

Curriculum Vitae
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Education

- ❖ 1988: Bachelor of Education with Distinction (English), University of Alberta, Canada.
- ❖ 1990: Bachelor of Arts (English) equivalency, University of Alberta, Canada.
- ❖ 1993: Master of Arts (English), University of Alberta, Canada.
- ❖ 2007: Postgraduate Diploma with Distinction (Distance Education), University of London, England.

(Official transcript evaluations by World Education Services for all foreign credentials on file in Human Resources Office)

Professional Experience

- ❖ Kaua'i Community College, University of Hawai'i
 - ◆ Associate Professor of English (2012 – present)
 - ◆ Assessment Coordinator (2008 to 2017)
 - ◆ Division Chair, Business Education (2013 to 2015)
 - ◆ Assistant Professor of English (2008 – 2012)
 - ◆ Instructor of English (2003 to 2008)
- ❖ Southern Institute of Technology (Invercargill, New Zealand)
 - ◆ Consultant, Curriculum and Assessment Planning & Development (Distance Education) (2017)
- ❖ Portage College (Alberta, Canada)
 - ◆ Instructor, St. Paul Campus (1998 to 2003)
 - ◆ Course Designer, University Transfer Program (2001)
 - ◆ Instructor, St. Paul Campus Rehabilitation Practitioner Program (2001)
 - ◆ Instructor, Lac La Biche Campus (1993 to 1998)
- ❖ Northern Lakes College (Alberta, Canada)
 - ◆ Instructor, Smoky River Campus (1992 to 1993)
- ❖ University of Alberta, Department of English (Alberta, Canada)
 - ◆ Teaching Assistant (1990 to 1992)
 - ◆ Instructor, Summer Youth University (1992)
 - ◆ Research Assistant (1992)
 - ◆ Research Assistant (1991)
 - ◆ Independent Tutor (referrals from University of Alberta English Department, 1989 to 1990)
- ❖ County of Vulcan #2 School District (Alberta, Canada)
 - ◆ Distance Education Intern / Teacher, Lomond School (1988 to 1989)

Courses Taught at Kaua'i Community College

- ❖ Fall 2003
 - ◆ ENG 18 (Reading Essentials) 2 sections
 - ◆ ENG 22 (Introduction to Composition) 2 sections
 - ◆ ENG 100 (Composition I)
- ❖ Spring 2004
 - ◆ ENG 22 (Introduction to Composition) 2 sections
 - ◆ LING 102 (WI-Introduction to the Study of Language)

- ❖ Fall 2004
 - ◆ ENG 18 (Reading Essentials) 2 sections
 - ◆ ENG 257 (Literature By Women)
- ❖ Spring 2005
 - ◆ ENG 18 (Reading Essentials)
 - ◆ ENG 19 (Writing Essentials)
 - ◆ ENG 22 (Introduction to Composition)
 - ◆ ENG 215 (Composition II)
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Fall 2005
 - ◆ ENG 18 (Reading Essentials)
 - ◆ ENG 22 (Introduction to Composition) 2 sections
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2006
 - ◆ ENG 18 (Reading Essentials)
 - ◆ ENG 19 (Writing Essentials)
 - ◆ ENG 22 (Introduction to Composition)
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Summer 2006
 - ◆ ENG 256 (WI-Drama and Poetry)
- ❖ Fall 2006
 - ◆ ENG 18 (Reading Essentials)
 - ◆ ENG 19 (Writing Essentials)
 - ◆ ENG 22 (Introduction to Composition) 2 sections
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2007
 - ◆ ENG 18 (Reading Essentials)
 - ◆ ENG 22 (Introduction to Composition) 2 sections
 - ◆ ENG 257 (WI-Literature By Women)
- ❖ Summer 2007
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Fall 2007
 - ◆ ENG 22 (Introduction to Composition)
 - ◆ ENG 100 (Composition I)
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Fall 2008
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2009
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Fall 2009
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2010
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Summer 2010
 - ◆ ENG 250 (WI-American Literature)
- ❖ Fall 2010
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2013
 - ◆ ENG 215 (Composition II) Partial semester
 - ◆ LING 102 (WI-Introduction to the Study of Language) Partial semester
- ❖ Spring 2014
 - ◆ ENG 18 (Reading Essentials)

