orientation to Hawai'i Agriculture Industry

Credits: 1
Class hours: 1 lecture
Description: This course familiarizes students with different agricultural operations/systems in Hawaii through lectures, research, student presentations, guest speakers and/or field trips.

AG 103 - Sustainable Agriculture Systems

Credits: 2
Class hours: 2 lecture
Prereq: Qualified for ENG 75.
Description: This course explores sustainable agriculture systems in Kaua‘i, Hawai‘i and the world. It compares various sustainable models and examines various sectors of production agriculture and related agribusinesses in Hawai‘i. Field trips to farms, processors and wholesalers will complement the course.

AG 103B - Sustainable Farm Management

Credits: 1
Class hours: 1 lecture
Prereq: Qualified for ENG 75. Qualified for MATH 75X.
Description: This course covers business and regulation aspects, available resources, and collaborative opportunities for farmers. Students will learn through guest speakers, lectures, readings, and business planning.

AG 122 - Soil Technology (DP)

Credits: 3
Class hours: 2 lecture and 3 lab
Description: This course (i) studies identification, preparation, and fertilization of soils, (ii) discusses soil formation, soil classification, soil reaction, soil and water relationships, soil protection and irrigation practices, and (iii) emphasizes sustainable management systems.

AG 141 - Integrated Pest Management (DB)

Credits: 3
Class hours: 2 lecture and 2 lab
Description: This course includes an introduction to the principles involved in the control of plant pests including diseases, insects, mites, nematodes, and weeds. Various methods of controlling pests, including the correct method of selecting and applying pesticides will be covered. Integrated pest management will be incorporated into the course.

AG 200 - Principles of Horticulture (DB)

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher or concurrent enrollment in AG 200.
Description: This course introduces plant anatomy and physiology, as well as discusses plant nutrients, moisture, environmental requirements, and plant propagation. In addition, culture and production techniques for selected ornamental crops will be studied.

AG 200L - Principles of Horticulture Lab (DY)

Credits: 1
Class hours: 3 lab
Prereq: "C" or higher or concurrent enrollment in AG 200.
Description: This course (1) introduces plant anatomy and physiology, (2) discusses plant nutrients, moisture, environmental requirements and plant propagation, and (3) studies culture and production techniques for selected ornamental crops through laboratory exercises.

AG 264 - Plant Propagation

Credits: 3
Class hours: 2 lecture and 2 lecture/lab
Description: This is an introductory course in the principles and practices of plant propagation. This course will focus on: (i) theoretical and applied aspects of sexual and asexual reproduction of plants and (ii) propagation of selected plants by seed, cuttings, grafting, layering, and micropropagation/tissue culture.
AGRICULTURE
(AG) • continued •

AG 271 - Introduction to Crop Improvement (DP)
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: "C" or higher in AG 200, BOT 101, or both SCI 121 and SCI 121L.
Description: This course includes fundamentals of genetic theory using biotechnological procedures in insect and plant pathogen control and plant and animal breeding as practical applications.

AG 293V - Plant Biology and Tropical Agriculture Internship
Credits: 1-3
Class hours: 1 hour per week with coordinator and 75 hours work experience for each credit.
Prereq: Approval of instructor.
Comments: May be repeated for a maximum of 12 credits.
Description: The course provides credit for supervised experiential learning projects including independent research projects with an instructor and internships with an employer. The nature of the internship or research project is variable but will be designed to provide an opportunity for experiential learning. Students may enroll in 1-3 credits of AG 293V per semester, depending on project time commitment.

ANTHROPOLOGY
(ANTH)

ANTH 199V - Special Studies
See explanation under the heading of Special Studies.

ANTH 200 - Cultural Anthropology (DS)
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100.
Description: Orientation on the nature of culture, basic concepts for analyzing cultural behavior. F, S

ANTH 220 - Prehistory of Hawai’i (DS)
Credits: 3
Class hours: 3 lecture
Prereq: Approval of instructor.
Description: This course studies the development of prehistoric Hawaiian culture through legendary, archaeological, ethnographic, and historic sources. Prehistory of Hawai’i is designed for the layperson who is interested in a general course on the culture of Hawai’i prior to 1778. ANTH 220 concentrates on the early human use of and adaptation to the geography and environment of these islands.
AEC 81 - Introduction to AutoCAD
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: Qualified for ENG 106.
Qualified for MATH 82X or concurrent enrollment in MATH 75X or higher.
Description: This class is designed for students with no previous Computer-Aided Design (CAD) training. It will introduce new users to basic AutoCAD two-dimensional (2D) drafting tools, commands, and concepts essential to related fields in carpentry, architecture, engineering, and green construction technology.

AEC 110 - AutoCAD 1
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: “C” or higher in AEC 81.
Description: This course reinforces fundamental essential Computer-Aided Design (CAD) operator skills introduced in AEC 81, Introduction to AutoCAD, by providing additional concepts and tools that demonstrate technical knowledge essential to the architectural, engineering, and construction technology related fields.

ART 101 - Introduction to the Visual Arts (DA)
Credits: 3
Class hours: 3 lecture
Description: This course is a general introduction to the visual arts including media, techniques, and history. It is designed to offer an in-depth appreciation of the creative processes involved in the visual arts. This course reviews two- and three-dimensional art forms, methods and media; examines the visual elements and principal of design; and surveys art styles from the prehistoric to the 20th Century. It is oriented to students who have not been exposed to the formal study of these disciplines.

ART 105 - Introduction to Ceramics (DA)
Credits: 3
Class hours: 2 lecture and 4 studio
Comments: May be repeated for a maximum of 3 credits.
Description: This course introduces students to creating three dimensional concepts in clay. Students complete hand-building and wheel-throwing projects and learn how to use a kiln.

ART 106 - Introduction to Sculpture
Credits: 3
Class hours: 2 lecture and 4 studio
Description: This course introduces students to the traditional sculptural techniques of carving, modeling, and constructing. Students will use these techniques through the creation of relief sculpture, sculpture in the round, and mold-making.

ART 107D - Introduction to Digital Photography (DA)
Credits: 3
Class hours: 6 lecture /lab
Recommended: “C” or higher in ART 112.
Description: This course is an introduction to the fundamental, technical, and aesthetic issues of digital photography. This includes thorough instruction in camera operation, image and print processing, basic lighting concepts, and composition. Assignments will demonstrate mastery of technical skills and individual creative expression. Activities include camera operation, picture taking, computer editing techniques and procedures, and photo printing. Students must have access to a digital camera (an SLR type digital camera is preferred but not required).

ART 111 - Introduction to Watercolor Painting (DA)
Credits: 3
Class hours: 2 lecture and 4 studio
Prereq: “C” or higher in ART 113.
Description: This course is an introduction to the theory and practice of watercolor painting. Students will learn about the use of watercolor materials and wet and dry painting techniques, including applying washes, glazing, lifting, scraping, and creating blends. They also will concentrate on painting composition, paint consistency, and color development within the context of practicing and improving their technical painting skills.

ART 112 - Introduction to Digital Arts (DA)
Credits: 3
Class hours: 6 lecture / lab
Comments: This course provides an excellent foundation for all Creative Media (digital media) courses.
Description: This course is an introduction to digital imaging technology and the use of the computer as an artist’s tool. Emphasis will also be placed on developing an aesthetic criteria for the evaluation of digital images.
ART (ART) • continued

ART 113 - Introduction to Drawing (DA)
Credits: 3
Class hours: 2 lecture and 4 studio
Description: This course involves students in two-dimensional visualization and rendering of forms, spaces, and ideas through a variety of approaches and media. Students learn the basics of line, contour, shading, texture, perspective, composition, and action drawing. Students will create several original works of art and compile a portfolio of their drawings at the end of the term. F, S

ART 117 - Introduction to Screenwriting
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100 or ENG 104.
Comments: Cross-listed with ENG 117.
Description: This is an introductory course in which students will learn basic principles of screenwriting. This includes thorough instruction in story development and structure, appropriate terminology, and the experience of the writing and rewriting process. Activities include script writing, viewing and analyzing short films, in-class writing assignments, reading essays, and reading and critiquing short screenplays.

ART 123 - Introduction to Painting (DA)
Credits: 3
Class hours: 2 lecture and 4 studio
Prereq: "C" or higher in ART 113.
Description: This course teaches the fundamentals of painting to beginning painting students. Students will explore the technical and expressive possibilities of the paint media. The class will focus on the formal, conceptual, and technical problems in painting. Emphasis will be given to color mixing systems and successfully manipulating paint as a medium for self expression. F, S

ART 125 - Introduction to Graphic Design (DA)
Credits: 3
Class hours: 6 lecture/lab
Recommended: "C" or higher or concurrent enrollment in ART 112.
Description: This course is an introduction to techniques and information for graphic design focusing on print media. This course stresses creative development with sections on the history of graphic design, the design process, text and typography, layout, advertising design, and electronic prepress. F, S

ART 126 - 3D Computer Graphics I (DA)
Credits: 3
Class hours: 2 lecture and 4 studio
Recommended coreq: ART 112
Description: This course provides introductory studio experience in 3D computer graphic concepts and will provide a historical background and general design and production issues for 3D Graphics and 3D model creation. Details of modeling 3D objects and environments and a range of simple to complex rendering techniques will be covered. S

ART 129B - Introduction to Adobe Photoshop®
Credits: 1
Class hours: 2 lecture/lab
Description: This course is an introduction to Adobe Photoshop®. It is oriented to students who have not been exposed to the formal study of this software program. Students will learn the basic Adobe Photoshop® work area and tools, including such concepts as selecting, layers, filters, painting, retouching, and creating special effects. Students will work on various projects and digital images.

ART 207D - Intermediate Digital Photography (DA)
Credits: 3
Class hours: 2 lecture and 4 studio
Prereq: "C" or higher in ART 107D.
Description: This course covers intermediate level, technical, and aesthetic issues of digital photography. This includes advanced instruction in camera operation, image and print processing, and lighting concepts and composition. Assignments will demonstrate mastery of technical skills and individual creative expression. Activities include camera operation, picture taking, computer editing techniques and procedures, and photo printing. Students must have access to a digital camera; an SLR type digital camera supplied by student is strongly recommended. F
ART 211 - Intermediate Watercolor  
Credits: 3  
Class hours: 2 lecture and 4 lab  
Prereq: "C" or higher in ART 111.  
Comments: This course can be repeated once for credit.  
Description: This course is a continuation of ART 111 that provides intensive application of basic techniques. Emphasis is placed on the development of a personal style in the medium of watercolor.  
S  
ART 213 - Intermediate Drawing  
Credits: 3  
Class hours: 2 lecture and 4 studio  
Prereq: "C" or higher in ART 113.  
Description: This course has an emphasis on the development of intermediate drawing skills especially the use of color. There will be an emphasis on the power of observation from life. This course introduces students to the intermediate skills and elements of descriptive drawing with some abstraction later in the semester. Students will become familiar with the basic vocabulary and conventions of objective drawing processes and media while practicing an enhanced perceptual awareness and eye/hand motor skills.  
F, S  
ART 223 - Intermediate Painting (DA)  
Credits: 3  
Class hours: 2 lecture and 4 studio  
Prereq: "C" or higher in ART 123.  
Description: This course provides an overview of the origins, influences, development and impact of major artistic movements in Europe and the U.S. Students will paint with an emphasis on familiarizing themselves with the subject matter, styles, techniques, and intentions of famous artists from these movements to further develop the skill they learned in ART 123.  
F, S  
ART 225 - Intermediate Graphic Design (DA)  
Credits: 3  
Class hours: 2 lecture and 4 studio  
Prereq: "C" or higher in ART 112 and ART 125.  
Description: This is an advanced course covering a continuation of techniques and information for graphic design focusing on print media. This course stresses creative development with sections on the history of graphic design, the design process, text and typography, layout, advertising design, and electronic prepress. This course emphasizes the practical use of digital tools and processes in graphic design as well as color management for graphic design.  
F, S  
ART 229 - Interface Design I (DA)  
Credits: 3  
Class hours: 6 lecture/lab  
Recommended: "C" or higher in ART 112.  
Description: Students will acquire an introductory knowledge of the design and development of multimedia and web-based interactive interfaces, as well as the production of graphic images for those interfaces. A variety of software programs will be utilized in the production of still images and animations including some video editing.  
S  
ART 243 - Intermediate Ceramics - Hand Building (DA)  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ART 105.  
Description: This course is an introduction to the fundamental technical and aesthetic issues of video editing. Topics include terminology, technologies, aesthetics, basic picture-only editing skills, and the editor’s role augmented by hands-on experience. Upon completion, students should be able to use editing equipment and basic digitizing, logging, and picture-only editing skills.  
F  
ART 244 - Intermediate Ceramics - Wheel Throwing (DA)  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ART 105.  
Description: This course is a comprehensive introduction to the art of wheel throwing. Students will experience the creating of vessels through the use of the ceramic wheel. Beginning with the simple cylinder, students will learn to expand their skills while creating various forms with the round bottle as a final target of accomplishment. Kiln operations and glaze creation also will be introduced.  
S  
ART 248 - Digital Post-Production (DA)  
Credits: 3  
Class hours: 6 lecture/lab  
Recommended: "C" or higher in ART 112.  
Description: This course is an introduction to the fundamental technical and aesthetic issues of video editing. Topics include terminology, technologies, aesthetics, basic picture-only editing skills, and the editor’s role augmented by hands-on experience. Upon completion, students should be able to use editing equipment and basic digitizing, logging, and picture-only editing skills.  
F  
ART 249 - Interface Design II  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ART 112 and ART 229.  
Description: Students will acquire an advanced knowledge of the design and development of multimedia interactive interfaces and production of graphic images for those interfaces. A variety of software programs will be utilized in the production of still images and animations, including video editing. The production of interactive interfaces for web and multimedia projects to be used in students’ professional portfolios will be emphasized.  
F
ART (ART) • continued

ART 250 - Film and World History Since WWII
Credits: 3
Class hours: 3 lecture
Comments: Cross-listed with HIST 250.
Description: This course examines historical events, from WWII until the present, through cinema. Significant events and turning points will be discussed, including the attack on Pearl Harbor, the Holocaust, and the Cold War. Films from around the world will be examined for their context in history, as well as for their inherent cinematic qualities. The course will examine how cinema has influenced world events, as well as how world events have shaped the direction of cinema. F

ART 267 - Intermediate Digital Video/Storytelling (DA)
Credits: 3
Class hours: 6 lecture/lab
Prereq: “C” or higher in ART 112 and ART 157.
Description: This course examines the technical and aesthetic issues of digital storytelling at the intermediate level. Emphasis is on production management and organization, principles of directing, cinematography, and advanced camera operations. Activities include script writing, storyboard production, directing actors, video and sound recording, lighting, art design, sound design, editing techniques, and DVD production. F

ART 299V - Special Studies
See explanation under the heading of Special Studies.

ASTRONOMY (ASTR)

ASTR 110 – Survey of Astronomy (DP)
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for MATH 100.
Description: This course is an introduction to the astronomical universe including planets, our Sun and Solar System, stars, galaxies, cosmology, and the universe. The focus is on the structure, evolution and dynamics of the physical universe and how properties of light can be used, for example, to determine distance, temperature, composition, and relative speed of nearby stars. F, S

ASTR 110L - Survey of Astronomy Laboratory
Credits: 1
Class hours: 3 lab
Prereq: ”C” or higher or concurrently enrolled in ASTR 110.
Comments: ASTR 110L is not required to enroll in ASTR 110.
Description: This course includes a demonstration of astronomical principles through laboratory observations and analysis of astronomical data.
AMT 16 - Car Care
Credits: 1
Class hours: 1 lecture/lab (semester) or 2 lecture/lab (8 weeks)
Description: This course offers technical information on the history and development of automobiles; the function of the lubricating, cooling, fuel, and electrical systems; the major automobile components; minor trouble-shooting; tire changing; and car maintenance. F, S

AMT 18 - Minor Tune-Up and Repair
Credits: 2
Class hours: 1 lecture and 2 lab
Comments: May be repeated any number of times for credit.
Description: This course is designed to help students acquire an understanding of some of the elementary principles involved in the operation and maintenance of the various units of an automobile. Emphasis is upon developing the student’s interest in minor automotive repair in a safe and efficient manner. F, S

Effective Through Fall 2018
AMT 80 - Introduction to Small Engines Repair
Credits: 2
Class hours: 4 lecture/lab
Description: This class introduces students to the field of small gasoline engine repair. An overview of job opportunities and skills required is included. The course emphasizes shop safety, tool use and identification, and the general construction and repair of small gasoline engines. F, S

Effective Spring 2019
AMT 80 - Introduction to Small Engines Repair
Credits: 2
Class hours: 4 lecture/lab
Description: This class introduces students to the field of small gasoline engine repair. An overview of job opportunities and skills required is included. The course emphasizes shop safety, tool use and identification, and the general construction and repair of small gasoline engines.

AMT 93V - Cooperative Education
See explanation under the heading of Cooperative Education.

AMT 99V - Special Studies
See explanation under the heading of Special Studies.

AMT 100 - Introduction to Automotive Technology
Credits: 2
Class hours: 4 lecture/lab
Description: This course will cover policies and procedures of the Automotive Technology (AMT) program, various career opportunities in the automotive field, shop safety, proper use of technical reference manuals and identifying and proper use of basic hand tools and precision measuring tools.

AMT 129 - Engine Repair
Credits: 7
Class hours: 14 lecture/lab
Prereq: “C” or higher in AMT 100.
Description: This course will cover shop safety, tools and all components found in the modern internal combustion engine. The course is designed to provide students with an understanding of the fundamental principles of automatic transmission and construction of internal combustion engines. Instruction will include theory and laboratory (shop) activities in which students will learn how to inspect, service, maintain, diagnose, and repair automobile engine malfunctions. This course includes live work.

AMT 141 - Electrical/Electronic Systems I
Credits: 5
Class hours: 10 lecture/lab
Prereq: “C” or higher in AMT 100.
Description: This course will provide students with fundamental principles of automotive electricity and electronics. Practical skills to diagnose, test, and service battery, starting, charging and lighting systems are covered. Testing and repair of electrical safety devices, wiring, connectors, and relays are also covered.

AMT 144 - Heating and Air Conditioning
Credits: 4
Class hours: 8 lecture/lab
Prereq: “C” or higher in AMT 100.
Description: This course provides an understanding of the theory, diagnosis, service, safety handling of refrigerant and repair of automotive heating, ventilation, and air conditioning (HVAC) systems. The course presents the operation and function of vacuum, electrical, refrigeration circuits, and computer controls. Training is provided on the use of tools and equipment while performing diagnostics, repairs, and service on HVAC systems.

AMT 145 - Manual Drive Trains and Axles
Credits: 4
Class hours: 8 lecture/lab
Prereq: “C” or higher in AMT 100.
Description: This course covers the theory and fundamental operating principles of the modern automotive drive trains and axles. Students learn maintenance and repair of C-V shafts, propeller shafts, clutch systems, standard transmissions, standard transaxles, all-wheel drive, four-wheel drive and final drive systems.

AMT 149 - Automatic Transmission and Transaxle
Credits: 4
Class hours: 8 lecture/lab
Prereq: “C” or higher in AMT 100.
Description: This course covers the fundamental principles of automatic transmission design and operation found on Front Wheel Drive (FWD) and Rear Wheel Drive (RWD) automobiles. Service, repair, and overhaul procedures are included for a variety of import and domestic automatic transmissions.
AMT 152 - Brake Systems
Credits: 4
Class hours: 8 lecture/lab  
Prereq: "C" or higher in AMT 100.  
Description: This course covers the principles of the operation of the modern automotive brake system. Further development in new technology such as computerized ABS (Anti-skid Brake Systems), electronic power brakes, and four-wheel disc brakes will be covered. Repair and service techniques of the complete brake system will be demonstrated.

AMT 154 - Suspension and Steering Systems
Credits: 4
Class hours: 8 lecture/lab  
Prereq: "C" or higher in AMT 241.  
Description: This course presents the theory and practical application of the operation, problem diagnosis, maintenance and repair of the modern suspension and steering systems to include: front wheel drive steering and suspension systems; rear wheel drive steering and suspension systems; four wheel drive steering and suspension systems; and all-wheel drive steering and suspension systems. Wheel alignment and tire servicing are also covered.

AMT 171 - HEV I - Introduction to Hybrid and Electric Vehicle Technology
Credits: 3
Class hours: 1 lecture and 6 lab  
Prereq: "C" or higher in AMT 141 and ETRO 18; Or automotive industry work experience with instructor’s approval.  
Recommended: Basic electrical knowledge of Ohm’s Law and proper use of a DVOM to determine voltage drop, shorts, opens, and resistance problems. Knowledge on basic theory of operation on automotive electrical and mechanical subsystems.  
Description: This course is designed to familiarize the student with safety, electrical and electronic theories related to hybrid and electric vehicles, high voltage analysis tools used in hybrid and electric vehicles, high voltage safety systems, AC induction electric machines, and permanent magnet electric motors theory and construction. Hands-on application to safety disconnect and use of high voltage analysis tools to perform basic checks.  

AMT 172 - HEV II - Preventive Maintenance and Repair
Credits: 3
Class hours: 1 lecture and 6 lab  
Prereq: "C" or higher in AMT 141, ETRO 18, and AMT 171; Or automotive industry work experience with instructor’s approval.  
Recommended: Basic electrical knowledge of Ohm’s Law and proper use of a DVOM to determine voltage drop, shorts, opens, and resistance problems. Knowledge on basic theory of operation on automotive electrical and mechanical subsystems.  
Description: This course is designed to familiarize the student with hybrid and electric vehicle safety, hybrid internal combustion engines (ICE), regenerative braking systems, high voltage climate control system, power inverter and battery pack cooling systems, high voltage analysis tools used, high voltage safety systems, and 12 volt systems used in hybrid and electric vehicles. Hands-on application to safety disconnect, use of high voltage analysis tools to perform basic checks, and perform service and preventive maintenance on hybrid and electric vehicles.  

AMT 173 - HEV III – Diagnostic and Repair
Credits: 3
Class hours: 1 lecture and 6 lab  
Prereq: "C" or higher in AMT 141, ETRO 18, and AMT 171; Or automotive industry work experience with instructor’s approval.  
Recommended: Basic electrical knowledge of Ohm’s Law and proper use of a DVOM to determine voltage drop, shorts, opens, and resistance problems. Knowledge on basic theory of operation on automotive electrical and mechanical subsystems.  
Description: This course is designed to familiarize the student with hybrid and electric vehicle safety, hybrid internal combustion engines (ICE), hybrid transmissions, parallel/series, power inverter system, AC induction electric machines, permanent magnet electric motors theory and construction, and battery pack construction. Hands-on application to safety disconnect, use of high voltage analysis tools to perform diagnostic tests on high voltage insulation failures, electric motor failures, battery failures, and differentiate between an ICE failure and an electric machine failure. Perform battery pack testing and reconditioning.

AMT 177 - Automotive Diesel Fuel System
Credits: 2
Class hours: 1 lecture and 3 lab  
Prereq: "C" or higher in AMT 129 or automotive industry work experience with instructor’s approval.  
Recommended: Knowledge of basic theory on operations of automotive engines and fuel and emission systems.  
Description: This course is designed to provide the student with technical knowledge and skill in servicing and troubleshooting the fuel injector system of the automotive diesel engine.

AMT 240 - Fuel and Emission Systems
Credits: 4
Class hours: 8 lecture/lab  
Prereq: "C" or higher in AMT 100.  
Description: This course covers the principles of operation, diagnosis, and repair of fuel systems and emission systems. Carburetion, fuel injection, supercharging, turbocharging, fuel pumps, electronic control, and emission control systems are examined. Diagnostic and repair procedures are performed using automotive tools and testing equipment.
AMT 241 - Electrical/Electronic Systems II
 Credits: 4
Class hours: 8 lecture/lab
Prereq: “C” or higher in AMT 141.
Description: This course covers essential theories and practical skills in diagnosing electronic control systems, networking, and repairing automotive accessory circuits such as power windows, power door locks, power antennas, power mirrors, audio systems, anti-theft systems, power seats, horns, blower fan, and wiper/washer. Also covered are conventional instrumentation, digital instrumentation, supplemental inflatable restraint (SRS), and high voltage systems.

AMT 242 - Engine Performance I
 Credits: 5
Class hours: 10 lecture/lab
Prereq: “C” or higher in AMT 129 and AMT 240.
Description: This course covers diagnosis of engine mechanical systems, electrical systems, fuel system delivery (pumps, regulators), fuel injectors, ignition systems, and emission control systems using digital storage oscilloscopes, scanners, and various electronic testers.

AMT 244 - Engine Performance II
 Credits: 5
Class hours: 2 lecture and 9 lab
Prereq: “C” or higher in AMT 242.
Description: Computer engine management systems of domestic and foreign cars are studied in this course. Theory of operation, diagnosis and repair of sensors, actuators, and onboard computers are covered. Use of scanners, digital storage oscilloscopes, digital graphing multi-meters, and DVOMs are also covered.

AMT 260 - Diagnostic and Repair
 Credits: 4
Class hours: 1 lecture and 9 lab
Prereq: “C” or higher in AMT 144, AMT 145, AMT 149, AMT 152, AMT 154, and AMT 244.
Description: This course is designed to provide the student with realistic on-the-job types of training on automotive vehicles. Students will be exposed to different types of live jobs to build self-confidence, improve their approach to troubleshooting, and improve their skills of the trade with emphasis on accuracy, neatness, and speed.
BIOL 100 - Human Biology (DB)
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100.
Coreq: BIOL 100L
Description: This general biology survey course emphasizes basic science concepts by studying human anatomy and physiology. The course introduces students to the structure and function of cells, tissues, organs, and systems of the human body. This course includes a study of the disease process and recent scientific advances.  S

BIOL 100L - Human Biology Lab (DY)
Credits: 1
Class hours: 3 lab
Prereq: Qualified for ENG 100.
Coreq: BIOL 100
Description: This lab course complements the human biology lecture with an emphasis on basic science concepts using the gross and microscopic anatomy and physiology of the ten systems of the human body.