- ❖ Spring 2015
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Fall 2015
 - ◆ ENG 18 (Reading Essentials)
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2016
 - ◆ ENG 18 (Reading Essentials)
 - ◆ ENG 100 (Composition I)
 - ◆ LING 102 (WI-Introduction to the Study of Language)
- ❖ Spring 2017
 - ◆ Medical Leave
- ❖ Fall 2017
 - ◆ Sabbatical Leave
- ❖ Spring 2018
 - ◆ ENG 75 (Introduction to College Reading and Writing) 2 sections
 - ◆ LING 102 (WI-Introduction to the Study of Language)

Service

(In addition to the activities listed here, ongoing service to the college includes as-needed participation in screening and interview committees, tenure and promotion review committees, and poetry contest and writing scholarship competition judging, as well as regular attendance and participation in English Department, LAH Division, and Liberal Arts Program-level meetings. I also participate in College Conversations on a variety of topics.)

- ❖ Fall 2003
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Website Committee
 - ◆ Committee: Campus Student Learning Outcomes Committee
 - ◆ Ad Hoc Committee: Curriculum and Remedial / Developmental Sub-Committee for Liberal Arts Program Review
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2004
 - ◆ Assigned Time: Information Technology Plan Task Force
 - ◆ Assigned Time: Develop Linguistics 102 for Online Delivery Using WebCT
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Website Committee
 - ◆ Task Force: CASE Management Task Force
 - ◆ Ad Hoc Committee: Curriculum and Remedial / Developmental Sub-Committee for Liberal Arts Program Review
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Fall 2004
 - ◆ Assigned Time: Information Technology Advisory Council (ITAC) Chair
 - ◆ Committee: College Success Pilot Program Steering Committee
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: College Success Program Steering Committee
 - ◆ Committee: Website Committee
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2005
 - ◆ Assigned Time: Information Technology Advisory Council (ITAC) Chair
 - ◆ Committee: College Success Pilot Program Steering Committee
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: College Success Program Steering Committee
 - ◆ Committee: Website Committee
 - ◆ Ad Hoc Committee: Program Review Evaluation Team—Hospitality & Tourism

- ◆ Ad Hoc Committee: Writing Rubric Review
- ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Fall 2005
 - ◆ Assigned Time: Information Technology Advisory Council (ITAC) Chair
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: College Success Program Steering Committee
 - ◆ Committee: Website Committee
 - ◆ Special Project: Development of Liberal Arts PSLOs
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2006
 - ◆ Assigned Time: Develop English 22 for Online Delivery Using WebCT
 - ◆ Assigned Time: Information Technology Advisory Council (ITAC) Chair
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Success Program Steering Committee
 - ◆ Committee: Website Committee
 - ◆ Ad Hoc Committee: Program Review Evaluation Team—University Center
 - ◆ Special Project: Development of Liberal Arts PSLOs
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Fall 2006
 - ◆ Assigned Time: Director, Faculty Advising Project for Title III
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Success Program Steering Committee
 - ◆ Committee: Website Committee
 - ◆ Committee: Title III Implementation Committee
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2007
 - ◆ Assigned Time: Director, Faculty Advising Project for Title III
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Success Program Steering Committee
 - ◆ Committee: Website Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Special Project: Outreach to High Schools
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2007
 - ◆ Assigned Time: Analysis of Curriculum and Student Success Rates in Gatekeeper English Courses for Title III
- ❖ Fall 2007
 - ◆ Assigned Time: Director, Faculty Advising Project for Title III
 - ◆ Assigned Time: Curriculum and SLO Development for English 19 and 100
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: Website Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Special Project: Student Advising/Mentoring
 - ◆ Special Project: Outreach to High Schools
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)