BIOL 110V - Projects in Biology
Credits: 1-2
Class hours: Meetings arranged
Prereq: "B" or higher in BIOL 171, BOT 101, BOT 130, MICR 130, and SCI 121. Approval of instructor.
Recommended: Qualified for ENG 100.
Comments: May be repeated once for a maximum of 4 credits.
Description: This class offers the opportunity to use equipment, techniques, or materials not ordinarily used in regular biology courses. The student will be actively involved with developing procedures, making adaptations, and constructing an apparatus used in the course. This class is project based and directed studies. F, S, Su

BIOL 123 - Introduction to Science: Hawaiian Environment (DB)
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100.
Coreq: BIOL 123L
Description: This general biology survey course will emphasize the interaction of science with society illustrated by topics in geology, meteorology, oceanography, and biology of the Hawaiian Islands.  S

BIOL 123L - Hawaiian Environment Science Laboratory (DY)
Credits: 1
Class hours: 3 lab
Coreq: BIOL 123
Description: This one credit, three-hour laboratory complements BIOL 123 lecture which needs to be taken concurrently. Subject matter illustrates topics and methods in science using examples from Hawaiian Natural History.  S

BIOL 171 - Introduction to Biology I (DB)
Credits: 3
Class hours: 3 lecture
Coreq: BIOL 171L and CHEM 151 (or CHEM 161)
Recommended: ENG 100 or equivalent.
Comments: Cross-listed with MARE 171.
Description: This course covers introductory biology with a marine emphasis for all life science majors including cell structure, chemistry, growth, reproduction, genetics, evolution, viruses, bacteria, and simple eukaryotes.  F

BIOL 171L - Introduction to Biology Laboratory I (DY)
Credits: 1
Class hours: 3 lab
Coreq: BIOL 171 and CHEM 151 (or CHEM 161)
Comments: Cross-listed with MARE 171L.
Description: The laboratory complements BIOL 171 and must be taken concurrently with the lecture. It is intended to provide laboratory experiences that focus on organic molecules, cell structure, cell functions, and genetics.  F

BIOL 172 - Introduction to Biology II (DB)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in BIOL 171 and 171L.
Coreq: BIOL 172L
Comments: This course is cross-listed with MARE 172.
Description: BIOL/MARE 172 is a continuation of BIOL/MARE 171 emphasizing anatomy, physiology, and systematic of plants and animals to include behavior, ecosystems, populations, and communities.  S

BIOL 172L - Introduction to Biology Laboratory II (DY)
Credits: 1
Class hours: 3 lab
Coreq: BIOL 172
Comments: This course is cross-listed with MARE 172L.
Description: This laboratory complements the BIOL 172 lecture and must be taken concurrently with the lecture. It is intended to provide laboratory experiences that focus on a systemic study of the anatomy and physiology of plants and animals, and how they interact in populations, ecosystems, and communities.  S

BIOL 208 - Field Biology: Island Ecosystems
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: Qualified for ENG 100 and MATH 103. Ability to do moderate hiking and outdoor activity.
Recommended: "C" or higher in a biological science course and laboratory (BIOL 123/123L; BOT 101, BOT 130/130L; SCI 121/121L).
Comment: The laboratory is part of the class.
Description: Oceanic island communities in the Pacific, such as Hawai‘i, offer a unique and exciting environmental setting for a hands-on experiential field biology course. This course will provide students with an opportunity to perform standardized tests and field research techniques to collect current data on specific island ecosystems. Students will learn to analyze the data and relate the information they have acquired to the diversity and health of the ecosystem, gaining a greater understanding and appreciation of the changing and fragile nature of island communities.  Su
BLUEPRINT READING
(BLPR)

BLPR 22 - Blueprint Reading
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 106. Qualified for MATH 82X or “C” or higher or concurrent enrollment in MATH 75X.
Description: This course is designed to help students acquire an understanding of some of the basic principles in blueprint reading. Emphasis is on developing interpretation and visualization techniques as they refer to construction drawings and concepts essential to related fields in carpentry, architecture, engineering, and green construction technology. F

BLPR 40 - Advanced Blueprint Reading and Estimates
Credits: 3
Class hours: 3 lecture
Prereq: BLPR 22.
Description: This course is designed to help students further acquire an understanding of blueprint reading techniques and basic material and cost estimation. Emphasis is on interpretation of construction relationships between architectural, structural, electrical, and mechanical drawings essential to related fields in carpentry, architecture, engineering, and green construction technology. S

BOTANY
(BOT)

BOT 101 - General Botany (DB)
Credits: 4
Class hours: 3 lecture
Coreq: BOT 101L
Recommended: Qualified for ENG 100L.
Description: This course covers the structure, growth, functions, and evolution of plants and their relationship to the environment and human activities. The course will give the student an overall view of the plant kingdom and the integral part that they play in life. F

BOT 101L - General Botany Lab (DY)
Credits: 1
Class hours: 3 lab
Coreq: BOT 101
Recommended: Qualified for ENG 100L.
Description: This course covers the laboratory/hands-on part of BOT 101, which includes structure, growth, functions, and evolution of plants and their relationship to the environment and human activities. The course will give the student an overall view of the plant kingdom and the integral part that they play in life.

BOT 105 - Ethnobotany (DS)
Credits: 3
Class hours: 3 lecture
Recommended: Qualified for ENG 100.
Description: The course focuses on the importance of plants and their influence upon the cultures of Hawai’i and the Pacific. Students learn traditional and contemporary use of cultivated and wild plants. F, S

BOT 130 - Plants in the Hawaiian Environment (DB)
Credits: 3
Class hours: 3 lecture
Coreq: BOT 130L
Recommended: Qualified for ENG 100. Concurrent enrollment in MATH 75X.
Description: This course is an introduction to the biological sciences demonstrated through the study of the evolution of plant species and communities of the Hawaiian Islands. The course will include the study of ecological interactions, human impact on the environment, observational skills and scientific inquiry, plant structure and form in relation to function, and the identification and systematics of native and introduced flora. S

BOT 130L - Plants in the Hawaiian Environment Lab (DY)
Credits: 1
Class hours: 3 lab
Coreq: BOT 130
Recommended: Qualified for ENG 100.
Description: BOT 130L is a one-credit laboratory science course designated to accompany BOT 130. The course is a hands-on, experiential approach to the biological sciences. This course will involve students in specific application of lecture materials and concepts through scientific inquiry and field observations. Field trips are included. S
BUSINESS EDUCATION (BUS)

BUS 120 - Principles of Business
Credits: 3
Class hours: 3 lecture
Description: This course surveys the fundamentals of the American business enterprise and examines the foundations and responsibilities of accounting, business, management, finance, marketing, and the business environment. F, S

BUS 175 - Business Communications - Written
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100 or acceptable English placement.
Description: Students will develop effective written business messages that are positive, persuasive, and informative in a variety of formats including emails, memos, letters, reports, and resumes. Current business communication practices are introduced. F

BUS 190 - Survey of International Business
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in BUS 120.
Recommended: Basic computer and internet skills.
Description: This course focuses on general business problems, techniques and strategies necessary in the development of business activities in the global market place. The course is designed to promote an understanding of the impact that a country’s culture and its environment have on a firm’s international operations. The course also covers current trends in management, finance, communication, marketing and ethics. S

BUS 293V - Cooperative Education
Credits: 1-3
Class hours: 1 credit = 75 hours of work experience, 2 credits = 150 hours of work experience, 3 credits = 225 hours of work experience
Prereq: Business program major and “C” or higher in ENT and MGT courses.
Description: Cooperative Education is a supervised field experience that is related to the student’s major or career goals. The experience will enable the student to apply knowledge and skills learned in coursework to the business environment.

BUSINESS LAW (BLAW)

BLAW 200 - Legal Environment of Business
Credits: 3
Class hours: 3 lecture
Description: This course introduces fundamental principles of law as applied to ordinary business relationships, sources of business law, the essential elements of a contract, the agency and employment relationships, negotiable instruments, bailments, personal property, and the sale of personal property. Emphasis is placed on the Uniform Commercial Code. F, S

BUSINESS TECHNOLOGY (BUSN)

BUSN 121 - Introduction to Word Processing
Credits: 3
Class hours: 3 lecture
Description: This course covers proper keyboarding techniques, word processing concepts, and document formatting of letters, memos, tables, reports, and email. Basic file management and operating system functions are included. Keyboarding speed and accuracy are emphasized. F, S

BUSN 123 - Word Processing for Business
Credits: 3
Class hours: 3 lecture
Prereq: 35 Gross Words a Minute (GWAM) or "C" or higher in BUSN 121.
Description: This course uses advanced features from a word processing program to create business documents emphasizing production and proofreading. This course integrates knowledge of the internet and the computer, and it includes timed computer keyboarding skills for creating and editing business documents and sending electronic attachments. S

BUSN 130 - Spreadsheet and Database
Credits: 3
Class hours: 3 lecture
Description: This course introduces spreadsheet concepts essential for business and personal use. Students will create and edit spreadsheets; apply formatting, formulas, functions, and data analysis; design charts and graphs; create templates, data tables, and reports. A database management system will be introduced. S
BUSINESS TECHNOLOGY
(BUSN) • continued

BUSN 150 - Introduction to Business Computing
Credits: 3
Class hours: 3 lecture
Description: This course is an introduction to computers and the components of a business computer system, including "hands-on" exposure to elementary applications and learning how computer technology can be applied to satisfy business needs. F

BUSN 151 - Intermediate Business Computing
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in BUSN 150.
Description: This course expands the concepts of business computing introduced in BUSN 150, broadens the knowledge of word processing, spreadsheet, database, and presentation software utilizing intermediate- and advanced-level features of the software, and provides experience with typical business applications that utilize the intranet and internet technologies. Students develop greater proficiency in creating, modifying, and printing documents, spreadsheets, database queries, reports, and forms. S

BUSN 158 - Social Media and Cloud-Based Collaboration for Business
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100. Approval of instructor.
Recommended: Basic computer, internet, and keyboarding skills.
Description: This course introduces students to social media and collaboration tools as they relate to business. Students create, maintain, and update blogs, social media sites, and internal/external collaboration and communication tools. Organizational management of cloud storage is included. F

BUSN 159 - Creating and Managing the Virtual Office
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100 or concurrent enrollment in ENG 100 and ENG 100L. "C" or higher in BUSN 123, BUSN 150, and BUSN 164.
Recommended: Basic computer, internet, and keyboarding skills.
Description: This course will explore concepts and issues involved in establishing a virtual assistant business. Students will use integrated software applications to complete assignments, create projects, conduct research, and prepare a comprehensive business and marketing plan. S

BUSN 164 - Career Success
Credits: 3
Class hours: 3 lecture
Recommended: Computer experience using a word processing program.
Description: This course presents concepts and theories relating to workplace behavior, managing one's attitude, and building relationships for workplace effectiveness. F

BUSN 160 - Records and Information Management
Credits: 3
Class hours: 3 lecture
Description: The course studies principles of and procedures for organizing and operating Records and Information Management (RIM) programs. Topics include selection of filing systems, equipment, and supplies; procedures for storage, retrieval, transfer, retention, and disposal of records; study and application of Association of Records Managers and Administrators (ARMA) rules for alphabetic, alphanumeric, geographic, numeric, and subject methods. S

BUSN 171 - Internet Technologies
Credits: 3
Class hours: 3 lecture
Description: This course introduces information technology as a tool for facilitating business functions in a global society. It emphasizes the most significant aspects of the internet including its infrastructure, protocols, applications, security, impact on society, and databases as related to search engines. Website creation will be introduced.

BUSN 172 - Introduction to SQL for Business Users
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in BUSN 130.
Description: This course is the study of concepts of Structured Query Language (SQL) and universal database programming language. Students will learn how to read and write SQL statements, use SQL to sort and filter retrieved data, reformat retrieved data with calculated fields, and merge columns and create alternate names for columns. Students will also learn how to gather significant statistics from data using aggregate functions and to extract data from multiple tables simultaneously using joins and subqueries. In addition, students will learn how to manipulate data using the INSERT, UPDATE, and DELETE statements. Finally, students will learn how to report and automate query results using ODBC connections to Microsoft Office applications.

BUSN 179 - Business Writing
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100L.
Recommended: Ability to keyboard by touch is recommended.
Description: This course is the study of language fundamentals needed to communicate effectively in a professional business setting. Students will develop effective written messages that are positive, persuasive, and informative in a variety of formats including current business communication media. Basic language skills learned include grammar, usage, punctuation, capitalization, number style, and spelling. F, S

BUSN 188 - Business Calculations
Credits: 3
Class hours: 3 lecture
Description: This course introduces various quantitative computational procedures used in accounting and finance such as present and future value concepts, payroll, inventory, and international currency exchange rates. Utilization of the electronic 10-key pad as a tool for calculating will be stressed. F, S

BUSN 189 - Business Calculations
Credits: 3
Class hours: 3 lecture
Description: This course introduces various quantitative computational procedures used in accounting and finance such as present and future value concepts, payroll, inventory, and international currency exchange rates. Utilization of the electronic 10-key pad as a tool for calculating will be stressed. F, S
BUSINESS TECHNOLOGY (BUSN) • continued

BUSN 193V - Cooperative Education

Credits: 1-3 (1 hour per week with coordinator and 75 hours work experience for each credit)
Prereq: Approval of instructor.
Comments: May be repeated for a maximum of 3 credits.
Description: Cooperative Education provides practical career-related work experience through a program used nationally in colleges and universities to apply classroom knowledge and to develop job competencies. Full-time or part-time work in the private and public sectors is utilized for this program. The number of credits earned depends upon the number of hours spent at the job station during the semester. F, S

BUSN 199V - Special Studies

See explanation under the heading of Special Studies.

BUSN 201 - Introduction to Project Management

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in BUSN 123, BUSN 130, BUSN 179, and ICS 101.
Description: This course will focus on project management concepts. Students will discover the project life cycle, learn how to organize a successful project from inception to completion, and identify how to effectively manage business projects in the workplace. Topics include originating, planning, performing, and controlling a project. Students will complete a practical project by incorporating concepts learned in this course with skills attained in previous Business Technology (BTEC) program courses.
Carpentry

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Credits: 3
Class hours: 1 lecture and 4 lecture/lab
Comments: May be repeated any number of times for credit.
Description: This is an introductory course into the theory and manipulative skills involved in the use of the basic hand and power tools used in carpentry. The course provides practical experience in repairs and alterations to a typical home.
F, S

Credits: 8
Class hours: 3 lecture, 2 lecture/lab, and 12 lab
Prereq: “C” or higher in Carpentry 20B.
Description: This is an introductory course in carpentry technology. Students will develop basic carpentry skills required by the industry. This course will cover the use, safety, and maintenance of hand and power tools, identification and application of materials, assembly methods, and basic material takeoff. Emphasis will be on sustainable construction practices.
F

Credits: 5
Class hours: 2 lecture and 9 lab
Prereq: “C” or higher in Carpentry 20C.
Description: This course focuses on the theory and practice of concrete form construction, including forms for footings and walls. Other topics include the study of concrete and concrete products, form construction terminology, and form materials and methods. Projects include on-site building foundation layout using the transits and levels. Safety practices in form construction are stressed.
F

Credits: 6
Class hours: 3 lecture and 9 lab
Prereq: “C” or higher in Carpentry 22B.
Description: This course covers the theory and practice of concrete form construction, including forms for beams, stairs, and above-grade slabs. Other topics include the study of new building materials used in form construction and methods. Projects include on-site building foundation layout using the transits and levels. Safety practices in form construction.
F

Credits: 6
Class hours: 3 lecture and 9 lab
Prereq: “C” or higher in Carpentry 20B.
Description: This course covers the theory and practice in construction of framing walls, rough openings, floors, and exterior wall coverings and exterior trim. Other topics include floor framing methods and layout, roof framing methods and layout, and introduction to sustainable building construction practices. Safety is stressed throughout the course.
F

Credits: 6
Class hours: 3 lecture and 9 lab
Prereq: “C” or higher in Carpentry 20C.
Description: In this course, students are introduced to the safe installation of materials for finishing the interior surfaces of a framed house. Students will install, repair, and prepare drywall for painting. Hardwood, laminate, and resilient floorings will be covered as well as window installation and wallpapering. Estimating on a time and materials basis and calculating labor cost are introduced. The goal of the class is to present the best practices to achieve professional results and produce a durable and sustainable product.
F

Credits: 5
Class hours: 2 lecture and 9 lab
Prereq: “C” or higher in Carpentry 40B.
Description: In this course, students will be introduced to shop woodworking tools and their safe use producing and installing complex moldings. Wood joinery as it pertains to interior stairs, cabinetry, and countertops will result in an understanding of the millwork package necessary to finish a living space. The goal of the class is to present the best practices to achieve professional results and produce a durable and sustainable product.
F

Credits: 6
Class hours: 3 lecture and 9 lab
Prereq: “C” or higher in Carpentry 20C.
Description: In this course, students are introduced to the safe installation of materials for finishing the interior surfaces of a framed house. Students will install, repair, and prepare drywall for painting. Hardwood, laminate, and resilient floorings will be covered as well as window installation and wallpapering. Estimating on a time and materials basis and calculating labor cost are introduced. The goal of the class is to present the best practices to achieve professional results and produce a durable and sustainable product.
F

Credits: 5
Class hours: 2 lecture and 9 lab
Prereq: “C” or higher in Carpentry 41B.
Description: This is a course on the theory and practice in construction of partition walls, interior and exterior stairs layout and construction, as well as exterior siding and trim. Other topics include truss design and layout, and quantity and material estimates. Safety is stressed throughout the course.
F

Credits: 5
Class hours: 2 lecture and 9 lab
Prereq: “C” or higher in Carpentry 42B.
Description: This course covers the theory and practice in construction of partition walls, interior and exterior stairs layout and construction, as well as exterior siding and trim. Other topics include truss design and layout, and quantity and material estimates. Safety is stressed throughout the course.
F

Carpentry

See explanation under the heading of Special Studies.
**CHEMISTRY (CHEM)**

**CHEM 151 - Elementary Survey of Chemistry (DP)**
- **Credits:** 3
- **Class hours:** 3 lecture
- **Prereq:** Qualified for ENG 100, "C" or higher in MATH 75X or MATH 82X.
- **Coreq:** CHEM 151L
- **Description:** This survey of general principles and descriptive chemistry is intended for students with no previous background in chemistry. Topics include atoms and molecules; moles and formulas; properties of solids, liquids, and gases; enthalpy and entropy; acids and bases; chemical composition; stoichiometry; and equilibria.  
- **F, S**

**CHEM 151L - Elementary Survey of Chemistry Laboratory (DY)**
- **Credits:** 1
- **Class hours:** 3 lab
- **Prereq:** "C" or higher in MATH 75X or MATH 82X.
- **Coreq:** CHEM 151
- **Description:** In this course, students are introduced to the illustration and practice of laboratory techniques as well as application of the chemical principles presented in CHEM 151.  
- **F, S**

**CHEM 161 - General Chemistry I (DP)**
- **Credits:** 3
- **Class hours:** 3 lecture
- **Prereq:** "C" or higher in MATH 82X.
- **Coreq:** CHEM 161L
- **Description:** An introduction to the basics of college chemistry. Topics include measurements; atomic, quantum, and chemical bonding theories; stoichiometry; chemical reactions; thermochemistry; and gaseous, liquid, and solid states.  
- **F**

**CHEM 161L - General Chemistry Laboratory I (DY)**
- **Credits:** 1
- **Class hours:** 3 lab
- **Coreq:** CHEM 161
- **Description:** Introduction to chemical principles and procedures in the laboratory.  
- **F**

**CHEM 162 - General Chemistry II (DP)**
- **Credits:** 3
- **Class hours:** 3 lecture
- **Prereq:** "C" or higher in CHEM 161.
- **Coreq:** CHEM 162L
- **Description:** An introduction to the basics of college chemistry. Topics include chemical kinetics, chemical equilibrium, acid-bases, acid-base equilibrium, solubility equilibrium, entropy, electrochemistry, coordination, and nuclear chemistry.  
- **S**

**CHEM 162L - General Chemistry Laboratory II (DY)**
- **Credits:** 1
- **Class hours:** 3 lab
- **Coreq:** CHEM 162
- **Description:** Introduction to chemical principles and procedures in the laboratory.  
- **S**

**COMMUNITY HEALTH WORKER (CHW)**

**CHW 101 - Community Health Worker Fundamentals**
- **Credits:** 3
- **Class hours:** 3 lecture
- **Prereq:** Approval of instructor.
- **Recommended:** Basic computer, internet, and keyboarding skills. Basic writing skills.
- **Description:** This course provides an introduction to the role of community health worker within the larger framework of public health; including a focus on self-exploration as an essential part to the promotion of health and disease prevention for clients.

**CHW 130 - Introduction to Counseling and Interviewing**
- **Credits:** 3
- **Class hours:** 3 lecture
- **Prereq:** "C" or higher in CHW 101.
- **Coreq:** CHW 135
- **Description:** This course offers basic introduction to the theory and practice of counseling and motivational interviewing skills that community health workers need for establishing trusting relationships and promoting readiness for behavior change across diverse populations. This course is a combination of didactic and experiential learning with a focus on assessment, intervention, and outcomes.

**CHW 135 - Health Promotion/Disease Prevention**
- **Credits:** 3
- **Class hours:** 3 lecture
- **Prereq:** "C" or higher in CHW 101.
- **Coreq:** CHW 130
- **Description:** This course explores the roles community health workers play in health promotion and disease prevention. Topics include the major causes of premature mortality and morbidity, behavioral and environmental contributions to illness and injury, and strategies for promoting health, wellness, and risk reduction. Students will practice developing and teaching health promotion/disease prevention classes.
COMMUNITY HEALTH WORKER (CHW) • continued

CHW 140 - Case Management

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in CHW 130.
Description: This course provides an overview of the concepts and practice skills surrounding case management with unique community populations. The focus includes the importance and ability of the community health worker to gather, document, and report on client visits and other activities. The concepts of individual and community capacity building, cultural competence, professional ethics and boundaries, and active listening skills will be applied to the practice of case management. Culturally sensitive strategies and a strengths-based model of case management will be emphasized.

CHW 145 - Community Health Worker Practicum

Credits: 3
Class hours: 2 lecture/lab and 6 lab
Prereq: "C" or higher in CHW 130 and CHW 135. "C" or higher or concurrent enrollment in CHW 140.
Description: This course provides supervised practical experience that allows the community health worker student to apply the concepts and skills developed from classroom experience to the unique needs of their community. This will serve as an opportunity to increase the student’s ability and effectiveness as part of a community-based health team. This course is the "capstone" to the Community Health Worker program.

COOPERATIVE EDUCATION

Cooperative Education

Credits: 1-3
Class hours: 1 hour per week seminar and 75 hours work experience for each credit.
Prereq: Approval of instructor.
Comments: May be repeated with approval of the instructor.
Description: Cooperative Education is a program that integrates classroom studies with work experience directly related to a student’s academic field of study. Field experiences may be on- or off-campus, paid or volunteer, part- or full-time. Students earn one to three college credits in this formal program (1 credit = 75 hours, 2 credits = 150 hours, 3 credits = 225 hours). A student’s current employment may qualify as a student’s co-op site if it directly relates to that student’s field of study.

If a student does not work in a position that qualifies as a co-op site, the instructor will locate a volunteer site from a group of participating agencies in business, industry, and government. If students need a paid co-op experience, they are expected to find their own paying co-op sites.

Co-op field experiences are a graduation requirement for the Accounting, Business Technology, as well as the Hospitality and Tourism programs. These degree programs view Cooperative Education as a capstone or exit experience within their program curriculum.

ACC 193V for accounting majors.

BUSN 193V for business technology majors.
CULINARY ARTS
(CULN)

CULN 101B - Introduction to Food Service, Basic Skills, and Sanitation
Credits: 4
Class hours: 1 lecture and 6 lecture/lab
Description: This course will provide an overview of the rapidly growing food service industry from entry level to management positions. Students will learn the basic skills needed to enter an entry-level position with an emphasis on sound work ethics and attitudes required to seek employment in the food service industry. F

CULN 101C - Introduction to Food Service, Short Order, and Quantity Food Cookery
Credits: 4
Class hours: 1 lecture and 6 lecture/lab
Prereq: “C” or higher in CULN 101B.
Description: This course will provide an overview of the rapidly growing food service industry from entry level to management positions. The students will reinforce the basic skills needed to enter an entry level position with an emphasis on sound work ethics and attitudes required to seek employment in the food service industry. This course emphasizes high production standards, attractive service, use of proper equipment, and efficient use of time. Students will demonstrate concepts in quantity food preparation using large quantity equipment. This course also stresses food selection, proper food storage/sanitation, and recipe and product evaluations. F

CULN 102B - Introduction to Food Service, Breakfast Cookery, and Cafeteria Service
Credits: 4
Class hours: 1 lecture and 6 lecture/lab
Description: This course will provide an overview of the rapidly growing food service industry with the basic skills needed to enter an entry level position with an emphasis on sound work ethics and attitudes required to seek employment in the food service industry. This course stresses food selection, proper food storage/sanitation, and recipe and product evaluations. This course introduces students to breakfast short order cooking concepts and includes instruction and practical application in the following: eggs cooked to order, omelets, pancakes, waffles, French toast, and hot cereals. Students will also be trained in offering weekly specials for cafeteria operation. S

CULN 102C - Introduction to Food Service, Pantry Development, and Basic Baking
Credits: 4
Class hours: 1 lecture and 6 lecture/lab
Prereq: “C” or higher in CULN 102B.
Description: This course will provide an overview of the rapidly growing food service industry with the basic skills needed to enter an entry level position with an emphasis on sound work ethics and attitudes required to seek employment in the food service industry. This course emphasizes high production standards, attractive service, use of proper equipment, and efficient use of time. The course also stresses food selection, proper food storage/sanitation, and recipe and product evaluations. Students will gain knowledge and skills in the preparation and presentation of hot and cold sandwiches, salads, and salad dressings. This course is an introduction to baking, emphasizing the basic formulas, fundamentals, and procedures. S

CULN 111 - Introduction to the Culinary Industry
Credits: 2
Class hours: 2 lecture
Description: This course provides an overview of the culinary industry within the aspects of the entire hospitality industry. It provides students with an introduction to the historical, social, and cultural forces that have affected and shaped the industry of today. Students will identify job qualifications and opportunities, professional standards, communication skills, and attitudes essential for successful workers in the industry. F

CULN 112 - Sanitation and Safety
Credits: 2
Class hours: 2 lecture
Prereq: Qualified for ENG 106.
Description: This course is the study and application of principles and procedures of sanitation and safety in the hospitality industry. This course includes the study of foodborne illnesses, biological hazards, chemical hazards, physical hazards, and cross-contamination as they may occur during the flow of food. An introduction to Hazard Analysis Critical Control Point (HACCP) and other sanitation and safety programs will also be presented. Safety issues and Occupational Safety and Health Administration (OSHA) guidelines and standards will be covered as they apply to the hospitality industry. F

CULN 115 - Menu Merchandising
Credits: 2
Class hours: 2 lecture
Prereq: “C” or higher in BUSN 188 or qualified for MATH 100 or higher and ENG 100 or higher.
Coreq: CULN 275 and CULN 294
Description: This course is a study of the factors involved in planning effective menus for a variety of food service operations. This course includes the design, format, selection, costing, pricing, and balance of menu items based on an understanding of the needs of various target markets. S

CULN 116 - Introduction to Culinary Sustainability
Credits: 1
Class hours: 1 lecture
Description: This course overviews a variety of sustainable practices, and examines how to implement them in a food service operation. Students will learn to combine elements of purchasing/receiving, energy and water conservation, and recycling to help control costs while reaping the benefits of being good environmental stewards. F
<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CULN 120</td>
<td>Fundamentals of Cookery</td>
<td>4</td>
<td>2 lecture/lab and 9 lab</td>
<td>Qualified for ENG 106. Qualified for MATH 82X. “C” or higher in concurrent enrollment in CULN 112.</td>
<td>This course is an introduction to the fundamental concepts, skills, and techniques of food preparation. Course coverage includes basic cooking methods for meats, stocks, soups, sauces, seafood, vegetables, and starches. Students will learn to identify, use, and maintain all equipment, tools, and utensils in a safe and sanitary manner.</td>
</tr>
<tr>
<td>CULN 130</td>
<td>Intermediate Cookery</td>
<td>5</td>
<td>1 lecture, 2 lecture/lab, and 9 lab</td>
<td>“C” or higher in CULN 120.</td>
<td>This course applies the basic concepts, skills, and techniques taught in CULN 120 to short order cookery, including breakfast cookery, as found in the coffee shops, snack bars, and other quick-service outlets, with emphasis in American Cuisine, quantity food production, menu development, recipe standardization and conversion, and quality control. This course includes quantity food production and short order cookery experiences in the College’s cafeteria.</td>
</tr>
<tr>
<td>CULN 150</td>
<td>Fundamentals of Baking</td>
<td>5</td>
<td>1 lecture, 2 lecture/lab, and 9 lab</td>
<td>“C” or higher in CULN 130.</td>
<td>This course provides instruction in the study and development of basic skills in baking as practiced and required in the food industry. Theory and laboratory work will provide the student with knowledge and skills in the preparation of breakfast breads, pastries, bread, and rolls.</td>
</tr>
<tr>
<td>CULN 160</td>
<td>Dining Room and Beverage Service</td>
<td>5</td>
<td>1 lecture, 2 lecture/lab, and 9 lab</td>
<td>“C” or higher in CULN 150.</td>
<td>This course is a study and application of the variety of service styles such as American, French, and Russian services and techniques practiced by industry with special emphasis on the importance of the coordination between the front and back of the house. This course includes the study of stewarding procedures and a study of the principles and practices of profitable beverage operations and the responsibilities and liabilities associated with alcohol service. In addition, students must successfully achieve certification in the American Heart Association CPR/First Aid Course.</td>
</tr>
<tr>
<td>CULN 185</td>
<td>Culinary Nutrition</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 106. Qualified for MATH 82X.</td>
<td>This course provides a practical and systematic approach in developing a philosophy about healthful eating. It also provides the necessary guidelines for recipe adaptation and menu planning.</td>
</tr>
<tr>
<td>CULN 221</td>
<td>Continental Cuisine</td>
<td>5</td>
<td>1 lecture, 2 lecture/lab, and 9 lab</td>
<td>“C” or higher in CULN 150 and CULN 160.</td>
<td>This course is a study of the basic garde manger principles as well as the functions and duties of the department as it relates to and integrates with other kitchen operations. The preparation of specialty items such as aspics, chaud-froids, forcemeat, pates, terrines, galantines, mousses, as well as ice sculpturing, tallow sculpturing, and vegetable carving will be covered in this seven and a half week course.</td>
</tr>
<tr>
<td>CULN 222</td>
<td>Asian Pacific Cuisine</td>
<td>5</td>
<td>1 lecture, 2 lecture/lab, and 9 lab</td>
<td>“C” or higher in CULN 221 and CULN 222.</td>
<td>This course is a study of Chinese, Japanese, Thai, Vietnamese, Filipino, and Pacific Island cuisines. This course includes an overview of the history, culture, and foods of Asia and their influence on the foods of Hawai‘i. Emphasis is placed on the culinary traditions, artisty, and special uses of fruits, vegetables, spices, herbs, and cooking ingredients commonly used in Asian and Pacific Island cuisines.</td>
</tr>
<tr>
<td>CULN 240</td>
<td>Garde Manger</td>
<td>5</td>
<td>3 lecture and 3 lab</td>
<td>Qualified for MATH 100 or approval of instructor.</td>
<td>This course is a study of the basic garde manger principles as well as the functions and duties of the department as it relates to and integrates with other kitchen operations. The preparation of specialty items such as aspics, chaud-froids, forcemeat, pates, terrines, galantines, mousses, as well as ice sculpturing, tallow sculpturing, and vegetable carving will be covered in this seven and a half week course.</td>
</tr>
<tr>
<td>CULN 271</td>
<td>Hospitality Purchasing and Cost Control</td>
<td>4</td>
<td>3 lecture and 3 lab</td>
<td>Qualified for MATH 100 or approval of instructor.</td>
<td>This course is an introduction to the principles and practices of purchasing, receiving, storing, and issuing food supplies in a food service organization. Students will be introduced to cost control systems as they apply to restaurants, hotels, and other food and beverage operations. The College’s food service complex will serve as the laboratory for class exercises. The course includes preparation and analysis of financial and control-related reports. Students will utilize computer technology to reinforce their practical experiences and introduce examples of technology practiced in industry.</td>
</tr>
</tbody>
</table>
CULINARY ARTS  
(CULN) • continued

CULN 275 - Human Resource Management and Supervision

Credits: 3  
Class hours: 3 lecture  
Prereq: “C” or higher in CULN 271. Qualified for ENG 100.  
Description: This course is designed to prepare the student for the transition from employee to supervisor in a food service operation. Students will learn to identify and evaluate various leadership styles and techniques. Course content also includes employee training, motivation, and evaluation techniques common in food service operations.

CULN 294 - Culinary Arts Practicum

Credits: 5  
Class hours: 1 lecture, 2 lecture/lab, and 9 lab  
Prereq: Approval of instructor or “C” or higher in CULN 185, CULN 240, and CULN 271. Coreq: CULN 115 and CULN 275  
Description: This capstone course is designed to integrate culinary training with academic studies and field experience using fundamental cooking techniques, food science, aesthetics, managerial principles, and sensory perception as the framework. Students will plan, organize, staff, direct, and control a restaurant on campus. They will be responsible for menu designs, service, finances, purchasing, and productivity. The instructor serves as a resource in the areas of market analysis, menu creation and design, cost control, and financial analysis.
### EARLY CHILDHOOD EDUCATION (ECED)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Coreq</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 105</td>
<td>Introduction to Early Childhood Education</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>ECED 110 and ECED 131</td>
<td>This course introduces and explores the historical roots and fundamental principles of early childhood care and education programs, the variety and scope of programs in the community, issues confronting the field, and career options. Students learn about and practice using observation and assessment tools to record children's growth and learning.</td>
</tr>
<tr>
<td>ECED 110</td>
<td>Developmentally Appropriate Practices</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>ECED 105 and ECED 131</td>
<td>This course provides an overview and basic awareness, knowledge, and skills necessary for working with children from birth through age eight, including those with special needs. It also introduces concepts of developmentally appropriate practices, the value of play, safe and healthy learning environments and appropriate child guidance.</td>
</tr>
<tr>
<td>ECED 115</td>
<td>Health, Safety, and Nutrition for the Young Child</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td></td>
<td>This course introduces theories and practices for creating and maintaining a safe, healthy learning environment for young children and adults in group settings. It introduces guidelines and practices for providing for the nutritional needs of young children and adults in group settings.</td>
</tr>
<tr>
<td>ECED 120</td>
<td>Theory Into Practice</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td></td>
<td>This course covers principles of human development from conception through early childhood. It focuses on the interrelation of physical, cognitive, emotional, and social aspects of the individual during this period and how this information about development affects one's expectations and relationship to the individual child.</td>
</tr>
<tr>
<td>ECED 130</td>
<td>Child Development: Child Development: Guidance of Young Children in a Group Setting</td>
<td>3</td>
<td>3 lecture</td>
<td>&quot;C&quot; or higher in ECED 105, ECED 110, and ECED 131</td>
<td>ECED 192 and ECED 245</td>
<td>This course addresses positive ways to support children's social-emotional development. It focuses on adult-child and child-child interactions and relationships.</td>
</tr>
<tr>
<td>ECED 140</td>
<td>Introduction to Working with Infants and Toddlers</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td></td>
<td>This course provides an overview of infant-toddler development, risk factors that impact development, and appropriate community resources and services. Its focus is on respectful, responsive, and reciprocal practices within the framework of a curriculum based upon caregiving routines.</td>
</tr>
<tr>
<td>ECED 170</td>
<td>Introduction to Children in a Group Setting</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td></td>
<td>This course focuses on the interrelation of physical, cognitive, emotional, and social aspects of the individual during this period and how this information about development affects one's expectations and relationship to the individual child.</td>
</tr>
<tr>
<td>ECED 190</td>
<td>Field Experience in Early Childhood Education I</td>
<td>4</td>
<td>8 lecture/lab</td>
<td>&quot;C&quot; or higher in ECED 140, ECED 192, and ECED 245</td>
<td>ECED 115</td>
<td>This course provides a mid-program supervised work experience in an early childhood education and care setting. It is designed to support students in integrating content knowledge with practice.</td>
</tr>
<tr>
<td>ECED 191</td>
<td>Field Experience in Early Childhood Education II</td>
<td>4</td>
<td>8 lecture/lab</td>
<td>&quot;C&quot; or higher in ECED 140, ECED 192, and ECED 245</td>
<td></td>
<td>This course will focus on developing skills for establishing effective relationships between the early childhood professional and families of the children with whom the professional is working.</td>
</tr>
<tr>
<td>ECED 192</td>
<td>Beginning Preschool Seminar and Laboratory</td>
<td>2</td>
<td>4 lecture/lab</td>
<td>Qualified for ENG 100.</td>
<td></td>
<td>This course will focus on adult-child and child-child interactions and relationships.</td>
</tr>
<tr>
<td>ECED 199V</td>
<td>Special Studies</td>
<td>2</td>
<td>3 lecture</td>
<td>&quot;C&quot; or higher in ECED 105, ECED 110, and ECED 131</td>
<td>ECED 140 and ECED 245</td>
<td>This course will provide an overview of infant-toddler development, risk factors that impact development, and appropriate community resources and services. Its focus is on respectful, responsive, and reciprocal practices within the framework of a curriculum based upon caregiving routines.</td>
</tr>
<tr>
<td>ECED 245</td>
<td>Child, Family, and Community</td>
<td>3</td>
<td>3 lecture</td>
<td>&quot;C&quot; or higher in ECED 105, ECED 110, and ECED 131</td>
<td>ECED 140 and ECED 192</td>
<td>This course will focus on developing skills for establishing effective relationships between the early childhood professional and families of the children with whom the professional is working.</td>
</tr>
<tr>
<td>ECED 263</td>
<td>Language and Creative Expression Curriculum</td>
<td>3</td>
<td>3 lecture</td>
<td>&quot;C&quot; or higher in ECED 191, &quot;C&quot; or higher or concurrent enrollment in ECED 115, &quot;C&quot; or higher or concurrent enrollment in ECED 170.</td>
<td></td>
<td>This course will focus on the theoretical foundation and practice in the planning, implementation, and assessment of the language arts and creative expression curriculum.</td>
</tr>
</tbody>
</table>

**Effective Through Fall 2018**
**EARLY CHILDHOOD EDUCATION (ECED) • continued**

**ECED 264 - Inquiry and Physical Curriculum**
Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in ECED 115 and ECED 191.  
Coreq: ECED 170, ECED 263, and ECED 291.  
Description: This course will focus on the theoretical foundation and practice in planning, implementation, and assessment of the inquiry and physical curriculum.  

**ECED 291 - Field Experience in Early Childhood Education II**
Credits: 4  
Class hours: 8 lecture/lab  
Prereq: "C" or higher in ECED 191. "C" or higher or concurrently enrolled in ECED 115. "C" or higher or concurrently enrolled in ECED 170.  
Coreq: ECED 263 and ECED 264  
Description: This course provides a final supervised work experience in an early childhood education and care setting. It is designed to support students in integrating content knowledge with practice.  

**ECED 299V - Special Studies**
See explanation under the heading of Special Studies.

**EAST ASIAN LANGUAGE AND LITERATURE (EALL)**

**EALL 272 - Japanese Literature in Translation-Modern**
Credits: 3  
Class hours: 3 lecture  
Prereq: “C” or higher in ENG 100.  
Comment: Knowledge of Japanese language is not required.  
Description: This course introduces students to representative Japanese poetry, fiction, and drama in translation from the beginning of the Meiji era in 1868 to the present, along with a few classical works from earlier periods as cultural background.  

**ECONOMICS (ECON)**

**ECON 130 - Principles of Microeconomics (DS)**
Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 100.  
Description: In this course, students will study supply, demand, and price determination in a market economy; costs, revenues, and price policies of the firm under conditions of competition and monopoly; and the determination of wages, rent, interest, and profits.  

**ECON 131 - Principles of Macroeconomics (DS)**
Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 100. Qualified for MATH 100 or higher.  
Description: This course is an introduction to macroeconomics the analysis of economic systems focusing on the determination and measurement of national income; the role of government through its fiscal and monetary policies to deal with inflation, unemployment and economic growth; and on trade imbalances and exchange rates.
EE 160 - Programming for Engineers

Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: Qualified for MATH 241 (Calculus I) or concurrent enrollment in MATH 140X.  
Description: This is an introductory course on computer programming and modern computing environments with an emphasis on algorithm and program design, implementation and debugging. Designed for engineering students, this course includes a hands-on laboratory to develop and practice programming skills. F

EE 205 - Object-Oriented Programming

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in EE 160 or approval of instructor.  
Description: This is a second-level programming course for Engineers. The course introduces the object-oriented programming paradigm focusing on the definition and use of classes along with fundamentals of object-oriented design in a modern object-oriented language such as C++. Other topics include complex data structures, simple searching and sorting techniques, and an introduction to software engineering issues. S

EE 211 - Basic Circuit Analysis I

Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: Qualified for MATH 244 (Calculus IV) or concurrent enrollment in MATH 243 (Calculus III).  
Description: This course studies linear passive circuits, time domain analysis, transient and steady-state responses, phasors, impedance and admittance; power and energy, frequency responses, and resonance. F

EE 213 - Basic Circuit Analysis II

Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: "C" or higher in EE 211. "C" or higher in or concurrent enrollment in MATH 244 (Calculus IV).  
Description: This course studies Laplace transforms, Fourier transforms, convolution and the applications to circuits, frequency selective circuits, design of active filters, and state space analysis of circuits. S

EE 260 - Introduction to Digital Design

Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: "C" or higher in EE 160.  
Description: This course is an introduction to the design of digital systems with an emphasis on design methods and the implementation and use of fundamental digital components.

EE 296 - Sophomore Project

Credits: 1  
Class hours: 1 lecture  
Prereq: Approval of instructor.  
Comments: May be repeated for a maximum of 3 credits.  
Description: Sophomore level individual or team project under EE faculty direction and guidance. The project provides design experience and develops practical skills. Repeatable unlimited times. S
EIMT 31 - Residential Installation Theory
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in EIMT 23.
Recommended: Completed EIMT 21 or ETRO 18.
Description: This course is designed to develop knowledge of basic and advanced residential wiring with emphasis on the National Electrical Code, energy efficiency, and the principles of residential blueprint reading.

EIMT 33 - Hawai‘i Journeyperson Exam Preparation
Credits: 5
Class hours: 5 lecture
Prereq: "C" or higher in EIMT 23. "C" or higher in either EIMT 21 or ETRO 18. Approval of instructor.
Coreq: EIMT 51
Recommended: Concurrent enrollment in MATH 75X.
Comments: This course is only for those currently employed in the Electrical trade.
Description: This course does not provide work experience. Instead, this course for students who are working in the trade industry only so that they can complete the 240 hours required by the "State of Hawai‘i HRS-PVL-448E." This course can be taken as a credit course or through the Office of Continuing Education and Training as a non-credit course. Students who wish to meet the 448E-5 (b)(1) rule must work 10,000 hours in the trade industry and complete 240 hours of related coursework offered through the University of Hawai‘i Community Colleges System. To meet the 240-hour requirement students must complete modules of study in areas of electrical theory, Codeology, grounding, and motor control. This course will fulfill 75 hours of the 240-hour requirement and will cover Codeology, as well as grounding and bonding; the remaining 165 hours are covered in other courses offered on campus.

EIMT 45 - Commercial Installation Theory
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in EIMT 31.
Recommended: Completed EIMT 23.
Description: This course is designed to develop knowledge of commercial and industrial wiring techniques with emphasis on the National Electrical Code, energy efficiency, and the principles of advanced electrical blueprint reading.

EIMT 47 - Commercial Installation Lab
Credits: 6
Class hours: 12 lecture/lab
Prereq: "C" or higher in EIMT 35.
Description: This course is designed to advance the knowledge of commercial and industrial wiring techniques with emphasis on the National Electrical Code, energy efficiency, and the principles of advanced electrical blueprint reading.

EIMT 51 - Industrial Motor Controls
Credits: 3
Class hours: 2 lecture and 2 lecture/lab
Prereq: "C" or higher in EIMT 23.
Description: This is an introduction to motor controls and the logic sequence that they implement. The course covers how to read a ladder diagram, including component recognition, use, and application. Students will develop skills to create a computer generated control diagram from a sequence of operations and learn troubleshooting skills to diagnose basic control functions.

EIMT 70 - Renewable Energy PV
Credits: 3
Class hours: 2 lecture and 2 lecture/lab
Recommended: Completed EIMT 21 (or ETRO 18) and EIMT 23.
Description: This course is designed to prepare the individual for entry into the photovoltaic field. Emphasis is on photovoltaic technology application, incorporating the electrical principles, solar radiation, load analysis, components of a system, maintenance, and types of systems. Successful completion of the course qualifies an individual to take the North American Board of Certified Energy Practitioners (NABCEP) Basic Entry Level exam.

EIMT 75 - Renewable Energy Advanced PV
Credits: 3
Class hours: 2 lecture and 2 lecture/lab
Prereq: "C" or higher in EIMT 70.
Description: This course is designed to advance the student in the photovoltaic field using battery technology and stand-alone systems. Emphasis is on the application of photovoltaic systems following the National Electrical Code rules. System sizing, conductor sizing, grounding, and overcurrent protection are covered. Successful completion of the course satisfies the educational requirements for an individual to take the North American Board of Certified Energy Practitioners (NABCEP) Certification exam.
ELECTRICITY  
(ELEC)  

ELEC 22 - Wiring Materials, Methods and NEC Codes  
Credits: 3  
Class hours: 2 lecture and 2 lecture/lab  
Prereq: Qualified for ENG 106 or ENG 100L and either qualified for MATH 82X or concurrent enrollment in MATH 75X or higher; or approval of instructor. "C" or higher or concurrent enrollment in ETRO 18.  
Description: This course is an introduction to the National Electrical Code (NEC) requirements for branch circuit wiring. The selection and installation of materials and the methods used following NEC guidelines for common electrical circuits within the home are covered. Selection, sizing, and electrical safety requirements are explained as well as basic troubleshooting skills. F, S

ELEC 46 - AC-DC Systems and Equipment  
Credits: 6  
Class hours: 12 lecture/lab  
Prereq: "C" or higher in ELEC 40 and ELEC 42.  
Description: This course is designed to advance the student into electrical principles of direct current and alternating current equipment. Emphasis is placed on the theory, operation, control, and power generation of alternative energy systems including photovoltaic, wind, and hydro systems. S

ELEC 99V - Special Studies  
See explanation under the heading of Special Studies.

ELECTRONICS  
(ETRO)

ETRO 18 - General Electronics  
Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 75. Qualified for MATH 75X.  
Description: This introduction to DC, AC, semi-conductor, and digital electronics includes characteristics, applications, power supplies, and amplifiers. The course also includes the use of the oscilloscope and meters. F, S

ETRO 101 - Introduction to Electronics Technology  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: Admission into the Electronics Technology program.  
Recommended: Completed ETRO 18.  
Description: This course introduces the fundamentals of electronics, computer technology, and electrical components. It also develops applications of basic arithmetic and mathematics to electronic and computer technology, engineering notation, electrical units, and schematic diagrams. Finally, it provides the theory and applications of electronic measuring instruments and the construction of circuits.

ETRO 105 – Circuit Analysis I  
Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: Qualified for MATH 103.  
Description: This course covers fundamental topics including resistance, and networks, with DC voltage sources and circuit analysis. It also demonstrates Ohm’s law, Kirchoff’s laws, Thevenin’s theorem, and maximum power theorems. Students will develop step-by-step problem solving methods and hands-on laboratory applications and utilize electronics measurement instrumentation and software for data analysis.

ETRO 106 - Circuit Analysis II  
Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: "C" or higher in ETRO 105.  
Description: The course teaches practical and theoretical principles of AC circuits and waveforms and reinforces trouble shooting and circuit analysis skills. In addition, magnitude, phase, rectangular and polar forms for sinusoids, impedance, and power vectors will be introduced. Time domain and frequency domain solutions for capacitive and inductive circuits will be studied and filter circuits will be demonstrated.

ETRO 140B - Cisco Networking 1  
Credits: 3  
Class hours: 6 lecture/lab  
Recommended: Basic computer and internet usage skills.  
Description: This course introduces the architecture, structure, functions, components, and models of the internet and other computer networks. The principles and structure of IPv4 and IPv6 addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. F

ETRO 140C - Cisco Networking 2  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ETRO 140B.  
Recommended: Basic computer and internet usage skills.  
Description: This course introduces the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches; implement and troubleshoot common issues with static, RIPv2, single-area OSPFv2, and single-area OSPFv3 routing protocols; implement inter-VLAN routing in both IPv4 and IPv6 networks; secure the network with Access Control Lists (ACLs); and apply essential network services such as Dynamic Host Configuration Protocol (DHCP) for IPv4 and IPv6, and Network Address Translation (NAT). S
ETRO 143 - Digital Electronics
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for MATH 103.
Coreq: ETRO 143L
Description: This course is an introduction to number systems, codes, logic gates, Boolean algebra, and ICs used in digital circuits. Digital design using both logic gates and the VHDL programming language are studied. Analog-to-digital/digital-to-analog and microprocessor interfacing are introduced. F

ETRO 143L - Digital Electronics Laboratory
Credits: 1
Class hours: 3 lab
Prereq: "C" or higher in ETRO 120 and ETRO 120L.
Coreq: ETRO 143
Description: This course demonstrates the principles studied in ETRO 143 by means of laboratory experiments. Digital electronics concepts presented in ETRO 143 lectures are verified and reinforced by simulating, building, and testing digital electronics and computer circuits. F

ETRO 161 - Introduction to Optics and Photonics
Credits: 3
Class hours: 6 lecture/lab
Prereq: Qualified for ENG 100. Qualified for MATH 103.
Description: This introductory photonics course covers the physics of light, laser safety, geometric optics, lenses, mirrors, polarizing lenses, interference/diffraction waves, laser physics, optical imaging, and bio-photonics. Lab experiments and projects are embedded to reinforce the theory and provide practical experience for those interested in pursuing a career in this field. S

ETRO 166 - Introduction to Fiber Optics
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100. Qualified for MATH 103.
Description: This course is an introduction to fiber optic communications, providing a basic background and featuring “hands-on” training for installation and maintenance. Emphasis will be on fiber optic data links for Local Area Network (LAN) applications. The basic background will cover the technology for fiber optic communications: fiber, cables, splices and connectors, emitters and detectors, transmitters and receivers, data links, LANs, and equipment for installation and maintenance.

ETRO 187 - Computer Hardware and OS
Credits: 4
Class hours: 8 lecture/lab
Recommended: ETRO 18 and ICS 100 or ICS 101.
Description: This course covers the fundamentals of computer hardware, software, and advanced concepts such as security, networking, and responsibilities of an Information Technology (IT) professional. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install and configure operating systems, and troubleshoot using system tools and diagnostic software. Students will also be able to connect to the Internet and share resources in a networked environment. This course includes an introduction to mobile devices such as tablets and smartphones and client side virtualization. Hands-on labs are an essential element of the course. F

ETRO 193V - Cooperative Education
Credits: 1-3
Class hours: 75 hours of supervised work per credit
Prereq: Approval of instructor. Qualified for ENG 100. "C" or higher in one or more ETRO courses or MATH 135.
Description: This course provides practical work experiences in an electronic field so that students will be able to apply classroom knowledge to develop job competency. F

ETRO 199V - Projects in Electronics
Credits: 1-4
Class hours: 3 hours (1 credit), 5 hours (2 credits), 7 hours (3 credits), 9 hours (4 credits)
Prereq: Approval of instructor.
Recommended: ICS 100 or ETRO 18.
Comments: May be repeated for any number of times for credit.
Description: Students in this independent studies course are expected to write a project proposal which states the objectives or scope of the project, materials cost, expected outcomes, and implementation plan. A schedule of lab use time and instructor consultation time should also be included. The project must be documented and a final report is expected. F, S

ETRO 240B - Cisco Networking 3
Credits: 3
Class hours: 6 lecture/lab
Prereq: "C" or higher in ETRO 140B and ETRO 140C.
Recommended: Basic computer and internet usage skills.
Description: This course describes the architecture, components, and operations of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with Open Shortest Path First (OSPF), Enhanced Interior Gateway Routing Protocol (EIGRP), and Spanning-Tree Protocol (STP) in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement a Wireless Local Area Network (WLAN) in a small-to-medium network. F
ETRO 240C - Cisco Networking 4  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ETRO 240B, or approval of instructor.  
Recommended: Basic computer and internet usage skills.  
Description: This course discusses the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement virtual private network (VPN) operations in a complex network.  

ETRO 244 - Cisco CCNA Security  
Credits: 4  
Class hours: 8 lecture/lab  
Prereq: "C" or higher in ETRO 140C, or approval of instructor.  
Recommended: ETRO 240B and ETRO 240C.  
Description: CCNA Security is a hands-on career-oriented course preparing students with the associate-level knowledge and skills required to secure Cisco networks. Emphasis is placed on the development of a security infrastructure; identification of threats and vulnerabilities to networks; mitigation of security threats; and core security technologies. Students will experience hands-on installation, troubleshooting and monitoring of network devices to maintain integrity, confidentiality, and availability of data and devices.  

ETRO 245 - Advanced Routing  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ETRO 140B, ETRO 140C, ETRO 240B, and ETRO 240C or valid CCNA certification, or approval of instructor.  
Comments: May be repeated for a maximum of 1 time for credit.  
Description: The purpose of this course is to develop the knowledge and skills needed to manage Internet Protocol (IP) traffic and access; understand scalable internetworks; configure advanced routing protocols including Border Gateway Protocol [BGP], Enhanced Interior Gateway Routing Protocol [EIGRP], and Open Shortest Path First [OSPF]; configuration of Internet Protocol version 6 (IPv6); and configuration of secure routing solutions to support branch offices and mobile workers. Comprehensive labs emphasize hands-on learning and practice to reinforce configuration skills.  

ETRO 247 - Multilayer Switching  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ETRO 140B, ETRO 140C, ETRO 240B, and ETRO 240C or valid CCNA certification, or approval of instructor.  
Comments: May be repeated for a maximum of 1 time for credit.  
Description: This course focuses on the development of knowledge and skills in monitoring and maintaining complex enterprise routed and switched Internet Protocol (IP) networks. Skills learned include the planning and execution of regular network maintenance, as well as support and troubleshooting using technology-based processes and best practices, in a systematic approach. Extensive labs emphasize hands-on learning and practice to reinforce configuration and troubleshooting skills.  

ETRO 248 - Network Troubleshooting  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ETRO 245, ETRO 246, and ETRO 247.  
Comments: May be repeated for a maximum of 1 time for credit.  
Description: This course focuses on the development of knowledge and skills in monitoring and maintaining complex enterprise routed and switched Internet Protocol (IP) networks. Skills learned include the planning and execution of regular network maintenance, as well as support and troubleshooting using technology-based processes and best practices, in a systematic approach. Extensive labs emphasize hands-on learning and practice to reinforce configuration and troubleshooting skills.  

ETRO 257 - RF Communications  
Credits: 4  
Class hours: 8 lecture/lab  
Prereq: "C" or higher in ETRO 106.  
Description: This course studies the general principles and characteristics of a variety of Radio Frequency (RF) Communications Systems. The coverage includes the analysis of digital and analog communications systems, subsystems, modulation techniques, and circuits. RF communication theory will be reinforced in lab with practical hands-on experience.  

ETRO 275 - Fundamentals of Linux  
Credits: 3  
Class hours: 6 lecture/lab  
Prereq: "C" or higher in ICS 101, or approval of instructor.  
Description: This course introduces the student to fundamentals of the Linux-based system that provides essential services for a local area network. Upon completion of this course, the student will have a basic understanding of the Linux operating system and have hands-on experience installing, managing, and troubleshooting the Linux operating system.  