- ❖ Spring 2008
 - ◆ Assigned Time: Director, Faculty Advising Project for Title III
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: Website Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Special Project: Student Advising/Mentoring
 - ◆ Special Project: Spark3000 Reading/Writing Software Evaluation
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2008
 - ◆ Assigned Time: Develop LING 102 for Online Delivery Using Lualima
- ❖ Fall 2008
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: Website Committee
 - ◆ Committee: LAH Division Personnel Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Special Project: Student Advising/Mentoring
 - ◆ Special Project: Kaua'i College Fair
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2009
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: Diversification Board
 - ◆ Committee: Website Committee
 - ◆ Committee: LAH Division Personnel Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Special Project: Student Advising/Mentoring
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2009
 - ◆ Assigned Time: Assessment Coordinator
- ❖ Fall 2009
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Diversification Board
 - ◆ Committee: Website Committee
 - ◆ Task Force: Sabbatical Task Force
 - ◆ Committee: LAH Division Personnel Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Task Force: Hawai'i Department of Education Expository Writing Cadre
 - ◆ Presenter: Creating Writing Assignments Panel
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2010
 - ◆ Assigned Time: Assessment Coordinator

- ◆ Committee: UHCC Assessment Coordinators
- ◆ Committee: Distance Learning Committee
- ◆ Committee: Assessment Committee
- ◆ Committee: College Council
- ◆ Committee: Diversification Board
- ◆ Committee: Website Committee
- ◆ Committee: LAH Division Personnel Committee
- ◆ Committee: Liberal Arts SLO Team (LAST)
- ◆ Ad Hoc Committee: Academic Grievance Committee
- ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Fall 2010
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Website Committee
 - ◆ Task Force: Mission Statement Task Force
 - ◆ Committee: LAH Division Personnel Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Fall 2011
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Diversification Board
 - ◆ Committee: Transition/Aloha Committee
 - ◆ Committee: Liberal Arts SLO Team (LAST)
 - ◆ Task Force: ACCJC Self-Study
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2012
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Diversification Board
 - ◆ Task Force: ACCJC Self-Study
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2012
 - ◆ Assigned Time: Assessment Database Development
 - ◆ Task Force: ACCJC Self-Study
- ❖ Fall 2012
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Orientation Committee
 - ◆ Committee: Administration Assessment Review Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee

- ◆ Committee: College Council
- ◆ Committee: Diversification Board
- ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2013
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: C3T3 Grant Administration and Planning Group
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Diversification Board
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2013
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Special Project: Food Innovation Center Discussion Group
 - ◆ Committee: C3T3 Grant Administration and Planning Group
- ❖ Fall 2013
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: C3T3 Grant Administration and Planning Group
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Special Project: Kaua'i College Fair
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2014
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Kualii Curriculum Database Implementation Committee
 - ◆ Committee: C3T3 Grant Administration and Planning Group
 - ◆ Committee: Marketing Committee
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2014
 - ◆ Assigned Time: UHCC System-Wide Instructional Assessment / ePortfolio Project (IAEP) Faculty Coordinator
 - ◆ Special Project: Food Innovation Center Discussion Group
- ❖ Fall 2014
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Distance Learning Committee
 - ◆ Special Project: Business Incubator Project
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: LAH Division Personnel Committee (Alternate)
 - ◆ Special Project: Kaua'i College Fair

- ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2015
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: LAH Division Personnel Committee (Alternate)
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2015
 - ◆ Assigned Time: UHCC System-Wide Instructional Assessment / ePortfolio Project (IAEP) Faculty Coordinator
- ❖ Fall 2015
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: UHCC System Student Success Cognitive/Non-Cognitive Sub Group
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: LAH Division Personnel Committee (Alternate)
 - ◆ Special Project: Outreach to High Schools
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Spring 2016
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Assigned Time: LiveText Faculty Coordinator
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Diversification Board
 - ◆ Committee: Ad Hoc Division Personnel Committee
 - ◆ Special Project: Outreach to High Schools
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)
- ❖ Summer 2016
 - ◆ Assigned Time: LiveText Implementation / Assessment Coordinator
- ❖ Fall 2016
 - ◆ Assigned Time: Assessment Coordinator
 - ◆ Assigned Time: LiveText Implementation Coordinator
 - ◆ Special Project: International Academic Partnership Program (New Zealand)
 - ◆ Committee: UHCC Assessment Coordinators
 - ◆ Committee: LAH Marketing Committee
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Assessment Committee
 - ◆ Committee: College Council
 - ◆ Committee: Diversification Board
 - ◆ Special Project: Kaua'i College Fair
 - ◆ Task Force: ACCJC Self-Study
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)