ETRO 280 - Microprocessor Architecture, Programming, and Interfacing  
Credits: 3  
Class hours: 3 lecture  
Prereq: Acceptance into Electronics Technology program. Qualified for ENG 100. Qualified for MATH 103.  
Recommended: ETRO 143/143L.  
Description: Microprocessor trainers will be used to introduce microprocessor architecture, interfacing, and machine language programming. Memory, interfaces, I/O devices, and interrupt processed I/O will also be covered.
ETRO 287 - Computer Systems and Networking

Credits: 4  
Class hours: 3 lecture and 3 lab  
Prereq: "C" or higher in ETRO 105 or ETRO 280.  
Coreq: ETRO 287L  
Description: This course prepares students for work in maintaining, servicing, troubleshooting, and repairing PCs, peripheral devices, operating systems, as well as communication systems and networks. Students will build, upgrade, install, maintain, and troubleshoot computer and networking hardware. Topics include cabling of voice and data networks, LANs and WANs architecture and protocols, networking devices, wireless networking, and network security.

ETRO 287L - Computer Systems and Networking Laboratory  

Credits: 1  
Class hours: 3 lab  
Prereq: "C" or higher in ETRO 280, or approval of instructor.  
Coreq: ETRO 287  
Description: Computer Systems and Networking Laboratory is a co-requisite course to ETRO 287. Students gain hands-on experience working with computer hardware, peripheral devices, operating systems, and networks by working on a series of laboratory assignments. Students will build, upgrade, maintain, and troubleshoot computer and network hardware. Operating system installation, optimization, and troubleshooting are also included. Students also research and develop a project related to computer technology and present this project as a capstone experience. This experience reinforces the content of the computer systems lecture course and provides the necessary qualification to work as entry-level computer technicians.

ETRO 299V - Special Studies  

See explanation under the heading of Special Studies.
For the Career/Technical Pathway, either ENG 106 or ENG 100 fulfills KCC certificate and Associate degree requirements; however, only ENG 100 transfers to Bachelor’s degree programs.

IS 110 and ENG 75 are co-requisites taken together; students passing IS 110/ENG 75 proceed to ENG 100L + ENG 100.

ENG 100L and ENG 100 are co-requisites for students placing one-level below; ENG 100 stand-alone is for students placing at level.
ENG 75 - Introduction to College Reading and Writing
Credits: 5
Class hours: 5 lecture
Description: This course prepares students for college-level reading and writing courses. It focuses on strengthening reading, critical thinking, and writing skills through practice that progressively becomes more sophisticated. The reading exercises focus on building vocabulary, improving reading comprehension, and analyzing and synthesizing ideas. Most of the writing will involve responding to academic readings and developing and supporting theses logically. These writing exercises will move from informal writing, such as journals and responses, to more formal types of structured writing, such as summaries, and ultimately to short essays that incorporate readings and outside sources. Students also will be given instruction in writing mechanics and guided practice in the writing process. The expectations for correctness will increase as the term progresses. F, S

ENG 99V - Special Studies
See explanation under the heading of Special Studies.

ENG 100 - Composition I (FW)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 22, or "C" or higher in ENG 75 and concurrent enrollment in ENG 100L, or acceptable English placement*, or instructor approval.
*Smarter Balanced score of 4; or Smarter Balanced score of 3 with a "B" or higher in 12th Grade ELA course; or SAT score of 510 or higher in Writing; or a score of 170 on the GED - Reasoning Through Language Arts; or via writing sample.
Description: This course introduces students to the essential rhetorical, conceptual, and stylistic demands of writing in Standard American English at the college level. Instruction in composing processes, research strategies, and writing from sources is a focus of the course. The course also provides students with experiences in the library and on the internet to enhance their skills in accessing and using various types of primary and secondary materials. Students will engage in research activities, evaluate sources, and apply the principles of college writing to produce substantial college-level compositions, building foundation skills for writing in courses across the college curriculum. F, S, Su

ENG 100L - Composition 1 Writing Lab
Credits: 1
Class hours: 3 lab
Prereq: "C" or higher in ENG 75; acceptable English placement*; or approval of instructor.
*Smarter Balanced score of 3 with a C or higher in 12th Grade ELA course, jointly approved by HIDOE and UH; or cumulative high school GPA of 2.0 - 2.5; or an ACT score of 11-17; or an SAT score of 310-509 in Writing; or via writing sample.
Coreq: ENG 100
Comments: May be repeated for a maximum of 3 credits, however, this course does not fulfill requirements for any degree or certificate. This course is credit (C) or no credit (NC).
Description: This course allows for intensified student engagement with ENG 100 course content: college-level composition, critical reading, the writing process, rhetorical principles, research strategies, and the documentation of sources. F, S

ENG 104 - Introduction to Creative Writing (DA)
Credits: 3
Class hours: 3 lecture
Recommended: "C" or higher in ENG 100.
Description: This course is an introduction to the art of creative expression. Types of writing may include poetry, short stories, imaginative essays, and plays. The class offers opportunity for self-expression. S
ENG 199V - Special Studies

See explanation under the heading of Special Studies.

ENG 200 - Composition II
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: This course further develops the writing and research skills covered in Composition I. Students will be given more in-depth instruction in rhetoric, logic, argument, research techniques, and the stylistic demands of writing within a discipline. Particular emphasis will be placed on writing well-researched and well-documented papers.

ENG 250 - American Literature (DL)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: Students read works by representative American writers, including women and ethnic authors, from the colonial period to the present.

ENG 251 - British Literature to 1800 (DL)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: This course introduces students to representative literature from the Middle Ages to 1800. Writers may include Chaucer, Milton, and Shakespeare. Students will consider these works within their historical contexts and discuss the ideas, intended meaning, and historical significance. Literary movements and methods of interpretation also will be discussed.

ENG 252 - British Literature After 1800 (DL)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: This course provides an opportunity to read works by major British authors from the Romantic, Victorian, and Modern periods. Students have the opportunity to practice reading to understand and appreciate literature.

ENG 253 - World Literature to 1600 (DL)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: Students read selected major works of world literature from classical times (Generally beginning with The Epic of Gilgamesh from around 2000 B.C.) through the 16th century, or the time of Shakespeare. Students will look at works from all the major cultures of the world. They will discuss these works in relation to their context, ideas, intended meaning, and historical significance. Literary movements and methods of interpretation also will be discussed.

ENG 254 - World Literature After 1600 (DL)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: Students read selected major works of world literature from 1600 (the time of Shakespeare) to the present. Writers from Europe, North America, China, Japan, India, the Middle East, South America, Africa, and other regions will be discussed. Students will consider these works within their historical contexts and discuss their context, ideas, intended meaning, and historical significance. Literary movements and methods of interpretation also will be discussed.

ENG 255 - Short Story and Novel (DL)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in ENG 100.
Description: This course offers opportunity for analysis and appreciation of two genres of fiction: the short story and the novel.
ENG 256 - Drama and Poetry (DL)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100.
Description: This course offers opportunity for analysis and appreciation of poetry and drama.

ENG 257 - Literature by Women (DL)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100.
Description: This course focuses on women authors and their works in a variety of literary genres, such as short stories, novels, poetry, drama, memoir, and creative non-fiction. Students will read literature from the past and present by women of varied social and ethnic backgrounds to discover the common personal and political concerns which have motivated women to write throughout history. Emphasis will be placed upon developing critical thinking skills for understanding and appreciating individual texts, and on using writing as a way to explore ideas, make connections, and express knowledge.

ENG 257N - Introduction to Literature and Film (DL)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100.
Description: This course focuses on the study of literature and film, specifically how works of literature--short stories, novels, and plays--are adapted to film. The course will include readings of literary texts, film screenings, and both the reading and writing of film criticism. Students also will learn the terminology used in both literary analysis and cinematography, as well as the various techniques filmmakers use to make meaning.

ENG 257T - Introduction to Children’s Literature (DL)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100.
Description: This course is an introduction to Children’s Literature and will offer a general survey of the history and development of children’s literature. Students will critically evaluate various genres of literature written for children and adolescents, including folk-tales, picture books, chapbooks, classical myths & legends, and the novel. Students will explore many themes associated with preteen and adolescent literature.

ENG 261 - Literature of the Pacific (DL)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100.
Description: This class is an introduction to reading and interpreting literature of and about the cultures of the Pacific, including those of Melanesia, Micronesia, and Polynesia. Students will read, analyze, and appreciate works in a variety of literary genres. The class also will consider these works within their cultural, historical, political, and social contexts. Emphasis will be placed upon developing critical thinking skills through class discussion and close readings to improve students’ understanding and appreciation of individual texts as well as to illustrate and explore the significance of common and conflicting themes.

ENG 272B - Multiethnic Literatures of Hawai‘i
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100.
Description: This course explores selected works of multiethnic literatures of Hawai‘i focusing on the interaction between and among cultures as reflected in literature from the 20th century to the present, exploring themes such as cultural knowledge and values, identity, place, responses to change - assimilation and alienation - and postcolonial perspectives and the revival of Native Hawaiian culture. Course work includes critical thinking skills related to interpreting the significance of the action, characters, themes, and literary devices used by authors to convey meaning.

ENG 299V - Special Studies
See explanation under the heading of Special Studies.
## ENGLISH LANGUAGE INSTITUTE (ELI)

**ELI 4 - Reading and Writing American English**

_Credits:_ 3  
_Class hours:_ 3 lecture  
**Prereq:** Acceptable TOEFL score.  
**Comments:** May be repeated any number of times for credit.  
**Description:** This second semester course (of the sequence ELI 2 & 4) for non-native speakers of English provides further practice in reading comprehension skills, writing strategies and skills, vocabulary development, interpersonal communication skills, and cross-cultural understanding.  

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## ENTREPRENEURSHIP (ENT)

**ENT 125 - Starting a Business**

_Credits:_ 3  
_Class hours:_ 3 lecture  
**Description:** This course surveys the business environment, establishing a firm, decision-making processes, marketing assessments, financing, operations considerations, and government regulations. It also covers development of a business plan. It is designed for those who wish to start or are currently operating their own business.  

**ENT 130 - Marketing for the Small Business**

_Credits:_ 3  
_Class hours:_ 3 lecture  
**Prereq:** Qualified for ENG 100.  
**Description:** This course covers key concepts and issues underlying the modern practice of marketing for the small business. The course provides a clear understanding of marketing’s role in the management of a small business including marketing terminology, consumer-oriented approach to marketing, channels of distribution, marketing research, concepts and practices of retailing, wholesaling, and physical distribution, marketing communication, personal selling, and marketing organization.  

**ENT 150 - Basic Accounting and Finance for Entrepreneurs**

_Credits:_ 3  
_Class hours:_ 3 lecture  
**Description:** This course introduces accounting concepts and principles, procedures, and systems for the entrepreneur. Application skills include recording, summarizing, reporting, analyzing, and using accounting information for the small business. The development of a financial plan for a small business will incorporate the basic concepts pertaining to financial statements and financial planning.
FACILITIES ENGINEERING TECHNOLOGY (FENG)

FENG 20 - Facility Safety and Accident Prevention
Credits: 1
Class hours: 1 lecture
Description: This is an introductory course on facility maintenance safety, including the effect it has on productivity and employee morale. The course includes application of a safety program into basic accident prevention. Students will learn and evaluate various federal (Occupational Safety and Health Administration - OSHA), state, and local laws governing safety. Topics include hazardous chemicals, fall protection, electrical safety, and drugs in the workplace. F

FENG 21 - Introduction to Building Maintenance
Credits: 3
Class hours: 1 lecture and 4 lecture/lab
Prereq: "C" or higher in CARP 20B.
Description: This course in general building and facilities maintenance covers carpentry skills in blueprint reading, measuring, framing, and exterior and roof finishes. This course also covers masonry skills in blueprint reading, brick size and texture, types of walls, foundations, anchors, concrete mixes, forms, stone, and plaster. Other topics include troubleshooting, preventive maintenance, and safety. F

FENG 22 - Interior Finishing
Credits: 1
Class hours: 2 lecture/lab
Prereq: "C" or higher in CARP 20B.
Description: This course provides an overview of interior finishes including general painting and wall coverings installation, as well as installation and finishing of drywall and suspended ceilings. Included are installation techniques and the selection of materials for various interior trim, including doors, windows, and baseboard. S

FENG 23 - Plumbing Basics and Repair
Credits: 2
Class hours: 4 lecture/lab
Prereq: "C" or higher in CARP 20B.
Description: This course provides an overview of the plumbing systems and the materials, tools, and techniques used in the repair and maintenance of the fixtures and appliances found in a building. Included are safety precautions, tool selection, and an introduction to the codes that apply to a plumbing system. F, S

FENG 30 - Basic Fundamentals of Air Conditioning and Refrigeration
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: Qualified for ENG 106. Qualified for MATH 82X or concurrent enrollment in MATH 75X or higher. "C" or higher or concurrent enrollment in ETRO 18.
Description: This class offers the basic principles and fundamentals of air conditioning and refrigeration. The course is designed to expose students to the methods of maintaining, diagnosing, and minor repairing of domestic and commercial air conditioning/refrigeration systems. F

FENG 40 - Commercial Refrigeration and Air Conditioning Diagnostics
Credits: 3
Class hours: 2 lecture and 2 lecture/lab
Prereq: "C" or higher in FENG 30 and EIMT 51.
Description: This course builds on the skills acquired in the FENG 30 Basic Air Conditioning and Refrigeration course. This develops advanced skills for technicians, air conditioning and refrigeration helpers, and an introduction to mechanical engineering. This course covers the performance evaluation on working systems under various conditions along with developing refrigerant diagnostic skills. EPA Recovery Certification is required. S

FENG 99V - Special Studies
See explanation under the heading of Special Studies.

FRENCH (FR)

FR 101 - Elementary French I
Credits: 4
Class hours: 4 lecture
Comments: The laboratory is part of the class.
Description: This course is an introduction to the French language emphasizing conversation, listening, grammar, reading, and writing. F

FR 102 - Elementary French II
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in FR 101.
Comments: The laboratory is part of the class.
Description: This course is a continuation of FR 101: conversation, listening, grammar, reading, and writing. S
GIS 189 - GIS, Mapping, and Society (DS)

Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 100.  
Description: Geographic Information Systems (GIS) is a computerized system used to design, capture, store, manipulate, analyze, manage, and present geographically referenced information or data. It combines cartography, statistical analysis, and databases to manipulate spatial areas for a given application. This introductory course will cover the use and application of GIS combining an overview of general principles of GIS and practical experience in the analytical use of spatial information. Students will gain an overall knowledge of GIS, analyze the social context of mapping and knowledge production, examine the diverse range of GIS applications, and complete a final project with a practical component involving the use of an analytical software package: ArcGIS 10 by ESRI (Environmental System Research Institute). F, S

GIS 200 - Interpreting and Creating GIS Maps (DS)

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in GIS 189 and GIS 200.  
Description: This course introduces advanced geospatial analysis techniques, including Global Positioning Systems (GPS), GIS database and overlay creation, data classification, location analysis, distribution and density, geovisualization techniques, and map interpretation through the use and application of GIS. This course will combine an overview of general principles of GIS and practical experience in the analytical use of spatial information. Students will gain an overall knowledge of GIS, analyze the social context of mapping and knowledge production, examine the diverse range of GIS applications, and complete a final project with a practical component involving the use of a geospatial analysis software package. Special emphasis and concentration will focus on sustainability, considering the current and future use and protection of resources in light of land management. F, S

GIS 205 - GIS Database Design and Programming

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in GIS 189 and GIS 200.  
Coreq: GIS 205L  
Description: This course will cover advanced compilation, database design, and production of maps, including the use of GPS, GIS, data export-to-CAD, research, presentations, and illustration using ArcGIS mapping software. Special emphasis and concentration will focus on sustainability, considering the current and future use and protection of resources in light of land management. Class includes a required Lab. F, S

GIS 205L - GIS Database Design and Programming Laboratory

Credits: 1  
Class hours: 3 lab  
Prereq: "C" or higher in GIS 189 and GIS 200.  
Coreq: GIS 205  
Description: This course will cover the technical exercises of advanced compilation, design, and production of maps, including the use of GPS, GIS, research, presentations, and illustration using mapping software. Special emphasis and concentration will focus on sustainability, considering the current and future use and protection of resources in light of land management. F, S

GIS 213 - Advanced Geospatial Techniques

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in GIS 205 and GIS 205L.  
Description: This course covers the applications of advanced GIS technologies to various problems or issues in the social, natural, and environmental sciences. Remote sensing techniques, radar, and satellite imagery map design will be introduced along with an overview of current advances in geospatial technology, including 3D mapping, online, and cloud mapping. F

GIS 214 - Practicum in GIS

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in GIS 205 and GIS 205L.  
Comments: May be repeated for a maximum of 6 credits.  
Description: This course is a practicum that will assist students entering the GIS job market through internship opportunities in applied geography under professional and faculty supervision. Field placement is integrated with academic study. F, S
**GEOLOGY**

(GG)

**GG 101 - Introduction to Geology (DP)**

Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 100. Qualified for MATH 75X.  
Coreq: GG 101L  
Description: This course is a study of the principles of physical geology, the composition and structure of the earth, and the processes shaping the earth's surface. We'll study geology as it affects our lives and shapes our landscape including volcanoes, earthquakes, tsunamis, and other processes such as weathering and mountain building that evolve or act over extremely long time periods. The course also explores the very nature of science and scientific inquiry through the unifying theory of plate tectonics, the most recent and perhaps most dramatic example of new evidence and understanding revolutionizing a scientific discipline.  

**GG 101L - Introduction to Geology Lab (DY)**

Credits: 1  
Class hours: 3 lab  
Prereq: Qualified for ENG 100. Qualified for MATH 75X.  
Coreq: GG 101  
Description: GG 101L explores basic procedures of geologic investigations into the structure and properties of Earth and its geologic processes. Two field trips may be required.

**HAWAIIAN**

(HAW)

**HAW 101 - Elementary Hawaiian I**

Credits: 4  
Class hours: 4 lecture  
Comments: The laboratory is part of the class.  
Description: This course is an introduction to the Hawaiian language emphasizing conversation, listening, grammar, reading, and writing.  

**HAW 102 - Elementary Hawaiian II**

Credits: 4  
Class hours: 4 lecture  
Prereq: "C" or higher in HAW 101.  
Comments: The laboratory is part of the class.  
Description: This is the second semester of an elementary course in Hawaiian. Emphasis is placed on listening, comprehension, speaking, reading, and writing.  

**HAW 201 - Intermediate Hawaiian I**

Credits: 4  
Class hours: 4 lecture  
Prereq: "C" or higher in HAW 102.  
Comments: The laboratory is part of the class.  
Description: This first half of an intermediate course in Hawaiian further develops skills in listening, speaking, reading, and writing the Hawaiian language.  

**HAW 202 - Intermediate Hawaiian II**

Credits: 4  
Class hours: 4 lecture  
Prereq: "C" or higher in HAW 201.  
Comments: The laboratory is part of the class.  
Description: This second half of an intermediate course in Hawaiian is the continued development of listening, speaking, reading, and writing the Hawaiian language.  

**HAW 221 - Introduction to Hawaiian Conversation**

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in HAW 202.  
Description: This course provides practice for control of spoken Hawaiian and further develops vocabulary for more accurate, mature expressions.  

**HAW 222 - Introduction to Hawaiian Composition**

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in HAW 202.  
Description: This class provides systematic practice for control of written Hawaiian. A variety of situations will be introduced in which the student will use written Hawaiian as the medium of communication, providing for further development of vocabulary and grammatical elements for accurate, mature expression.  

**HAW 261 - Hawaiian Literature in English (DL)**

Credits: 3  
Class hours: 3 lecture  
Description: This course is a survey of traditional Hawaiian myths, legends, chants, and sayings. The emphasis will be on the various modes of native Hawaiian literature from pre-contact to the present. Readings will be presented in English translation.  

**HAW 262 - Survey of Hawaiian Writings**

Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in HAW 202.  
Description: This course offers a sampling of different styles and modes of native Hawaiian literature, primarily from the 19th and 20th centuries. The readings are presented in the original Hawaiian.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Class Hours</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HWST 20P</td>
<td>Basic Woodworking</td>
<td>2</td>
<td>1 lecture</td>
<td>“C” or higher in HWST 281</td>
<td>This course will cover basic woodworking skills and techniques in relation to canoes. The main components of the course will cover proper tool usage, shop safety procedures, maintenance and adjustment of both hand and power tools, and understanding various wood joinery utilizing adhesives. Several projects may be required involving fabrication by the students to demonstrate their understanding of measurement, joinery, tool usage, and safety procedures. S</td>
</tr>
<tr>
<td>HWST 107</td>
<td>Hawai’i: Center of the Pacific (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td></td>
<td>This course will cover basic woodworking skills and techniques in relation to canoes. The main components of the course will cover proper tool usage, shop safety procedures, maintenance and adjustment of both hand and power tools, and understanding various wood joinery utilizing adhesives. Several projects may be required involving fabrication by the students to demonstrate their understanding of measurement, joinery, tool usage, and safety procedures. S</td>
</tr>
<tr>
<td>HWST 111</td>
<td>The Hawaiian ‘Ohana (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td></td>
<td>This course presents Hawaiian values through the traditional family system. Ancestral family practices will be investigated and compared with current Hawaiian lifestyles and values. F</td>
</tr>
<tr>
<td>HWST 128</td>
<td>Hula and Chant (DA)</td>
<td>3</td>
<td>2 lecture</td>
<td></td>
<td>This introduction to hula and chant covering the fundamentals of traditional dance and traditions, chant, protocol, and language. F, S</td>
</tr>
<tr>
<td>HWST 129</td>
<td>Hula and Chant Performance</td>
<td>2</td>
<td>1 lecture</td>
<td>“C” or higher in HWST 128 or approval of instructor.</td>
<td>This is an intermediate course of hula and chant covering the fundamentals of traditional dance and traditions, chant, protocol, and language. Students will advance their ability in hula performance and expand their knowledge in hula protocol, proper adornments, and the use of hula implements. S</td>
</tr>
<tr>
<td>HWST 177</td>
<td>Hawaiian Music in Transition (DA)</td>
<td>3</td>
<td>3 lecture</td>
<td></td>
<td>This course will study musical traditions in Hawai’i from pre-contact to the present. It includes indigenous Hawaiian music, its acculturated forms and contemporary trends, and non-Hawaiian music in Hawai’i. Students will consider aspects of musical style, instruments used, composition, teaching and performance practice, the role of music in society, and repertoire. No musical background is necessary. S</td>
</tr>
<tr>
<td>HWST 199V</td>
<td>Special Studies</td>
<td>3</td>
<td>3 lecture</td>
<td></td>
<td>This course will study musical traditions in Hawai’i from pre-contact to the present. It includes indigenous Hawaiian music, its acculturated forms and contemporary trends, and non-Hawaiian music in Hawai’i. Students will consider aspects of musical style, instruments used, composition, teaching and performance practice, the role of music in society, and repertoire. No musical background is necessary. S</td>
</tr>
<tr>
<td>HWST 228</td>
<td>Hanohano Ha'upu: Literary Journeys Through Hula</td>
<td>3</td>
<td>3 lecture</td>
<td>“C” or higher in HWST 129 or approval of instructor.</td>
<td>This course introduces students to significant places and legendary figures of Kauna‘i through the study of mo’olelo as a basis of understanding or a reflection of Hawaiian culture, values, metaphor, and worldviews. This course will investigate and analyze oral and written Hawaiian literary sources and the roles of akua, ‘aumakua, kupua and kanaka. F, S</td>
</tr>
<tr>
<td>HWST 229</td>
<td>Cultural Connections Through Hula</td>
<td>2</td>
<td>2 lecture</td>
<td></td>
<td>This course is the final course in the hula series. Students enrolled in this course will demonstrate their knowledge in hula and Hawaiian culture and language by traveling outside of Kauna‘i and making connections with other cultural practitioners. S</td>
</tr>
<tr>
<td>HWST 251</td>
<td>Mahi‘ai Kalo (Taro Cultivation)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100. “C” or higher in HWST 107.</td>
<td>For the past 2,000 years taro, or kalo, has been the main staple and most important food of the Hawaiian people. It has also played a very important role in the beliefs and daily lives of Hawaiians. This course will study the cultural link between the Hawaiians and kalo through the study of traditional cultivation, maintenance, and processing methods used by the Hawaiians. This will occur in conjunction with hands-on experience. F, S</td>
</tr>
<tr>
<td>HWST 270</td>
<td>Hawaiian Mythology (DL)</td>
<td>3</td>
<td>3 lecture</td>
<td>“C” or higher in both HWST 107 and HAW 101 or approval of instructor.</td>
<td>This is an introduction to Hawaiian mythology and mo’olelo as a basis of understanding (or a reflection) of Hawaiian culture, values, metaphor, and worldviews. This course will investigate and analyze oral and written Hawaiian literary sources and the roles of akua, ‘aumakua, kupua and kanaka. F, S</td>
</tr>
</tbody>
</table>
HWST 281 - Ho'okele I: Polynesian Voyaging and Astronomy (DH)

Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100 or concurrent enrollment in ENG 100L. Qualified for MATH 82X or "C" or higher or concurrent enrollment in MATH 75X.
Description: This course is a survey of the Hawaiian and Polynesian environment in relationship to migration, voyaging, and folklore. This course will provide the student with the basics of wayfinding (or noninstrument) techniques as utilized by the voyages of Hokule'a, Hawai'i Loa, Makali'i, and other Polynesian voyaging canoes. In addition, we will explore and appreciate the cultural impact of long distance voyaging and the settlement of Polynesia upon contemporary society.

HWST 282 - Ho'okele II: Polynesian Navigation and Seamanship

Credits: 4
Class hours: 3 lecture and 2 lecture/lab
Prereq: "C" or higher in HWST 281.
Coreq: HWST 20P
Recommended: Ability to swim.
Description: This course will introduce students to the skills of Polynesian navigation and seamanship through the exploration and experiences of the voyages of contemporary Polynesian voyaging canoes. In addition, students will have opportunities to learn and practice some of these skills on a double-hulled sailing canoe.

HWST 290 - Rediscovering Polynesian Connections

Credits: 3
Class hours: 3 lecture/week plus a two-week visitation of the host country
Prereq: Approval of instructor.
Recommended: "C" or higher in HAW 261, HIST 284, HWST 107, HWST 111, Hawaiian Language courses, Spanish or French if appropriate to the country being visited.
Description: Investigating Polynesian connections through life experiences. This is a study abroad course in which the student will experience the interconnectedness of the peoples and cultures of Polynesia through cultural immersion. Studies will begin on the home campus and culminate with a visit to the host country.

HWST 299V - Special Studies

See explanation under the heading of Special Studies.
HEALTH
(HLTH)

HLTH 140 - Introduction to Human Body Systems and Related Medical Terminology
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100.
Description: This course provides students with an introduction to medical terminology related to human body systems. Normal human structure and function of the human body and major body systems will also be explored.
F, S

HLTH 145 - Introduction to Healthcare
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in HLTH 140.
Description: This course provides an introduction to health care and health professions. It focuses on the concepts of effective communication, emergency preparedness, and protective practices to prevent illness and injury. Professional ethics will also be discussed.

HLTH 155 - Introduction to the Study of Diseases (DB)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in HLTH 140.
Qualified for ENG 100.
Description: This course provides an introduction to the general concepts and characteristics of disease processes. Etiology, signs and symptoms, as well as diagnostic tests and treatments of selected diseases from major body systems will be discussed.
F

HLTH 175 - Introduction to Healthcare Informatics
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in HLTH 140.
Qualified for ENG 100.
Description: This course introduces the concepts and practices of health informatics for students interested in a healthcare career. The structure of information systems, quality, privacy and ethical use of healthcare data, participatory healthcare, and the impact of healthcare informatics on healthcare delivery will be discussed.
F

HLTH 240 - Medical Law and Professional Ethics
Credits: 2
Class hours: 2 lecture
Prereq: “C” or higher in HLTH 155 and ENG 100.
Description: This course focuses on the legal implications and ethical considerations that impact health care. Students will analyze medical legal issues and relate ethical concepts to the professional practice of an allied health professional.
F, S

HLTH 285 - Human Nutrition
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in HLTH 140.
Qualified for ENG 100.
Description: This course provides students with an introduction to Human Nutrition from a scientific and cultural perspective. The basic components of nutrition and a healthy diet are explored. Food sustainability and food politics are introduced. Sustainable diet planning with a cultural perspective is discussed. Basic research methodology is examined.
S
HEALTH, PHYSICAL EDUCATION, AND RECREATION (HPER)

HPER 100 - Health, Wellness, and Fitness
Credits: 2
Class hours: 1 lecture and 2 lecture/lab
Prereq: Qualified for ENG 100L.
Description: In this course, students develop an understanding of the concepts of health, wellness, and physical fitness as these concepts relate to their lifestyles. Students will explore the progression of conditioning exercises and activities that develop and maintain physical fitness, and lifestyle choices that maintain health and wellness. This course will take place in both the classroom and lab setting. F

HPER 130 - Beginning Tennis
Credits: 1
Class hours: 2 lecture/lab
Comments: May be repeated for a maximum of 2 credits.
Description: Students will develop the fundamental skills of tennis for singles and doubles competition. F, S

HPER 131 - Intermediate Tennis
Credits: 1
Class hours: 2 lecture/lab
Prereq: “C” or higher in HPER 130.
Comments: May be repeated for a maximum of 2 credits.
Description: This course is designed to provide students with the opportunity to refine basic tennis skills and focus on more advanced technical skills. There will be an emphasis on court strategy for singles and doubles. S

HPER 132 - Advanced Tennis
Credits: 1
Class hours: 2 lecture/lab
Prereq: “B” or higher in HPER 131.
Recommended: United States Tennis Association (USTA) rating of 3.5 or higher.
Comments: May be repeated for a maximum of 2 credits.
Description: This course will focus on students learning additional skills of tennis needed for advanced competition with emphasis on singles and doubles strategies. Emphasis is on development of total fitness and more advanced play for leisure use. S

HPER 137 - Basketball
Credits: 1
Class hours: 2 lecture/lab
Comments: May be repeated for a maximum of 2 credits.
Description: This course will focus on the basic knowledge and practice of the fundamental skills of basketball with emphasis on offensive and defensive strategies. F, S

HPER 148 - Hiking
Credits: 2
Class hours: 4 lecture/lab
Prereq: Qualified for ENG 100.
Comments: May be repeated for a maximum of 4 credits.
Description: This course will focus on the practice of hatha yoga. General philosophy, history, and benefits toward wellness will be included. The primary emphasis will be on the performance of postures and breathing exercises, along with emphasis on ethical principles, personal conduct, and meditation in order to improve overall wellness. F, S, Su

HPER 152 - Weight Training
Credits: 1
Class hours: 2 lecture/lab
Comments: May be repeated any number of times for credit.
Description: This course introduces the student to the proper lifting mechanics and benefits of weight training. Emphasis will be placed on conditioning, myths, and facts related to weight training. F

HPER 160 - Fitness Boot Camp
Credits: 1
Class hours: 2 lecture/lab
Recommended: Medical clearance.
Comments: May be repeated for a maximum of unlimited credits.
Description: This course will focus on the development and maintenance of the following components of fitness: muscular endurance, strength, cardiovascular fitness, balance, speed, and coordination. General fitness concepts to improve each component of fitness, nutrition, and weight management will be included. The primary emphasis is helping reduce the risk of functional decline and improve overall performance in everyday activities. F, S

HPER 170 - Beginning Yoga
Credits: 2
Class hours: 4 lecture/lab
Prereq: Qualified for ENG 100.
Comments: May be repeated for a maximum of 4 credits.
Description: This course will focus on the practice of hatha yoga. General philosophy, history, and benefits toward wellness will be included. The primary emphasis will be on the performance of postures and breathing exercises, along with emphasis on ethical principles, personal conduct, and meditation in order to improve overall wellness. F, S, Su
HEALTH, PHYSICAL EDUCATION, AND RECREATION (HPER) • continued

HPER 171 - Intermediate Yoga

Credits: 2
Class hours: 4 lecture/lab
Prereq: "C" or higher in HPER 170 (Beginning Yoga) or approval of instructor.
Recommended: 1) Medical Clearance if you have not been regularly active. 2) Consistent and recurring participation in a Yoga practice.
Comments: May be repeated for a maximum of 4 credits.
Description: This course will focus on corrective work and improvement of basic poses, as well as intermediate poses, meditation, breathing, and relaxation techniques in Hatha Yoga with independent, group, and personalized training. Students will study yoga history, philosophy, and understand how to apply principles of yoga into a healthy lifestyle.

HPER 195 - Modern Health: Personal and Community

Credits: 2
Class hours: 2 lecture
Prereq: Qualified for ENG 100.
Description: This course introduces the concepts of personal, physical, and emotional health. Community health and the evaluation of health-related information will also be discussed.

HPER 270 - Personal Trainer Certification Prep

Credits: 3
Class hours: 6 lecture/lab
Prereq: Qualified for ENG 100. Qualified for MATH 75X.
Recommended: BLS - CPR Certification.
Description: This course focuses on applied kinesiology, exercise physiology, and nutrition. Functional screening and application to training programs will also be discussed. With completion of the course, the students will be eligible to take the ACE Personal Trainer Certification Exam and become effective personal trainers.

HPER 271 - Personal Training Practicum

Credits: 2
Class hours: 6 lab
Prereq: "C" or higher in HPER 152 and HPER 270.
Recommended: CPR - BLS.
Description: This course is the practical application of HPER 270, Personal Trainer Certification Prep. Students will be mentored and guided as they prepare for the ACE certification. Students will implement fitness assessments, as well as evaluate the results in order to set up safe and effective personal training workout sessions.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
<th>Class Hours</th>
<th>Prereq</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 151</td>
<td>World History to 1500 (FGA)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. History 151 is the first half of a two-semester series of courses that cover human history from our origins through the twentieth century. This course provides a survey of world history from the prehistoric era to 1500 C.E. with an emphasis on the development of complex societies and enduring historical trends.</td>
</tr>
<tr>
<td>HIST 152</td>
<td>World History Since 1500 (FGB)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. History 152 is the second half of a two-semester series of courses that cover human history from our origins through the twentieth century. This course provides a survey of world history since 1500 C.E. with an emphasis on the growth of and response to global empires, as well as the major revolutions which characterize the modern world.</td>
</tr>
<tr>
<td>HIST 241</td>
<td>History of Asia to 1500 (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>This is the first in a two-semester series of courses that provide a survey of the history of East, Southeast, and South Asia from the earliest times to the modern era. History 241 will examine the history of Asia from the prehistoric era through 1500 CE. It includes a broad survey of major historical figures, events, and developments in India, China, Korea, and Japan. Students will examine a number of interrelated processes—the origins of civilizations, the formation and disintegration of great empires, the evolution of ruling classes, the growth and spread of religions, as well as nomadic-sedentary relations.</td>
</tr>
<tr>
<td>HIST 242</td>
<td>History of Asia since 1500 (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>The second in a two-semester series of courses that provide a survey of the history of East, Southeast, and South Asia from the earliest times to the modern era. History 242 will examine the history of Asia from the year 1500 through the present. It includes a broad survey of major historical figures, events, and developments in India, China, Korea, and Japan. Students will examine a number of interrelated processes: technological change, the impact of Western imperialism, the growth of Asian nationalism, and the transition to a modern world.</td>
</tr>
<tr>
<td>HIST 250</td>
<td>Film and World History Since WWII (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Cross-listed with ART 250</td>
<td>This course examines historical events, from WWII until the present, through cinema. In this course students will learn how to use films as a historical source, as well as how world events and culture have shaped the direction of cinema.</td>
</tr>
<tr>
<td>HIST 281</td>
<td>American History to 1865 (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>This course is a survey of American history from the Paleolithic era through the Civil War, focusing on social history—seeking to tell the story of America “from the bottom up.” Students will examine major events, trends and themes in the American past from multiple perspectives and will produce a piece of original research on the early American world.</td>
</tr>
<tr>
<td>HIST 282</td>
<td>American History Since the Civil War (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>This course is a survey of American history from the initial colonization of the continent through the twentieth century. This course provides an introduction to American history after the Civil War. Students will examine major events, trends, and themes in the American past from multiple perspectives and will produce a piece of original research on modern American history.</td>
</tr>
<tr>
<td>HIST 284</td>
<td>History of the Hawaiian Islands (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>This is a survey course on the history of Hawai‘i from the late prehistoric period to the overthrow of the Hawaiian Kingdom.</td>
</tr>
<tr>
<td>HIST 284K</td>
<td>History of Kaua‘i (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualified for ENG 100.</td>
<td>A history of the island of Kaua‘i from the prehistoric period to the present.</td>
</tr>
</tbody>
</table>
HOSPITALITY AND TOURISM (HOST)

HOST 100 - Career and Customer Service Skills
Credits: 3
Class hours: 2 lecture and 2 lecture/lab
Recommended: Qualified for ENG 100.
Comments: Prior Learning Assessment credit available for this course.
Description: This course focuses on the strategies and skills related to career success and customer satisfaction in the hospitality and tourism industry. F, S

HOST 101 - Introduction to Hospitality and Tourism
Credits: 3
Class hours: 3 lecture
Description: This course provides an overview of the travel industry and related major business components. Students will analyze the links between travel, lodging, food, recreation, and other tourism-related industries. F, S

HOST 150 - Housekeeping Operations
Credits: 3
Class hours: 3 lecture
Recommended: "C" or higher in HOST 101.
Description: This course studies the professional management of housekeeping operations including practical applications and management skills required to ensure quality service and effective performance. S

HOST 152 - Front Office Operations
Credits: 3
Class hours: 3 lecture
Recommended: "C" or higher in HOST 101.
Description: This course studies the philosophy, theory, and current operating procedures of a hotel front office. It concentrates on the human relations skills necessary for effective guest and employee relations, and the technical skills necessary to operate a manual, mechanical, or computerized front office operation. F

HOST 154 - Food and Beverage Operations
Credits: 3
Class hours: 3 lecture
Recommended: "C" or higher in HOST 101.
Description: This course introduces the basic principles of marketing, menu planning, service styles, nutrition, sanitation and safety, purchasing, and control systems as they apply to food and beverage management in an operational setting. The course provides practical applications to effectively manage resources for food and beverage industry operations. S

HOST 199V - Special Studies
See explanation under the heading of Special Studies.

HOST 280 - Hospitality Management
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in HOST 101.
Recommended: Qualified for ENG 100.
Description: This course examines the key principles and processes of management in the hospitality industry that are essential for organizational effectiveness. The course focuses on leadership skill building, decision-making processes, and human relations management.

HOST 293 - Hospitality and Tourism Internship
Credits: 3
Class hours: 3 lecture
Prereq: Hospitality and Tourism or Culinary Arts major. Department approval. Approval of instructor. "C" or higher in HOST 100, HOST 150, HOST 152, and HOST 280.
Description: This is a supervised field experience that is related to the student’s major or career goals. The experience will enable the student to apply knowledge and skills learned in coursework to the work environment.
ICS 101 - Digital Tools for the Information World
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100 and MATH 103, “C” or higher in ICS 100, or acceptable math placement test score.
Comments: The laboratory is part of the class.
Description: Hands-on computer class with emphasis on producing professional-level documents, spreadsheets, presentations, databases, and webpages for problem solving. Includes concepts, terminology, and a contemporary operating system.  

ICS 111 - Introduction to Computer Science I
Credits: 3
Class hours: 6 lecture/lab
Prereq: Qualified for MATH 103.
Recommended: Basic computer use proficiency.
Description: This course is intended for Computer Science majors and all others interested in the first course in programming. This course is an overview of the fundamentals of computer science emphasizing problem solving, algorithm development, implementation, and debugging/testing using an object-oriented programming language.  

IS 50 - Summer Bridge
Credits: 2
Class hours: 2 lecture
Description: IS 50: Summer Bridge is meant to help prepare students for their first semester at KCC. This course includes the study of resources available to students at KCC, college-level study skills, non-cognitive affective success skills, and the use of technology to create, manage, and share files.  Su

IS 99V - Special Studies
See explanation under the heading of Special Studies.

IS 103 - Introduction to College
Credits: 3
Class hours: 3 lecture
Description: This course is designed to assist students in the transition to college. In this course you will learn proven strategies for creating greater academic, professional, and personal success. Major topics include study techniques, campus resources, and the development of attitudes, values, and beliefs that foster success.  F, S

IS 110 - Foundations of College Success
Credits: 1
Class hours: 1 lecture
Description: This course is designed to assist students in the transition to college. In this course you will learn proven strategies for creating greater academic, professional, and personal success. Major topics include study techniques, campus resources, and the development of attitudes, values, and beliefs that foster success.  F, S, Su

IS 180V - Study Abroad
Credits: 1-15
Class hours: Instructional hours will vary according to courses taken at the host institution.
Prereq: Approval of instructor.
Comments: May be repeated for a maximum of 15 credits.
Description: This course is a placeholder course for students who study abroad on an exchange program for a semester or for an entire academic year. Students going on the exchange program will register for this course (1-15 credits) and pay only their home campus’ tuition. Upon returning to Kaua’i CC, students are responsible for submitting the course syllabi and transcripts from the host institution to the admissions office for the courses taken abroad to be articulated with courses offered by UH. After the courses are articulated, students will receive equivalent UH credit for the courses taken abroad while this course will remain on the transcript but will show zero credit.  S

IS 199V - Special Studies
See explanation under the heading of Special Studies.
### Japanese (JPNS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Class hours</th>
<th>Prereq</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPNS 101 - Elementary Japanese I</td>
<td>4</td>
<td>4 lecture</td>
<td></td>
<td>This course is an introduction to the Japanese language emphasizing conversation, listening, grammar, reading, and writing.</td>
</tr>
<tr>
<td>JPNS 102 - Elementary Japanese II</td>
<td>4</td>
<td>4 lecture</td>
<td>GPA of &quot;C&quot; or higher in JPNS 101 or placement test score demonstrating equivalent knowledge and skills.</td>
<td>This is the second semester of an elementary course in spoken and written Japanese. As a first-year course, it emphasizes the spoken language, but increasing attention is given to reading and writing. Students are expected to have an active knowledge of both Hiragana and Katakana.</td>
</tr>
<tr>
<td>JPNS 199V - Special Studies</td>
<td></td>
<td></td>
<td></td>
<td>See explanation under the heading of Special Studies.</td>
</tr>
<tr>
<td>JPNS 201 - Intermediate Japanese I</td>
<td>4</td>
<td>4 lecture</td>
<td>GPA of &quot;C&quot; or higher in JPNS 102 or placement test score demonstrating equivalent knowledge and skills.</td>
<td>This is the first half of an intermediate course in spoken and written Japanese. As a second-year course, it emphasizes reading and writing. Students are expected to have an active knowledge of both Hiragana, Katakana, and approximately 150 Kanji characters.</td>
</tr>
<tr>
<td>JPNS 202 - Intermediate Japanese II</td>
<td>4</td>
<td>4 lecture</td>
<td>GPA of &quot;C&quot; or higher in JPNS 201 or placement test score demonstrating equivalent knowledge and skills.</td>
<td>This is the second semester of an intermediate course in spoken and written Japanese.</td>
</tr>
<tr>
<td>JPNS 299V - Special Studies</td>
<td></td>
<td></td>
<td></td>
<td>See explanation under the heading of Special Studies.</td>
</tr>
</tbody>
</table>

### Linguistics (LING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Class hours</th>
<th>Prereq</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 102 - Introduction to the Study of Language (DH)</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualification for ENG 100.</td>
<td>This course offers an overview of linguistic study, introducing students to linguistic principles and terminology applicable to all languages. In exploring the nature and function of human languages, the course examines how language is used, how it is acquired, how it changes over time, how it is patterned, how it is represented and processed in the brain, and how it affects culture and history. Major concerns, discoveries, methods, and controversies in this exciting field are discussed.</td>
</tr>
</tbody>
</table>

### Management (MGT)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Class hours</th>
<th>Prereq</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 120 - Principles of Management</td>
<td>3</td>
<td>3 lecture</td>
<td>Qualification for ENG 100.</td>
<td>This course introduces the functions of management from an organizational viewpoint: planning, organizing, directing, and controlling. Contemporary studies that relate to communication, motivation, leadership styles, and decision making will be included.</td>
</tr>
<tr>
<td>MGT 122 - Human Relations in Business</td>
<td>3</td>
<td>3 lecture</td>
<td>SP 151</td>
<td>This course gives students an opportunity to understand and utilize human relations concepts as they apply to the business environment. Areas included are morale, personal efficiency, leadership, personality, motivation, and communication.</td>
</tr>
<tr>
<td>MGT 124 - Human Resource Management</td>
<td>3</td>
<td>3 lecture</td>
<td></td>
<td>This course is an introduction to the principles, organizations, and techniques of personnel administration including procurement and placement, improvement of performance, management and labor relations, remuneration and security, and other services provided to the firm by the personnel section. This course is designed to give students an operational knowledge of the activities involved in personnel management relations with regard to their future roles in business.</td>
</tr>
</tbody>
</table>
MARINE SCIENCE (MARE)

MARE 171 - Introduction to Marine Biology I (DB)
Credits: 3
Class hours: 3 lecture
Coreq: CHEM 151 (or CHEM 161) and MARE 171L
Recommended: ENG 100 or equivalent.
Comments: Cross-listed with BIOL 171.
Description: MARE 171 Introduction to Marine Biology I is an introductory biology course with a marine emphasis for all life science majors. Cell structure and chemistry; growth, reproduction, genetics, evolution, viruses, bacteria, and simple eukaryotes.  

MARE 171L - Introduction to Marine Biology Laboratory I (DY)
Credits: 1
Class hours: 3 lab
Coreq: CHEM 151 (or CHEM 161) and MARE 171
Comments: Cross-listed with BIOL 171L
Description: The laboratory complements MARE 171 and must be taken concurrently with the lecture. It is intended to provide laboratory experiences that focus on organic molecules, cell structure, cell functions, and genetics.  

MARE 172 - Introduction to Marine Biology II (DB)
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in MARE 171 and 171L.
Coreq: MARE 172L
Comments: Cross-listed with BIOL 172
Description: BIOL/MARE 172 is a continuation of BIOL/MARE 171 emphasizing anatomy, physiology, and systematic of plants and animals to include behavior, ecosystems, populations, and communities.  

MARE 172L - Introduction to Marine Biology Laboratory II (DY)
Credits: 1
Class hours: 3 lab
Coreq: MARE 172
Comments: Cross-listed with BIOL 172L
Description: This laboratory complements the MARE/BIOL 172 lecture and must be taken concurrently with the lecture. It is intended to provide laboratory experiences that focus on a systemic study of the anatomy and physiology of plants and animals, and how they interact in populations, ecosystems, and communities.  

MARKETING (MKT)

MKT 130 - Principles of Retailing
Credits: 3
Class hours: 3 lecture
Description: This course provides an introductory view of retailing and its relative position in the marketing chain. The primary emphasis is on the basic functions of a retail store, including finance and control, operations, personnel, merchandising, and sales promotion. F
**MATH 16 - Math Study Skills**

**Credits:** 1  
**Class hours:** 1 lecture  
**Coreq:** MATH 22  
**Description:** Students in MATH 16 study and apply essential study skills needed to succeed in mathematics and other mathematics-related courses. Techniques are introduced to reduce math anxiety, improve note-taking skills, manage time effectively, employ effective study techniques, and practice sound math test-taking skills. This course is required for students taking MATH 22 who tested below 31 on the COMPASS prealgebra assessment.

**MATH 75X - Introduction to Mathematical Reasoning**

**Credits:** 4  
**Class hours:** 4 lecture  
**Description:** This course prepares students for MATH 100, MATH 111, and MATH 115. Course topics include ratio and percent, unit conversion, graphs, data interpretation, basic algebra, solving linear equations, and working with formulas with special emphasis on pattern recognition and problem solving. Additional topics may include set theory, inequalities, and quadratics.  
*F, S*

**MATH 82X - Expanded Algebraic Foundations**

**Credits:** 5  
**Class hours:** 5 lecture  
**Prereq:** Appropriate math placement.  
**Description:** This covers elementary algebra topics. Topics include linear equations and inequalities, graphing, linear systems, properties of exponents, operations on polynomials, factoring, rational and radical expressions and equations, quadratic equations, and applications. Additional topics may include graphing by transformation, introduction to logarithms and functions, and dimensional analysis.  
*F, S*

**MATH 88 - College Algebra Companion**

**Credits:** 2  
**Class hours:** 2 lecture  
**Prereq:** Appropriate math placement.  
**Coreq:** MATH 103  
**Comments:** This course is credit (C) or no credit (NC).  
**Description:** MATH 88 provides students with supplemental algebra instruction that directly supports the topics covered in MATH 103.  
*F, S*

**MATH 99V - Special Studies**

See explanation under the heading of Special Studies.

**MATH 100 - Survey of Mathematics (FQ/FS)**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** "C" or higher in MATH 75X or MATH 82X; or acceptable math placement test score.  
**Comments:** Not recommended for science and engineering majors.  
**Description:** This course offers a non-technical survey of mathematical concepts and techniques enjoying applications in the daily life of our society. Topics chosen are from the areas of arithmetic, algebra, computers, geometry, logic, probability, and statistics.  
*F, S, Su*

**MATH 103 - College Algebra (FQ/FS)**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** "C" or higher in MATH 75X or MATH 82X; or acceptable math placement test score.  
**Description:** MATH 103 is a continuation from Elementary Algebra. Topics of study include exponents; algebraic equations and inequalities; absolute value; polynomial, rational, radical, exponential and logarithmic functions; conic sections; and systems of equations and inequalities.  
*F, S*

**MATH 111 - Math for Elementary Teachers I**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** Qualified for ENG 100. "C" or higher in MATH 75X or MATH 82X; or acceptable math placement test score.  
**Comments:** This course is intended for prospective elementary education majors only.  
**Description:** This course teaches students to communicate and represent mathematical ideas, how to solve problems, and how to reason mathematically. Material covered includes operations and their properties, sets, counting, patterns, and algebra.  
*F, S*

**MATH 112 - Math for Elementary Teachers II (FQ/FS)**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** "C" or higher in MATH 111.  
**Comments:** This course is intended for prospective elementary education majors only.  
**Description:** This course deals with representations of and operations on the natural numbers, integers, rational numbers, and real numbers. It also explores properties of those operations.  
*S*

**MATH 115 - Introduction to Statistics and Probability (FQ/FS)**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** "C" or higher in MATH 75X or MATH 82X; or acceptable math placement test score.  
**Description:** This course utilizes basic statistical topics including measures of central tendency and dispersion, classification of variables, sampling techniques, elementary probability, normal and binomial probability distributions, tests of hypothesis, linear regression and correlation in order to solve problems.  
*F, S*
MATH 140X - PreCalculus (FQ/FS)
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in MATH 103 or acceptable placement score.
Description: MATH 140X will provide students with essential precalculus skills needed in Calculus. Topics of study include, but are not limited to, functions, with special attention to polynomials, rational, exponential, logarithmic, and trigonometric functions; plane trigonometry; and polar coordinates. F, S

MATH 241 - Calculus I (FQ/FS)
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in MATH 140X or acceptable math placement.
Description: This course focuses on limits and continuity, techniques and applications of differentiation of algebraic and trigonometric functions, and an introduction to integration. F, S

MATH 242 - Calculus II (FQ/FS)
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in MATH 241 or acceptable math placement.
Description: This course offers the opportunity to study integral calculus, transcendental functions, and series representation of functions. Applications include finding the balancing point of an object, computing the force on submerged objects, and modeling population growth, radioactive decay, and the temperature of a heating or cooling object. S

MATH 243 - Calculus III
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in MATH 242 or acceptable math placement.
Description: This course covers vector algebra, vector-valued functions, differentiation of functions of several variables, and optimization. F

MATH 244 - Calculus IV
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in MATH 243 or acceptable math placement.
Description: This course covers multiple integrals; line integrals and Green's Theorem; surface integrals; and Stokes's and Gauss's Theorems. S
**MEDICAL ASSISTING (MEDA)**

**MEDA 105 - Introduction to Medical Assisting**

*Credits:* 3  
*Class hours:* 3 lecture  
*Prereq:* Admission into the Medical Assisting program.  
*Description:* This course provides an introduction to medical assisting. It focuses on the concepts of effective communication and protective practices related to health and safety to prevent illness and injury. Basic nutritional concepts and therapeutic diets will also be discussed.  
*F*

**MEDA 120 - Clinical Medical Assisting I**

*Credits:* 3  
*Class hours:* 2 lecture and 3 lab  
*Prereq:* Admission into the Medical Assisting program.  
*Description:* This course introduces the basic clinical skills and procedures required to function as a medical assistant. Topics include integrated clinical procedures, and assisting with specialty exams and procedures.  
*F*

**MEDA 123 - Clinical Medical Assisting II**

*Credits:* 3  
*Class hours:* 2 lecture and 3 lab  
*Prereq:* Admission into the Medical Assisting program.  
*Coreq:* MEDA 220  
*Description:* This course introduces the basic clinical skills and procedures required to function as a medical assistant. Topics include integrated clinical procedures, and assisting with specialty exams and procedures.  
*S*

**MEDA 143 - Administrative Medical Assisting I**

*Credits:* 3  
*Class hours:* 2 lecture and 3 lab  
*Prereq:* Admission into the Medical Assisting program.  
*Description:* This course introduces basic concepts of administrative medical assisting including client scheduling, maintaining of client records, and medical insurance. Communication and confidentiality in relation to administrative duties will also be discussed.  
*F*

**MEDA 150 - Medical Assisting Science**

*Credits:* 4  
*Class hours:* 4 lecture  
*Prereq:* Admission into the Medical Assisting program. Approval of instructor.  
*Coreq:* MEDA 105, MEDA 120, MEDA 143, MEDA 176  
*Description:* This course covers basic concepts of human anatomy and physiology, characteristics of disease processes, etiology, treatment methods, and pathophysiology of selected diseases from major body systems including related medical terminology. The application of disease related principles to the function of Medical Assisting practice will also be discussed.  
*S*

**MEDA 165 - Administrative Medical Assisting II**

*Credits:* 2  
*Class hours:* 2 lecture  
*Prereq:* "C" or higher in MEDA 143.  
*Description:* This course focuses on the concepts of administrative medical assisting including medical office coding, billing, insurance claims processes, and medical office management.  
*S*

**MEDA 176 - Administration of Medications**

*Credits:* 3  
*Class hours:* 2 lecture and 3 lab  
*Prereq:* Admission into the Medical Assisting program.  
*Description:* This course will provide an introduction to basic pharmacology and medication administration. Students will learn the basic classification of medications and use applied mathematics and clinical techniques to safely prepare and administer medications in a medical office setting.  
*F*

**MEDA 201 - Medical Law and Ethics**

*Credits:* 2  
*Class hours:* 2 lecture  
*Prereq:* "C" or higher in MEDA 105, MEDA 143, and MEDA 150.  
*Description:* This course focuses on legal and ethical responsibilities in patient care and management: laws pertaining to medical practice and medical assistants, application of medical ethics in performance of duties.  
*F*

**MEDA 210 - Medical Assisting Certification Review**

*Credits:* 1  
*Class hours:* 1 lecture  
*Prereq:* "C" or higher in MEDA 120, MEDA 143, and MEDA 176 or approval of instructor.  
*Description:* This course focuses on reviewing medical assisting concepts in preparation for a medical assistant certification exam. Certification test taking skills and preparation will also be discussed.  
*S*

**MICROBIOLOGY (MICR)**

**MICR 130 - General Microbiology (DB)**

*Credits:* 3  
*Class hours:* 2 lecture  
*Prereq:* Qualified for ENG 100. Qualified for MATH 82X.  
*Coreq:* MICR 140L  
*Description:* This course is an introduction in microbiology with an emphasis on the bacteria. The course includes topics in microbial morphology, metabolism, genetics, immunology, and selected topics in applied microbiology and virology. Special topics in microbial and parasitic diseases of man, animal, and plants will be used to illustrate the diversity and complexity of these microorganisms.  
*F, S*

**MICR 140L - General Microbiology Lab (DY)**

*Credits:* 2  
*Class hours:* 4 lecture/lab  
*Prereq:* "C" or higher in or concurrent enrollment in MICR 130.  
*Description:* This laboratory course will give practical, hands-on experiences in introductory microbiology. Laboratory exercises are selected to illustrate fundamental principles covered in lecture.  
*F, S*
MUS 121B - Voice 1 (DA)
Credits: 2
Class hours: 1 lecture and 2 lecture/lab
Description: This course of beginning voice instruction emphasizes proper breathing and vocal placement. The primary objective of the course is to free the voice.  F, S, Su

MUS 121C - Piano 1 (DA)
Credits: 2
Class hours: 1 lecture and 2 lecture/lab
Description: This course provides beginning piano instruction teaching students basic keyboard skills and concepts of melody, rhythm, harmony, and form. The study of popular music and classical music of the 18th through 20th centuries is included.  F, S, Su

MUS 121D - Elementary Guitar (DA)
Credits: 2
Class hours: 1 lecture and 2 direct method
Comment: May be repeated for a maximum of 4 credits.
Description: This is an introductory classroom instruction in the art of classic guitar playing. It will deal with solo and ensemble performance, technique, music reading, interpretation, stage etiquette, and music literature.