- ❖ Spring 2017
 - ◆ <on medical leave>
- ❖ Fall 2017
 - ◆ Sabbatical Project: Alignment of English Standards and Improved Communication Between KCC and DoE High Schools
- ❖ Spring 2018
 - ◆ Committee: Liberal Arts Health Designation Committee
 - ◆ Committee: Prior Learning Assessment Steering Committee
 - ◆ Committee: Diversification Board
 - ◆ Member: WO Learning Champions Speaker's Bureau (True Colors)

Professional Activities

- ❖ Fall 2003
 - ◆ Workshop: Toxic Success with Paul Pearsall
- ❖ Spring 2004
 - ◆ Workshop: Place-Based Curriculum with Nalei and Ku Kahakalau
 - ◆ Workshop: On Course Seminar with Skip Downing
 - ◆ Workshop: Teaching and Learning with Electronic Networked Technologies (Series of 6 UH TALENT workshops on WebCT)
 - ◆ Workshop: Teaming Using Hawaiian Concepts with Brother Noland
 - ◆ Workshop: Songs of Our Natural Selves—Classroom Tips with Jonathan Kamakawiwo'ole Osorio
 - ◆ Workshop: Learning Information Literacy Online Workshop with Megan Oakleaf (LILO implementation)
 - ◆ Conference: 9th Annual Teaching in the Community Colleges On-Line Conference
- ❖ Summer 2004
 - ◆ 17th International Conference on the First-Year Experience
- ❖ Fall 2004
 - ◆ Workshop: Taking the Mystery Out of Assessment: Definitions, Strategies, and Processes with Mary Allen and Amy Driscoll
 - ◆ Workshop: Center for Academic Transformation Workshop on UH Course Redesign Project
- ❖ Spring 2005
 - ◆ Conference: 24th Annual Conference on the First-Year Experience
- ❖ Fall 2005
 - ◆ Preventing Identity Theft (FBI Workshop)
 - ◆ Developing Standards-Based Assessments for the Classroom with Dennis Johnston (two-day workshop with Hawai'i Department of Education)
 - ◆ Lecture: The Brain Physiology of Learning by Dr. Charles Daniels
- ❖ Spring 2006
 - ◆ Workshop: Ruth Stiehl on program and course level outcomes and outcomes-based assessment (two-day workshop)
 - ◆ Workshop: Women in Technology Training (two-day workshop)
 - ◆ Workshop: On-Course Level 1 Workshop (three-day intensive workshop)
- ❖ Fall 2006
 - ◆ Workshop: Active Listening with Sharon Milan
 - ◆ Workshop: FERPA Training comcast
 - ◆ Workshop: Academic Advising Training for Faculty with Creighton Fujii and Wade Tanaka
- ❖ Spring 2007
 - ◆ Workshop: Extreme Assessment (intensive two-day workshop with Ruth Stiehl and colleagues)
 - ◆ Conference: NACADA Region X Annual Conference