MUS 121F - Elementary Slack Key Guitar (DA)
Credits: 1
Class hours: 2 direct method
Description: This course takes up the fundamentals of slack key playing. The emphasis is on slack key techniques using the standard G and double slack key tunings. Reading of tablature and the counting of basic rhythms will also be covered. No prior training in any style of guitar playing is required. Students must provide their own guitars.  F, S

MUS 122B - Voice 2 (DA)
Credits: 2
Class hours: 1 lecture and 2 lecture/lab
Prereq: "C" or higher in MUS 121B.
Comments: May be repeated once for credit.
Description: This course is a continuation of MUS 121B and develops principles of voice production, correct voice placement, breath control, vocal range, diction, dynamics, phrasing, interpretation, and stage presence. Students perform songs of various styles.  F, S, Su

MUS 122C - Piano Class II (DA)
Credits: 2
Class hours: 1 lecture and 2 direct method
Prereq: "A" in MUS 121C or approval of instructor.
Comment: May be repeated for a maximum of 4 credits.
Description: This course is a continuation of MUS 121C to develop more complex keyboard skills and concepts of melody, rhythm, harmony, and form. It includes popular music and classical music.  F, S, Su

MUS 166 - Survey of Folk, Pop, and Rock Music to 1985 (DA)
Credits: 3
Class hours: 3 lecture
Comments: No music background is required.
Description: This course is a study of folk, pop and rock music of the 20th century. Students will look at important composers, styles and performers in a historical framework.  F, S

MUS 199V - Special Studies
See explanation under the heading of Special Studies.

MUS 201 - Vocal Ensemble (DA)
Credits: 2
Class hours: 1 lecture and 2 direct
Comments: May be repeated any number of times for credit.
Description: Study and performance of choral literature from Renaissance to present. A capella and choral/instrumental repertoire.  F, S

MUS 202 - College Band (DA)
Credits: 1
Class hours: 2 lecture/lab
Prereq: Approval of instructor.
Recommended: Experience with instrumental performance.
Comments: May be repeated any number of times for credit.
Description: This course covers the performance of band literature with emphasis on excellence in musical performance and development of professional musicianship. Class members will participate in rehearsals and concerts.  F, S, Su

MUS 203S - College Orchestra (DA)
Credits: 1
Class hours: 2 lecture/lab
Prereq: Approval of instructor.
Recommended: Minimum of one year’s study on an instrument and experience in reading music.
Comments: May be repeated any number of times for credit.
Description: This course provides an opportunity for orchestral musicians to perform repertoire ranging from Renaissance and Baroque to contemporary popular music.  F, S, Su

MUS 204 - Jazz Ensemble (DA)
Credits: 1
Class hours: 2 lecture/lab
Prereq: Approval of instructor.
Recommended: Audition.
Comments: May be repeated any number of times for credit.
Description: This course covers the performance of stage band literature from swing to contemporary periods. Students will study jazz concepts, including improvisation. Public performances are required.  F, S, Su

MUS 220 - Musical Theatre (DA)
Credits: 3
Class hours: 3 lecture
Comments: May be repeated for a maximum of 6 credits.
Description: This course provides students with the opportunity to study vocal and theatrical technique in a musical theatre context.  S
MUS 253 - Basic Experiences of Music (DA)
Credits: 3
Class hours: 3 lecture
Comment: May be repeated for a maximum of 6 credits.
Description: This course is an engagement in the practice of the components of music, specifically, time, pitch, media, musical expression, and form, and how these interact with each other to comprise a musical experience. The means through which these components will be explored are singing; using rhythm instruments, playing recorder, ukulele, bells, piano, and other classroom instruments; listening as a primary means of engaging the musical mind; movement as a primary means of engaging the kinesthetic and body senses; performing from notation; notating music; and analyzing music aurally and from score. F, S, Su

MUS 254 - Songwriting and Transcription
Credits: 3
Class hours: 3 lecture
Prereq: “C” or higher in MUS 253.
Description: The course is divided into three parts, and each part constitutes approximately one-third of the semester. Part I focuses on developing aural skills (recognition and notation of intervals, rhythm, and harmony) and the setting of text and music. Part II is a study of standard song structures, harmonic progressions, and notation with the Sibelius music software. Part III will be devoted to song composition. The student will compose at least four songs and notate them with the Sibelius music software.

NURSING (NURS)

NURS 12 - ARCH: Common Diseases, Special Diets, and Medications
Credits: 2
Class hours: 2 lecture
Prereq: Qualified for ENG 100L. Nurse Aide with one year work experience.
Description: This course prepares the adult residential primary care giver (PCG) to observe the resident for signs and symptoms of common diseases, make medications available, and prepare balanced and special diets. Su

NURS 13 - ARCH: Specialized Populations, Communication, and Rehabilitation
Credits: 1
Class hours: 1 lecture
Prereq: Qualified for ENG 100L. Nurse Aide with one year work experience.
Description: This course prepares the adult residential primary care givers to assist in the provision of occupational, physical, recreational, and diversional therapy and identifies the operator’s role in fostering mental health and care of the mentally ill and the developmentally disabled resident. Su

NURS 14 - ARCH: Regulations, Accounts, and Community Resources
Credits: 1
Class hours: 1 lecture
Prereq: Qualified for ENG 100L. Nurse Aide with one year work experience.
Description: This course prepares the adult residential care home primary care giver (PCG) to implement specified regulations of Hawai’i Administrative Rules (HAR) Title 11 Chapter 11-100.1, to implement simple accounting records and to identify community resources available to residents and PCGs. Su

NURS 23 - School Health Aide Level I
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: High School diploma or its equivalent, current First Aid and CPR certificates.
Description: This course prepares entry level school health aides to function successfully in the school health environment. Students will learn to provide culturally sensitive and competent care to elementary, middle and high school students. Successful completion of the course will enable students to apply for a School Health Aide I position with the Hawai’i Department of Education (DOE). F

NURS 25 - School Health Aide Level II
Credits: 3
Class hours: 6 lecture/lab
Prereq: “C” or higher in NURS 23. Approval of instructor.
Description: This course prepares students to function at an advanced level in the Department of Education (DOE) school environment. Students learn to manage specific health needs of school-aged students and DOE staff, assist in implementing school health programs, and provide care to school-age students within their scope of training. S

NURS 99V - Special Studies
See explanation under the heading of Special Studies.

NURS 100 - Nurse Aide
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100L.
Coreq: NURS 100L
Description: This course prepares entry-level nurse aides to provide care to the elderly, ill, and disabled. Topics include personal care, infection control, communication, resident rights, emotional support and care of special populations. After successful completion of NURS 100 and NURS 100L, students are eligible to take the State of Hawai’i Nurse Aide certification exam. F, S

NURS 23 - School Health Aide Level I
Credits: 3
Class hours: 2 lecture and 3 lab
Prereq: High School diploma or its equivalent, current First Aid and CPR certificates.
Description: This course prepares entry level school health aides to function successfully in the school health environment. Students will learn to provide culturally sensitive and competent care to elementary, middle and high school students. Successful completion of the course will enable students to apply for a School Health Aide I position with the Hawai’i Department of Education (DOE). F

NURS 25 - School Health Aide Level II
Credits: 3
Class hours: 6 lecture/lab
Prereq: “C” or higher in NURS 23. Approval of instructor.
Description: This course prepares students to function at an advanced level in the Department of Education (DOE) school environment. Students learn to manage specific health needs of school-aged students and DOE staff, assist in implementing school health programs, and provide care to school-age students within their scope of training. S

NURS 99V - Special Studies
See explanation under the heading of Special Studies.

NURS 100 - Nurse Aide
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100L.
Coreq: NURS 100L
Description: This course prepares entry-level nurse aides to provide care to the elderly, ill, and disabled. Topics include personal care, infection control, communication, resident rights, emotional support and care of special populations. After successful completion of NURS 100 and NURS 100L, students are eligible to take the State of Hawai’i Nurse Aide certification exam. F, S
NURS 100L - Nurse Aide Clinical Lab
Credits: 2
Class hours: 6 lab
Prereq: Qualified for ENG 100L.
Basic life support CPR and first aid certification, malpractice insurance, health clearances, and criminal background check.
Coreq: NURS 100
Description: This course prepares entry level nurse aides to provide care to the elderly, ill, and disabled. Course activities will take place in the clinical lab and in off-site clinical environments. Topics include personal care, infection control, communication, resident rights, emotional support and care of special populations. After successful completion of NURS 100 and NURS 100L, students are eligible to take the State of Hawai‘i Nurse Aide certification exam. F, S

NURS 199V - Special Studies
See explanation under the heading of Special Studies.

NURS 203 - General Pharmacology
Credits: 3
Class hours: 3 lecture
Prereq: ”C” or higher in NURS 210 and NURS 211.
Coreq: NURS 220
Description: This course discusses drugs with an emphasis on sites and mechanisms of action, toxicity, fate, and uses of major therapeutic agents. This class is intended for students in health sciences and related fields. S

NURS 210 - Health Promotion Across the Lifespan
Credits: 9
Class hours: 3 lecture and 18 lab
Prereq: Admission into the Career Ladder Nursing Program.
Coreq: NURS 211
Description: This course focuses on identifying needs of the total person across the lifespan in a wellness/health promotion model of care. It introduces the roles of the nurse, nursing code of ethics, and the nursing process with emphasis on learning self-health and client health practices. To support self-health and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview clients in a culturally sensitive manner, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis. F

NURS 211 - Professionalism in Nursing I
Credits: 1
Class hours: 1 lecture
Prereq: Admission into the Career Ladder Nursing Program.
Coreq: NURS 210
Description: This first level course focuses on the history of nursing practice and education. Ethical and legal aspects as well as professional responsibilities in the practice of nursing are emphasized. F

NURS 212 - Pathophysiology
Credits: 3
Class hours: 3 lecture
Prereq: ”C” or higher in PHYL 141 and PHYL 141L.
Coreq: PHYL 142 and PHYL 142L
Description: This course will introduce students to pathophysiologic concepts which serve as a foundation to understanding the basis of illness and injury and their corresponding spectrum of human response. These concepts will serve as a foundation for the formulation of clinical decisions and care planning. F, S

NURS 220 - Health and Illness I
Credits: 10
Class hours: 4 lecture and 18 lab
Prereq: ”C” or higher in NURS 210 and NURS 211.
Coreq: NURS 203
Description: This course provides an opportunity for students to develop their assessment skills and utilize common nursing interventions for clients with illnesses common across the lifespan in communities in Hawai‘i. The client and family’s understanding and acceptance of their illness coupled with clinical practice guidelines and evidence-based research are used to guide clinical judgment in nursing care. Roles of the interdisciplinary team and legal aspects of delegation are explored in the context of nursing care. The cultural, ethical health policy and healthcare delivery system are explored. S

NURS 230 - Clinical Immersion I
Credits: 4
Class hours: 1 lecture and 9 lab
Prereq: ”C” or higher in NURS 220 and NURS 203.
Description: This course focuses on monitoring a variety of subjective and objective data, identifying obvious patterns and deviations, and developing a prioritized intervention plan for specific populations. In this course, students will implement new nursing skills with supervision, develop their own beginning leadership abilities, and acknowledge delegation as a needed modality to improve client care. Su

NURS 259 - Basic ECG Interpretation for Health Care Providers
Credits: 2
Class hours: 2 lecture
Prereq: Concurrent enrollment in the Nursing program, licensed Registered Nurse, Emergency Medical Technician, or approval of instructor.
Description: This course develops nursing theory related to the accurate interpretation of cardiac rhythms and arrhythmias on the 12 lead electrocardiogram (ECG). The focus is on the cardiac conduction system, electrophysiology, and a systematic approach to the interpretation and treatment of cardiac rhythms and arrhythmias. F, S
NURSING (NURS) • continued

NURS 275 - NCLEX Review
Credits: 2
Class hours: 2 lecture
Prereq: "C" or higher in NURS 320 or approval of instructor.
Description: This course provides opportunity for synthesis and evaluation of professional nursing practice essential to care of clients and to assist in achieving successful completion of the NCLEX board exam and licensure requirements. Emphasis is placed on refinement of critical thinking, communication skills, and the integration of a range of therapeutic interventions into nursing practice, including those appropriate to individual clients, their families/significant others, and relevant population-based groups. S

NURS 277 - International Nursing
Credits: 2
Class hours: 4 lecture/lab
Prereq: Application and approval of instructor.
Comments: May be repeated for a maximum of 2 credits.
Description: This course explores the healthcare system in Japan and how it has changed since WWII. Students will travel to Japan to experience, compare, and contrast the healthcare with/between US/Hawaii and Japan (Nagasaki or Okinawa). Students will explore effects of WWII, then and currently, on the people of Japan and themselves. S

NURS 299V - Special Studies
See explanation under the heading of Special Studies.

NURS 301 - Introduction to Evidence-Based Practice and Health Promotion
Credits: 3
Class hours: 3 lecture
Prereq: Nursing program approval.
Description: This course provides a transition for nurses into the Hawai‘i Statewide Nursing Consortium (HSNC) model of teaching and learning with an introduction to the competencies and concepts. Students learn to access research evidence to support their practice, explore personal and professional goals, and work as members of a multidisciplinary team utilizing reflective thinking and self-analysis. F, S

NURS 320 - Health and Illness II
Credits: 10
Class hours: 4 lecture and 18 lab
Prereq: “C” or higher in NURS 230.
Description: This course focuses on the nursing care and health promotion for maternal-newborn and pediatric clients and families in the acute care and community settings. Students will learn to utilize family theories and assessment tools when providing culturally sensitive, client-centered care. F

NURS 360 - Health and Illness III
Credits: 9
Class hours: 3 lecture and 18 lab
Prereq: “C” or higher in NURS 320.
Coreq: NURS 362
Description: This course builds on Health and Illness I and II, focusing on more complex and/or unstable patient care situations some of which require strong recognition skills and rapid decision-making. The evidence base supporting appropriate focused assessment and effective, efficient nursing intervention are explored. Lifespan and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care, psychiatric, and home health settings. Case scenarios incorporate prioritizing care needs, delegation and supervision, family and patient teaching for discharge planning, home health care, and/or end of life care. S

NURS 362 - Professionalism in Nursing II
Credits: 1
Class hours: 1 lecture
Prereq: “C” or higher in NURS 320.
Coreq: NURS 360
Description: The focus will be on nursing responsibility with regard to current issues in nursing and health care. Included will be the nurse’s role as a contributing member of the profession and the community. The theoretical basis for designing and implementing systems of nursing at the beginning level of patient management in an institutional setting will be examined. Principles of organizational structure, leadership, decision-making, priority setting, and change will be discussed. S
**OCEANOGRAPHY (OCN)**

**OCN 101 - Introduction to Marine Option Program**

*Credits:* 1  
*Class hours:* 1 lecture  
*Prereq:* Qualified for ENG 100.  
*Description:* The course provides statewide information to students interested in learning more about the ocean and freshwater systems by becoming involved in the Marine Option Program (MOP). The course will review the requirements of the MOP Certificate of Completion, explore opportunities for internships, research projects, and careers dealing with water environments. The course will also present guidelines in proposal writing, project implementation, data collection and interpretation, report preparation, and formal project presentation.  

**OCN 120 - Global Environmental Challenges (DP)**

*Credits:* 3  
*Class hours:* 3 lecture  
*Prereq:* Qualified for ENG 75. Qualified for MATH 82X.  
*Description:* This course focuses on scientific approaches to evaluating human-caused environmental challenges and their potential solutions.  

**OCN 199V - Marine Research and Directed Reading**

*Credits:* 1-4  
*Class hours:* 3 hours (1 credit), 5 hours (2 credits), 7 hours (3 credits), or 9 hours (4 credits)  
*Prereq:* "C" or higher in OCN 101 and OCN 201. Approval of instructor.  
*Comments:* May be repeated for a maximum of 8 credits.  
*Description:* This course provides an opportunity for students to design and carry out marine-related internships, practica, research projects, or field experience on or off campus under the supervision of a faculty member and the guidance of a science mentor. It includes a project proposal, research, data collection and analysis, a final report, and an oral presentation. A project worth 3 credits is required for the Marine Option Program (MOP) Academic Subject Certificate.  

**PHILOSOPHY (PHIL)**

**PHIL 100 - Introduction to Philosophy (DH)**

*Credits:* 3  
*Class hours:* 3 lecture  
*Description:* In this course, students will be introduced to the nature of philosophical inquiry by considering some of the most fundamental and controversial questions in moral philosophy: Do human beings have an obligation to act morally? Where do our moral principles come from? Are there objective moral truths? What makes a particular action moral or immoral? Is it morally permissible for a woman to have an abortion? When, if ever, is the government justified in moral censorship? What sort of sexual behavior is morally permissible? Do the citizens of wealthier nations have a moral obligation to help end extreme poverty and world hunger?  

**PHIL 101 - Morals and Society (DH)**

*Credits:* 3  
*Class hours:* 3 lecture  
*Description:* In this course, students will be introduced to the nature of philosophical inquiry by considering some of the most fundamental and controversial questions in moral philosophy: Do human beings have an obligation to act morally? Where do our moral principles come from? Are there objective moral truths? What makes a particular action moral or immoral? Is it morally permissible for a woman to have an abortion? When, if ever, is the government justified in moral censorship? What sort of sexual behavior is morally permissible? Do the citizens of wealthier nations have a moral obligation to help end extreme poverty and world hunger?  

**PHIL 102 - Introduction to Philosophy: Asian Traditions (DH)**

*Credits:* 3  
*Class hours:* 3 lecture  
*Prereq:* Qualified for ENG 100.  
*Description:* This course will explore issues and problems using a comparative philosophy methodology and Asian perspectives, including Indian, Chinese, and Japanese traditions.
PHIL 103 - Environmental Ethics (FGB)
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 100.
Description: This course offers a critical examination of the history of multi-cultural philosophical and ethical systems and their implications for interactions with and relationships between humans and non-humans. The critical examination will take place in the context of contemporary environmental/ecological issues. F, S, Su

PHIL 110 - Introduction to Logic (FS)
Credits: 3
Class hours: 3 lecture
Description: In this course, students will be introduced to the nature, application and evaluation of correct reasoning. Primary attention will be devoted to developing each student's critical thinking skills by means of analyzing and evaluating arguments. Logic is an analytic tool that can be applied to any intellectual endeavor in which people attempt to give reasons to support conclusions. However, it is especially useful in fields such as philosophy, law, mathematics and computer science. F, S

PHIL 111 - Introduction to Inductive Logic (FQ/FS)
Credits: 3
Class hours: 3 lecture
Description: Introduction to inductive reasoning focuses on the role of probability. It aims to help you understand and use probabilities, statistics, and risk evaluations, and more generally to safely draw inferences when your evidence leaves you unsure as to what is true. In today's society we are surrounded by the media's use of probabilities and statistics, and most academic disciplines use them to analyze and present data. This course aims to help students better understand this data, which in turn helps us to make better decisions. F, S

PHIL 204 - Film and Philosophy (DH)
Credits: 3
Class hours: 3 lecture
Description: In this course, students will watch a selection of movies and analyze them in light of the various philosophical ideas that they explore. Primary attention will be devoted to identifying, considering and evaluating these philosophical ideas, the ways they are artistically presented in film and their connections to both traditional philosophical problems and each student's personal world and life view. One overriding theme of the course will be a focus on the philosophy of human nature and the so-called "fragile human condition." F, S

PHIL 211 - Ancient Greek Philosophy (DH)
Credits: 3
Class hours: 3 lecture
Description: This course explores a range of important ideas, arguments and theories advanced by such ancient Greek philosophers as the Pre-Socratics, Socrates, Plato, Aristotle, the Hellenistic Stoics, Epicureans and Skeptics. Using these thinkers, we will explore such timeless issues as what is the nature of reality and knowledge and what does it mean to be human, including what does it mean to be virtuous and good and what does it mean to love. F

PHIL 213 - Modern Philosophy (DH)
Credits: 3
Class hours: 3 lecture
Description: In this course, students will be introduced to a range of important ideas, arguments and theories advanced by such "modern" (17th-18th century) philosophers as Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Nietzsche, etc. Primary attention will be devoted to the so-called "rationalist" and "empiricist" traditions and the way these modern philosophical traditions considered fundamental questions about the nature of reality, human beings and our knowledge of both. Immanuel Kant's important critique of these traditions and the way his ideas influenced the development of subsequent philosophy will also be considered. S

PHIL 225 - Philosophy of Activism (DH)
Credits: 3
Class hours: 3 lecture
Recommended: Basic computer and internet skills.
Description: This course aims to improve understanding among students regarding basic rights and duties of citizens and the government including how to effect change. This will be addressed through the lens of philosophy. Students will engage in a philosophical analysis of law, rights, duties, citizenship, government, obligation, and social change. S
PHYSIOLOGY
(PHYL)

PHYL 141 – Human Anatomy and Physiology I (DB)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in ENG 100. "C" or higher in both CHEM 151 and CHEM 151L or CHEM 161 and CHEM 161L.
Coreq: PHYL 141L
Comments: Computer/internet access required.
Description: This course is a comprehensive introduction to the structure and function of the human body for students entering health or medically-related fields. This basic course includes a study of the body’s embryology, gross anatomy, microanatomy, physiology, homeostatic relationships, and the use of anatomy and physiology terms and concepts to develop thinking, reading and writing skills, and problem-solving abilities. The integumentary, skeletal, muscular, and nervous systems are studied.

PHYL 141L - Human Anatomy and Physiology I Lab (DY)
Credits: 1
Class hours: 3 lab
Prereq: "C" or higher in ENG 100. "C" or higher in both CHEM 151 and CHEM 151L or CHEM 161 and CHEM 161L.
Coreq: PHYL 141
Comments: Computer/internet access required.
Description: This course is intended to complement the material presented in the PHYL 141 lectures by giving hands-on experience with anatomical models, organ and whole-animal dissections, physiological and biochemical experiments, and microscopic slides dealing with the following systems: integumentary, skeletal, muscular, and nervous.

PHYL 142 – Human Anatomy and Physiology II (DB)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in PHYL 141 and PHYL 141L.
Coreq: PHYL 142L
Comments: Computer/internet access required.
Description: This course is the second half of a comprehensive introduction to the structure and function of the human body (endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems), and use of anatomy and physiology terminology and concepts. This course will also develop thinking, reading and writing skills, and problem-solving abilities for students entering health or medically-related fields.

PHYL 142L - Human Anatomy and Physiology II Lab (DY)
Credits: 1
Class hours: 3 lab
Prereq: "C" or higher in PHYL 141 and PHYL 141L.
Coreq: PHYL 142
Comments: Computer/internet access required.
Description: This course is intended to complement the material presented in the PHYL 142 lectures by giving hands-on experience with anatomical models, organ and whole-animal dissections, physiological and biochemical experiments, and microscopic slides dealing with the following systems: endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive.
PHYSICS
(PHYS)

PHYS 101 - Career and Technical Education Physics
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in MATH 75X or MATH 82X.
Description: This course investigates the nature of science and selected topics among linear and rotational mechanics, problems of matter, energy, optics, pressure, fluids, wave motion, electricity, or magnetism. Basic trigonometry is introduced and used along with introductory algebra to solve problems. Emphasis is placed on practical applications of physics in industry and in everyday life.

PHYS 151 - College Physics I (DP)
Credits: 3
Class hours: 3 lecture
Prereq: Qualified for MATH 135.
Coreq: PHYS 151L
Description: This course is an introduction to the physical concepts of mechanics, fluids, sound, and heat using algebra and trigonometry as tools to solve related problems.

PHYS 151L - College Physics I Laboratory (DY)
Credits: 1
Class hours: 3 lab
Coreq: PHYS 151
Description: This class provides elementary experiments in physics correlated with PHYS 151.

PHYS 152 - College Physics II (DP)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in PHYS 151. "C" or higher in or concurrent enrollment in MATH 140X.
Coreq: PHYS 152L
Description: This course is an introduction to the physical concepts of electricity, magnetism, light, and modern physics, using algebra and trigonometry as tools to solve related problems.

PHYS 152L - College Physics II Laboratory (DY)
Credits: 1
Class hours: 3 lab
Prereq: PHYS 152
Description: This course offers elementary experiments in physics correlated with PHYS 152.

PHYS 170 - General Physics I (DP)
Credits: 4
Class hours: 4 lecture
Prereq: "C" or higher in or concurrent enrollment in MATH 241.
Coreq: PHYS 170L
Description: This course is an introduction to the physical concepts of classical mechanics, fluid dynamics, wave theory, and thermodynamics using algebra and calculus as tools to solve related problems.

PHYS 170L - General Physics I Laboratory (DY)
Credits: 1
Class hours: 3 lab
Prereq: PHYS 170
Description: This course is an introduction to the analysis of experiments in classical mechanics, fluid dynamics, wave theory, and thermodynamics.

PHYS 272 - General Physics II (DP)
Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in or concurrent enrollment in MATH 242.
Coreq: PHYS 272L
Description: This course is an introduction to the physical concepts of electromagnetism, optics, and quantum physics using algebra and calculus as tools to solve related problems.