- ❖ Fall 2007
 - ◆ Conference: NACADA 31st Annual National Conference
 - ◆ Training Program: University of Hawai'i President's Emerging Leaders Program (PELP)—Inaugural Cohort
- ❖ Spring 2008
 - ◆ Training Program: University of Hawai'i President's Emerging Leaders Program (PELP)—Inaugural Cohort, continued
 - ◆ Conference: UHCC Best Practices in Assessment
 - ◆ Workshop: Orientation to Lulima (Series of 6 UH TALENT workshops on Sakai LMS)
- ❖ Summer 2008
 - ◆ 20th Annual Hawaii National Great Teachers Seminar
- ❖ Fall 2008
 - ◆ Conference: 2008 National Assessment Institute
 - ◆ Course: Introduction to Excel 2007
 - ◆ Course: Intermediate Excel 2007
 - ◆ Workshop: On-Course II Workshop (Intensive three-day training)
- ❖ Spring 2009
 - ◆ Conference: 2nd UHCC Best Practices in Assessment Conference
 - ◆ Workshop: Orientation to eCAFE (UH TALENT workshop)
- ❖ Fall 2009
 - ◆ Conference: 2009 National Assessment Institute
 - ◆ Workshop: Educational Blogs (UH TALENT workshop)
 - ◆ Training: Focus Group Facilitation Training with Yukiko Watanabe
- ❖ Spring 2010
 - ◆ Workshop: WASC Retreat on Student Learning and Assessment, Level II
- ❖ Fall 2010
 - ◆ Conference: 2010 National Assessment Institute
 - ◆ Workshop: Tanya Renner Workshop on Student Success and Learning Outcomes
- ❖ Fall 2011
 - ◆ Course: Introduction to Access 2007
 - ◆ Course: Intermediate Access 2007
 - ◆ Course: Intermediate Excel 2007
 - ◆ Webinar: What Do Accreditors Want? Successful Strategies for Meeting Regional Accreditation Requirements (with Linda Suskie, Vice President, Middle States Commission on Higher Education)
- ❖ Spring 2012
 - ◆ Workshop: Test Writing and Test Analysis
 - ◆ Workshop: Invitation to Innovation
 - ◆ Conference: Achieving the Dream 2012
 - ◆ Course: Introduction to Microsoft Access
 - ◆ Course: Intermediate Microsoft Access
- ❖ Fall 2012
 - ◆ Workshop: Curriculum Central Training I
 - ◆ Workshop: Curriculum Central Training II
 - ◆ Workshop: Civil Rights Compliance Training
 - ◆ Conference: Council for Adult and Experiential Learning (CAEL) 2012 Conference
 - ◆ Webinar: The Role of Institutional Research in Implementing an Electronic Assessment System (with Betsy Carroll, Director of Institutional Research & Assessment at York College of Pennsylvania)
- ❖ Spring 2013
 - ◆ Course: HPER 108: Beginning Yoga
 - ◆ Workshop: SmartBoard and Turnitin Training
 - ◆ Conference: Hawaii Strategic Institute 2013

- ❖ Spring 2014
 - ◆ Course: American Sign Language I
 - ◆ Course: HPER 108: Beginning Yoga
 - ◆ Workshop: QPR for Suicide Prevention/Intervention
 - ◆ Conference: HSI Gone Wild
- ❖ Summer 2014
 - ◆ Conference: Institute on Best Practices in Institutional Effectiveness
- ❖ Fall 2014
 - ◆ Workshop: Introduction to Employee Assistance Program for Supervisors
 - ◆ Workshop: Ethics Training for State Employees
 - ◆ Workshop: KCC Strategic Planning Futures Scenarios
 - ◆ Course: American Sign Language II
- ❖ Spring 2015
 - ◆ Workshop: Civility in the Workplace for Supervisors
- ❖ Summer 2015
 - ◆ Workshop: Institutional Internal Quality Assurance and Student Learning Outcomes Assessment
- ❖ Fall 2015
 - ◆ Webinar: Creating Meaningful Change to Support Student Success (with Melinda Karp, Assistant Director of Staff and Institutional Development, Community College Research Center)
 - ◆ Webinar: How Prepared Are You for Accreditation? (with Stephen Spangehl, Director for Higher Education, Plexus International)
 - ◆ Course: Basic First Aid Training
 - ◆ Course: How to Create Online Discussions
 - ◆ Course: Mind-Body Group
- ❖ Spring 2016
 - ◆ Workshop: The Four Fishes: An Island Perspective Designed to Enhance Your Work Practices
 - ◆ Workshop: ACCJC New Evaluator Training
 - ◆ Webinar: Introduction to LiveText's New Assessment Insight System: For Colleges of Education
 - ◆ Conference: Hawaii Strategic Institute, Spring 2016
 - ◆ Course: Literature and Mental Health: Reading for Wellbeing (online University of Warwick course via FutureLearn.com)
- ❖ Summer 2016
 - ◆ Workshop: Interfolio pilot program
 - ◆ Conference: LiveText 15th Annual Assessment and Collaboration Conference
- ❖ Fall 2016
 - ◆ Workshop: Kauhale training
 - ◆ Workshop: Accreditation session with Dr. Robert Pacheco
- ❖ Spring 2017
 - ◆ <on medical leave>
- ❖ Fall 2017
 - ◆ Sabbatical Project: Alignment of English Standards and Improved Communication Between KCC and DoE High Schools