PHYS 272L - General Physics II Laboratory (DY)
Credits: 1
Class hours: 3 lab
Prereq: "C" or higher in or concurrent enrollment in PHYS 272.
Description: This course is an introduction to the analysis of experiments in electromagnetism, optics, and quantum physics.
POlItIcal SciEnCE  
(PoLs)  
Pols 110 - Introduction to Political Science (DS)  
Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 100.  
Description: This course is designed to introduce students to the fundamentals of political science, from the basic political concepts and theories to the scientific methods that are used within this field. Analyzing politics in a broad and expansive manner means that we explore the dominant political ideologies, decision-making institutions, and major fields in a critical way. After building a political foundation, we will consider three major fields in current political science: comparative politics, international political economy, and international relations. These fields will also be used as access points to look at the deeper issues, such as power and conflict, globalization, and regional integration. The main goal of this course is to strengthen students' abilities to interpret and critique the diverse issues they will inevitably confront within the world of politics.  
F, S

PsyCHOloGY  
(PsY)  
Psy 100 - Survey of Psychology (DS)  
Credits: 3  
Class hours: 3 lecture  
Description: This is a foundation course in the concepts and ideas in psychology. Among the areas studied are the development of individual differences; measurement of capacities and abilities; and psychological bases of behavior, including emotions, learning, memory, thinking, and motivation.  
F, S

Psy 240 - Developmental Psychology (DS)  
Credits: 3  
Class hours: 3 lecture  
Prereq: "C" or higher in PSY 100.  
Description: This course offers principles of development from conception to death. The focus is on the interrelationship of physical, cognitive, and social-emotional aspects of the individual.

ReLIgIoN  
(REL)  
Rel 122 - Greek and Roman Mythology (DL)  
Credits: 3  
Class hours: 3 lecture  
Description: In this course, students will be introduced to the primary narratives that the ancient Greeks and Romans told about their gods, their world and themselves. The emphasis throughout the course will be on reading, analyzing and evaluating the literature of classical Greek and Roman mythology. One overriding theme of the course will be a focus on human nature and the so-called "fragile human condition" as it is portrayed in classical mythology.  
S, Su

Rel 150 - Introduction to World Religions (FGC)  
Credits: 3  
Class hours: 3 lecture  
Description: In this course, students will explore the history, literature, beliefs and practices of the world's major religious traditions in an effort to understand how they shed light on the fabric of reality as well as the nature, meaning and struggles of human existence. Some of the religious traditions that will be considered include Hinduism, Buddhism, Judaism, Christianity and Islam.  
F, S

Rel 205 - Understanding Hawaiian Religion (DH)  
Credits: 3  
Class hours: 3 lecture  
Prereq: Qualified for ENG 100.  
Description: This course is an introductory survey of Hawaiian religious beliefs and practices, from migration to the early contact era.  
F, S

Rel 210 - Christianity (DH)  
Credits: 3  
Class hours: 3 lecture  
Description: In this course, students will be introduced to the historical, literary and theological foundations of Christian thought and practice. Some of the topics that will be considered include: The historical and theological connections between the so-called Old and New Testaments; The person and work of Christ; The doctrines of salvation, the church and the "end times"; The inspiration, reliability and authority of scripture.  
S, Su
**SCIENCE (SCI)**

**SCI 121 - Introduction to Science (Biological Science) (DB)**

*Credits: 3*

*Class hours: 3 lecture*

*Description:* This general introduction to the basic concepts of biology is intended to provide the non-science majors with a basic understanding of their own bodies and the environment in which they live. *F, S*

**SCI 121L - Introduction to Science Laboratory (Biological Science) (DY)**

*Credits: 1*

*Class hours: 3 lab*

*Prereq:* “C” or higher in or concurrent enrollment in SCI 121.

*Description:* This laboratory science course is designed to accompany SCI 121. *F, S*

**SCI 122 - Introduction to Science: Physical Science**

*Credits: 3*

*Class hours: 3 lecture*

*Prereq:* Qualified for ENG 100. Qualified for MATH 82X.

*Coreq:* SCI 122L

*Description:* Students will explore how relatively simple physical principles can explain and predict the outcome of natural events observed on Earth and beyond. *F, S*

**SCI 122L - Introduction to Physical Science Laboratory**

*Credits: 1*

*Class hours: 3 lab*

*Prereq:* “C” or higher in or concurrent enrollment in SCI 122.

*Description:* This course provides hands-on learning activities, investigates methods of general scientific inquiry, and explores laboratory methods in physical sciences such as physics, chemistry, astronomy, geology, meteorology, and oceanography. Students will also explore characteristics of science and its utility in gaining knowledge and solving problems. *F, S*

**SCI 170 - STEMINAR: Science, Technology, Engineering, and Mathematics Seminar**

*Credits: 1*

*Class hours: 1 lecture*

*Description:* This course primarily explores current topics in science, technology, engineering, and mathematics (STEM) in a seminar format. The course will also cover the process and guidelines of science, careers pathways in STEM, and the role of STEM in our modern economy and society. *F, S*

**SOCIAL SCIENCE (SSCI)**

**SSCI 199V - Special Studies**

See explanation under the heading of Special Studies.

**SSCI 250 - Environmental Issues (DS)**

*Credits: 3*

*Class hours: 3 lecture*

*Description:* This course is an introduction to integrative science that focuses on bringing together Indigenous and Western scientific knowledge and ways of knowing for topics like climate change, sustainability, and resilience. The course texts emphasize the interaction between humans and the global environment. Throughout this course, students will explore these interactions from the perspectives of anthropology, indigenous studies, sociology, and political economy. Our societies must find a way to live within our planetary boundaries enforced by the basic laws of science and the rapid progression of climate change. These realities show that we cannot ignore the mutual interconnectedness of people and nature. The course will also encourage students to look beyond market-oriented solutions and ideologies in favor of more globally-equitable belief systems and solutions. *F, S*
### SOCIOLOGY (SOC)

**SOC 100 - Introduction to Sociology (DS)**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** Qualified for ENG 100.  
**Description:** In this course, we use sociological theory to analyze a broad range of topics, including the production of knowledge, culture and history, socialization, identity, social relationships, deviance and crime, social institutions, globalization, class and inequality, racism, sexism, and change. The goal of this course is to introduce students to sociological perspectives, concepts, and analytical tools that may be applied to the contemporary world. As an introductory course, students will practice applying sociological thinking through media and short writing assignments.  

### SPANISH (SPAN)

**SPAN 101 - Elementary Spanish I**

**Credits:** 4  
**Class hours:** 4 lecture  
**Description:** This course is an introduction to the Spanish language emphasizing conversation, listening, grammar, reading, and writing.  

**SPAN 102 - Elementary Spanish II**

**Credits:** 4  
**Class hours:** 4 lecture  
**Prereq:** “C” or higher in SPAN 101.  
**Description:** This course is a continuation of SPAN 101 and covers conversation, listening, grammar, reading, and writing.  

**SPAN 199V - Special Studies**

See explanation under the heading of Special Studies.  

**SPAN 201 - Intermediate Spanish I**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** “C” or higher in SPAN 102.  
**Description:** This course is a continuation of SPAN 102. Students will refine basic language skills through conversation, listening, and instruction in grammar, reading, and writing.  

**SPAN 202 - Intermediate Spanish II**

**Credits:** 3  
**Class hours:** 3 lecture  
**Prereq:** “C” or higher in SPAN 201.  
**Description:** This course is a continuation of SPAN 201 with an emphasis on conversation, listening, as well as instruction in grammar, reading, and writing.  

**SPAN 299V - Special Studies**

See explanation under the heading of Special Studies.  

### SPECIAL STUDIES

**Special Studies - 99V, 199V, 299V**

**Credits:** 1-4  
**Class hours:** 3 hours (1 credit), 5 hours (2 credits), 7 hours (3 credits), 9 hours (4 credits)  
**Prereq:** Approval of instructor.  
**Comments:** May be repeated any number of times for credit.  
**Description:** This course provides an opportunity for the student with special interests and abilities in subject areas to meet with a faculty member to discuss and investigate advanced studies, topics, and/or projects beyond those offered in regular courses. The problem and unit credit will be delineated in a proposal submitted by the student working with, and at the discretion of, the instructor. (Note: Special Studies sections will be offered as needed by each discipline and identified by that program’s alpha.)
**SPEECH (SP)**

**SP 151 - Personal and Public Speaking (DA)**

*Credits: 3*
*Class hours: 3 lecture*
*Prereq: Qualified for ENG 100L.*
*Description:* This course is an introduction to the fundamentals of speech communication. Students engage in activities to acquire competence in interpersonal, small group, and public communication. *F, S, Su*

**SP 181 - Interpersonal Communication (DS)**

*Credits: 3*
*Class hours: 3 lecture*
*Prereq: Qualified for ENG 100.*
*Description:* Interpersonal Communication explores through theory and practice the ways people communicate one-on-one and in informal situations. This course builds communication skills through experiential activities. *F*

**SP 185 - Intercultural Communication (DS)**

*Credits: 3*
*Class hours: 3 lecture*
*Prereq: Qualified for ENG 100 or “C” or higher in SP 151.*
*Description:* This course analyzes human communication behaviors as well as verbal and nonverbal coding as it has been used and is currently used throughout the world. Students will examine how influences such as economics, science, politics, ecological concerns, social and family structures, and individual personalities affect communication transactions. Students will practice cross-cultural communication skills. *F, S*

**SP 199V - Special Studies**

See explanation under the heading of Special Studies.

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**SP 231 - Performance of Literature (DA)**

*Credits: 3*
*Class hours: 3 lecture*
*Prereq: Qualified for ENG 100. “C” or higher in SP 151 or SP 251.*
*Description:* This course introduces the student to the study of literature through performance. The student participates in individual and group presentations of poetry, prose, and drama. The process involved in preparation of a literary piece of performance leads to exploration and discoveries of multiple aesthetic dimensions of literature. Development of speech performance skills, written analysis of literature to be performed, and experience in critiquing presentations are areas stressed in the course. *S*

**SP 251 - Principles of Effective Public Speaking (DA)**

*Credits: 3*
*Class hours: 3 lecture*
*Prereq: Qualified for ENG 100 or “C” or higher in SP 151.*
*Description:* This is a combined lecture/lab course providing extensive practice in preparing and presenting effective public speeches with special emphasis on organization, outlining, audience analysis, analytical reasoning, and delivery skills. *F*

**SP 299V - Special Studies**

See explanation under the heading of Special Studies.
SSM 101 - Sustainability in a Changing World (FGB)

Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 75. Qualified for MATH 82X or concurrent enrollment in MATH 75X or higher.
Recommended: ENG 100
Description: This course identifies sustainability concepts which have become evident from early human movement toward Industrialization in the 1500s to the present. Examines diverse societal circumstances and approaches in resource use including water, energy, waste, land use, economics, oceans, and others. Introduces fundamental systems approaches to recognize interconnections and ramifications of practices. Identifies global sustainability issues and uses Hawai‘i and island case studies as a means of better understanding their applied relevance.

SSM 110 - Sustainable Water and Waste Management (DP)

Credits: 3
Class hours: 3 lecture
Prereq: Qualified for ENG 75. "C" or higher in MATH 75X or MATH 82X.
Recommended: ENG 100
Description: This course explores water, wastewater, and waste management challenges and solutions, with an emphasis regarding issues specific to Hawai‘i. It also examines the sustainable operational management of water, wastewater, and waste systems.

SSM 201 – Sustainable Building Design, Construction, and Operations

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in SSM 101 and ENRG 101.
Description: This course introduces principles of green building design and operations, including site planning and zoning, construction practices, energy efficiency, economics of green building, benefits and barriers, and the LEED rating system.

SSM 275 - Basic Energy Production (DP)

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher or concurrent enrollment in ENG 100 and SSM 101. Qualified for MATH 82X or higher or approval of instructor.
Description: This course will review basic energy concepts including gravitational and kinetic energy, heat, electromagnetism, chemical, etc. and the transducers used to convert from one form of energy to another. Concepts of the electric power grid will be covered and will transition to integrating renewable energy sources.

THEA 221 - Beginning Acting (DA)

Credits: 3
Class hours: 3 lecture
Comments: May be repeated for a maximum of 6 credits.
Description: This course is an introduction to acting. Students will practice a variety of individual and group exercises for developing stage performance techniques.

THEA 222 - Acting II (DA)

Credits: 3
Class hours: 3 lecture
Prereq: "C" or higher in THEA 221 or equivalent training from another institution with approval of instructor.
Comments: This course is repeatable for a maximum of 6 credits.
Description: Students will conduct advanced work in improvisation and character development. Vocal and physical training is emphasized, particularly on scene work. Actors are expected to work together to present scenes to the class.
### WELDING (WELD)

#### WELD 17 - Introduction to Welding
- **Credits:** 2
- **Class hours:** 1 lecture and 2 lecture/lab
- **Coreq:** WELD 18
- **Description:** Introduction to Oxy/Ace and basic arc welding procedures in the workplace in accordance with American Welding Society (AWS) standards. This includes proper safety and handling of welding equipment. F

#### WELD 18 - Shop Tools and Equipment
- **Credits:** 1
- **Class hours:** 1 lecture
- **Coreq:** WELD 17
- **Description:** This course will include instruction on basic hand tools. This course will also introduce proper handling of shop tools and equipment. F

#### WELD 20 - Intermediate Welding I
- **Credits:** 2
- **Class hours:** 1 lecture and 2 lecture/lab
- **Prereq:** “C” or higher in WELD 17 and WELD 18.
- **Coreq:** WELD 66
- **Comments:** May be repeated for a maximum of 4 credits.
- **Description:** This course covers intermediate arc welding procedures, including the safe and proper use of shop equipment, tools, and materials. Students will learn weld symbols and structure. This course is also an introduction to Gas Metal Arc Welding (GMAW) or MIG welding. S

#### WELD 41 - Advanced Welding I
- **Credits:** 3
- **Class hours:** 2 lecture and 2 lecture/lab
- **Prereq:** “C” or higher in WELD 20 and WELD 66.
- **Comments:** May be repeated for a maximum of 6 credits.
- **Description:** This course covers introduction to safe practices, setup, and operation of Gas Tungsten Arc Welding (GTAW) equipment. Our students will use GTAW in steel and aluminum, sheet metal and mild steel plate in flat, butt, and tee positions. We will also cover out of position welding using GTAW or MIG in vertical and overhead positions. Emphasis will be on practice and production of assemblies and coupons to be examined and tested according to Section 8 AWS SENSE QC10. S

#### WELD 66 - Plasma and Air Carbon Arc Cutting
- **Credits:** 1
- **Class hours:** 1 lecture
- **Prereq:** “C” or higher in or concurrent enrollment in WELD 17 and WELD 18.
- **Coreq:** WELD 20
- **Description:** This course introduces plasma-arc cutting systems to students. These topics include safety, proper equipment setup, and operation of plasma and carbon arc gouging equipment with emphasis on straight line, curve, and bevel cutting. S

#### WELD 99V - Special Studies
See explanation under the heading of Special Studies.

### ZOOLOGY (ZOOL)

#### ZOOL 101 - Principles of Zoology
- **Credits:** 3
- **Class hours:** 3 lecture
- **Recommended:** Concurrent enrollment in ZOOL 101L.
- **Description:** A general survey of the basic principles of animal biology to include a study of animal classification, structure, development, physiology, reproduction, evolution, behavior, and ecology.

#### ZOOL 101L - Principles of Zoology Laboratory
- **Credits:** 1
- **Class hours:** 3 lab
- **Prereq:** “C” or higher in or concurrent enrollment in ZOOL 101.
- **Description:** A general survey lab of the basic principles of animal biology to include a study of animal classification, structure, development, physiology, reproduction, evolution, behavior, and ecology.

#### ZOOL 105 - Hawaiian Ethnozoology (DB)
- **Credits:** 3
- **Class hours:** 3 lecture
- **Recommended:** High school biology.
- **Description:** This course is a study of fish and aquatic invertebrates and other fauna used traditionally by Native Hawaiians. The class will examine the role of fauna in traditional Hawaiian culture and resource utilization and management. F

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STUDENT ACADEMIC GRIEVANCE PROCEDURE

1. Purpose

This policy is designed to provide students with an opportunity to obtain an equitable resolution to complaints of academic nature, to include but not limited to grades assigned to coursework, final course grades, course policies, academic policies, or any other academic impropriety caused in part or whole by the actions or practices of the College. Grievances relating to non-academic matters, including discrimination and disability issues, are handled through the Non-Academic Grievance Policy. Grievances relating to student conduct matters are handled through the Student Conduct Procedure.

2. Background

A. It is a historically established rule of higher education, that an instructor has the authority to conduct classes, provide for the discussion of ideas, make assignments or other exercises, require examinations, and render judgments on the performance of students. The exercise of this authority provides the foundation for an academic relationship between individual instructors and individual students that is unique to colleges and universities. This relationship is maintained by the interplay of traditional and customary standards of conduct and courtesies, the observance of which is the responsibility of both faculty and students. Certain basic expectations, relevant to teaching and learning, are summarized below. Inevitably, issues associated with the instructor’s responsibilities as a teacher and the student’s responsibilities as a learner may occasionally arise. In order to address these issues, the University of Hawai’i has instructed its constituent campuses to provide for the consistent and equitable resolution of legitimate student academic grievances.

B. Academic Rights and Responsibilities of Students

   i. Kaua’i Community College subscribes to the following part of the 1968 “Joint Statement on Rights and Freedoms of Students,” adopted by a diverse number of higher education organizations including the American Association of University Professors, which relates to classroom instruction:

      “The professor in the classroom and in conference should encourage free discussion, inquiry and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

   ii. Protection of Freedom of Expression - Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

   iii. Protection Against Improper Academic Evaluation - Students should have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

   iv. Protection Against Improper Disclosure - Information about student views, beliefs and political associations, which professors acquire in the course of their work as instructors, advisors, and counselors, should be considered confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

3. Definitions

A. Complaint of Alleged Academic Impropriety: A written charge filed by a student with the chair of an academic division alleging that an instructor has acted improperly or in a manner otherwise inconsistent with the instructor’s responsibilities or the student’s customary academic expectations.

B. Academic Grievance: A written statement of complaint submitted to the Chancellor requesting a formal review of an academic complaint by an Academic Grievance Committee which the student believes to have been unsatisfactorily resolved by the Academic Impropriety procedures.

C. Patently Frivolous Grievance: A written grievance that is so weak and unsubstantial as to be void of merit or for which there is no identifiable or appropriate remedy. Examples of such grievances may include, but are not limited to: those that do not describe an improper or uncustomary situation; those that are best pursued under other more appropriate procedures; or those that have been pursued and concluded through other grievance or appeal procedures.

4. Procedures for the Resolution of Academic Grievances

A. Any student who believes that an instructor has acted improperly or in a manner otherwise inconsistent with the instructor’s responsibilities or the student’s customary academic expectations, may initiate action to achieve a remedy. The actions available are outlined herein and must be initiated within fourteen (14) calendar days after the student became aware, or could have reasonably been expected to become aware, of the alleged impropriety. Grievances involving final course grades must be initiated within 90 days of the end of a semester, or they will not be considered.
B. Report of Alleged Academic Impropriety
   i. A student who believes that an instructor acted improperly should make every reasonable attempt to discuss the matter with the instructor involved.
   
   ii. Failing to resolve the matter with the instructor involved, the student should discuss the matter with the instructor's division chair, reporting the facts as the student perceives them, specifying the remedy sought, and outlining the instructor's response, if any, to the consultations with the instructor. Such discussion should be initiated with the division chair within seven (7) calendar days after the final scheduled discussion with the instructor involved. The division chair may meet separately with the student and instructor, or if both agree, jointly, to discuss the report. Within seven (7) calendar days of receipt of the student's unresolved report, the division chair shall complete any consultation and shall notify the student and the instructor in writing or by University email of his or her conclusion(s) and recommendation(s).
   
   iii. In the attempt to resolve the matter with the instructor involved, the student may request mediation services through the Vice Chancellor of Student Affairs. Additionally, the instructor's division chair may seek mediation services in helping to resolve any outstanding matters.
   
   iv. Should the instructor involved be the division chair, the student should present his or her unresolved report, in accordance with paragraph B.ii. above, directly to the Vice Chancellor for Academic Affairs (VCAA) or the VCAA's designee, noting the apparent "conflict of interest" in his or her report.

C. Complaint of Alleged Academic Impropriety
   i. Failing to achieve satisfactory resolution of a report of an alleged academic impropriety, the student may file a written complaint with the VCAA. Such complaint must be filed within seven (7) calendar days after the student has been notified by the division chair of the resolution of the student's report of alleged academic impropriety.
   
   ii. The student shall provide as a part of his written complaint, the facts of the matter as the student perceives them, the remedy sought, the instructor's response to initial consultations, and the division chair's resolution of the report. In addition, the student shall identify the custodians of any relevant documents which the student does not possess.
   
   iii. Upon receipt of a written complaint, the VCAA or VCAA's designee shall immediately notify the division chair of the instructor's department. If new material or information relevant to the situation, which was not introduced as a part of the student's report to the division chair, becomes available, the VCAA or the VCAA's designee shall refer the complaint back to the division chair for review and recommendation. The division chair shall make written recommendations to the VCAA within seven (7) calendar days of receipt of the student's complaint from the VCAA.
   
   iv. The VCAA or the VCAA's designee shall have fourteen (14) calendar days to review the complaint, consult with the parties involved, and resolve the complaint. This timetable may be extended for no more than fourteen (14) additional days if, in the VCAA's or the VCAA's designee's judgment, such extension would be of benefit in resolving the complaint.
   
   v. Upon expiration of the time provided for resolving the complaint, the VCAA or the VCAA's designee shall inform the student in writing or by University email of the disposition of the complaint.

D. Academic Grievance
   i. Failing to achieve satisfactory resolution of a complaint of an alleged academic impropriety, the student may file a grievance, in writing, with the Chancellor, to be heard by the Academic Grievance Committee. Such filing must be done within seven (7) days after the student has received written notification from the VCAA or the VCAA's designee regarding the resolution of the student's complaint.
   
   ii. The student's written grievance shall contain all information previously provided in the student's complaint to the VCAA as well as a copy of the VCAA's or the VCAA's designee's notification to the student regarding the disposition of his/her complaint.

E. Academic Grievance Committee
   There shall be an Academic Grievance Committee appointed by the Chancellor. Academic Grievance Committee hearings will usually not be available during the last two weeks of each semester (study period and finals week) nor during the summer. During these periods, a hearing before a designated campus administrator may be conducted or grievances may be deferred until such time as a committee hearing is available, as determined by the Chancellor.

F. Composition of the Academic Grievance Committee
   i. The Academic Grievance Committee shall be composed of a chair, four students, and four faculty members. The chair shall vote only in the case of a tie.
ii. Upon receipt of the grievance, the Chancellor will appoint the faculty members.

iii. The Chancellor will appoint the student members nominated by the student government organization.

iv. The Chancellor will appoint the committee chair who may be any faculty or student of the College.

v. If any faculty or student so selected feels that his or her relationship with either the case or the individuals involved would affect his/her ability to render an impartial judgment, the committee member shall disqualify him/herself. The Chancellor will then select additional members until the committee membership is complete.

vi. A majority of the members of the Academic Grievance Committee present shall constitute a quorum for the purposes of a hearing.

vii. Prior to the first committee meeting, the Chancellor will brief the committee members on their responsibilities and the procedures to be followed.

G. Responsibilities and Procedures of the Academic Grievance Committee

i. Upon receipt of a written grievance requesting a formal hearing by the Academic Grievance Committee, the committee chair shall notify the instructor involved, the instructor’s division chair, and the VCAA.

ii. The committee chair shall have the authority to dismiss all patently frivolous grievances. The committee shall not proceed on any grievance for which there is no identifiable or appropriate remedy.

iii. Having determined that a grievance is not patently frivolous, the committee chair shall schedule a hearing of the Academic Grievance Committee within fourteen (14) working days after receipt of the grievance.

iv. The committee chair shall have the authority to waive specified timelines for a specific period, when necessary, in order to ensure proper notice and a fair hearing.

v. Having scheduled a hearing, the committee chair shall give notice via University email to the student, the instructor involved, the instructor’s division chair, and the VCAA. Such notice shall be given at least five (5) working days prior to the hearing and shall include:

   a. The date, time, and place of the hearing;
   b. Any particular section(s) of the statement of Academic Rights and Responsibilities of Students that is alleged to have been violated;
   c. An explicit statement of the issue(s) involved, the facts alleged by the student, the conclusions and recommendations, if any, reached by the division chair and VCAA;
   d. The fact that the burden of proof rests upon the student; and,
   e. That the hearing shall be closed.

vi. The Academic Grievance Committee shall conduct its fact-finding in accordance with the following provisions, which are designed to assure a fair hearing and equitable treatment for those involved.

   a. The committee chair shall be responsible for recording the hearings, maintaining order, and shall have the authority to rule on points of order and to exclude immaterial and/or repetitious evidence.
   b. The student and the instructor shall have sufficient opportunity to discuss all issues involved.
   c. Oral and documentary information may be presented to the committee.
   d. All members of the committee shall have the right to raise additional questions or seek clarification on all relevant points.
   e. The committee may secure additional information from sources other than those presented by the student or the instructor. The committee may also secure other documents relevant to the issue, which were not introduced at any previous step by the student or instructor.
   f. The student is expected to be present at the hearing and the instructor may be required to attend at the discretion of the committee. The instructor may provide written information to the committee for its consideration. In the absence of the instructor, the committee shall consider the information in its possession and render a decision. The deliberations of the committee, after receipt of all relevant information, shall be closed.
   g. In the absence of the student, except for good and sufficient cause, the grievance shall be dismissed with prejudice. Upon certification by the Chancellor, the decision of the Academic Grievance Committee as to good and sufficient cause is final within the University.

vii. After hearing a grievance, the committee will decide if the University has reasonable cause to remedy a student’s situation. Accordingly, the committee may decide the following:

   a. No cause for remedy: Wrongful or uncustomary behavior on the part of the instructor has not been established.
   b. Cause for remedy: Wrongful or uncustomary behavior on the part of the instructor has been established. In this case, the academic grievance committee may recommend an appropriate academic remedy.
viii. After the committee has made its findings, decision as to cause, and any recommended remedy, the chair shall inform the student and the instructor in writing or by University email of the findings and recommendations within five (5) calendar days of the hearing. Copies shall be provided to the instructor’s division chair, the VCAA, and the Chancellor.

H. Final Decision and Orders by the Chancellor
   i. Upon receipt of the committee’s findings, decision as to cause, and recommendations, the Chancellor may take the following actions:
      a. Direct the committee to rehear the grievance if there is substantial reason to doubt the fairness of the hearing. A determination of the fairness of the hearing shall be based on four issues: 1) Did the committee follow the procedures contained herein? 2) Was the committee hearing conducted in such a way as to provide the student adequate opportunity to present his or her grievance? 3) Did the evidence presented at the hearing satisfy the requisite burden of proof? and, 4) Is the remedy reasonable in relation to the grievance?
      b. Affirm the committee’s findings, decision as to cause, and implement, in whole or in part, the recommended remedies.
   iii. Within thirty (30) calendar days from the receipt of the committee’s findings, decision as to cause and recommendations as to remedy, the Chancellor shall notify, in writing or by University email, both the student and the instructor of the final decision regarding any remedy to be undertaken.
   iii. The decision of the Chancellor shall be final within the University.

I. Records of the Academic Grievance Committee - The Chancellor shall maintain a log of the hearings. This log shall include a brief description of the subject matter of the grievance and the outcome of the hearing, but shall not contain any personally identifiable information. This log shall be open to outside inspection.

K. Other records of the committee which are not open to outside inspection include: recordings of the hearing, all written information presented, the actions of the committee and the committee chair’s final report including the committee’s findings, decision as to cause, and recommended remedies.
1. Purpose of the Policy

This policy and procedures are designed to provide a student grievant with an opportunity to obtain an equitable resolution to alleged injustices or problems of a non-academic nature caused in part or whole by the actions or practices of the College. Grievance relating to academic matters are handled through the Academic Grievance Procedure. Grievances relating to student conduct matters are handled through the Student Conduct Procedure.

2. Description of a Non-Academic Grievance

A grievance is a complaint by a student about an alleged action by a College employee which adversely affects the status, rights or privileges of the student. A grievance is filed against the College, with employee acting as the respondent to the allegations. Any action or practice can be complained at the informal level, that is, through direct discussion with the relevant employee.

Throughout the steps of the grievance, the burden of proof will be on the student to prove the allegations and the grievance may be denied because of a lack of sufficient evidence. A simple allegation or unsubstantiated assertion is an insufficient basis for lodging a formal grievance. Students must support their allegations with evidence compelling enough to give the Non-Academic Grievance Committee reason to hold a formal hearing.

3. The grievance process cannot be used to contest the following actions (proper procedures cited in parenthesis below):

A. To contest an instructor's evaluation of academic performance; (through Academic Grievance Procedure)
B. Academic probation, disqualification or other academic decisions by the College (through Vice Chancellor of Student Affairs)
C. College student conduct action; (through Student Conduct Procedure)
D. Academic dishonesty allegations; (through Vice Chancellor of Student Affairs)
E. Debt to the university; (through Vice Chancellor of Academic Services)
F. Contents of materials contained in a student's university records; (through Vice Chancellor of Student Affairs)

4. Informal Resolution

A. Students who believe that their status, rights or privileges have been adversely affected by an action of the College's employee(s) may request that the Informal Resolution process be initiated prior to or instead of filing a formal grievance.

B. Upon receipt of a student's informal concern(s), the person who received the concern shall contact the Vice Chancellor of Student Affairs and provide that individual with the student's contact information. In cases where the grievance is with the Vice Chancellor of Student Affairs and/or his staff, the person should contact the Chancellor of the College.

C. During the Informal Resolution process, the College will attempt to resolve the student's concern(s) quickly and effectively. The Vice Chancellor of Student Affairs or Chancellor will meet with the student, the accused, and any other person(s) or witness(es) determined to be necessary for a resolution of the matter, to review the allegations and any responses. Informal Resolution may take the form of a negotiated resolution facilitated by the Vice Chancellor of Student Affairs or Chancellor or the Chancellor. At any time during the Informal Resolution process, the student may elect to terminate the process and proceed with the Formal Level of this policy. Both the student and the accused will be expected to keep the details of the informal resolution process confidential until the process is concluded.

D. If resolution is reached by these informal means, a record of the resolution will be documented and signed by the student. Such document will be maintained in accordance with applicable College recordkeeping policies in the Office of the Vice Chancellor of Student Affairs or Office of the Chancellor as appropriate. The matter will be considered closed and the student will be precluded from subsequently filing a formal grievance or appeal on the same incident under this policy.

E. If resolution is not reached by these informal means, the student will be informed about how to file a formal grievance.

5. Formal Level

A. The student shall file a written grievance with the Vice Chancellor of Student Affairs or Chancellor, as appropriate. The date of receipt shall establish the grievance filing date.

B. Timeline for filing a grievance. To be timely, the student must file a grievance no later than ten (10) days after the conclusion of the informal process.

C. Requirements of a Grievance. The student should complete the "Student Non-Academic Grievance Complaint Form" or, as an alternative, the student shall submit a written signed statement containing the following information:
   i. The full name, address and telephone number(s) of the College employee;
   ii. A clear, concise written statement of the facts that constitute the alleged act(s), including pertinent date(s) and sufficient information to identify any individuals who may provide information (e.g., potential witnesses) during the course of the investigation conducted under these procedures;
iii. A statement by the student verifying that the information supporting the allegations are true and accurate to the best of his/her knowledge;
iv. The term and year of the student’s last active academic status;
v. The name of the student’s advisor/, if any;
vi. Specific harm resulting from the alleged action;
vii. Specific remedy sought;
viii. The student’s signature; and
ix. The date of complaint submission.

D. Intake interview. A student interview with the Vice Chancellor of Student Affairs or Chancellor, as appropriate, or other designated individual shall occur within ten (10) working days after the student has submitted a formal grievance or as soon as possible if the Chancellor deems it cannot occur within ten days. The meeting will serve to:
i. Acquaint the student with the investigation procedure and timelines, if not already done.
ii. Inform the student of his/her rights (including having an advisor,) if not already done.
iii. Request the student to complete and sign a formal grievance form, if not already done.
iv. Conduct the initial intake interview.
v. To provide the Chancellor with sufficient information to assign the appropriate investigator.

E. Advisor. The student may elect to have an advisor accompany him/her to any meeting(s) and/or interview(s) with the University regarding the grievance. The advisor’s role in such meetings and/or interviews is limited to observing and consulting with the student. The advisor cannot be a potential witness or someone who has filed a separate complaint against the accused.

F. Only those persons with a legitimate need to know will be apprised of the filing of and disposition of a grievance. Those persons may include, but are not necessarily limited to, Vice Chancellors, Division Chairs, Directors, Program Coordinators, and the accused employee who must be involved to ensure that retaliatory action does not occur during or after the investigative process, and/or to effectuate corrective actions.

G. Upon inquiry or during the course of an investigation, the student shall be advised of the status of the investigation. The investigation shall be completed no later than thirty (30) days after the intake interview, unless the timeline has been extended pursuant to the next section of this policy. The timeline for the investigation shall not be extended for a period longer than an additional thirty (30) days from the original due date. Within the investigation period stated above, the investigator will make findings of fact and conclusions regarding the allegations which he/she shall reduce to an investigative report. The preponderance of the evidence is the applicable standard for demonstrating facts in the investigation. In order to establish a fact, the investigator must find that its existence is more probable than its non-existence: i.e., that it is more likely than not to exist. The investigative report should include a summary of the allegations, a description of the investigative process, the preponderance of the evidence standard used to determine whether a violation of policy occurred, the evidence considered and a determination of whether the allegations were found to be substantiated. The investigative report is then provided to the Non-Academic Grievance Committee.

H. The Non-Academic Grievance Committee shall have thirty days (30) after completion of the investigation to convene, review the report, and render a single written recommendation to the Chancellor.

I. The Chancellor has ten (10) working days to render a decision and notify the student of the decision and the reasons for it. The decision of the Chancellor is final.

6. General Provisions for Investigations of a Grievance Against College Employees

A. The person who conducts an investigation under this policy at the Formal Level may be any of the College administrators or an external consultant, provided the investigator is not within the administrative control or authority of the accused. All investigations/reviews under this policy shall be conducted impartially and in good faith.

B. Students and the College employees are required to cooperate with the investigation/review, including but not limited to attending meetings, being forthright and honest during the process, and keeping confidential the existence and details of the investigation/review. If a grievant and/or accused refuses to cooperate, the investigator may draw all reasonable inferences and conclusions on the basis of all available evidence and conclude the investigation/review.

C. A student must proceed with a grievance in good faith. A student who knowingly and intentionally files a false grievance, abuses this policy, or files a malicious or frivolous grievance may be subject to discipline. Discipline shall be taken in accordance with the Student Conduct Code. Such disciplinary action shall not be deemed to be retaliation under this policy.
D. Both the student and the accused shall have the right to identify witnesses and other evidence for consideration; however, the investigator shall decide which witnesses and evidence are relevant and significant to the issues raised.

E. If the student, the accused, a witness, the campus investigator, or other necessary person involved in the grievance process is unavailable because of any reason deemed to be legitimate by the investigator, the timelines in this policy will be automatically adjusted according to the period of absence. The student will receive written notification of the period of extension.

F. When submitting a grievance or issuing a response, personal delivery or certified mail shall be used. If personal delivery is used, a signature acknowledging the calendar date of delivery shall be obtained which will establish the date of filing or response. If certified mail delivery is used, the postmark shall establish the date of response or filing.

G. The College is not obligated under this policy to investigate a grievance not timely filed under its provisions. Regardless, the College may investigate the underlying allegations of any grievance against a College employee if it determines the circumstances warrant investigation.

H. The Non-Academic Grievance Committee shall consists of seven voting member and shall be constituted as follows:
   i. Three students selected by the UHCC-KCC Student Government
   ii. Three faculty members selected by Faculty Senate
   iii. A chairperson selected by the Chancellor
Kaua‘i Community College

STUDENT NON-ACADEMIC GRIEVANCE FORM

The Student Non-Academic Grievance Policy was established to provide students a procedure to file non-academic grievances. Students who file a grievance are required to cooperate with the investigation/review, including but not limited to, attending meetings, being forthright and honest during the process, and keeping confidential the existence and details of the investigation/review.

Please fill in all of the information requested below as completely as possible.

Last Name: _____________________________________ First Name: ________________________________________ M.I. _______

Mailing Address: ________________________________________________________________________________________________

City: _______________________________________ State: _________________ Zip Code: ___________________

Work Phone: _______________ Home Phone: _______________ Cell Phone: __________________________

Best time to call: _____________ a.m. [ ] p.m. [ ]

Email: _______________________________________________

Currently enrolled: Yes [ ] No [ ] Student I.D. Number: ________________________

Last semester attended: __________________________

1. Identify the employee(s) of the University against whom the allegations are made and the relationship to you, e.g., instructor, etc. Attach additional pages to this form if necessary.

   Accused Employee’s Name: ______________________________
   Relationship to you: ______________________

   Accused Employee’s Name: ______________________________
   Relationship to you: ______________________

   Accused Employee’s Name: ______________________________
   Relationship to you: ______________________

2. Describe the incident(s) or event(s), date(s), time(s), and location(s) giving rise to your complaint. Attach additional pages to this form if necessary.

3. To whom have you gone for resolution of the grievance? What did you or others do to try to resolve the grievance? What was the outcome?
4. Identify individuals who may have observed or witnessed the incident(s) that you described.

   Last Name: ___________________ First Name: ___________________
   Telephone: ___________________ Email: ________________________

   Last Name: ___________________ First Name: ___________________
   Telephone: ___________________ Email: ________________________

   Last Name: ___________________ First Name: ___________________
   Telephone: ___________________ Email: ________________________

5. Do you have any documents that support your allegations? Yes [ ] No [ ] Please list and attach a copy.

6. Describe how you would expect the complaint to be resolved. Be as specific as possible.

You may elect to have an advisor present at meetings/interviews. If you indicate you will have an advisor, you are authorizing that individual to accompany you to any meetings and/or interviews regarding this complaint. The role of the advisor is limited to observing and consulting with you.

If you elect to have an advisor, provide his/her name, address, and telephone number:

   Last Name: ___________________ First Name: ___________________
   Address: ___________________ City: ______________ State: ______ Zip Code _______
   Telephone: _______ Cell Phone: _______

_________________________________________________________________________________________

    AUTHORIZATION

I certify that the information given in this complaint is true and correct to the best of my knowledge or belief.

_________________________ ________________________
Signature of Student Date

_________________________
Print Name of Student
Kaua‘i Community College
Office of Continuing Education and Training (OCET)

The Office of Continuing Education and Training (OCET) is committed to providing effective customized training that responds to the professional and personal development needs of our community’s lifelong learners.

Non-credit course offerings are also available through the OCET to meet the needs of businesses and visitor industries, farming and agriculture, Environmental Health and Safety, vocational upgrading, retraining for dislocated workers, and professional development and enhancement. Flexible, timely responsiveness to needs beyond the traditional college curriculum and a wide variety of distance learning courses are the hallmark of Kaua‘i Community College’s non-credit program.

OCET is a multi-faceted “self-support” program consisting of:

- Non-Credit Training
- Performing Arts Center
- United States Department of Agriculture Entrepreneurship Training
- Apprenticeship Trades Training
- International Education
- Passport Services

The Division includes a director, training coordinators, an office manager, administrative assistants, and a variety of program assistant managers and adjunct faculty members. The Performing Arts Center (PAC) also is part of OCET and has a manager and technician. A United States Department of Agriculture Funded (USDA) grant also receives support from OCET which has a director and part-time faculty.

Course offerings change frequently. Please check with the OCET office at 808-245-8318 for the latest offerings.

Contact OCET at (808) 245-8318 or email: ocet@Hawai‘i.edu.

The website is http://info.kauai.Hawai‘i.edu/training/
WHO WE ARE . . . KAUAI`I COMMUNITY COLLEGE FACULTY AND STAFF

IKAIKA AGUIAR .................................................. Security Officer
LEAH LEI AGUSTIN .................................................. Secretary
MARY B.E. ALEXANDER .................................................. English
B.A., Dartmouth College, New Hampshire, English
M.A., University of Hawai`i, English
SHERI-LYN AMIMOTO .................................................. Secretary
JEFF B. ANDERSON .................................................. Financial Aid Officer
B.S., San Jose State College, Business Administration and Marketing
JAMES D. ANDREWS .................................................. Electrical
Utah College of Applied Technology
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MELANIE BACIO .................................................. Food Service
A.A., Kaua`i Community College, Liberal Arts
JOREW. W. BAPTISTE .................................................. Human Resources Manager
B.S., University of San Francisco, Business Management
VALERIE BARKO .................................................. Director of Institutional Effectiveness and University Center Kaua`i
B.S., University of Louisiana, Biology
M.S., Oklahoma State University, Wildlife and Fisheries Ecology
Ph.D., Southern Illinois University, Zoology
JEREMY BENTO .................................................. Security
CRYSTAL BETHEL .................................................. Office Assistant
D. KAHALE BLACKSTAD .................................................. Account Clerk
ALAN BOYES .................................................. History
B.A., University of Hawai`i, History
CARNA BROWN .................................................. Financial Aid Specialist
B.B.A., Davenport University, Business Professional Studies
CURTIS BROYLES .................................................. Security Officer
TERRENCE A. BRUNS .................................................. Zoology
B.S., Northern Arizona University, Biology
M.A.T., Northern Arizona University, Biology (minor in Education)
CHARMAINE BURKART .................................................. Mathematics
A.A.S., Bellevue College, General Requirements
B.A., Heritage University, Mathematics
M.A., Western Governors University, Mathematics Education
ANDREW BUSHNELL .................................................. Emeritus
RICHARD W. CARMICHAEL .................................................. Emeritus
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A.S., Kaua`i Community College, Auto Body Repair and Painting
B.Ed., University of Hawai`i, Secondary Education and HS Trade and Industry
M.A., National University Online, General Education
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B.S., University of Hawai`i-West O`ahu, Business Administration
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B.S., Avila College
M.A., Baker University
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M.Ed., University of Hawai`i, Education Administration, Higher Education
· 10 years alternative education teaching experience in Hawaiian Studies (Kamehameha Schools)
MALIA K. CHUN .................................................. Na Pua No`eau Program Coordinator
B.A., University of Hawai`i
JOHN D. CONSTANTINO .................................................. Counselor/Student Life Coordinator
A.A., Kaua`i Community College, Liberal Arts
B.A., University of Hawai`i, Graphic Art
M.A., Gonzaga University, Curriculum and Instruction
HELEN COX .................................................. Chancellor
B.A., Harvard University, English
M.A., University of Utah, American Literature
Ph.D., University of Utah, American Studies
CRYSTAL CRUZ .................................................. Construction Academy
A.A.S., Kaua`i Community College, Electrical Installation and Maintenance Technology
KIMBERLY DATE .................................................. Account Clerk
JENNIFER DEFUNTORUM .................................................. Secretary
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A.A., Jefferson State Community College, General Studies
B.S., University of Montana, Mathematics (minor in Deaf Studies)
M.S., Ph.D., University of Mississippi, Mathematics
DARYLL DEMENT .................................................. Security Officer
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B.Ed., Lakehead University, Education
M.S., Brock University, Physics
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B.S., University of Missouri, Chemistry
M.S., University of Central Florida, Physics
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· Family Nurse Practitioner
· Advance Practice Registered Nurse
· Basic Cardiac Life Support Instructor
· On Course Level 1
· Advance Cardiac Life Support Instructor
<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
<th>Institution/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMANDA FLUHARTY</td>
<td>Institutional Research and Analyst</td>
<td>B.A., California State University Fresno, Liberal Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., National University, Data Analytics</td>
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<tr>
<td>CHERYL M. FUJI</td>
<td>Business Technology</td>
<td>C.A., Canon’s Business College, Executive/Legal Secretary</td>
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<td>A.A., Kauai Community College, Liberal Arts</td>
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<td></td>
<td></td>
<td>B.Ed., University of Hawaii, Secondary Education - Business Education (minor in Mathematics)</td>
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<tr>
<td>CREIGHTON S. FUJI</td>
<td>Counselor</td>
<td>B.A., Creighton University, Philosophy</td>
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<td></td>
<td>M.Ed., Central State University, Counseling Philosophy</td>
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<tr>
<td>ANTONIA FUJIMOTO</td>
<td>Early Childhood Education</td>
<td>CCTS, Child Development Program Director</td>
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<td>A.S., Canada College, Early Childhood Education</td>
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<td>B.S., California State University – Dominguez Hills, Child Development</td>
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<td>M.A., Pacific Oaks College, Human Development</td>
</tr>
<tr>
<td>JOSHUA K. FUKINO</td>
<td>Hawaiian Studies</td>
<td>B.B.A., University of Hawaii, Business</td>
</tr>
<tr>
<td>DARYL L. GERARDO</td>
<td>Automotive Mechanics Technology</td>
<td>A.S., Kauai Community College</td>
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<td></td>
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<td>ASE Certification, Auto Body Master Technician</td>
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<td>State Mechanics License</td>
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<td>12 years of experience in industry</td>
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<tr>
<td>RYAN P. GIRARD</td>
<td>Mathematics</td>
<td>B.S., University of Massachusetts, Mathematics</td>
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<td>Meteorology</td>
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<td>M.S., University of Colorado, Applied Mathematics</td>
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<tr>
<td>COLEEN GROEN</td>
<td>Health Sciences</td>
<td>B.S., Northeastern University, Sociology</td>
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<td>M.S., University of Hawaii, Social Work</td>
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<tr>
<td>DANA GUTZMAN</td>
<td>Nursing</td>
<td>A.S., St. John's College, Nursing</td>
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<td></td>
<td></td>
<td>B.S., M.S.N., University of Texas Arlington, Nursing</td>
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<tr>
<td>MICHAEL W. HANNAWALD</td>
<td>Chemistry</td>
<td>B.Sc., University of Mainz, Germany, Physics</td>
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<tr>
<td></td>
<td></td>
<td>M.Sc., University of Mainz, Germany, Nuclear Chemistry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.D., University of Mainz, Germany, Astrophysics</td>
</tr>
<tr>
<td>MARILYN HASHISAKA</td>
<td>Instructor and Counselor</td>
<td>B.A., University of Hawaii, Social Work</td>
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<tr>
<td></td>
<td></td>
<td>M.Ed., University of Hawaii, Counseling and Guidance</td>
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<tr>
<td>MARTINA C. HILDORFER</td>
<td>Culinary Arts</td>
<td>C.A., School for American Chef</td>
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<tr>
<td></td>
<td></td>
<td>Certificate d’Advance, Ecole de Cuisine, LaVarenne, Paris France</td>
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<td></td>
<td></td>
<td>17 years Chef/Executive Chef/Food and Beverage Manager, Nestlé Starwood Hotels and Resorts</td>
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<td></td>
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<td>12 years Executive Sous-Chef, Chef de cuisine</td>
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<td>Certified Hospitality Educator (CHE)</td>
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<td>Certified ServeSafe Instructor/Proctor</td>
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<tr>
<td>JAMES HOLLINGSWORTH</td>
<td>Allied Health and Safety Specialist</td>
<td>C.A., Crafton Hills College, Paramedic</td>
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<td></td>
<td></td>
<td>C.A. Fire Academy, Fine Science</td>
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<td>A.A., Palomar College – San Marcos, General Studies</td>
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<tr>
<td>KYOKO IKEDA</td>
<td>International Program Coordinator</td>
<td>B.A., Connecticut College, Psychology/Asian Studies</td>
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<td>M.A., Rikkyo University, Intercultural Communications</td>
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<tr>
<td>REGINA IKEHARA</td>
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<td>B.A., University of Hawaii, Sociology</td>
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<tr>
<td>CHERYL ITAMURA</td>
<td>General Labor</td>
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<tr>
<td>DIANE M. JOHNSON</td>
<td>Librarian</td>
<td>A.S., Becker Junior College, American Studies</td>
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<td>B.A., Augsburg College, American Studies</td>
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<td>M.S.L.S., Simmons College, Library Sciences</td>
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<tr>
<td>ISAIAH K. KA’A’UWAI</td>
<td>Counselor</td>
<td>B.A., Saint Martin’s University, Sociology</td>
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<tr>
<td>DAWN KAIHARA</td>
<td>Fiscal Accounting Specialist</td>
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<tr>
<td>TOM M. KAJIHARA</td>
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<tr>
<td>ROBERT KAJIWARA</td>
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<td>M.L.S., University of Hawaii, Library Studies</td>
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<tr>
<td>CLARICE KALI</td>
<td>Office Assistant</td>
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<tr>
<td>JONATHAN W. KALK</td>
<td>Mathematics</td>
<td>B.S., University of Wisconsin, Mathematics</td>
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<td></td>
<td>M.A., Ph.D., University of Hawaii, Mathematics</td>
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<tr>
<td>EVELYN KAMAI</td>
<td>Secretary</td>
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<tr>
<td>KELENE KEATING</td>
<td>Marine Biology</td>
<td>B.A., University of Hawaii, Marine Science</td>
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<tr>
<td></td>
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<td>M.S., California State University – Monterey Bay, Marine Science</td>
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<tr>
<td>ANN KENNEDY</td>
<td>Business Education</td>
<td>B.S., M.B.A., University of Hawaii</td>
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<tr>
<td></td>
<td></td>
<td>Certified Public Accountant, Hawaii’s licensed</td>
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<tr>
<td></td>
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<td>25 years private and public accounting experience</td>
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<tr>
<td>ANTHONY C. KILBERT</td>
<td>Theatre Manager</td>
<td>B.S., Southern Illinois University, Broadcasting</td>
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<td></td>
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<td>M.S., Southern Illinois University, Speech</td>
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<tr>
<td>SANDRA K. KNIGHTON</td>
<td>Nursing</td>
<td>A.S., Brigham Young University, Nursing</td>
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<td>B.S., Idaho State University, Nursing</td>
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<td>B.S.N, M.S.N., University of Phoenix, Nursing</td>
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<tr>
<td>WAIHANG LAI</td>
<td>Emeritus</td>
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<tr>
<td>MARGARET P. LAKE</td>
<td>OCET Coordinator</td>
<td>B.S., Indiana University, Music</td>
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<td>MARLA PUA LARSON</td>
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<td>A.S., Hawaii’s Community College, Data Processing</td>
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<td>B.A., University of Hawaii, Psychology</td>
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<td>BENJAMIN LASTIMOSA</td>
<td>General Labor</td>
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<td>KATHLEEN M. LEE</td>
<td>Academic Support</td>
<td>B.A., University of Nevada, Reno, English</td>
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<td>RHONDA LIU</td>
<td>University Center</td>
<td>B.A., University of Hawaii, Anthropology</td>
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<td>M.A., University of Hawaii, Public Health</td>
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<tr>
<td>CAROL LLEGO</td>
<td>Office Assistant</td>
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<td>10 years of industry experience</td>
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<td>MARITZA MANDARINO</td>
<td>Webmaster</td>
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<tr>
<td>CHRISTINA MAR</td>
<td>English</td>
<td>B.A., University of California, Los Angeles, English - Women’s Studies</td>
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<td>M.A., Ph.D., University of California, Riverside, English</td>
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<tr>
<td>SHARADCHANDRA MARAHATTA</td>
<td>Integrated Farm Systems</td>
<td>B.S., Tribhuvan University, Nepal, Agriculture (Horticulture)</td>
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<td>M.Sc., Tribhuvan University, Nepal, Agriculture (Entomology)</td>
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<td>Ph.D., University of Hawaii, Agriculture (Tropical Plant Pathology, Entomology)</td>
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<tr>
<td>MELANIE MARSHALL</td>
<td>Office Assistant</td>
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<td>JOHN MARTINEZ</td>
<td>Janitor</td>
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<td>VICTORIA MATHIS</td>
<td>Nursing</td>
<td>B.S.N., University of Phoenix, Honolulu, Nursing</td>
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<td>M.S.N., University of Hawaii, Nursing</td>
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<tr>
<td></td>
<td></td>
<td>Gerontological Nurse Practitioner</td>
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<td>APRN-BC, CNE</td>
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<tr>
<td>PATRICIA M. MCGRAH</td>
<td>English</td>
<td>B.Ed., University of Alberta, Canada, Secondary Education-English (minor in Religious Studies/Philosophy)</td>
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<td>M.A., University of Alberta, Canada, English</td>
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<td>Postgraduate Diploma, University of London, U.K., Distance Education</td>
</tr>
</tbody>
</table>
WHO WE ARE . . . KAUA`I COMMUNITY COLLEGE FACULTY AND STAFF

ANNE MCKENNA .......................................................... Librarian
  B.A., University of Hawai‘i, Anthropology
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  24 years industry experience
  · Certified Hospitality Educator (CHE)

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  M.A., The Elliott School of International Affairs GWU, East Asian Studies
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KERRI MURAOKA ..................................................... Office Assistant

STEVEN Y. NAKATA ............................................... Culinary Arts
  · Harriott Apprentice Certificate, Westin Hotel Corporation
  · 18 years Sous-Chef, Chef/Executive Chef, Starwood Resorts, Marriott Hotels;
  · 7 years Restaurant Group–Coölit, Inc.
  · Certified ServSafe Instructor/Proctor

TAMMIE K. Y. NAPOLEON ........................................ Nursing
  A.A., Kaua‘i Community College, Liberal Arts
  A.S. Kaua‘i Community College, Nursing
  B.S.N., University of Hawai‘i, Nursing
  M.S.N., University of Hawai‘i, Pediatric Nurse Practitioner
  · Basic Life Support Instructor
  · On Course Level 1

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  B.B.A., University of Hawai‘i, Accounting
  · Certified Public Accountant – Licensed
  · 20 Years Public Accounting Experience

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  M.A., University of Guam, Micronesian Studies
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  Ph.D., University of New Mexico, English

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  M.A., University of Hawai‘i, Musicology
  M.M., University of Hawai‘i, Vocal Performance
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  · Graduate Fellow, Tokyo University, Japanese Language

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  B.S., University of Illinois at Urbana Champaign, Finance

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B.A., University of Colorado, French
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M.A., University of Hawai`i, French (second language Hawaiian)

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· Basic Cardiac Life Support Instructor
· Advance Cardiac Life Support Instructor
· Critical Care Nursing for over 20 years
· Nursing Administration
· BLS instructor

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· ASE Certification, Master Engine Mechanist
· State Mechanics License
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M.A., California State University – San Marcos, Psychology
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B.A., University of Colorado, French
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